



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SREE NARAYANA COLLEGE KOLLAM

**SREE NARAYANA COLLEGE, KOLLAM KERALA, 691001
691001**

www.snckollam.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sree Narayana College, Kollam, initiated in the year 1948, is one of the pioneering centre of higher education in the state of Kerala, India. Affiliated to the University of Kerala, the college is managed by the corporate management of Sree Narayana Trusts, Kollam. At a time when the luminary vision offered by education was considered expensive and unattainable, the founder of the college, Sri. R Sankar, the former Chief Minister of Kerala, embarked on a visionary mission of the establishment of a higher educational institution of national repute, especially catering to the educational requirements of the poor and the downtrodden. The college is named after the internationally renowned philosopher, social reformer and mystic poet, Sree Narayana Guru, whose preaching on social equality, societal reformation and education brought out a tremendous impact upon the Kerala society, which might have otherwise been doomed with restrictions imposed by the miserable caste system. Inspiring enough, the college upholds the preaching's of Guru, through its motto, "One caste, One Religion, One God for Man."

At the threshold of diamond jubilee, the college has made leaping strides in educational endeavors and currently houses Eighteen Under Graduate Programmes, Fourteen Post Graduate Programmes, One PGDiploma, Nine Research Programmes, Fifty Certificate Courses and Seven NSQF courses (both UGC approved and run under the auspices of the college) adding to its wondrous chain of academic excellence.

The recent past has witnessed the meritorious adage of various student, faculty and infrastructure empowering schemes, such as DST-FIST, RUSA, DBT STAR, DBR SKILL VIGYAN, SARD, SWAK to mention, a few. The students enrolling in this prestigious institution, though hailing from economically weaker backgrounds, are meritorious enough and this has fetched them with both state and central government funded scholarships, which account for more than One Crore Rupees per academic year.

A vibrant campus and an enriching environment punctuated with an open access library, and its strategic positioning adjacent to major rail road transit points, make it an attractive space for student community. The college is NAAC accredited with 'A' Grade; besides being enlisted in ARIIA ranking 2021 with a second position.

Vision

Sree Narayana College, Kollam, is a unique institution of its kind, which blends within itself a libertarian fervor towards a space of emancipation and humanitarian concerns, through the reformatory procedures of education. The libertarian, universal and philosophic

preachings of Sree Narayana Guru has acted as a guiding spirit in shaping and redefining the

visionary stance of the college. The life and teachings of Sree Narayana Guru has been instrumental in illuminating the best way to cure the social, cultural, and intellectual ills of all times. His mission has been to establish the truth that humanity is one, beyond the fragmentations of parochialism, inhuman customs,

practices, and traditions that burden humanity all over the world. He exhorted man: “The act one performs for one’s own pleasure should also be of pleasure to others.” At a time when caste divisions and social inequality was at its

zenith, Guru’s call for liberation through education, proved to be successful enough in

ushering in a timeless shift. It is this awakening amongst the downtrodden, which in combination with the visionary zeal exhorted by the Founder and Former Chief minister of Kerala, Sri R. Sankar, which resulted in the establishment of this institution. The scrolls of historic past enumerating the sustenance and growth of the college, stands testimony

to the universal vision embodied within the existence of this institution. This is nowhere better testified, than the fact that it had stood with the underprivileged and the

marginalized sections of the society in an act of ushering in educational reform and enlightenment. The vision of the

college is encapsulated in its motto- “One Caste, One religion, One God

for man.” At a time when information technology and artificial intelligence has converged upon the world towards a new turn, the college is leveraging its potentials to tap into the best of the performance of its incoming student community, so as to facilitate and orient them to face the onslaughts in life with a global competence.

Mission

The mission of the college draws itself from the visionary zeal imparted by Sree Narayana Guru, who stood for libertarian, democratic and humanitarian values. Our founder, Sri. R. Sankar, the former Chief Minister of Kerala, eminent scholar, philanthropist, administrator and educationist, took up the sublime visionary zeal as envisioned by Guru, into a missionary effort through the construction of this historic institution. Seeped in an ideology of educational reforms, this institution of national repute had already created a veritable avenue meant to uplift and liberate the marginalized sections of the society. The college has striven to enlighten the subaltern on their inner strengths, to subdue odds and to illuminate the underprivileged about the oneness of humanity.

- To institutionalize Guru’s philosophy: One Caste, One Religion, One God for Man
- To **impart excellence and competence**, thus **creating an empowered generation capable of facing all shades of challenges**.
- To instill the spirit of nationalism and patriotism among young minds and to usher in an overall development.
- To provide value and need based education to all, and thus create a socially, culturally, intellectually, economically and environmentally conscious citizens.
- To achieve excellence in higher education and progressively respond to changing social realities.
- To provide a holistically enriched education combined with a flavor of skill enhancement programmes.
- To boost up the confidence and skill requirements of students, so as to equip them with entrepreneurial

sustenance and as well as, to meet with the standards mandated for employability.

- To Cater to the needs of an ever-shifting pace of a globalized world, and impart a globally competent excellence and competence in all walks of life.
- To emerge as an institution of academic excellence and act as a facilitating centre, creating socially and utilitarian oriented human resources, such as writers, artists, scientists and sports personals.
- To emerge as a hub of academic research and innovation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 74 years of long glorious tradition, upholding the preaching of SreeNarayana Guru, offering 1443 diverse courses in Science, Humanities, and Commerce.
- A strong management with clear sense of vision and commitment to champion the educational cause of the downtrodden.
- Vibrant and academically oriented faculty with more than 90% of them with Ph.D.as the highest qualification.
- Strategic positioning of the college at the heart of Kollam city having an extensive ten acres of campus with Wi-Fi-connectivity.
- Qualified NAAC ‘A’ Grade (2016), ARIIA ‘A’ Band ranking (2020), ARIIA All India Second Rank (2021).
- First green campus of Kollam city.
- Teachers use ICT enabled tools including online resources for effective teaching-learning process with MOODLE Platform as e-content development mechanism.
- Well stacked College library with e-resource accessing facility through N-LIST, jointly executed by e-shodhSindhu Consortium centre and EBSCO service
- Wide spectrum researches by the faculty, scholars and students.
- Outstanding student performance in NCC, national/state sports and arts festivals.
- State-of-the-art sports facilities with gymnasium, football/cricket playground, Long jump pit, Shot-put/Discus throwing sector and Hockey stadium.
- Availability of updated infrastructure facilities like ICT enabled lecture halls, Media room and audio visual rooms, computer labs and science laboratories housing sophisticated equipments.
- A strong start-up culture enhances the entrepreneurial skills of students.
- Well established LMS- ERPS Software in the college.
- Effective transfer of research output from lab to land.
- High pass percentage and great number of rank holders in the university examinations.
- Well- structured mentoring and student support system.
- Attractive student progression.

Institutional Weakness

- Being an affiliated college, it lacks freedom in the design of curriculum
- Less freedom to commence new generation courses under the affiliated system.
- Lower placements in industrial sector due to non-availability of nearby industries.

Institutional Opportunity

- Potential for an autonomous status
- High potential for obtaining more funding from DBT STAR, DST FIST, SARD, Unnath Bharath Abhiyan, Kerala State Council for Science Technology and Environment, DBT SKILL VIGYAN programme, SWAK.
- Potential for patents in research
- Potential for changing all PG departments into research departments

Institutional Challenge

- To reduce the drop-out rates of students from rural areas.
- Competitions from private institutions offering semi- professional courses
- To convert the socially and economically backward students to global competence.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Sree Narayana College, Kollam has charted out its own mechanism for the effective streamlining, implementation and delivery of course content by tailoring the University curriculum based on learner's needs analysis.

- The College offers 18 Undergraduate, 14 Postgraduate and 9 Doctoral Programmes across various disciplines.
- During the assessment period, one new programme was introduced (New-Gen programme on BA English and Malayalam Literatures) and the department of Malayalam was upgraded as an approved research centre.
- A total of 257 Add-on/Certificate courses (including 7 NSQF courses) and SWAYAM-NPTEL courses beyond the curricula, focusing on the student's skill development and employability were introduced. More than 50% of students have enrolled in these courses during the assessment period.
- At the UG level, students should enrol for an Open Course from another discipline and elective courses are offered in all programmes.
- Human Rights and Environmental Studies are mandatory courses at the UG level.
- The curriculum integrates cross-cutting issues relevant to professional ethics, gender, environment and human values by organizing more than 508 events pertaining to Research methodology, IPR, Ability and skill enhancement, Professional competency, Gender Studies. Environmental conservation, and Disaster Management.
- The college has an Educational Resource Planning Software (ERPS) that maintains a record of student attendance and assessment results, faculty details, learning resources and work reports.
- Academic process is administered through offline and online lectures, presentations, assignments, seminars, peer group learning, and experiential learning strategies specifically facilitated to make learning more student-centered.
- The Continuous Internal Evaluation (CIE) mechanism adhering to the academic calendar is adopted by

the College, incorporating test papers, assignments, projects and presentations.

- Teaching process is supplemented through LMS, ICT tools and E-platforms like Moodle, Zoom, G-Meet, G-Classroom, YouTube and Telegram.
- Operational procedures including Principal-departmental meetings, intra-departmental meetings and PTA meetings are adopted for monitoring effective curriculum delivery.
- The institution conducts Green audit and energy audit annually to ensure compliance with Green Protocol.
- The IQAC garners and analyses the feedback from Students, Teachers, Alumni and Employers and the collective feedback is reported to the University through our faculty representations in various university bodies.

Teaching-learning and Evaluation

Sree Narayana College, Kollam, gives paramount importance to the aspects of teaching- learning and evaluation. A review of the **pass percentage** of our students in the University examinations, reveals an appreciable level of **75 percent**. The academic fervour of the college is best portrayed through an array of **88 University Ranks**, secured by our students during the current assessment year. Such an academic output renders us with unique public acclaim, which in turn had resulted in a rising demand amongst aspiring students, in choosing this institution for the pursuit of higher education. In spite of a steady affinity towards professional courses and higher study options abroad, none of the courses offered by the college had faced a dearth in student intake. The college acts as a haven to facilitate the academic dreams of the students, and interestingly, many of our students progress towards higher education in institutions of National and International repute. Another noticeable fact is that more than 90 % of the seats earmarked for the reserved category i.e., for SC, ST and OBC categories, remain filled in every academic year, which amply proves our academic attention towards the socially backward. We offer a **student-centric approach**, with a stress on the highly relevant Outcome Based Education. This is evident in our pedagogic efforts, channelized towards the slow and advanced learners. The slow learners are offered scaffolding sessions with the aid of remedial teaching. The advanced learners are often channelized towards academic presentations, especially in the multi-disciplinary seminar series, *Agora*. The *D Space*, an initiative of the college library, facilitates open access to learning materials. The college had invested in accentuating the blended mode of learning, through the construction of an E-Content development space (*E- Codec*), as well through the apt employment of Moodle, YouTube and other online platforms. Teaching- Learning and Evaluation, gets an additional impetus through the employment of *Campus genie*, an ERP software, which aids us in scheduling lesson plans, managing student attendance, marking CIE, etc. Furthermore, an effective tutorial system in combination with an efficient CLMC and DLMC, lets our academic pursuits soar.

Research, Innovations and Extension

Sree Narayana College, Kollam, has proved itself in the arenas of research, innovation and extension, and the following detailing amply proves the tremendous efforts it had placed in this regard. The college hosts 9 research departments, 53 research guides, 147 research scholars and had produced 46 Ph. D's during the assessment period. In order to boost its research fervour and allied activities, it received an amount worth, Rupees 4 crores, from various funding agencies such as UGC, DST FIST, DBT STAR, DBT SKILL VIGYAN, KSCSTE, SWAK and RUSA. This enabled us in orienting our research towards publications, which include, 293 research articles in National and International journals and 152 book chapters and conference proceedings.

Moreover, we had successfully conducted 73 Seminars, Workshops and Conferences, many of which are themed on topics such as research, research methodology and IPR. In order to foster and sustain our research interests, we created the Institutional Innovation Council, so as to help achieve and recognise our institution as a centre of excellence, especially in the arena of innovation and thereby disseminate a culture of entrepreneurship in our campus. It is this dedication which helped us, in being awarded with an “all India second rank”, in ARIIA rankings institutionalized by MHRD, for the year 2021. The academic year 2021 to 2022, also witnessed the college being credited with an IIC Certificate, rated with a two star. The college has also conducted 342 extension activities, which were largely initiated by NSS and NCC units. *Choco Wheels*, an initiative of the Entrepreneurship Club, had over the years evolved as an enterprise which manufactures chocolates and markets it, thereby aiding the students with essential entrepreneurship skills. The college also acts as an incubation centre for the mushroom cultivation, and LED bulb manufacture. Much of the extension activities conducted under the auspices of the college, won us eight awards institutionalized by various governmental agencies. Finally, to add, we had also collaborated with 50 reputed institutions, which includes, Kerala State Biodiversity Board, State Wet Land Authority of Kerala and All India Radio.

Infrastructure and Learning Resources

The policy of the institution is framed to acquire and maintain sufficient infrastructure and learning resources to suit the needs of the changing times. The campus is eco-friendly and the buildings optimally utilize natural light and air passage to reduce energy consumption. All departments and the administrative section are **Wi-Fi enabled**. The college has **91 well-furnished class rooms, 18 labs, 61 ICT enabled Smart Rooms, a recording studio, one conference room and two A/C and two non A/C seminar halls**. Specialized **research labs, Language Lab** and **six Computer labs** are extensively used for effective teaching-learning and research. Facilitating ‘lab to land’ research for science students, the institution maintains a **Botanical Garden, a Medicinal Garden, an Urban -Forest** and **Educational Museum of Zoology and Herbarium of Botany**. Access to the internet is provided to every department, administrative office, and library through reliable and fast connectivity of network with **300 mbps** speed.

Well-equipped Computer Labs and Smart Class Rooms are available to facilitate ICT enabled teaching-learning experience. **Three generators** ensure an uninterrupted power supply and a centralized and computer-supported **public address system** connects the Principal’s room with all components of the college. The sufficiently spacious and well-furnished **canteen** provides refreshments, meals, snacks, soft drinks, tea and coffee. The college has a well-equipped **multipurpose auditorium** for intellectual, cultural and co-curricular events. A safe **drinking water facility** is provided at different strategic points on the campus and the unrestricted water supply is ensured through a water kiosk. The college has a **HealthClub, YogaCentre, Gymnasium, Karate School, vast playgrounds, and a Common Room with the provision of Indoor games**.

The **General Library**, the nerve centre of learning at the college, has a collection of **1,16,000 books**, open access system, browsing centre with a seating capacity of 50.

The sufficiently furnished **Ladies’ Hostel** accommodates 200 students. Recreational space having television, magazines and periodicals is also provided in the Ladies’ Hostel. Proper waste disposal is ensured through **Aerobic Waste Digestion Tanks**.

All infrastructural facilities including instruments and equipment are well maintained with periodical check-ups, repairs, modifications, updating and replacements, funded by the PTA.

The college ensures optimal utilization of the budget allocated for the maintenance and upkeep of the college infrastructure.

Student Support and Progression

Sree Narayana College Kollam is at the forefront of student support and progression activities. At the beginning of each academic year, the College publishes an updated prospectus and calendar which include all details relating to the curricular, extra-curricular and co-curricular activities.

During the last five years, on average 73.44 % of the students received scholarships from Central/State Governments/ National agencies and free ships provided by the institution. The non-govt freeships include 08 endowments and scholarships sponsored by the Management, PTA & Staff Association (through MERIT DAY celebrations) & ALUMNI (through PRATHIBHA SANGAMAM). In the last five years, a total of Rs. 8,49,036/- was given to the students as institutional scholarships and financial assistance from non-government bodies.

Academic support is maintained through effective mentoring programmes like ASAP, WWS, SSP, Advanced Learners Programme and SWAYAM-NPTEL. The college has a regular mechanism for student counselling through teacher mentors and certified professionals. Based on the available record, 40.15 % of final-year students got placement/progression to higher studies during the assessment period. The College cares particularly for slow learners through remedial classes and online audio/video resources. The Share & Care scheme provides study materials including textbooks/e-devices to needy students. The college offers a good number of capacity-building and skills enhancement initiatives which inculcate Soft skills, ICT skills, Yoga skills & Language skill development among students and organised 241 programmes during the assessment period.

The college has an Internal Complaint Committee (ICC) and has established statutory committees like Grievance Redressal Cell, Sexual Harassment Prevention/ Complaints Committee (SHPC), Anti-Ragging Cell, Anti-drug Awareness Cell.

The Career Guidance and Placement cell under the leadership of trained faculty takes care of employment opportunities by conducting orientation programmes/ Coaching classes for competitive exams/ career guidance and campus interviews and organised 82 programmes/activities during the last 5 years. During the assessment period, 65.58 % of students benefitted from guidance for competitive examinations and career counselling offered by the institution and we were accorded with 413 student placements.

The College has a wide range of sports, games, cultural and extra-curricular activities available to the students. There were 1146 students who participated in sports and cultural programmes from our institution during the last five years. Among these, 698 showed outstanding performance in arts/sports/cultural events, organised by the college / other institutions.

The college ensures the active participation of students in the effective governance of the college through Student union/ Associations/ Clubs/Cells

In addition to various support activities, the registered Alumni Association contributed a sum of Rs.17,65,242/- during the last five years.

Governance, Leadership and Management

In accordance with the vision and mission of our college, the policies at various levels are framed and made functional by the active participation of the college council, Heads of the Departments, staff, students and all other stakeholders. The principal implements the policies and decisions of statutory bodies including the college council, management and higher authorities the affiliated University and the Department of Collegiate Education, Government of Kerala. UGC Regulations and Kerala Service rules are strictly implemented in the appointment and promotion of employees.

Strategic development Goals are framed for excellence, so that, a variety of skill development and academic programmes are newly introduced along with increased infrastructural facilities. ERPS is introduced along with automated library facilities and E resource Centre.

E-governance is implemented in the area of operation including administration, finance and accounts, student admission & support and examination.

Faculty empowerment strategies are effectively implemented. All the teaching and non-teaching staff members are encouraged to participate in career advancement programmes. 24.14% of teachers are provided with financial support to attend conferences and workshops during the last five years in an annual basis. 78.36 % of employees participated in faculty development programmes and administrative training programmes annually during the last five years. Self-appraisal system is made mandatory for all the faculty members, which is to be submitted annually to IQAC. The format of the appraisal is set in accordance with that provided by UGC for the placement and promotion of teaching staff.

The institution has effective fund mobilization strategies along with optimal utilization of resources and funds. Regular internal and external financial audits are conducted.

IQAC of this institution has a significant role in implementing quality assurance strategies and processes. The teaching-learning process is consistently reviewed by IQAC. Remedial measures are effectively implemented for slow learners. IQAC collects feedback from students, teachers, parents, alumni and even from employers. IQAC analyses the feedback reports and formulates remedial initiatives, and action-taken reports will be prepared.

The institutional governance, leadership and management effectively assure quality education to all, especially to those from the under privileged sections, thereby fulfilling our vision and mission.

Institutional Values and Best Practices

The institutional values and best practices offered by Sree Narayana College, Kollam, is enumerated and described as follows. Understanding the worth of establishing a firm gender equity, we had incorporated it into the core and elective courses offered to our students. Furthermore, its significance is cemented with the conduct of numerous seminars and workshops, which prove to be an integral resource in the creation of constructive student projects. **Internal Complaints Committee (ICC)**, is laid out by the college to specifically redress the issues raised in this regard. In order to facilitate value laden thoughts, National and International days centred on themes related to environment, national integration, scientific temper, disaster management, linguistic promotion and health care, are observed. The college observes most of the commemorative days and festivities, under the aegis of the various clubs and committees, so as to add to the cultural hues. Our college takes special

efforts to ensure an inclusive environment in all its initiatives. The college stands abiding with its oft quoted motto, ***“One caste, One Religion, One God for Man”***, and this acts against any sort of discriminatory tendencies, thus ensuring an all-inclusive and cohesive environment. The college is institutionally distinctive, for it is research-oriented teaching-learning. Currently, we have **9 research centres**, with **53 approved research guides** offering guidance to **147 research scholars**, who are either part time or full time. We had so far **produced 46 Ph.D.’s** during the assessment year and to our credit, **293 research articles**, published in UGC approved journals. The college also offers two best practices, ***“Share-and-Care”*** and ***Share and Care***, is an initiative, to provide psycho-social support to the needy in our student community. It also offers remedial and counselling sessions, besides offering mid-day meals. ***EDAM: Student Palliative Care Initiative***, is associated with Pain and Palliative Care Trust, a State Government Organization in Kollam. The volunteers of *Edam*, visits the homes of palliative patients and offers physical help and nursing assistance. It had also successfully raised funds through donations from stakeholders, charity boxes and the conduct of flash mobs and street plays.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SREE NARAYANA COLLEGE KOLLAM
Address	SREE NARAYANA COLLEGE, KOLLAM KERALA, 691001
City	KOLLAM
State	Kerala
Pin	691001
Website	www.snckollam.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr Nisha J. Tharayil	0474-2998877	9446900213	-	snckollam@gmail.com
IQAC / CIQA coordinator	S V Manoj	0474-2992261	9447013374	-	iqacsnc@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Kerala	University of Kerala	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-01-1958	View Document
12B of UGC	18-03-2014	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SREE NARAYANA COLLEGE, KOLLAM KERALA, 691001	Urban	10	19106

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	PLUS TWO	English	71	71
UG	BA,Hindi	36	PLUS TWO	English	70	51
UG	BA,Malayalam	36	PLUS TWO	English	70	63
UG	BA,Malayalam	36	PLUS TWO	English	70	65
UG	BA,Sanskrit	36	PLUS TWO	English	70	42
UG	BSc,Botany	36	PLUS TWO	English	70	60
UG	BSc,Botany	36	PLUS TWO	English	70	46
UG	BSc,Chemistry	36	PLUS TWO	English	70	49
UG	BSc,Mathematics	36	PLUS TWO	English	70	52
UG	BSc,Physics	36	PLUS TWO	English	70	56
UG	BSc,Physics	36	PLUS TWO	English	70	55
UG	BSc,Zoology	36	PLUS TWO	English	70	48
UG	BA,Journalism	36	PLUS TWO	English	70	66
UG	BA,Economics	36	PLUS TWO	English	71	71
UG	BCom,Commerce	36	PLUS TWO	English	73	73
UG	BA,History	36	PLUS TWO	English	72	72
UG	BA,Political Science	36	PLUS TWO	English	72	72
UG	BA,Philosophy	36	PLUS TWO	English	72	72
PG	MA,English	24	UG	English	31	30
PG	MA,Hindi	24	UG	English	31	26

PG	MA,Malayalam	24	UG	English	30	30
PG	MSc,Botany	24	UG	English	25	24
PG	MSc,Biotechnology	24	UG	English	25	25
PG	MSc,Chemistry	24	UG	English	25	24
PG	MSc,Chemistry	24	UG	English	25	25
PG	MSc,Mathematics	24	UG	English	25	24
PG	MSc,Physics	24	UG	English	25	25
PG	MSc,Zoology	24	UG	English	25	25
PG	MA,Economics	24	UG	English	30	29
PG	MCom,Commerce	24	UG	English	31	26
PG	MA,History	24	UG	English	31	29
PG	MA,Political Science	24	UG	English	31	29
PG Diploma recognised by statutory authority including university	PG Diploma, Zoology	12	PG	English	15	3
Doctoral (Ph.D)	PhD or DPhil,English	60	PG	English	8	8
Doctoral (Ph.D)	PhD or DPhil,Hindi	60	PG	Hindi	10	10
Doctoral (Ph.D)	PhD or DPhil,Malayalam	60	PG	Malayalam	27	27
Doctoral (Ph.D)	PhD or DPhil,Botany	60	PG	English	5	5

Doctoral (Ph.D)	PhD or DPhil, Chemistry	60	PG	English	19	19
Doctoral (Ph.D)	PhD or DPhil, Physics	60	PG	English	15	15
Doctoral (Ph.D)	PhD or DPhil, Zoology	60	PG	English	17	17
Doctoral (Ph.D)	PhD or DPhil, Commerce	60	PG	English	24	24
Doctoral (Ph.D)	PhD or DPhil, Political Science	60	PG	English	22	22

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	5				6				141			
Recruited	1	4	0	5	3	3	0	6	40	101	0	141
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	4	6	0	10
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				30
Recruited	27	3	0	30
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				17
Recruited	6	11	0	17
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	4	0	3	3	0	22	59	0	92
M.Phil.	0	0	0	0	0	0	6	10	0	16
PG	0	0	0	0	0	0	16	38	0	54
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	442	0	0	0	442
	Female	642	0	0	0	642
	Others	0	0	0	0	0
PG	Male	48	0	0	0	48
	Female	323	0	0	0	323
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	3	0	0	0	3
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	29	0	0	0	29
	Female	118	0	0	0	118
	Others	0	0	0	0	0
Certificate / Awareness	Male	578	0	0	0	578
	Female	1829	0	0	0	1829
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	66	55	73	82
	Female	181	176	163	133
	Others	0	0	0	0
ST	Male	2	9	5	6
	Female	8	5	6	3
	Others	0	0	0	0
OBC	Male	74	77	66	65
	Female	255	211	223	182
	Others	0	0	0	0
General	Male	274	257	236	156
	Female	325	349	340	336
	Others	0	0	0	0
Others	Male	74	93	76	116
	Female	199	170	224	145
	Others	0	0	0	0
Total		1458	1402	1412	1224

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Sree Narayana College, Kollam, follows the syllabus prescribed by the University of Kerala. Multidisciplinarity and Interdisciplinarity has been integrated in the syllabus. Students of all programmes opt for Electives for their Open Course from a wide spectrum of options offered by Departments. This enhances their understanding of other disciplines and enriches their learning process. To give students a wider exposure and deeper understanding of other disciplines various certificate courses, invited lectures and conferences, seminars, special talks are organized by the institution. Students are encouraged to join various courses in Swayam-NPTEL, Couse Era, Udemy etc. In tandem with the NEP, our faculty</p>
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	members are engaged with the University in the framing of syllabi of new interdisciplinary courses.
2. Academic bank of credits (ABC):	In the currently prescribed curricula of the University of Kerala, credits assigned to papers are not transferable. But with the upcoming implementation of NEP, an academic bank of credit with credit transfer mechanism can be created for students. This ensures the interdisciplinary/multidisciplinary academic mobility of students. Students will also have multiple entry exit options as per their requirements.
3. Skill development:	The college offers opportunities for students to develop their skills to cater to the changes in the society. The college offers various certificate courses for developing soft skills, language and communication skills, life skills, ICT/computing skills etc. Students are encouraged to go for internships to obtain learning outcomes within their curriculum in a work environment so that they can apply the knowledge, skills, and attitudes learned in the programme in a real situation. This will make the students job ready by the time they graduate. Furthermore, their skills are augmented by frequent interactions with alumni and industry experts, which enhances their preparedness for the world outside the college. Sree Narayana College, Kollam aims to create an ecosystem for the development of entrepreneurship by providing appropriate education and training.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The prescribed curriculum imparts students an in-depth understanding of our rich cultural heritage, including its language, culture and knowledge systems. Other than the prescribed curriculum, the college offers courses like Certificate Course in Yoga, Certificate Course in Yoga and Stress Management, Certificate course in Sanskrit Proficiency, Certificate Course in Ancient Indian Heritage and Culture, Certificate Course in Medieval Indian Heritage and Culture, Certificate Course in Cultural Forms of Modern India, Certificate Course in Foundations of Logical Reasoning etc. A highly active Performing and Arts Club is functioning in our college to create awareness among students on the rich traditions and cultural values. The club is offering three courses- Certificate Course in Classical Music, Certificate Course in Dance, Certificate

	Course in Theatre Events. Besides, regular academic performances, workshops and seminars and other academic activities are organized in collaboration with other organizations to give students a wide and varied exposure to Indian culture. Under the initiative of Ek Bharat Shreshtha Bharat (EBSB), various programmes are organised to cherish and celebrate the rich cultural heritage of our country India, to be able to preserve and propagate its history, traditions and values.
5. Focus on Outcome based education (OBE):	The syllabi prescribed by the University of Kerala is formulated to meet the outcome expected of students of a particular course at the end of the programme. The outcomes are delineated clearly, and the teaching plans are outlined accordingly. Intended learning outcome is achieved by having a conducive learning environment with proper execution of the curriculum and transparent evaluation system. The teaching learning environment in the college is evolved in such a way as to create positive energy to the teachers as well as students for attaining the impending outcomes with academic excellence, critical thinking, social concern and environmental consciousness This enhances the quality of education being imparted to them and frequent student faculty meetings help align pedagogy to the desired outcomes.
6. Distance education/online education:	Sree Narayana College, Kollam uses online tools and blended learning to enhance the teaching-learning process. The college is the study centre for Postgraduate and Undergraduate courses offered by IGNOU and School of Distance Education (SDE) by the UoK. The college is also a local chapter of SWAYAM-NPTEL. The college offers 7 online courses under UGC-NSQF scheme. Furthermore, the college offers 25 online bridge courses to bridge the gap between subjects studied at Pre-university level and subjects they would be studying for Graduation.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	To create electoral awareness and to strengthen the culture of electoral participation among young and future voters, our college has constituted an Electoral Literacy Club (ELC) on 13/9/2018.
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<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The fully functional ELC of Sree Narayana College, Kollam has a faculty coordinator and two student coordinators. Active functioning of the club is ensured by conducting periodical programmes, awareness classes, games, quizzes, and discussions.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<ul style="list-style-type: none"> • Each year, the club conducts electoral awareness survey among the newly admitted students and identifies those students who were not registered in the electoral roll. • A series of programmes including awareness classes by external experts, class wise electoral campaigns by student -coordinators, camps to enroll students in electoral roll, observation of Constitution Day and taking the constitutional morality pledge are conducted every year. • Organized Declamation competitions on "Participation of Youngsters in Electoral process" and "Importance of Election in Indian Democracy." • Organized awareness programme to familiarize the future voters with EVM and VVPAT and to educate them about robustness of EVM and integrity of the electoral process using EVMs. • Organized awareness classes on 'ethical voting.' • Conducted Mock Elections to make students aware of the process casting votes in elections. This was designed to mimic real elections to teach student votes about the whole election process. • Almost all the faculty members of the college
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<ul style="list-style-type: none"> • Conducted voting awareness programmes for the public during Lok Sabha Election 2019 and Legislative Assembly Election 2021 ELC has. • Organized electoral literacy campaigns for creating awareness in the community. • Experiential training imparted to strengthen the culture of electoral participation among youth and future voters. • Organised programmes to educate the targeted populations about voter registration, the electoral process, and related matters through hands-on experience. • "Parliamentary democracy and elections in the era of Communication Revolution".
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>All students of our college have been enrolled as voters.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3774	3643	3413	3173	3040

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 265

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
155	153	153	153	152

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
211.07	117.68	122	89.98	174.8

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Sree Narayana College, Kollam affiliated to the **University of Kerala** has implemented **Choice Based Credit and Semester System (CBCS)** in all UG and PG programmes and follows the **curriculum designed by the University**. The college charts out a functional **Outcome Based Education (OBE) scheme** from the established academic structures, aiming at the holistic development of the student community.

Curriculum Planning for delivery

- The curriculum is designed by the university with the involvement of Board of Studies and Academic Council. We have **37 members in the Board of Studies and 3 members in Academic Council**, which signifies a **strong involvement** of our faculty in the curriculum planning process.
- On the basis of the **university's academic calendar** designed by **ULMC, CLMC along with the IQAC creates an annual academic calendar** of the college each year, which is handed over to **DLMC**. The college **master time table** and **department-level time table** are set accordingly.
- The college has a well-managed database, **Educational Resource Planning Software (ERPS)** that maintains a record of student attendance and assessment results, faculty details, learning resources and work reports. The **faculty work diary** is prepared in the ERPS for the meticulous **planning and recording** of every aspect of the **teaching-learning process**.

Curriculum Delivery Process

- Academic process is streamlined through a variety of methods, including **offline and online lectures, presentations, assignments, seminars, peer group learning, and experiential learning strategies** specifically facilitated to make learning more student-centered.
- Our college has a **sprawling campus with an area of 19,106 sqmts.** comprising **six blocks with 91 classrooms**.
- **Learning Management System, 61 ICT enabled classrooms** and e-platforms like **Moodle, Zoom, G-Meet & G-Classroom, YouTube and Telegram** supplement the teaching processes
- We have an **E-Content Development Studio** where the faculty can **record, edit and upload E-content** to ensure uninterrupted learning.

- Our **Open Access library houses around 1,16,000 books** and offers a broad collection of international and national periodicals, newspapers and journals. **Our library offers D space** which is an **online reservoir of course materials, project models and previous years' question papers.**
- Through the **tutorial and mentor-mentee system**, our college prioritizes the amalgamation of academic and mental health of students where each student is assigned a faculty mentor for academic and extra-academic guidance.
- **Remedial classes are arranged** for slow learners to boost their confidence and to prepare them for **University exams.**
- The effectiveness of curriculum delivery is monitored via numerous **operational procedures, including Principal-departmental meetings, intra-departmental meetings and PTA meetings.**
- Based on **result analysis and curriculum feedback from stakeholders, IQAC makes necessary modifications** in curriculum delivery.

Evaluation through Continuous Assessment

- An **extensive and structured Continuous Internal Evaluation (CIE)** adhering to the academic calendar is adopted by the **College.**
- The weightage ratio of End Semester University Exam and Continuous Internal Assessment for **UG programmes is 80:20** and for **PG is 75:25.** The **CIE components for evaluation include assignments, seminars and test papers.**
- The **results of the internal examinations are published within the specified time and any grievances** regarding the evaluation are **properly addressed.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 257

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 57.98

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2407	2951	1552	1601	1371

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Along with various clubs and cells, our institution offers **1044 courses out of which 384 courses** integrate various cross-cutting issues relevant to **Professional Ethics, Gender, Human Values, Environment and Sustainability**. The courses ‘**Writings on Contemporary Issues**’ and ‘**Environmental Studies**’ offered to UG students, exclusively deal with **Human Rights, Environment and Sustainability, and Gender**. College offers a range of **257 Add-ons/Certificate, Value added courses** (including **NSQF courses**) and **NPTEL Courses** that aid students’ skill development and prepare them for the professional world

Professional ethics

? Upholding the ideal of “**Liberation through Education**” the college provides **quality education for all students without any discrimination**.

? Organized **73 seminars/workshops/invited talks on Research Methodology and Publication Ethics, Academic Writing and Plagiarism and IPR**.

? Organized **82 Career guidance programmes** to inculcate professional ethical practices among students.

Gender

- Our college offers courses including **Gender Politics, Theorizing Sexualities** and **gender concerns** which are also reflected in the syllabus of **Journalism, Malayalam, Economics, Philosophy, History and Politics**.
- **Yoga and self-defence training** by the **Women Study Unit** and Physical Education Department.
- The college conducts a **gender audit** annually to discern whether the activities of the college follow its gender policy.
- Organized seminars and awareness sessions including **Gender Equity and Legalities of Exploitation based on Gender**.
- **Pride Month** was observed in college and **talks on Transgender alienation, issues and concerns** were organized.
- **A street Play named “Pennu”** is scripted, directed and performed by our students in schools, colleges and public places.

Human Values

- Teachers and students **spearheaded the rescue and relief operations** in solidarity with the **State Disaster Management Team** during flood and pandemic by **organizing medical camps, distributing food kits, face masks, sanitisers, providing medicines, cleaning and chlorination** etc.
- Under the ‘**Share and Care**’ initiative, **mid-day meal programme and financial assistance** to socially and economically backward students and staff to meet medical exigencies is provided.
- ‘**Human Rights Forum**’ **monitors human rights abuses** and any violation noticed will be reported to the competent authority.
- **The Palliative Care unit** regularly supplies **medicines, clothes and food** to vulnerable sections of society.
- **Financial assistance** extended to **Saigram Housing Project for the rehabilitation of 108 Endosulphan victims**
- **Constructed a house** for financially challenged student under ‘**Home for Homeless**’ scheme and one is under progress.

Environment and Sustainability

- Strict adherence to Green Protocol is monitored by **Green Protocol Monitoring Committee**.
- Institution declared **Green Campus in 2021** and awarded **Suchitwa Campus Award 2022** by **Haritha Kerala Mission** and **Kollam Corporation**.
- **Green audit and energy audit** is done annually with a **carbon footprint of 0.08**.
- **Environment cleaning and conservation** promoted through programmes like **SwachhBharat and Suchitwa Mission, Save Ashtamudi Campaign, Swastia** - an initiative that planted 3000 saplings at students’ homes during COVID-19.
- **Organic farming of paddy, vegetables and flowers** in the campus by students which secured the **Third Place for the Kerala State Karshaka Award 2019**.
- Promotes **entrepreneurial skills** among students through **chocolate making unit, mushroom cultivation, apiculture and floral arrangement**.
- Campus equipped with **renewable energy resources** like **rainwater harvesting, 10 KW solar**

panel, biogas plant, aerobic compost and incinerator.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 47.38

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1788

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 95.63

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1458	1395	1397	1212	1128

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1645	1432	1433	1206	1175

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 91.52

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
586	533	536	475	428

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
664	579	578	492	482

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 24.35

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The institution, aiming at the holistic development of students, uses both conventional teaching learning process and novel strategies like experiential learning, participative learning and problem solving methods integrating innovative technology. The UG and PG programmes follow the curriculum and syllabus prescribed by the University. To promote collaborative and experiential learning, individual/group projects are mandatory for both UG and PG programmes. The institution maintains one of the biggest automated college libraries in Kerala housing over 1,16,000 volumes and 93 periodicals in print. The Open Source Integrated Library Management System, facilitates circulation, cataloguing, online public access. The open source e-book management software “DSpace” provides access to e-books, digitized question papers of previous years and published works of the faculty.

- The **computer labs** help students to acquire digital skills, complete assignments and interact with peer groups and faculty members.
- The **well-resourced laboratory facilities** foster experimental learning and help to inculcate scientific temper and analytical skills among students.
- The fully equipped **language lab** helps to maximize students' proficiency in language components.
- To instil research fervour, the students are encouraged to **participate in international and national seminars, training programs, workshops and field trips. Internship** opportunities in different institutions is also provided.
- The institution **creates student entrepreneurs by providing training to convert ideas into commercial products.**
- The **IPR Cell regularly hosts seminars and workshops** to update the faculty and students about

the new trends and tendencies in the science and humanities disciplines.

- **Theatre, film, documentary and acting workshops** by eminent artists were organized to enrich the creative and technical talents of students.
- The **club activities** organized play a vital role in channelizing the passion and interest of the students.
- To augment the employability of youth and to mitigate the problem of unemployment **Additional Skill Acquisition Programme (ASAP)**, is conducted in the college.
- **Soft Skill Development Workshops** are organized to improve interpersonal and persuasive skills and to promote problem- solving ability in students.

The institution utilizes and provides advanced ICT facilities and round the clock wi-fi is provided in the campus to impart quality education.

- **Google Meet** and **Google Classrooms** are extensively used for conducting online classes, sharing materials, conducting online examination and assignment submission.
- **Institutional mail ids** are provided to all the students .
- The **Moodle platform** available in our institution, **fosters blended learning, distance education, flipped classroom and other online learning projects.**
- **Online lectures are uploaded in college YouTube channel**
- Each department maintains separate class wise **WhatsApp and Telegram groups** to disseminate information and circulate study materials.
- Students are encouraged to digitally empower themselves by using the digital document wallet, **DigiLocker.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
155	153	153	153	152

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 91.91

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
147	146	138	141	132

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Our institution conducts both the **Continuous Internal Evaluation (CIE)** and the **End Semester Examination (ESE)** in complete accordance with the prescribed procedures mandated by the **University of Kerala**. The continuous evaluation process is effectively streamlined by a **three tiered organizational structure** comprising of the **Internal Examination Wing**, **College Level Monitoring Committee (CLMC)** and **Department Level Monitoring Committee (DLMC)**. The college ensures the **attainment of course and programme outcomes** among students and has implemented many qualitative measures for the **efficient and impartial administration, conduct and assessment of CIE**. For **UG programmes**, the weightage ratio is **20% (CIE) and 80% (ESE)**, while for **PG programmes**, it is **25% and 75%** for CIE and ESE respectively. The **CIE components** for UG and PG programmes include **attendance, test papers, assignments and seminars**. Following are the reforms that were implemented during the assessment period:

Internal Examination and Evaluation Wing:

- The Internal Examination Wing headed by the **Chief**, coordinates the **administration of internal examination, seating arrangement of students, setting of question papers, assignment of invigilators, evaluation of answer scripts and uploading of CE marks** to the university website.

- After **verification at the student, tutor HOD and principal levels** the consolidated internal marks are forwarded to the **University level** via the internal marks portal.
- An **internal examination squad** comprising of a team of faculty of the college keep tabs on malpractices during internal exams.

Participative learning

- Students are **regularly assigned seminars, assignments and projects** and are motivated to utilize both **blended and offline methods** for presentation and submission.

Digital Attendance Marking

- **Online attendance recording through ERPS** has been implemented as an alternative to manually marking.

Declaration of Internal Exam Results

- **Internal examination results** are displayed on **notice boards**. The **overall performance, attendance and feedback** about the student is communicated to parents by tutors/mentors by convening **PTA meetings**.

Grievance Redressal Mechanism

- **Formative and summative assessments** are done for each semester and the college has a well organized mechanism for redressal of examination related grievances.
- A **three-level grievance redressal mechanism** operates within the institution viz., **Tutor, DLMC, CLMC** - to resolve the examination related grievance as per the requirement and jurisdiction of the grievance.
- Students can **lodge their complaints within 10 days** after the publication of results and shall be resolved at the earliest.
- The **principal and in charge of faculty** keeps an eye on the overall procedure by conducting the **periodical meeting with the internal examination committee**.
- **Grievances related to University exams** of UG and PG courses are forwarded to the **University Grievances Committee**.
- **Students** who could not appear for the internal exams due to **genuine medical grounds or unavoidable reasons** shall be permitted to avail **retest**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the

institution are stated and displayed on website and attainment of POs and COs are evaluated**Response:**

Sree Narayana College, Kollam affiliated to the University of Kerala follows the CBCSS course and curriculum of the University. Our Institution places a higher priority on outcome-based teaching learning with a learner centric approach to enable effective participation of students, improving global competitiveness, skill sets, and enhancing opportunities for students. An outcome-oriented system is being implemented through curriculum framework, upgrading academic resources continuously, improving quality of teaching, and using advanced technology to improve the teaching learning processes. The Department Level Monitoring Committee (DLMC) prepares POs, PSOs and COs on the basis of learning objectives mentioned in the university syllabus in accordance with the core values and mission of the institution. The POs, PSOs and COs have been incorporated within the syllabi and the same are available in the college website and college handbook which are circulated to the students at the beginning of each academic year. With an intention to acquaint and familiarize the students with the POs and PSOs, the same are displayed in department notice boards. The concerned class tutor explains various programme outcomes to the students in the orientation programmes arranged at the beginning of the course. Each department has published a booklet for POs, PSOs and COs and the soft copy of the same are made available to the students through platforms like Moodle and Google Classroom. Various programmes are organised within and outside the campus with an intention to comprehend the intended learning outcomes which include creating academic excellence through holistic education, enriching the students with the latest developments in the field of research and development, developing effective communication and presentation skills and to enable the students to work towards a greater human cause. Students' and teachers' feedback on syllabus, alumni feedback on syllabus, annual employer feedback and the progression details of the students are collected to measure the attainment of educational objectives.

Course Outcomes are measured using various assessment methods like internal examinations, assignments, seminars, project works, industrial visits, internship etc. The teaching learning process is frequently updated according to the changing developments and trends in the educational sector. The IQAC guarantees the implementation of innovative ways for attaining PO/PSO/Cos. The institution practices blending learning system which increases student engagement and participation in the learning process to a greater extent. With a transparent evaluation system and a conducive learning environment, learning outcomes are achieved with academic excellence, social concern, critical thinking and ecological consciousness. The Internal exam wing co-ordinates with the IQAC and the faculty members for the conduct of the internal examination and the analysis of the attainment of course outcome based on CIE. Seminars and assignments are given to the students based on their broad curriculum of each programme. Teachers consolidate a repository of questions based on the course outcomes enumerated in the corresponding syllabus at the beginning of each academic year. Other assessment techniques include announced test/surprise test/Term examination, Online Quiz/ class room quiz, Power Point Presentations, group assignment, group discussion, debates, mock viva, departmental writing competitions and puzzles/games.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years**Response:** 74.03**2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
777	865	915	859	771

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1333	1186	1093	1080	964

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.58

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 416.17

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
18.2	104.3	5.2	283.4	5.07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Sree Narayana College, Kollam, had strived to foster innovation in all walks of academic discourses, and the following is a brief outlay on its activities, in this regard. In order to augment an interest towards research, a Multidisciplinary Annual Seminar series entitled, *Agora*, was conceived. The multidisciplinary bi annual peer reviewed journal, *Holistic Thought*, serves to show case the research innovations. The biannual news bulletin of the college, *Kannadi*, is yet another innovative reform, meant to show case the major events happening in the campus. In order to augment our under graduate students into a progressive succession into higher studies, we had started “*Lend your ears to the Words of Experienced Reality*” (*LEER*), which is intended as an orientation webinar series, offered by our alumni, who are currently undergoing or had passed out of national and international institutions. In order to render an open access of digital resources, the college library offers an exclusive online segment entitled, *D Space*. It is interesting to point out that our students gained entry to the Summer Scholarship Programme, offered by DST-SCTIMST and the Summer Research Fellowship Programme, offered by Indian National Science Academy. Understanding the relevance and growth of innovation in skill development and digital empowerment sectors, the college in collaboration with Public Relations Council of India (PRCI), initiated a new chapter of Young Communicators Club (YCC); and the initiated the usage of Digilocker. We had also introduced numerous certificate courses to nourish the knowledge horizons, so as to meet up with the contemporary innovation demands. One of the innovative services offered by our college is *Plant*

Identification and Botanical Information Service (BIS), which renders free of cost in the identification of angiosperm plant specimens. The spirits of innovation are also evident in the entrepreneurial skill development programmes initiated by the college. One of the note worthy enterprise in this segment is **Choco Wheels**, a chocolate manufacturing, packaging and sales unit. The LED light assemblage unit and endeavours on mushroom cultivation too deserves much applause, in this context. The tremendous efforts in this sector had also brought accolades to our institution, one among it being the award of two-star ICC Certification, for the academic year 2021 to 2022. Similarly, Swayam NPTEL, recognises the college with the tag, “*Best New LC*,” based on the performance of our students who participated in the online certificate courses. Another recognition was portrayed in the Knowledge Review Magazine, which remarked on our college as “*one of the ten best Institutions of Biological Sciences*”, during the year 2019. Our faculty members too had proved to be immensely innovative, and notable amongst it, is the contributions offered by Prof. V. L Pushpa, on the theoretical insights on “Anti-SARS-CoV2 Activity of Chloroquine and its Analogs and In Silico Screening of Main Protease Inhibitors.” To add to the glory, our college won an “A Band”, in ARIIA rankings, 2020; subsequently, in the year 2021, we secured National level second rank, in general category for non- technical institutions in ARIIA rankings.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 53

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	18	9	7	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.68**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
46	46	46	21	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response: 0.57****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	20	14	50

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The following is an enumeration of the extension activities under took by the college. The academic year 2017 to 2018, witnessed various extension activities. The college took initiatives in cleaning up the plastic garbage, piling up across the Kollam city beach. The scattered plastic mess not only hampered the aesthetics of the sandy beach, but also posited a heavy threat to the ocean, and its beings. A socio-

economic survey was also conducted under the auspices of the college, so as to take steps in replenishing an adopted colony in the city. The college also proved themselves with a rising eco consciousness, for it was active in plastic collection and disposal following the green protocol. Cleansing of Ashtamudi lake, off its plastic and organic waste dumps which were clogging its waters, was yet another noticeable event organized by the college, in this extend. The academic year 2018 to 2019, witnessed several efforts in connection with the flood relief activities. It was also an year which witnessed a plethora of organic farming activities; this included paddy, sesame and ornamental flower cultivation, which won state wide recognition. The college also envisioned the “*home for homeless programme*” and initiated the construction of homes for the needy. *Disha*, the Job Fair and *Kalikam*, a hand written magazine on social issues, helped the student community and the extended society with job avenues and awareness on social issues, respectively. The street plays staged by the student artists, conducted on the occasion of International Women’s Day, too won much recognition in drawing public interest to the portrayed theme. Yet another event of attention, was the training offered to the physically challenged on the occasion of mishaps or disastrous events. The college continued with its environmental conscious efforts, as is evident in the awareness programmes conducted by the college against plastic pollution in coastal areas; and as well as in *Nadhiyodoppam*, a programme aimed at river conservation. The academic year 2019 to 2020, witnessed several programmes which include, *Arogya Kalalayam Project*, which involved the creation of a grove with nearly fifty medicinal trees in the College campus. Yet another initiative of the college was *Vimukthi*, which was aimed at creating an awareness among the youth against the drug abuse. We were also active enough in the preparation and supply of sanitizers, which are crucial enough in fighting Covid-19; much of these were later supplied to Government hospitals and other institutions such as banks, where public thronged for day-to-day activities. The *SWAK Project*, was initiated by the college, so as to create a protective plan of action with requisite implementation, for the conservation of Lake Ashtamudi. We were an integral part in the organisation and conduct of *Kollam Monsoon Marathon 2019*, which was centred on the theme, run against drugs. The academic year 2020 to 2021, saw the initiation of *Botanical Information Service (BIS)*. BIS is envisaged to offer valuable service to the society, free of cost, in the form of herbarium consultation and plant identification.

File Description	Document
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Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The following is an enumeration of the achievements and awards received by the institution during the assessment years. The college traces a long tradition in its affiliation with the National service Scheme, and the exemplary services rendered by the NSS unit during the academic year 2017 to 2018, witnessed a Certification of Appreciation. The commendable efforts put forth by our NSS unit for the academic year 2018 to 2019, won it the much-coveted position of being the best NSS unit of the state and the overall best NSS unit award, both instituted by Government of Kerala. Furthermore, in the same academic year, i.e., 2018 to 2019, the college was selected for being the best private institution under the scheme, Vegetable

Development Programme. The award is instituted by Government of Kerala, and the campus witnessed a whole hearted effort into winning this prestigious position. Adding to a continuum, to the previously mentioned award, the college bagged a third position in the Government of Kerala's, Farmer's Award 2019, under the category private institution. The academic year 2019 to 2020, witnessed an ever-glorious achievement, for the college was affixed with the title of being "Band-A" institution in ARIIA rankings, 2020. The college proceeded to win even more glorious laurels with its achievement of being all India rank, second, in ARIIA rankings, 2021, under the category of innovation. Furthermore, the academic year, 2020 to 2021, also witnessed it being awarded with B Grade Award for Green Office Initiatives, instituted by Government of Kerala.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 94

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	18	18	21	22

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 117

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Ensconced on an extensive verdant green campus of 10 acres and provided with the best infrastructure and assisted by a committed faculty, the college offers the ideal atmosphere for the comprehensive development of more than 3500 students of 18 undergraduates, 14 Post-Graduate and 9 Research Departments across 6 academic blocks. With the creation and efficient functioning of the DST- FIST & DBT-STAR supported Science Labs, Learning Management Software in MOODLE platform, Language Labs, E-content development facilities, Digital Library, Smart Interactive Boards and Projectors in majority classrooms, Computer Labs in all Science Departments and Wi-Fi on campus the College strives to make sincere attempts to consistently climb up the ladder of academic excellence.

CLASSROOM & LABORATORY FACILITIES

1. 91 **Classrooms** and 6 **ResearchRooms**, equipped with public addressing system.
2. 61 ICT enabled classrooms equipped with **SMART INTERACTIVE BOARDS / PROJECTORS/ ANDROID TV** and **LED lighting** with ergonomic furniture.
3. Two **Ac SeminarHalls**, two **non Ac SeminarHalls** and one **ConferenceHall**
4. One multipurpose **Open Air Auditorium &** an ecofriendly conclave, **Vaikhari**
5. One separate **Common ResearchRoom** for Research Scholars of **ARTS subjects**.
6. The institute supports a full-fledged **Media -Room & LanguageLab**
7. A state-of-the art, soundproof wifi enabled **RecordingStudio** has been set up with separate **Editing Room** and **Editing softwares**.
8. 18 well equipped **UG, PG & ResearchLaboratories** in various Science Departments with advanced software & equipments conforming to the syllabi
9. The laboratory services of Chemistry Department offer basic investigations in **Water Analysis** to public on payment basis.
10. RUSA Funded **Common InstrumentationBlock**.
11. **DBT STAR & DST FIST** supported Laboratory facilities in **Physics, Chemistry, Botany, Zoology , Mathematics and Biotechnology Departments**.
12. A total number of 252 **computers** and Five exclusive **Computer Labs** with Internet facility
13. The Campus is fully WIFI-enabled with **leased line connection of ASIANET & BSNL(300mbps)**.
14. Girls hostel accommodating 200 students.
15. **Dark room** for Mushroom cultivation , **LED room** for LED tube manufacturing, **Apiculture facilities & Chocowheel Incubation Room**.
16. One **E-Resource LearningCentre** with **Separate block** for **Divyangana** students.
17. To facilitate **Physically challenged** students, **wheelchairs, ramps, disabled friendly toilets** and other facilities are in place
18. **Server** for Digital Library, **Turnitin** software for **Plagiarism** checking, **ORCA & NVDA** screen readers for **visuallychallenged** students.
19. Sports facilities include **Unisex FitnessCentre, YogaHall, Indoor GamesHall, Handball& NetballCourts,, Football field, 200M track& field, DiscussThrow, & ShotputSectors,**

Ball Badminton Courts, Kho-Kho Court & Hockey field.

ADDITIONAL FACILITIES

1. The institution facilitates a common **Girls Rest Room** with **Sanitary pad Venting machine** and **Incinerator**.
2. An exclusive **Career Guidance & Placement cell**.
3. The college houses **Co-operative Store , Reprographic Centre , Cafeteria & Canteen**.
4. **Museum** in Zoology & **Herbarium** in Botany Department.
5. QR coding enabled **Botanical garden** housing **193** species including **29 RET & 81 Exotic species**, **Fruit garden** with indigenous fruit trees & '**Urban Forest**' concept of Kerala Forest Department.
6. Separate **Examination Cell** with high speed internet facility and xerox machines.
7. Separate well defined spaces for **IQAC, Counselling Center , NSS & NCC & Start-ups**
8. **Filters/ Coolers/Water kiosk** throughout the campus.
9. **Generators** for uninterrupted power supply.
10. **Rainwater Harvesting Unit, Biogas Plant, Aerobic Composting Unit** and **Solar Panel** installed as part of Green Initiatives.
11. **Vehicle bay** for students & faculty.
12. Separate two **security rooms** for security staff.

File Description	Document
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4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 64.42

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
153.8	68.78	59.38	56.21	122.80

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Sree Narayana College Library, Kollam housing about a more than one lakh books in print. Sree Narayana College has maintained a collection of books and other knowledge resources which benefitted our faculty and student community especially in their research ventures.

The library was automated in 2012 with Libsoft, and migrated to the Open Source Integrated Library Management System, KOHA in 2016, facilitating circulation, cataloguing, Online Public Access Catalogue (OPAC), Acquisition Section, Serial Management, Label printing and Gate Register etc. are also being done in an automated manner. KOHA is a customizable Web-based Interface with full MARC 21 and UNIMARC support.

Library orientation and information literacy programs are conducted every year for students, research scholars, civil service aspirants and teachers to make the best use of these facilities. Special training and assistance are provided for researchers such as workshops on style manuals, bibliographic databases, reference tools like Zotero, plagiarism. We are looking for further expansion of library facility such RFID implementation. The Library Committee with the Principal as Chairman, Librarian as Secretary, and 8 nominated faculty members function to safeguard the interests of all sections of library users by formulating policies, rules and regulations and implementing the same in a judicious manner ensuring smooth functioning of library.

Highlights:

The Library has a collection of over 1,16,000 volumes and 92 periodicals in print

The Online Public Access Catalogue (OPAC) is accessible within the library on LAN and in the entire campus through WiFi.

The cloud based WebOPAC facility which provides 24/7 remote access to library collection for the user community proved its use during the Covid-19 pandemic lockdown.

The bibliographic details of all the documents in library can be searched online remotely through the Online Public Access Catalogue (OPAC). Link to OPAC is available at the exclusive website for electronic services of library

Users can renew a document remotely through OPAC, without coming to the library physically.

Open source software **ORCA** and **NVDA** screen recorders for visually challenged students.

Text similarity checking services for plagiarism is provided by the library using software “**Turnitin**”

The open source e-book management software further provides access to e-books, digitized question papers of previous years and published works of the faculty.

Special collection

The college library has different categories of special books based on utility to our readers or in commemoration of special occasions. The library has added books and other materials to the following categories.

Rare Books Collection: The collection is of international, national and regional importance. The College Central Library covers More than **100** rare books in various languages.

Special Collection on Sree Narayana Guru: This collection (covering books by him, books on his life and/or sayings) - **300** books

Research Reports: Research reports of the college community (Ph.D. thesis, reports of seminars, paper presentations and project reports by in house faculty)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Keeping in tune with the evolving technology and needs of the teaching-learning process, the institution has been steadily increasing its ICT facilities over the past few years. The IQAC continuously monitor the ICT facilities and timely recommendations are placed before the management. Accordingly, plans are made and executed for the up-gradation of ICT facilities available on the campus, by the ICT cell of the institution.

The prominent initiatives implemented are listed below:

1. The college has **252 computers** in various departments of the college for academic purposes, with **LAN connectivity**, all managed and secured by competent personnel.
2. Of the 91 classrooms, 61 are **ICT enabled** and the fixed projectors/interactive boards/ smart TV in

these classrooms make classes more interactive and richer in multimedia content.

3. All Science Departments are equipped with **computer labs with LAN connectivity**
4. **Virtual Lab** facility for students in science disciplines (<https://vlab.amrita.edu>) is provided through association with the virtual lab team of Amritha Vishwa Vidyapeetham.
5. **College ERP**, covers Admission, Attendance, Evaluation Management & Portal Services for Students, their respective Parents and Faculty members.
6. Moodle is used as **Learning Management System** for Online Classes delivering online content
7. The institution is a recognized NPTEL Local chapter which started functioning from July 2020, (**College Id – # 4083**).
8. A separate soundproof wifi enabled **Recording room** supported with Projectors and 72-inch Smart Touch board LCD with separate **Editing Room** and **Editing softwares**. This facility is used by all departments for recording their classroom teaching for supplementing online classes.
9. Institution **You Tube channel**, is a reservoir of e-materials on various courses uploaded by the faculty members.
10. Institution has a **G-Suite** (Google Workspace) account and faculty can avail the services through college domain id.
11. Institution has a well-maintained **website**.
12. Internet Connection with **300 MBPS Bandwidth** of dedicated Leased Line (BSNL & ASIANET). Besides, the college has also entered into an agreement with Jio Networks. A dedicated line, **Wi-Fi routers and switches** have been set up all over the campus.
13. Software upgradation has also been done in the college library, enabling full automation. The college library is automated with **KOHA** software with full MARC 21 and UNIMARC support and provides **Web OPAC** facility enabling remote access to library catalogue.
14. A full fledged **E-Resource Centre** with server and LAN connection
15. The college has remote access to **6000+ e-journals** as part of **National Library and Information Services Infrastructure for Scholarly Content** (N-LIST) Subscription at .
16. The library has the subscription of **e-books and e-journals** via INFLIBNET.
17. Institutional Digital Repository - **D-space** for providing data like notes, previous year questions, book pdf and other e-resources
18. **60 CCTV** cameras are installed and run as added security in all blocks for smooth working of the institution
19. **Required Softwares** for the conduct of various lab experiments as per the syllabi are available in the departments. The following is the list of software available in the college

- **ORCA and NVDA screen recorders**
- **KOHA**
- **Tex studio**
- **Microsoft Office Suit**
- **R programming**
- **Mathlab**
- **Python**
- **Tinker cad**
- **Fulprof**
- **ImageJ**
- **Origin**
- **GSAS**
- **Davinci**
- **Adobe photoshop**

- Adobe Premiere Pro
- Adobe in design
- Adobe illustrator
- Adobe audition
- English Cloud language Lab software

File Description	Document
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4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 14.98

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 252

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 34.8

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
57	48	62	33	49

File Description	Document
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Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 73.44

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2508	2510	2603	2418	2477

File Description	Document
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Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 65.58

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2407	2629	2341	2011	1788

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 40.15

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
364	429	344	251	198

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
540	865	915	859	771

File Description	Document
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Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 32.94

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
45	64	123	52	22

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
195	147	244	191	152

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 416

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
96	66	99	86	69

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 30.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	46	18	14	23

File Description	Document
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Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Response

The Alumni Association of Sree Narayana College, Kollam has served as a supportive organ of the institution and has been an integral part of its drive to achieve excellence in higher education. The Alumni Association was officially registered on 21.04.2002 with registration No. Q287/2002. In addition to having a strong alumni network, Sree Narayana College, Kollam has made its alumni significant

stakeholders by actively engaging them in the institution's development activities. There are chapters of the Association in various countries around the world, including the UAE, the UK and the US. The Association liaises well with the Principal, HODs, and PTA representatives. The Principal is the Patron of the Alumni Association. The affairs of the Alumni Association are managed by an Executive Committee consisting of President, Vice President, Secretary, Joint Secretary, Treasurer and Members elected from the general body meetings usually scheduled on October 2nd for a period of two years.

The Association sponsors scholarships and cash awards, contributes to infrastructure development, organizes seminars, encourages extracurricular activities, and provides students with career guidance and personal counselling. It has several oversea chapters in countries like the US, Malaysia and the UAE. Alumni has an office on the college campus and publishes a Newsletter *Souhridam*. (The Friendship). The alumni association conducts an annual meeting entitled "*Prathibha sangamam*" (Talent Confluence) which comprises all its members and staff of the college. On the occasion, the association distributes cash awards and merit certificates to the University rank holders and class toppers.

The main priorities of the association are (1) To encourage camaraderie and respect among the members. (2) To keep the alumni conversant with the programs and activities of the institution. (2) To efficiently channel the abilities, initiatives, and contributions of former students toward beneficial goals. (3) To support the staff, faculty and student community of the college in their efforts. (4) To provide guidance and organize events that will inspire students and enhance their skill sets. (5) To assist alumni in cultivating and disseminating among students a philanthropic and entrepreneurial attitude.

File Description	Document
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Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Response:

The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance.

Vision

The past glorious times stands testimony to the universal vision of the college, for it had **stood with the underprivileged and the marginalized sections of the society** in the act of **ushering in enlightenment**. The vision of the college is nowhere better exemplified than in its motto- **“One Caste, One religion, One God for man.”**

Mission

By **spreading the light of Guru’s libertarian, democratic and humanitarian spirits** upon the student community, the college aims to bring far reaching **impacts upon the socio political and cultural spheres of the society**. In the contemporary scenario of globalization, fast paced communication and the newly emerging world order, the college envisages a mission of **imparting excellence and competence**, thus **creating an empowered generation capable of facing all shades of challenges**.

System of Governance

The Management of the college is **Sree Narayana Trusts, Kollam, Kerala**, consists of **General Secretary as Manager** and **13 elected members as executive committee**. Major policies of the college are formulated by the management and the college in turn implement the same.

The **principal** is assisted by the **College Council, Heads of the Departments**, and **administrative staff** in the execution of the policies.

Decentralization and Participation

In accordance with the vision and mission, the policies at various levels are framed and made functional by active participation of the College Council, Heads of the Departments, Staff, students and all other stakeholders. The **College Council** comprises of the **Principal, Heads of Departments, three elected representatives of teachers, librarian, and the office superintendent** with the Principal as Chairperson. Heads of the Departments are given full freedom in academic matters and **senior superintendent** of the office along with his team is in full charge of the office administration. Principal, as the academic and administrative head, supervises and co-ordinates the activities with the support of Internal Quality

Assurance Cell (IQAC), in all liaisoning work with the stakeholders. **26 committees, 24 clubs, 3 cells, Library Advisory Committee, Parent Teacher Association and Alumni Association** are constituted for effectively conducting the scheduled activities in parity with the vision and mission of the institution. **IQAC** plays an important role in the institutional efforts for quality enhancement and sustenance. It has been **constantly monitoring and involving in qualitative practices**, with comprehensive strategies, specially on Teaching Learning Process. All activities are planned and executed in accordance with the **academic calendar published by the IQAC**. To provide high-quality and technology-supported education, IQAC has initiated quality enhancement measures including the **launching of ICT-enabled classrooms**, classes in online platforms including **Moodle**, the introduction of **Education Resource Planning Software (ERPS)**, and **E-resource centre attached to the library**. It ensures **quality education** to the students from the under privileged and marginalized sections of the society and **uphold the values of the motto** One Caste, One Religion and One God for all.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Adminisrative Set up

The **Principal is the Head of the institution** who is assisted by the **College Council, IQAC, Heads of the Departments**, and **administrative staff**. Principal is empowerd and responsible to implement the policies and decisions of the **statutory bodies** including college council, **management** and higher authorities including **University of Kerala** and **Department of Collegiate Education, Government of Kerala**.

Appointment and Sevice Rules

Faculty members are appointed **as per UGC regulations and Kerala University statutes**. Non teaching staff are appointed as per the regulations of **Kerala Service Rules**. All these appointments are aproved by **University of Kerala and Government of Kerala**. **Adhoc staff** members are appointed by management whenever necessary.

Strategic Development Goals (SDGs)

1.Skill Development Programmes

This college being affiliated to the University of Kerala functions according to the academic parameters

such as syllabi and examination rules and regulations set by that University. To enhance the skill based employability of students, **certificate programmes** and **add on courses** were introduced and conducted.

2. Introduction of new courses

BA English Malayalam Literatures programme with an intake of 50 seats is introduced during 2020-21 academic year.

3. Teaching and Learning

ICT enabled classes and methods like **Peer group teaching**, **Remedial classes**, **internship**, **industrial visits**, **field trips**, **group discussions**, **seminars** etc are adopted. The College has included **online teaching mode** also very effectively. IQAC and Departments **organized Faculty Development Programmes** on online educational resources and platforms. The College also has a **G-Suite account** with email IDs generated in the SNC domain name **for both students and teachers**.

4. Examination and Evaluation

Examinations are conducted **as per university notifications**. **Result analysis** is frequently conducted by IQAC.

5. Education Resource Planning Software (ERPS)

Through ERPS, the **academic progress** of the students are timely informed to students and parents. Parents can **monitor the attendance and academic performance** of their students on a day-to-day basis.

6. Grievance redressal

Grievances from students are addressed by **Department Level Monitoring Committee (DLMC)** and **College Level Monitoring Committee (CLMC)**.

7. Research and Development

The research committee encourages faculty members to undertake research activities including **research supervision**. Faculty members are motivated to complete the ongoing **research projects leading to their PhD**. The college publishes an interdisciplinary multilingual research journal "**Holistic Thought**" which is **approved by University of Kerala**.

8. Open Source Library software

Library **KOHA Open source library software** makes lending transactions easy. Human Resource Management Sufficient teaching and nonteaching staff were appointed in due course.

9. E-resource center

An E- resource centre is provided with **40 computers and broad band facility**.

10. Infrastructure Development

Construction of a new **research block** and new **washroom facilities** along with the **renovation of classrooms, college seminar hall, and examination wing** with **technology up-gradation** is done. **Solar panel installation, Rain water harvesting and modern incinerator** are facilitated.

11. Career Guidance

Under the aegis of the Career Guidance Training and Placement Cell and IQAC, various career guidance initiatives were organized to **expose the students to various possibilities** available to them in different disciplines

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has a teaching faculty strength of 162 and administrative staff strength of 47. The management as well as the institutional authorities are keen on maintaining a well-motivated and fully satisfied group of staff to execute their duties wholeheartedly.

Workshops and training programmes are conducted periodically to equip the teaching and non-teaching staff professionally. Encouragement is provided for their academic advancement and care is taken to ensure their wellness and enable them to optimize their true potential.

The salary and benefits of the faculty and administrative staff are directly paid by the state government. All welfare measures available in the government sector are available to the staff of the college as

well. Benefits on retirement such as a monthly pension, commutation of pension, terminal leave surrender, family pension etc. are provided in time. Casual leave to the extent of 15 days and 20 days are available to the teaching and non-teaching staff, respectively. Besides, twenty days of Half Pay Leave can be availed by the teaching staff on annual basis. Female employees are eligible for six months of maternity leave male employees are eligible for ten days of paternity leave as per government rules.

The following monetary and non monetary welfare measures are also available for the teaching and non –teaching staff

- Teachers are provided with financial support to attend conferences / workshops and towards membership fee of professional bodies (year-wise list during the last five years attached)
- Support to organize national & international workshops/conferences
- Encouragement to regular faculty to avail FDP/UGC Research Fellowships, refresher courses, short term courses, MOOC courses and training programmes
- Fully furnished recording studio is provided for the faculty to enhance the use of Digitized Platforms of Teaching Learning
- Orientation for Teaching & non Teaching staff at the beginning of the Academic Year along with Motivational lectures
- Free wi-fi facility on campus and email addresses using the domain name of the institution are provided to the staff
- Attractive remuneration packages are given to staff appointed by management on adhoc basis.
- Group Insurance Scheme, Group Personal Accidental Insurance scheme, State Life Insurance and Medical Insurance via Medicep are provided to all permanent employees.
- Functioning of Co-operative society of employees which provide loan and chitty facility to employees.
- Cooperative store and canteen facility with subsidy.
- The Teaching and Non-Teaching Staff Associations organize annual staff picnics, occasional tours and common celebrations.
- Financial aid to families of adhoc employees on their death or illness are provided.

Performance Appraisal System for employees

All the faculty members submit Performance based self Appraisal, along with supporting documents, annually to IQAC. The self-appraisal template is in the same format prescribed in UGC regulations for the placement and promotion of faculty members. IQAC makes an assessment of the filled appraisal forms and gives necessary directions and recommendations.

The placement and promotion of non-teaching staff are based on rules and regulations provided in Kerala

Service Rules (KSR).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 24.8

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	60	16	40	24

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 52.82

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
165	159	64	58	13

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	28	28	21	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Mobilization of Funds

1. Fee collected from students

a. Tution fee

b. Special fee - It includes athletic fee, association fee, calendar fee, audiovisual fee, student insurance, student aid fund, stationery fee, university union fee, women's welfare fee, magazine fee, sports affiliation fee and medical inspection fee.

c. Examination fee

2. State Government Funds

a. Grant-in-aid for salary and other benefits

b. State Government fund for NSS, WWS, SSP

c. Fund through KSHEC

d. Student scholarships and grants

3. Central Government Funds

a. Financial aid from the funding agencies, UGC, RUSA, DST FIST, and DBT STAR

b. Student Scholarships

4. Non-government Funds

- a. The Management,
- b. Parent Teacher Association
- c. Alumni Association,
- d. Staff Association,
- e. well-wishers and philanthropists

5. The Departments also raise funds by conducting add on and certificate courses.**Optimal Utilization of Resources and Funds**

- Annual budget preparation and approval, by purchase committee
- Distribution of staff salary - fund received from state government
- Utilisation of management, PTA, well-wishers, philanthropists, and alumni, funds for infrastructure development, sports, merit scholarships, etc.
- Utilisation of UGC, FIST, STAR, RUSA, KSHEC funds etc., strictly in accordance with the schemes for which sanction is obtained including for purposes of infra structure development, research projects, renovation of labs, purchase of laboratory equipment and books, organizing conferences and training programmes, and for providing financial aid to faculties for attending training programmes.
- The fees collected from the students are deposited to the State Government account in the treasury and funds are allocated to the college under permissible heads such as purchase of laboratory equipment, library books and journals, conduct of seminars, College Union activities etc. Tuition fee will be paid to govt., and exam fee to university.
- MLA fund for the assigned purpose
- Utilisation of Funds generated from Certificate Courses, Entrepreneurship programmes in college,

The Finance Section looks after the timely utilization of the same and the Head Accountant is in charge of the account maintenance.

Regular Financial Audits**Internal Audit**

Internal audits are conducted yearly on the accounts of PTA, Staff Association and Alumni Association by chartered accountants, who are appointed as internal auditors. Utilization of Management fund is also externally audited by a Chartered Accountant.

External Audit

Annual external financial audit on government fund utilization is done by the Office of Deputy Director of Collegiate Education, Government of Kerala. The office of the Accountant General also conducts periodic AG's audit and it covers a broader period frame and all spending from Government sources, including

UGC, RUSA, DST FIST, DBT STAR and KSHCE.

The audit on the utilization of funds obtained from UGC, RUSA, DST FIST, DBT STAR and KSHCE is undertaken by the qualified Chartered Accountant and Utilisation Certificate, duly signed by the auditor, is submitted in proper format.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance cell established in the year 2008 takes all measures to ensure the quality of teaching learning process at the institutional level. Sincere efforts are done by the IQAC to fulfill the recommendations of NAAC PEER TEAM REPORT 2016. At the beginning of every academic year the IQAC charts out an academic calendar allotting space for curricular and co curricular activities. With the support of the educational resource planning software ERPS, the faculty members prepare a plan of action for their allotted topics. At the beginning of each academic program, IQAC takes the initiatives to provide orientation programme for the newly admitted students. Clear instructions are given to the students regarding the continuous internal evaluation strategies, the end semester evaluation process, grading, assessment methods, the open course system, elective subjects and the importance of credits of each papers. As the students at the entry level are from different academic backgrounds, the faculty members in charge of various subjects conducts test papers to assess the learning level of students and arrange bridge courses to uplift their learning level. The academic progress of students are monitored by the tutors as well as by the mentors. Immediately after the declaration of internal/ end semester examination result analysis is carried out. Depending on the learning level, the students are motivated to join various schemes like remedial coaching, WWS and SSP. The meritorious students are awarded with various cash prizes and awardssponsored by Staff association/PTA and alumni. Besides the regular Programme, students are advised to join in and complete at least one certificate course or NSQF programme. Advanced learners are insisted to join in NPTEL courses. To review the teaching learning process, PTA meetings are conducted in each semester. Through the established mechanism IQAC collects curriculum feedback from stake holders and exit feedback from final semester students. All the Students were encouraged to give their feedback and comments through the student satisfaction survey. Analysis of the feedback helps to find out remedial measures for improving academic standard.

Online learning is the need of the hour and to enhance the quality of online teaching learning, moodle online learning management system has been implemented and faculty development programmes were organized to impart technical support on online platforms and online educational tools. Some of the major initiatives of IQAC during the assessment period 2017-22 are :

- Introduction of ERPS to manage online academic data base , tutorial system, evaluation and assessment and sharing educational resources .
- Moodle online management system
- The cloud based WebOPAC facility which provides 24/7 remote access to library collection.
- D space -open source software for providing study materials, previous year question papers and research publications to students.
- Introduction of 257 certificate courses and 7 NSQF programmes .
- Faculty development programmes and orientation programmes
- NPTEL Local Chapter.
- Participation in AISHE, NIRF and ARIIA Ranking.
- Establishment of e content development centre.
- e resource centre for promoting research culture.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks
- 3.Participation in NIRF
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Our college had strived for women empowerment and this is evident in the enumeration of data as follows. Of the total student community, nearly sixty-three percentage accounts for females, and among the faculty members, seventy-four percentage is occupied by females; and out of which fifty-six percentage serves as Heads of the departments. Two out of the five Principals who served our college, are females. Eight of the IQAC members are females and hundred percentage of the NAAC accreditation procedures are spear headed by females. Twenty-six percentage of ministerial staff and sixty-four percentage of the other staff members employed by the PTA are females. Forty-five percentage of research guides, eighty percentage of our research scholars and ninety-five percentage of our faculty members, who were nominated to academic bodies associated with the university, are females. Fifty-six and forty-eight percentage of our female students are engaged in NSS and NCC activities, respectively. Eighty seven out of ninety-three ranks produced, were bagged by our female candidates. The female participation in arts and sports events are fifty-nine percentage and forty-two percentage, respectively.

Institutional Measures

The procedures involving the conduct of academic and non- academic activities such as constitution of IQAC, student bodies, and selection of coordinators for conduct of club activities, the factor of gender equity is strictly followed. Gender equity and women empowerment is often selected as a theme to orient and shape women leadership skills in the design of certificate courses. The Women Studies Cell, functions to empower women students. The ED club of the college is active in the conduct of entrepreneurial oriented programmes for women also.

Academic Initiatives.

- Gender concerns is an integral part of the core and elective courses, selected by us.
- The college has consistently produced significant research publications on gender issues.
- It is used as a theme of exploration for the preparation of student dissertations.
- The college library possesses three hundred and twenty-five books, to enhance the knowledge in this concern.
- We had conducted several public lectures on gender equality and empowerment.
- Conduct of National and International level gender related seminars and workshops.
- We have created seven documentaries themed on women empowerment.

Facilities for Women

- During the onslaught of COVID-19 pandemic, a full-time Psychologist was employed to cater to the psycho-social support to the girl students.
- Internal Complaints Committee (ICC) is laid out by the college to specifically address the issues

raised.

- Women's hostel with ample security.
- Specifically designed sickroom.
- Lady's restroom with toilet spaces.
- Vending machines, sanitary napkin incinerator and in house toilet keepers to ensure a tidiness.
- Gymnasium and Yoga Centre.

Gender Sensitization Activities

- Women's Study Cell, College Union, NSS & NCC units conducted a wide array of gender sensitization programmes.
- Women's Self Defence Training Programmes.
- Transgender awareness programmes were conducted, so as to welcome students hailing from LGBTQ+ community.
- Street plays centred on the theme of Anti-Dowry and Domestic Violence.
- Observation of International Women's Day.

Conduct and observation of National and international days.

National and international days centred on thematic significance related to environmental, integration, science, disaster reduction, language promotion, health, and festival related days were observed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit

2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

INCLUSIVE ENVIRONMENT

Our college takes special efforts to ensure an inclusive environment in all its ventures and in every aspect related to academic and non-academic initiatives.

- The college does not make any discrimination based on caste, religion, language, socioeconomic factors, economy and society while admitting students or appointing staff.
- The institution provides educational assistance, financial assistance and moral support to backward communities and also provides special attention to the needy. In the admission process separate seats are reserved for the backward communities,.
- All Innovation and Incubation Centers, SSP, ASAP, WWS and skill development programmes are interventions of the college towards equal opportunities and socioeconomic transformations of the students. Add-on courses, certificate courses, career guidance and the placement cell are also among these.
- As a social service, the college provides supporting facilities to function as a center for IGNOU in the campus to inculcate those who are marginalized from formal educational platforms.
- To celebrate India's rich cultural diversity, the institute observes commemorative days in addition to other regional festivities like Onam, Kerala Piravi, Diwali, Holi and Christmas.
- To foster a culture of togetherness and sportsman spirit, students are encouraged to participate in sports and intercollegiate sports competitions organised within and outside the campus.
- The various departments of the college conduct seminars, workshops, and outreach programs to promote communal harmony and tolerance.
- Linguistic diversity is upheld by offering three second languages-Sanskrit, Hindi and Malayalam apart from offering English, the global language, nurturing an inclusive environment of diverse traditions upholding Kerala's cultural heritage.
- The noon-meal of share and care to all the deserving students irrespective of caste, religion or any

bias.

- Supports the principles of gender equity and women empowerment in our curricular and extra-curricular activities.

SENSITIZATION of Students and Employees to the Constitutional Obligations

Sree Narayana College, Kollam adheres to and actively pursues the promotion and preservation of constitutional ideals.

- Various Departments in the college and Human Rights Forum have organised variety of academic and co-curricular activities, including seminars, conferences, expert talks, and other events, to promote awareness and understanding of the fundamental duties and rights of Indian citizens.
- The National Services Scheme develops and implements social outreach initiatives at the college level.
- Our college's NCC cadets participate in numerous national camps, instilling principles of patriotism in the process.
- Every year, the institution observes National days like Gandhi Jayanthi, Republic Day, and Independence Day with appropriate regard and zeal.
- In order to foster social empathy among our students and stakeholders, our college actively engages in a number of programmes.
- Through involvement in initiatives such as blood donation camps, awareness campaigns, and community development initiatives, students are made more aware of their social responsibilities.
- Through the elections for the Students' Union which is held in a genuinely democratic way, we sincerely teach our students the value of using their right to vote.
- The college celebrates all festivals, including Onam, Christmas, Eid, and Holi, in order to uphold the social principles of secularism and brotherhood.
- The institution's Women Study unit offers a forum for discussion of urgent societal issues pertaining to gender equality and women's empowerment.
- The Green Protocol Monitoring Committee of our college has been helpful in preserving the College's natural environment and educating the stakeholders about various environmental issues as part of its commitment to upholding its environmental duty.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE – 1

Title of the practice**“Share-and-Care”****▪ Objectives of the practice**

- To provide mid-day meal to a minimum of 50 most needy students per day
- To give financial assistance to socially and economically backward students and staff to meet medical exigencies
- To facilitate possible welfare measures for deserving meritorious students who live on the edge of life
- To extend emotional support and achievement motivation to the students who hail from the lower strata of society.

▪ Context that initiated the practice

Majority of the students who are admitted in our college are mostly from underprivileged families of socially and economically backward areas. On close observation of the impoverished daily living conditions of these students, we found that they encounter untold difficulties to meet the basic needs of their life; the prominent being the mid-day meal. Considering the pathetic situation, all the faculties of our college unanimously decided to pool in a required amount in order to offer a helping hand. In this circumstance, the practice named “Share-and-Care” came into effect in our college. In addition, a thought arose to increase the fund so as to help teaching and non teaching staff in some emergency situations. Thereon “Share-and-Care” started its functioning as a joint initiative of the teaching and non-teaching staff in association with the alumni.

▪ Practice

To put into practice the objectives of “Share and Care” a committee of ten members was constituted and hand-out mid-day meal. The scheme also provides motivation to those students who are financially deprived for improving their academics. Provision for remedial classes and counselling services that provide emotional and academic support to the students is a joint initiative of career guidance, counselling cell and the “Share and Care” programme. “Share and Care” direct and help these students to join various certificate courses for self-employment which have been conducted in the college to generate student entrepreneurs and better employment opportunities. The programme also extended support to the construction of houses for the poor in association with NSS, distribution of study materials, and provision of wheel chair facilities for the handicapped. During the time of Covid-19 Pandemic, mobile phones were distributed and provisions were made to recharge the mobile connection for poor students. As a part of this a sum of Rs.20,08,664 was spend during last five years.

▪ Evidence of Success

The “Share and Care” programme has been operational in the college still now with the same enthusiasm since its inception. Moreover, a close monitoring of the efficacy of the mid-day meal facility provided to the students throws light on more than fifty students becoming its beneficiaries every academic year. The construction of houses for the poor in association with NSS, distribution of study materials, and provision of wheel chair facilities for the handicapped have enabled students to fulfil their academic carrier.

■ Problems Encountered and Resources Required

One of the stumbling blocks that the programme encountered was the hardship of raising sufficient funds simultaneously when it was required to offering financial aid to those who met with accidents or deaths. Teachers of our college contributed a monthly subscription of Rs 300/- to this scheme. In addition this bestowers are linient to donate more amount in emergency situations.

BEST PRACTICE - 2

Title of the practice

“EDAM: Student Palliative Care Initiative”

■ Objectives of the practice

- To impart moral and psychological support to terminally ill patients.
- To extend food and provision support.
- To serve as a bridge between the institution and the society.
- To utilize collaborative effort to mitigate social issues.

■ Context that initiated the practice

Sree Narayana college has a tradition of participating in community activities, and the institution is constantly dedicated to the growth and development of local community. The SN College Palliative Care started off as an NSS initiative and was adopted as our best practice during the academic year 2017-18. As part of the initiative, a health survey was conducted in our immediate neighbourhood - Moothakkara Coastal region and Pullikada Colony. The survey reported an increased number of bed-ridden patients requiring palliative care. This contextualized the adoption of *EDAM* as the flagship programme of our institution.

■ Practice

EDAM: Student Palliative Care Initiative is associated with Pain and Palliative Care Trust - a State Government Organization in Kollam. The volunteers visit the homes of palliative patients on the second and fourth Saturdays of every month.

- Students volunteering to participate are given training on wound dressing, catheter change and palliative medicines.
- Distributed wheel chairs, walking stick, medicines, adult diapers, sanitizers and masks, food and provision support

- Funds raised through voluntary donations from stakeholders, Charity boxes installed in the campus and Flash mobs and street plays
- Free medical camps, blood donation camps, free eye check-ups and Free counselling were organised
- “Gifting Confidence” - Hair donation programme and *Sahridayam* - Lending the patients an empathetic ear by our students and faculty members
- In the aftermath of Kerala floods 2018 and 2019, collection campaigns for provisions and clothes were arranged.

■ Evidence of Success

The *EDAM* initiative is practiced with the unwavering moral and personal support to needy peoples. A group of 15 student volunteers attended a Palliative Care Training workshop. They were imparted with training on wound dressing, catheter change and administering medicines. Within five years of our inception, EDAM could connect with 77 palliative patients and extend psychosocial care including donations in the form of wheel chairs, medicines, psychological counselling, recreational therapy and health and hygiene products to them. Patients in need of psychological support are provided by Dr. S. Laiju, Certified Counsellor and Associate Professor Department of Psychology of our college. Our programme “*Sahridayam*” - Lending an Empathetic Ear to the patients, especially during the pandemic period. Moreover, some of our student volunteers associated voluntarily select Master of Social Work as post graduate degree for their higher studies.

■ Problems Encountered and Resources Required

Problems Encountered	Resources Needed
Time constraints owing to the taxing academic schedule of the CBCS system.	<ul style="list-style-type: none"> • Recommendation to the university to include social service as a compulsory course in the curriculum. • Mobilizing more students and staff into <i>EDAM</i>
Financial constraints	<ul style="list-style-type: none"> • Increasing monetary support from external stakeholders. • More number of collaborations should be initiated.

- Our college was specially mentioned by the Special Jury of Pallium India for our dedicated and exemplary contribution towards Palliative Care in Kerala.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Research Oriented Teaching- Learning

Sree Narayana College, Kollam emphasises the importance of research in teaching-learning process that encourages students to think critically, explore new ideas and imbibe the skills of problem solving. The institution gives priority to research-oriented teaching learning process to cater to the recent developments in the domains of knowledge. More over the college offers a vast arena for an aspiring student to pursue higher studies not only up to the postgraduate level but also help the student in acquiring a doctoral degree. The college has fourteen postgraduate departments out of which nine are research departments affiliated to the University of Kerala. The strength of the research activities of the college lies in the 9 research centres having 53 approved research guides specialised in multiple areas of their subjects concerned. Altogether there are 112 research scholars working under their guidance both full-time and part-time in research leading to PhD. The hallmark of the research activities of the college is the 45 PhDs produced in the last five years under the meticulous guidance of the university approved research guides of the institution. In such a way by emphasising and promoting independent learning, the students develop deeper understanding of subject matter which helps them in presenting and publishing research papers in seminars and proceedings. Together the research scholars and faculty members of the college published 286 research articles in UGC approved research journals and 145 papers in seminar proceedings. Neethu A, Department of Zoology bagged best paper presenter award at the international seminar on Coastal Biodiversity Assessment, which is truly an outcome of the research-oriented learning imparted to the students by the college. The laboratories of the college are equipped with specialized equipment and instruments for scientific research and experimentation. To promote research culture among the students and teachers, several orientation programmes on research methodology, IPR were conducted by the IQAC in collaboration with various institutions of distinctive merit in the upcoming areas of research. The college receives financial support for research activities from various funding agencies including DBT star, DBT Skill Vigyam State Partnership, DST FIST, Unnat Bharat Abhiyan, SARD and KSCSTE. Hands-on training in the research labs helps the researcher learn to use scientific instruments or equipment through direct experience and allows developing practical skills and gaining confidence in their ability to operate the instrument. The college is also able to arrange for hands-on training through an internship or apprenticeship programme. It is possible to convert the college laboratory to incubation centre for providing support and resources for start-up businesses or entrepreneurs. Vinayakan S.B., graduated from the Department of Economics in 2022 was selected for the award of Don Lavoie Fellowship for the academic year 2022-2023 for doing Post-Graduation at Mercatus Centre, George Mason University. This is one of the instances of the outstanding performance of our students at the international level. Sulthana Feroz postgraduated from department of Chemistry joined for PhD research with scholarship at Florida State University. The college provides academic support to students under the Divyagyan to pursue their research aspirations. Akshara A., a fully blind research scholar is currently pursuing her full time research under the supervision of Dr.M.S.Biju, at the Research Department of Malayalam, S.N College, Kollam affiliated to University of Kerala. Mr. Vivek P.V., Assistant Professor, Department of Mathematics has achieved the recognition of participating and presenting his research paper in an international workshop on 'Operator Theory and its Applications' conducted at Krakow, Poland

international travel grant offered by SERB. 'Agora', a stand-alone seminar series, conducted by the various departments of the college in collaboration with IQAC, included academic talks and lectures by experts in multiple disciplines with a view to enhancing and expanding the boundaries of knowledge of the students. In addition to this, the seminar series also incorporated panel discussions and interactive sessions which was a valuable addition to the students to expand their holistic approach to learning. In order to achieve the goals and objectives of the seminar several departments incorporated field visits, workshops and other experiential learning opportunities that paved way for the students to garner empirical knowledge in their own respective academic domain.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Sree Narayana College, Kollam, has forever served as a beacon of knowledge and enlightenment for generations. Having served as a haven of education for more than one lakh students since its inception in 1948, the college boasts of having created renowned personalities in all walks of life. The second cycle of the NAAC accreditation conducted in November 2016, offered us with valuable suggestions, all of which stands completed. The college has brought to fruition the construction of an indoor sports facility and the initiation of a certificate course in music. Furthermore, all the departments in the college had successfully moved with collaborative endeavors, resulting in documentation of MoU's. Moreover, the college benefited out of the seed money offered to us by the Management, for facilitating the faculty in attending orientation and research programmes. Heeding to the suggestions, we had promoted our faculty in gaining memberships in National and International associations of repute, which includes Indian Science Congress Association, Council for Genetics and Genomics and Indian Association for Angiosperm Taxonomy, to mention a few. The college has also geared up with its initiatives of growth and development, during the past academic years in terms of quality enhancement, infrastructural development and orientation of the students into career sectors. The provisions of RUSA, were effectively channelized towards the construction of a *Research Centre for Scientific Innovation*, which is nearing completion. The Centre, aims to act as a one stop resource to avail services of scientific instruments useful for productive research. Yet another crowning glory is the construction of *Sree Narayana Guru Sculpture Garden and Study Centre*, an initiative tremendously favored and funded by our Management, so as to facilitate and augment the preaching's of Guru. The sculptural garden is intended to act as a space of spiritual wellbeing for our student community. Standing apace with the innovative sentiments of the era, we have initiated Incubation Labs, which prove to facilitate entrepreneurship. *Connect Career to College (CCC)*, an initiative by Government of Kerala, which ensures hundred percent placement opportunity to students, is awaiting its boost upon the job opportunities of our students.

Concluding Remarks :

Sree Narayana College, Kollam, Kerala, traces its origins from the dire need of a down trodden society, who realized that education is the only path towards reformation and social upliftment. Such an inspiring thought was instilled upon the masses by **Sree Narayana Guru**, the early twentieth century reformative Saint, whose preaching's, largely in the form of eloquent speeches, profound lectures and philosophic poetry, kindled a fervor towards equality. Guru's conception of "*Emancipation through Education*", had a profound impact on his followers, and especially on **Sri R. Sankar**, the founder of this prestigious institution and the thenformer Chief Minister of Kerala, who concretized Guru's vision, through the meticulous efforts in the creation of this centre of excellence. The college had kept up to the dreams as envisioned by the luminaries mentioned earlier, through a retinue of achievements in all walks of life. This is nowhere better testified in the words of our alumni, who dedicate and owe much of their success, to their formative years spent in this historic space. In short, it is the visionary ideals of Guru, and the missionary efforts of our founder, who kept us ahead and helped create an indelible mark, unique of its own, in the scrolls of higher education in the State of Kerala. Our efforts in the NAAC Accreditation (Second Cycle) held in 2016, resulted in the award of an "A" grade, and this remarkable achievement helped us in gaining a favorable funding and other academic aids, which propelled our motive towards further excellence. The year 2020 witnessed the college being ranked as an "A Band" institution in ARIIA rankings; subsequently, we were ranked second, under non-technical section for innovation in ARIIA rankings, 2021. At this juncture of NAAC accreditation, in its third cycle, we are striving

towards autonomy and thus gain vested powers in the creation and emanation of course designs, so as to meet the needs of our student community. At a time when the world is open to creativity and innumerable opportunities, we aim to follow an out come based education, thus fulfilling the New National Education Policy.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																								
1.2.1	Number of Add on /Certificate/Value added programs offered during the last five years Answer before DVV Verification : 257 Answer After DVV Verification :257																								
1.2.2	Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years 1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2407</td><td>2951</td><td>1552</td><td>1601</td><td>1371</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2407</td><td>2951</td><td>1552</td><td>1601</td><td>1371</td></tr></table>					2021-22	2020-21	2019-20	2018-19	2017-18	2407	2951	1552	1601	1371	2021-22	2020-21	2019-20	2018-19	2017-18	2407	2951	1552	1601	1371
2021-22	2020-21	2019-20	2018-19	2017-18																					
2407	2951	1552	1601	1371																					
2021-22	2020-21	2019-20	2018-19	2017-18																					
2407	2951	1552	1601	1371																					
1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 1788 Answer after DVV Verification: 1788																								
1.4.1	Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No) Answer before DVV Verification : Yes Answer After DVV Verification: Yes																								
2.1.1	Enrolment percentage 2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1458</td><td>1402</td><td>1412</td><td>1224</td><td>1182</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table>					2021-22	2020-21	2019-20	2018-19	2017-18	1458	1402	1412	1224	1182	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																					
1458	1402	1412	1224	1182																					
2021-22	2020-21	2019-20	2018-19	2017-18																					

1458	1395	1397	1212	1128
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2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1676	1468	1465	1242	1221

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1645	1432	1433	1206	1175

Remark : DVV has updated the data as per the approval letter provided by the HEI.

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
602	550	546	482	461

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
586	533	536	475	428

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
680	596	588	503	489

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
664	579	578	492	482

Remark : DVV has updated the data as per the reservation policy of HEI & data provided by the HEI

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
162	158	156	156	155

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
155	153	153	153	152

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
152	151	143	147	138

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
147	146	138	141	132

2.6.2 Pass percentage of Students during last five years**2.6.2.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
628	865	915	859	771

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
777	865	915	859	771

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

1098	1186	1093	1080	964
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1333	1186	1093	1080	964

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18.2	104.3	5.2	283.4	5.07

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18.2	104.3	5.2	283.4	5.07

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	23	15	9	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	18	9	7	7

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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61	71	70	54	37
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
46	46	46	21	21

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	20	14	50

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	20	14	50

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
46	85	47	76	59

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	18	18	21	22

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification : 117

Answer After DVV Verification :117

4.1.2	<p>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</p> <p>4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>153.8</td><td>68.78</td><td>59.38</td><td>56.21</td><td>122.80</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>153.8</td><td>68.78</td><td>59.38</td><td>56.21</td><td>122.80</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	153.8	68.78	59.38	56.21	122.80	2021-22	2020-21	2019-20	2018-19	2017-18	153.8	68.78	59.38	56.21	122.80
2021-22	2020-21	2019-20	2018-19	2017-18																	
153.8	68.78	59.38	56.21	122.80																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
153.8	68.78	59.38	56.21	122.80																	
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>Answer before DVV Verification : 252</p> <p>Answer after DVV Verification: 252</p>																				
4.4.1	<p>Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>54</td><td>40</td><td>60</td><td>33</td><td>49</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>57</td><td>48</td><td>62</td><td>33</td><td>49</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	54	40	60	33	49	2021-22	2020-21	2019-20	2018-19	2017-18	57	48	62	33	49
2021-22	2020-21	2019-20	2018-19	2017-18																	
54	40	60	33	49																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
57	48	62	33	49																	
5.1.1	<p>Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2508</td><td>2510</td><td>2603</td><td>2418</td><td>2477</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	2508	2510	2603	2418	2477										
2021-22	2020-21	2019-20	2018-19	2017-18																	
2508	2510	2603	2418	2477																	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2508	2510	2603	2418	2477

5.1.2 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2407	2629	2341	2011	1788

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2407	2629	2341	2011	1788

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year**

wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
45	64	123	52	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
45	64	123	52	22

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
218	117	129	142	92

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
96	66	99	86	69

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
397	263	253	175	108

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
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50	46	18	14	23
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Remark : Events cannot be split into activities. As per the supporting documents, values have been updated

6.2.2	<p>Implementation of e-governance in areas of operation</p> <p>1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>50</td><td>60</td><td>16</td><td>40</td><td>24</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>50</td><td>60</td><td>16</td><td>40</td><td>24</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	50	60	16	40	24	2021-22	2020-21	2019-20	2018-19	2017-18	50	60	16	40	24
2021-22	2020-21	2019-20	2018-19	2017-18																	
50	60	16	40	24																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
50	60	16	40	24																	
6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>171</td><td>185</td><td>141</td><td>162</td><td>145</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>165</td><td>159</td><td>64</td><td>58</td><td>13</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	171	185	141	162	145	2021-22	2020-21	2019-20	2018-19	2017-18	165	159	64	58	13
2021-22	2020-21	2019-20	2018-19	2017-18																	
171	185	141	162	145																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
165	159	64	58	13																	

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
46	48	52	47	46

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26	28	28	21	0

6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s)/ membership of international networks 3. Participation in NIRF 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3774	3643	3413	3173	3040

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3774	3643	3413	3173	3040

2.1 Number of teaching staff / full time teachers during the last five years (Without repeat count):

Answer before DVV Verification : 244

Answer after DVV Verification : 265

2.2 Number of teaching staff / full time teachers year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
162	158	156	156	155

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
155	153	153	153	152

3.1 Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
211.07	117.68	122	89.98	174.8

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
211.07	117.68	122	89.98	174.8