Semester NO	Course title	Course code	L	C
1	Compl.course II	SS.1132	3	2

SAHITYA PARICAYA

Aim of the course

To create awareness of Sanskrit poetry

Objectives of the course

1.   To introduce the kavya literature.

2.   To introduce Sanskrit metres and alamkaras

3.   To introduce Sanskrit drama

Course outline

Module   **I**   Srikrishnavilasam (25hrs)

Module   **II**   Alamkaras- upama, utpreksha, drishtanta, virodhabhasa, dipakam, ullekham, arthantharanyasa , vyajastuti, swabhavokti & slesha   (10 alankaras) (10hrs)

Module   **III**   Vrittas- Anushtup, indravajra, upendravajra, malini, vamsastham, rathotthata (15hrs)

Module   **IV**   Natakam- Karnabharam (35hrs)

Essential reading

1.   Srikrishnavilasam- sarga:1, verses 1 to 45

2.   Kuvalayananda

3.   Vrittaratnakaram

4.   Karnabharam

Semester No	Course title	Course Code	L	C
1	Complimentary Course.I	SV.1131	3	2

संस्कृतप्रवेशकः

Aim of the Course

       This course is designed to import knowledge about the basics of Sanskrit Language.

Objectives of the Course

1. To introduce the essential basic grammar.
2. To impart knowledge about *Sandhi* in Sanskrit Language.
3. To make students aware of *Karakas* in Sanskrit.

Course outline

Module I   Samjnaprakarana.

Module II   Sandhi of Vowels.

Module III   Sandhi of Consonents.

Module IV   Sandhi of Visarga.

Module V   Karaka.

Essential Reading

Module I   Samjnaprakarana, Laghusiddhantakaumudi

Module II   Achsandhiprakarana, Laghusiddhantakaumudi

Module III   Halsandhiprakarana, Laghusiddhantakaumudi

Module IV   Visargasandhiprakarana, Laghusiddhantakaumudi

Module V   Karakaprakarana, Laghusiddhantakaumudi

General Reading

Sidhantakaumudi with Balamanorama Commentary.

Semester No	Course title	Course Code	L	C
1	Core Course.I	SV.1141	6	4

Methodology of Vedanta

Aim of the Course

The Course is intended to introduce the student to the methodology of learning Vedanta. Since the medium of learning is Sanskrit language, the course is intended to make the student capable of using language also.

Objectives of the Course
1. To understand Sanskrit language and its special characteristic features.
2. To familiarize Sanskrit language with emphasis of articulation of Sanskrit words and their easy usage.
3. To introduce the philosophy of Vedanta and its methodology.

Course outline

Module I   Introduction of Sanskrit language ,its peculiar features-Alphabet-Splitting of letters the four types of padas viz,nama,akhyatha-upasarga and nipata-general awareness .

Namas-बाल-हरि-गुरु-पितृ-राजन्-आत्मन्-रमा-मति-धेनु-मातृ-वनम्-वारि-अस्मद्, युष्मद् शब्दानां रूपाणि।किम्,तद् शब्दयोः त्रिषु लिङ्गेषु रूपाणि।

Module II   Akyatha-intruduction of
ten lakaras,purushabheda,vachanabheda,atmanepada and parasmaipada.

गम्,पठ्,(परस्मैपदि) वन्द् (आत्मनेपदि) धातूनां लट्-लङ्-लृट्-लोट् लकारेषु रूपाणि।

The awareness in क ड्ँष्ट ड्ंठं क ईँटं usages.general awareness of upasargas and nipata.

Module III   translation works from Malayalam to Sanskrit and from Sanskrit to Malayalam.

Module IV   The Methodology of learning Vedanta

Essential Reading

Module I,II,III   Samkrita dipika**.** Ramakrishnamission puranattukara ,Trichur

Module IV   Atmanatmaviveka of Sankaracharya
General reading
Samkrita subodhini - Ramkrishna Mission,Pala,Kottayam.
Samkrita Prakasika - Sahiti Books ,Trichur.
Abhyasadarsini   - Pallavaprakasan,Bangalore.
Kamadhenu   - Kamadhenu Publication. Eranallur.

Notes to Teachers

Care should be given to introduce, other similar sabdas, dhatus and lakaras so thet the students can use Sanskrit easily.

Semester No	Course title	Course Code	L		C
2	Compl. Course III	SV.1231	3		3

Linguistics

Aim of the course

Aim of the course to make the students aware of the origin of languages, use of speech, organs of pronunciation, grammatical unit of words, construction of sentences, and the change of word meaning.

Objectives of the Course
• To know about the origin and development of languages.
• To compare the language, families with special reference to Indo-Aryan family.
• To understand the structure of different languages.
• To understand the change of meaning due to the semantic change.

Course Outline

Module-1- Introduction to Sanskrit Linguistics, Definition of language theories about the origin of languages.

Module 2 – Morphological and Gencological classification – Branches and characteristics of Indo-European family of languages.

Module 3 – Phonology, organs of speech, phonetic law: law of Palatalisation and Fortunatove's law Phonetic change and analogy.

Module 4 – Semantics Definitions – Primary and Secondary meaning- etymological meaning- semantic change- causes of semantic change.

Essential Reading:
Module I, II, III & IV – Comparative Philology – T K Ramachandra Iyer.

General Reading: An Introduction to Sanskrit Linguistics – Sriman Narayanamoorthy

Semester No	Course title	Course Code	L	C
2	Core Course - II	SV.1241	6	4

Vedantasiksanam

Aim of the Course

The course is intended to impart basic concept of the Vedanta philosophy.

Objectives of the Course

1. To introduce the life and works of Sankaracarya the great teacher of Advaita.
2. To familiarize the method of teaching Vedanta from gross to subtle.
3. To introduce the concept of Atman.

Course outline

Module I   Introduction of the life and works Sankara and the eligibility to study Vedanta.

Module II   Advice of Guru and the description of sthulasarira.

Module III   Suksmasarira and Karanasarira.

Module IV   The knowledge of Atman.

Essential Reading

Module I,II,III   Vivekacudamani of Sankaracarya

Module IV   Atmabodha of Sankaracarya

General Reading

Sankaracarya, Kunjunni Raja.

History of Indian Philosophy, Vols.I & II, S.N. Dasgupta.

Semester No	Course title	Course Code	L	C
2	Comp. Course - IV	SY.1232	3	3

Vyakaranasikshanam

Aim of the Course

To make awareness in Sanskrit Grammar through Laghusiddhantakaumudhi of Varadarajacharya.

Objectives of the Course

1. To give knowledge about Subanta.
2. To give knowledge about Tinganta.
3. To make awareness about Samasa.
4. To make awareness about 'Stree' pratyaya.

Course outline

Module I   Detailed study of selected nouns राम रमा वनम् .

Module II   Detailed study of the Verb भु   (लट् लृट् लोट् लङ्)

Module III   Samasabodhanam.

Module IV   Streepratyayaprakaranam.

Essential Reading

Module I,II,III Laghusiddhantakaumudhi

Module IV   Laghusiddhantakaumudhi

General Reading

Sidhantakaumudi with Balamanorama Commentary.

Semester No	Course title	Course Code	L	C
3	Compl. Course VI	SN.1332	3	3

Basics of Nyaya-Vaisesika Philosophy

Aim of the course

To give a general awareness of the fondamentals of Nyaya- Vaisesika philosophies relevant to Vedanta philosophy.

Objectives of the Course
1. To give a precise knowledge of the categorical scheme of Nyaya Vaisesika.
2. To create sensibility of the characteristics of categories with all its subdivisions.
3. General awareness of the sources of knowledge.
4. A precise knowledge of the source of the important tenets of Nyaya-Vaisesika.

Course Outline

Module-1   A brief introduction about Nyaya-Vaisesika Philosophy and classification of categories.

Module 2   Definition of definition, substance and quality from colour (rupa) to sound (sabda); with the explanation of the exclusion of false (doshas)

Module 3   Definition of qualities from knowledge (buddhi) to the final attribute faculty (samskara), motion (karma), Universality (samanya), Particularity (Visesa), Inherence (Samavaya) and Negation(Abhava) with the explanation of the exclusion of false.

Module 4   Cosmology,definition of self and establishment of the self different from mind, body and sense organs.

Essential Reading:

Module-1   Tarkasangraha

Module 2   Tarkasangraha

Module 3   Tarkasangraha

Module 4   Prasastapadabhasya (sristisamharaprakarana) and Nyayasidhantamuktavali (relevant part dealing with self)

General Reading:
1. Sarvadarsanasamgraha
2. Saptapadarti

Semester No	Course title	Course Code	L	C
3	Foundation CourseII	SV.1321	4	3

Informatics for Sanskrit Vedanta

Aim of the course

To introduce students the use of information technology and thus enable them to utilise digital knowledge resources.

Objectives of the Course
• To review the basic concepts & functional knowledge in the field of informatics.
• To review functional knowledge in a standard office package and popular utilities
• To create awareness about nature of the emerging digital knowledge society
• To create awareness about social issues and concerns in the use of digital technology
• To impart skills to enable students to use digital knowledge resources in learning.

Course Outline

Module-1- Introduction to computer, Software, Networks and World wide web
Features of the modern personal computer and peripherals, overview of Operating Systems & major application software, computer networks, communication technology, Introduction to WWW- brief history, Internet access methods – Dial-up, DSL, Cable, ISDN, Wi-Fi, Internet - the knowledge repository. [16 hours]

Module 2 - Application of information Technology in Higher Education & Society
1. Information system-[Data, information, knowledge and knowledge management]
2. academic search techniques, introduction to academic websites, Introduction to use of IT in teaching and learning, introduction to educational software & academic services- INFLIBNET, NICNET, BRNET
3. E-Governance , E-commerce, I.T in Research and Development, I.T in Publishing, I.T & Electronic media.

Module 3 - Social Informatics
IT & Society- [development- issues and concerns]- digital divide; software piracy & the free software movement, cyber ethics, cyber crime, cyber threats, cyber security, cyber laws, cyber addictions, information overload, health issues- guidelines for proper usage of computers, internet and mobile phones, E-wastes and green computing.

Module 4 - Impact of IT on language & culture
Globalisation & localization, IT and regional languages - Unicode, Natural languages and computer languages [comparative introduction only], natural language processing (NLP), benefits of NLP, Indian language tools-programs/packages, introduction to inscript and phonetic keyboards. Digital sources of Vedanta.

<u>**Note to the teacher**</u>

Theory and Practical classes are essential for all modules.

Module one aims to provide student basic information about history of computing, computer hardware, configuration, operating systems and application softwares. This module also introduce various network topologies, world wide web and the communication network and technologies along with different internet access methods.

Module two introduces an information system. It also covers the use of I.T particularly in higher education and in different vistas of society. Various programs initiated by the state and central governments and other organisations must be a topic for classroom deliberations.

Module three considers the impact of I.T in our society. Consider <u>live issues</u> to impart the exact idea.

Module four is stream specific.This module is conceived to provide information to the student about the application I.T in languages. It should be treated only as informatory. The benefits of natural language processing, both social as well as commercial, should be considered and discussed in the classroom. Practicals must be given to students to use various indic language tools in windows as well as Linux operating systems. Many free tools are available.

Essential Reading:

Alan Evans, Leslie Lamport, and Dolores Etter. **Informatics**. Delhi: Pearson, 2011. Print.

General Reading

Chaitanya, Vineet., Rajeev. Sangal, and Akshar Bharati (Group). **Natural language processing : a Paninian perspective**. New Delhi: Prentice-Hall of India, 1996. Print.

Leon, alexis, and mathews leon. **Fundamentals of Information Technology**. second. New delhi: leon vikas, 1999. Print.

Rajaraman, V. **Fundamentals of Computers**. fifth. new delhi: PHI Learning pvt ltd, 2010. Print.

Rajaraman, V.**Introduction to Information Technology**. new delhi: PHI Learning pvt ltd, 2010. Print.

Raman, Nair R., and Sulochana Devi L ,. **Sanskrit Informatics : Informatics for Sanskrit Studies and Research**. Trivandrum: Centre for Informatics Research and Development, 2011. Print.

Semester No	Course title	Course Code	L	C
3	Compl. Course V	SV.1331	3	3

Bharatiyadarsanaparicaya

Aim of the course

To make an awareness about Indian philosophy in general.

Objectives of the Course

1. To enable the students etymology and division of darsanas.
2. To give an idea about Advaitika darsanas.
3. To make the students aware about the similarities and dissimilarities in Indian philosophy..

Course Outline

Module-1   Etymology of the word Darsana – Division of Indian Philosophy.

Module 2   Nastikadarsanas – Carvaka, Baudha, Jaina and its inner divisions.

Module 3   Astikadarsanas –Samkhya, Yoga, Nyaya, Vaisesika, Purvamimamsa,

Uttaramimamsa.

Module 4   Comparison on common features of Indian philosophy.

Essential Reading:

Module-1   Sarvadarsanasangraha published by Bori, Upodghata only. Indian Philosophy,

Hiriyanna, Dr. S. Radhakrishnan.(Introductory portion only)

Module 2   Sarvadarsanasangraha published by Bori, Upodghata only. Fundamentals of

Indian Philosophy, Ramakrishna Pulingandala (D. R. Printworld New Delhi)

pages 13-46.

Module 3   Saddarsanasamgraha of Haribhdrasuri.

Module 4   Philosophy in India – R. Saccidanandamurthy (Traditions, teachings and research)

publishers, MLBD Chapter IV

General Reading: Indian Philosophy – S Dasgupta.

semesterNo	Course title	Course code	L	C
3	core course III	SV 1341	5	4

ADVAITAPARICAYA

Aim of the course

The course aims at making awareness about the basic principles of advaita Vedanta.

Objectives of the course

1. To enable students to understand the essential eligibility to study advita.

2. To introduce the basic principles of Advaita.

3. To introduce the philosophy of Sree Narayana Guru through one of his works.

Course outline

Module -I   Adhikari, visaya, sambandha and prayojana

Module-II   Fundamental principles –avidya, its   division, jiva, Isvara, sukshmasariram, pancikaranam, sthulaprapancham

Module-III   Adhyaropadarsanam, apavadadarsanam, yogadarsanam

Module-IV   Mayadarsanam, jnanadarsanam

Essential reading:

Module 1 & 11. Vedantasara of sadananda

Module III& IV. Darsanamala of Sree Narayana Guru.

General reading

Darsanamala with introduction and commentary-Dr.Karunakaran

Semester No	Course title	Course code	L	C
4	Compl. course VIII	SJ 1432	3	3

JYOTHISAPARICAYA

Aim of the course

This course aims at imparting knowledge to the students to the basics of Indian Astrology in general.

Objectives of the Course

1. To introduce the Pancanga.
2. General study of Pancanga.
3. To introduce Rasi and Nakshatra.
4. Calculation of Pancanga.

Course outline

Module I   Pancangaparicaya.

Module II   Pancangaparicaya.

Module III   Nakhatra , Rasiparicaya.

Module IV   Grahaparicaya.

Essential Reading

1. Sisubodha.
2. Laghujatakam (1-4 Chapters).

Semester No	Course title	Course code	L	C
4	Compl. course VII	SV 1431	3	3

POETICS IN SANSKRIT AND SANSKRIT LITERATURE

Aim of the course

This course aims at making a basic awareness of Sanskrit poetics.

Objectives of the Course

1. To introduce the Literary theories in Sanskrit in general.
2. To enable the students to evaluate and enjoy the poetic excellence of kavyas.
3. To introduce the classical literature.

Course outline

Module I   Preliminaries of a kavya-concept of kavya, definitions, causes, prayojana, classification. Kavyasariram, kavyasya atma, definitions of kavya given by Bhamaha, Mammta, Dandin and jagannatha. Definition of the soul of poetry given by Vamana, Anandhavardhana and Viswanatha.

Module II   Sthayibhavas and rasas.

Module III   The rupakas, definitions of Nataka and prakarana.

Module IV   Pancamahakavyas, Dramas of Kalidasa, Bhasa and sakthibhadra.

Essential Reading

1. Relevant portions from Kavyaprakasa of Mammata, Kavyalankara of Bhamaha, Sahityadarpana of Visvanatha, Kavyalankarasutravritti of Vamana, Rasagangadhara of Jagannatha, Dhvanyaloka of Anadhavardhana and Natyasastra of Bharatamuni
2. History of Classical Sanskrit Literature of Ramachandra Iyer.

Semester No	Course title	Course code	L	C
4	core course V	SV 1442	4	3

SRUTIPRASTHANAM

Aim of the course

This course aims at equip the students with the knowledge of Srutis- prominent among the Prasthanatraya and also to give an awareness towards the concepts of Vidya, Avidya and Karma.

Objectives of the Course

1. To create awareness about Vidya and Avidya.
2. To give knowledge about the request for Marga by an upasaka.
3. To equip the students with the knowledge of Para and Apara vidyas.
4. To give the awareness of Karma.

Course outline

Module I   Vidya – Avidya vicara.

Module II   Upasana.

Module III   Paravidya and Aparavidya.

Module IV   Theory of Karma.

Reading Texts

1. Isavasyopanisad with Sankarabhasya.
2. Mundakopanisad with Sankarabhasya Chapter I.

Essential Reading

Module I   A short history of Sanskrit Literature- Prof. T.K.Ramachandra Iyer.

Module II   A short history of Sanskrit Literature- Prof. T.K.Ramachandra Iyer.

Module III   Cultural Heritage of Kerala- An Introduction Chapter VI & VII- Prof.A.Sreedhara

                Menon.

Module IV   Kerala Samskaram- Prof.A.Sreedhara Menon.

General Reading

1. Narayana Guru – An Anthology – The centenary publication committee, Cochin.
2. Keraleeya Samskrita Sahitya Charitram- Vadakkumkur Raja Raja Varma.

Semester No	Course title	Course code	L	C
4	core course IV	SV 1441	5	4

SMRTIPRASTHANAM

Aim of the course

The aim of the course is to ensure the basic awareness of Smrtiprasthana.

Objectives of the Course

1. To introduce the concept of Dharma and basic problems of human beings deal with Bhagavad Gita.
2. To make awareness about the eternity of Atman.
3. To make awareness about the relevance of the theory of karma.
4. To make awareness of contemplation.

Course outline

Module I   Upodghatabhasya and chapter I of BhagavadGita.

Module II   Second chapter of Bhagavad Gita with Sankarabhasya.

Module III   Third chapter of Bhagavad Gita with Sankarabhasya.

Module IV   Sixth chapter of Bhagavad Gita with Sankarabhasya

Module V   Seventeenth chapter of Bhagavad Gita with Sankarabhasya

Essential Reading

1. Bhagavad Gita with Sankarabhasya.

Semester No.	Course title	Course code	L	C
5	Core Course VI	SV 1541	4	4

TATTVAMASIVICHARAH

Aim of the course

     This course aims at imparting knowledge about the identity of jivatma and paramatma.

Objectives of the course.

1.   To create eagerness towards the knowledge of the self.

2   To refute the principles of sunyavada.

3.   To give the students knowledge about the creation on the basis of trivritkarana.

4.   To enable the student to acquire the knowledge of one's own self.

Course outline

Module1   Ekavijnanena sarvavijnana pratijna.

ModuleII   Sunyavadanirasa

Module III   Ttrivritkaranam

M odule 1V   Tattvamasinirupanam

Essential reading

     Chandogyopanishad with Sankarabhashya.(ChapterVI)

General reading

    1.   Upanisads in Sankara' own words-   Panoli
    2.   Tattvavum Anushtanavum-   Nityacaitanya Yati

Semester No	Course title	Course code	L	C
5	CORE COURSE VII	SV 1542	4	4

MITHYATVANIRNAYAM

Aim of the course

This course aims at imparting knowledge to the students about the four states of atman and also to create the awarenss of mithyatva of external world.

Objectives of the course

1   To give an idea about the four states of atman
2   To give the knowledge about Pranava.

3   To enable the students about the theory of illusion.

Course outline

Module 1.   Atmanah catushpatvam

ModuleII.   Omkaraswarpm

ModuleIII   Prapanca vaitathyam

ModuleI V   Atmatattvanirnayam

Essential reading
Mandukyopanishad with Sankarabhashya

 General reading

Upanishadbhashya paribhasha edited by Prof.Nirmalanandan(Malayalam)
Madukyopanishad-Mridanandaswami(Malayalam)

Semester No.	Course Title	Course Code	L	C
5	Core Course.VIII	SV. 1543	4	4

PRAMANANIRUPANAM

Aim of the course

This course aims at the study of the epistemology in Advaita Vedanta.

Objectives of the course

1. Definition of Prama and Pramana.

2. To introduce Pratyaksapramana.

3. To introduce Anumana and Upamana.

4. To introduce the Agamapramana.

Course outline

Module I   Pramalaksana and Pramanalaksana.

Module II   Pratyaksapramana.

Module III   Anumana and Upamana.

Module IV   Agamapramana.

Essential Reading

Module I, II, III &IV   Vedantaparibhasa of Dharmarajadhvarindra
(From beginning up to Agamaparicheda).

General Reading

Epistemology in Advaita

Semester No.	Course Title	Course Code	L	C
5	Core Course IX	SV. 1544	4	4

VEDANTAVAKYASAMANVAYA

Aim of the course

This course aims at introducing the Sutraprasthana in Vedanta.

Objectives of the course

1. To introduce the term Adhyasa and its definition.

2. To familiarize the students with the sutra form and the necessity of starting Brahmajijnasa.

3. To familiarize the students with the laksana and pramana of Brahman.

4. To facilitate the students that all the Vedantavakyas are with the same intention to convey the meaning of Brahman.

Course outline

Module I   Concepts of Adhyasa.

Module II   Brahmajijnasa.

Module III   Laksana and Pramana of Brahman.

Module IV   Vedantavakyasamanvayam.

Essential Reading

Module I,II,III &IV   Brahmasutrasankarabhasya – Catusutri.

General Reading

Bhasya Pradeepam , Prof. G. Balakrishnan Nair

Brahmasutrabhasyam, Pandit Gopalan Nair.

Semester No.	Course Title	Course Code	L	C
5	Core Course X	SV. 1545	3	2

PRAYOJANASAMIKSHA

Aim of the course

This course aims at the detailed knowledge of vishaya and prayojana in Advaita Vedanta.

Objectives of the course

1. To enable the student to know the two fold validity of Pramanas.

2. Two fold definitions of Brahman.

3. Two fold effects.

4. To make the awareness of liberation.

Course outline

Module I   Validity of Pramanas.

Module II   Swarupalaksana and Tatasthalaksana.

Module III   Prayojanavibhaga.

Module IV   Moksaswarupam.

Essential Reading

Vedantaparibhasa of Dharmarajadhvarindra
(Visayaparicheda and Prayojanaparicheda).

Semester No.	Course Title	Course Code	L	C
5	Open Course I	SV. 1551	3	2

SANSKRIT TO MODERN AGE

Aim of the course

      This course facilitates the students of other faculties to get some general awareness in the rich heritage of Sanskrit and in the various thoughts of Indian Philosophy.

Objectives:

- To make the students of other faculties interested in Sanskrit language and its contribution in various areas of knowledge such as Medical Science , Political Science and philosophical thought.

Course outline:

Module I   Introduction to Sanskrit language , the Vedas, Vedangas, Upavedas and ten principal Upanisads –general awareness. (18 hrs)

Module II   General study of the Systems of Indian Philosophy- Nastika Darsanas,the six systems of Indian philosophy,Advaita,Visishtadvaita and Daita Philosophies.

        (18 hrs)

Module III   Ayurveda , its connection with Atharva veda, 10 common medical plants cited in Atharva veda.   (9hrs)

Module IV   Artha sastra- an introduction (9hrs)

Essential Reading:

      Module.I &II :   History of Indian Philosophy- S.N. Dasgupta.

      Module III: Atharvaveda- (Asvattha: IV.XXXVI.4, Kanya: X.IV.24,

                         Guggulu: II.XXXVI. Darbha: X.IV.2, Durva: V.CVI.I,

                          Pippali: V.CIX.1, Punarnava: VIII.VII.1, Rajani: I.XXIII.1,

                          Vaca: IV.VII. 4, Satavara: XIX.XXXVII.1.)

      Module IV: The Arthasastra translated by L.N.Rangaraja,Penguin books- Introduction pages 1 – 14 and 55-60

General Reading:

      Bharatiya darsanam (Malayalam)- C.V .Vasudeva Bhattathiri

      Astangahrdayam.

      Arthasastra of Kautilya.

Semester No.	Course Title	Course Code	L	C
6	Core Course XI	SV 1641	5	4

ATMANAH AVASTHACATUSTAYAM

Aim of the course

To give a brief knowledge about Atmatattvaviveka.

Objectives of the course

1. To introduce Vedanta tattvas in brief.

2. To develop the knowledge of Vedanta tatvas .

3. To find out the difference between Atma and Anatma and to help the

students to understand the logical thinking in Vedanta.

Course outline

Module I   Mahavakyaviveka from first stanza to eighth stanza (Mahavakyaprakarana) and meaning of the word 'chitradeepa' stanzas one to twenty one from Citradeepaprakarana.

Module II   Kuthasta nirupana and Bhinnamatanirasa. Stanzas from

22 to 124.

Module III   Mayaswarupam and Iswaraswarupam. Stanzas from 125 to 191.

Module IV   Brahmanjana nirupanam. Stanzas from 192 to 290.

Essential Reading

Pancadasi.

General Reading

Pancadasi Malayalam Translation by Jnananandasarawati

Semester No.	Course Title	Course Code	L	C
6	Core Course XI	SV 1641	5	4

ATMANAH AVASTHACATUSTAYAM

Aim of the course

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Course outline

Module I   Mahavakyaviveka from first stanza to eighth stanza (Mahavakyaprakarana) and meaning of the word 'chitradeepa' stanzas one to twenty one from Citradeepaprakarana.

Module II   Kuthasta nirupana and Bhinnamatanirasa. Stanzas from

22 to 124.

Module III   Mayaswarupam and Iswaraswarupam. Stanzas from 125 to 191.

Module IV   Brahmanjana nirupanam. Stanzas from 192 to 290.

Essential Reading

Pancadasi.

General Reading

Pancadasi Malayalam Translation by Jnananandasarawati

Semester No.	Course Title	Course Code	L	C
6	Core Course XII	SV. 1642	5	4

Kerala Contribution to Vedanta

Aim of the course

To impart knowledge about the modern Advaita Vedanta philosophers of Kerala.

Objectives of the course

1. To introduce Advaita tradition in Kerala after the period of Sankara.

2. To make awareness about the life, works and philosophy of Sri

   Narayanaguru Natarajaguru and Nityacaitanyayati.

3. To make awareness about the life, works and philosophy of

   Chattampiswamikal, Sri Nilakanta Tirthapada and Tirthapada Paramahamsa.

4. To make awareness about the life, works and philosophy of

   Vagbhatananda and Swami Cinmayananda.

Course outline

Module I   Introduction to the Advaita tradition in kerala after the period of Sankara.

Module II   Life, works and philosophy of Sri Narayanaguru, Natarajaguru and Nityacaitanyayati

Module III   Life works and philosophy of Chattampiswamikal, Sri Nilakanta Tirthapada and Tirthapada Paramahamsa.

Module IV   Life, works and philosophy of Vagbhatananda and Swami Cinmayananda.

Essential Reading

                Living Traditions of Advaita Vedanta, Dr.Dharmananda Swamikal, The Heritage Publication, Bangalore.

Module I   Introduction

Module II   Pages 289-293, 338-339,339-340

Module III   Pages 276-283

Module IV   Pages 381-382,321-323

General Reading

1 Sree Narayanagurudeva Kritikal – Sampurnavyakhyanam, Prof. G. Balakrishnan Nair

2 Cattambi Swamikal – Jivitavum Kritikalum, Dr. K. Maheswaran Nair

3 Vagbbhatananda Sampurnakritikal published by Mathrubhumi.

Semester No.	Course Title	Course Code	L	C
6	Core Course XIII	SV 1643	5	4

SPASHTA-BRAHMALINGA-VEDANTA-VAKYANI

Aim of the course

This course aims at imparting knowledge about the adhikarana method of Sutraprasthana.

Objectives:

- To make students more familiar with adhikaranasastra and Sankara's style in dialectics.

Course outline:

Module I   Refutation of Pradhana

Module II   Determination of Anandamaya

Module III   Antaradhikarana, Akasadhikarana andPranadhikarana and

Module IV   Jyotischaranadhikarana and Pratartanadhikarana.

Essential Reading:

Brahmasutra-sankarabhashya I pada of Adhyaya I.

Module I, II, III & IV Adhikaranas 5 – 11(including the prelude to Anandamayadhikarana)

General Reading:

Bhasya Pradeepam , Prof. G. Balakrishnan Nair

Brahmasutrabhasyam, Pandit Gopalan Nair.

Semester No.	Course Title	Course Code	L	C
6	Core Course XIV	SV 1644	4	3

ASPASHTA-BRAHMALINGA-VEDANTA-VAKYANI

This course aims to make students to know about the meaning of certain Upanisadic passages in Sankara's view.

Objectives:

- To enable students how Sankara skillfully determines the meaning of the Upanisadic passages.
- To enable them to study more about the Sutraprasthana.

Course outline:

Module I   Determination of the passages from Chandogyopanisad and Kathopanisad.

Module II   Antarādhikarana and Antaryamyadhikarana.

Module III   Vaisvanaradhikarana.

Module IV   Prakrityadhikarana.

Essential Reading:

Brahmasutra-sankarabhashya II pada of Adhyaya I.

Module I,   Adhikaranas 1, 2, & 3 from second pada

Module II   Adhikaranas 4 & 5 from the second pada.

Module III   Adhikaranas 6 & 7 from the second pada.

Module IV   Brahmasutra I.IV.7 (Prakrityadhikarana).

General Reading:

Bhasya Pradeepam , Prof. G. Balakrishnan Nair

Brahmasutrabhasyam, Pandit Gopalan Nair.

Semester No.	Course Title	Course Code	L	C
6	Elective	SV. 1651	3	2

MIMAMSAPARICAYA

Aim of the course

To give genral awarneww about Mimamsa Philosophy and its main tenets.

Objectives of the course

1. To give general awareness about Mimamsa.
2. To introduce the methodology of Mimamsa.
3. To familiarize students with the terms used in the Mimamsa Philosophy and Sacrifices.

Course outline:

Module I   Dharmalakhshana, Bhavana, Vedalakshana, Gunavidhi, and Visishtavidhi.

Module II   Viniyogavidhi, Sruti, Lingam, and Vakyam.

Module III   Prakriti-vikriti-svaroopam, Prakaranam,Sthanam, Samakhya, and Prayogavidhi.

Module IV   Adhikaravidhi, Niyamavidhi, Parisamkhyavidhi and Ardhavadavicara.

Essential Reading:

Arthasamgraha of Lougakshi Bhaskara.

Module I   From Dharmalakshana to Ubhayavidhitvasanka nirasa of Jyotishtoma.

Module II   From the four kinds of vidhi to vakyalakshna.

Module III   From Prakriti-vikriti lakshna to Prayogavidhi.

Module IV   Adhikaravidhi, Niyamavidhi, parisamkhyavidhi and Arthavadavichara.

General Reading:

Mimamsaparibhasha.

Sarvadarsanasmgraha.

History of Indian Philosophy, S.N. Das Guptha.