

REPORT
on
REMEDIAL COACHING PROGRAMME 2021-2022
SREE NARAYANA COLLEGE, KOLLAM

This academic year faced a total come back of the campus to its full extent in all fields. After the covid and online classes in the previous year, the classes of this academic year were completely offline mode. Students and teachers enthusiastically involved in teaching learning process. It was also decided to continue the revision classes this year also as University exams of previous academic year were scheduled in the first half of this year. The revision classes got very good responses from the students and all the students actively participated in the classes. The classes were offered in the online platform.

This year we were able to conduct remedial coaching very effectively as the classes were taken in offline mode. The remedial coaching commitments to aid weak learners in different subjects. Weak students are selected from the classes based on their performance in internal exams and class assessments. The exam oriented portion discussion, previous year question paper work out and class tests make them able to attend exams with confidence and secure marks. In remedial coaching teachers make students to write the answers which had helped them to improve their language and writing skills a lot. Through remedial coaching we train our students on exam point of view focus by giving them well organized classes and discussing the portions students demand. Remedial hours were conducted before or after regular class hours as per the convenience of selected students.

The Remedial coaching committee of the academic year 2021-2022 was constituted with the following faculties. Dr Vidya S, Dept of Physics was the Co Ordinator. Smt Rehna R, Dept of Physics, Smt Gayathri Salim, Dept of English, Dr Priyanka M C, Dept of English, and DrVilash V, Dept of Botany are the members. The committee members met thrice this year in the presence of Principal Dr R Sunil Kumar and IQAC Co-ordinator Dr S V Manoj and planned common strategy to be followed by all the departments in the conduction of remedial classes. In this academic year+remedial coaching were started from the July itself. Like the previous year we had also added students who had arrears of one or two papers in the previous semesters along with the selected weak students of regular semester.

The following is a brief report on student participation, faculty engaged with the programme, hours of remedial coaching conducted and feedback provided by students in our college in the academic year 2021-221, based on the data provided by the various departments.

REVISION CLASSES

University exams were overdue because to Covid restriction. Even though semester classes were ongoing in right time, the exams of concerned semesters were not able to conduct at consistent period. So, in order to make up this gap revision class was introduced. The revision classes were organized a week before their exam so that they could easily recall what they studied in the previous semesters. All students were given chance to participate in the revision class. All departments conducted revision class and students participated very actively in it.

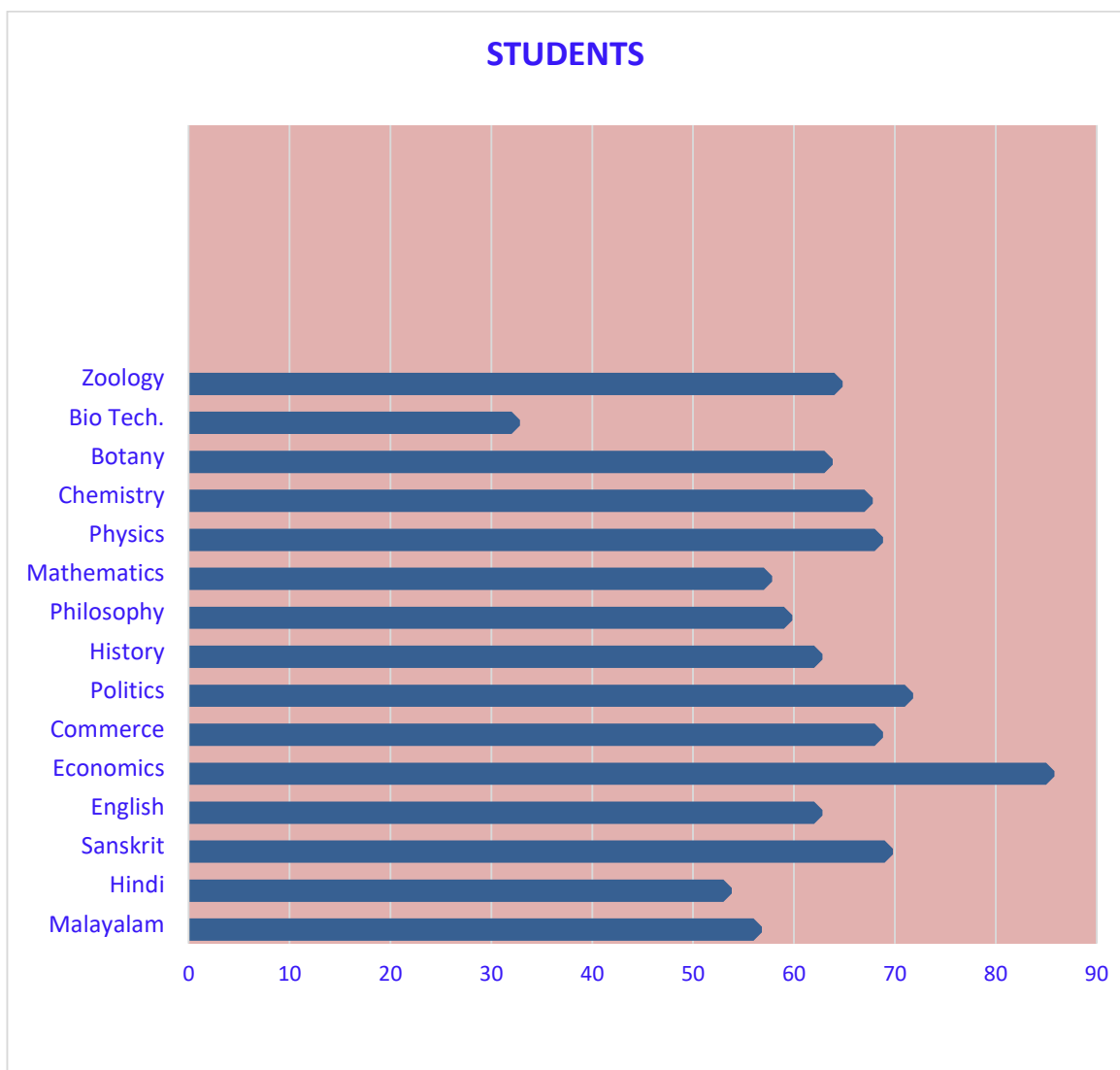
REMEDIAL COACHING

1. STUDENTS PARTICIPATION

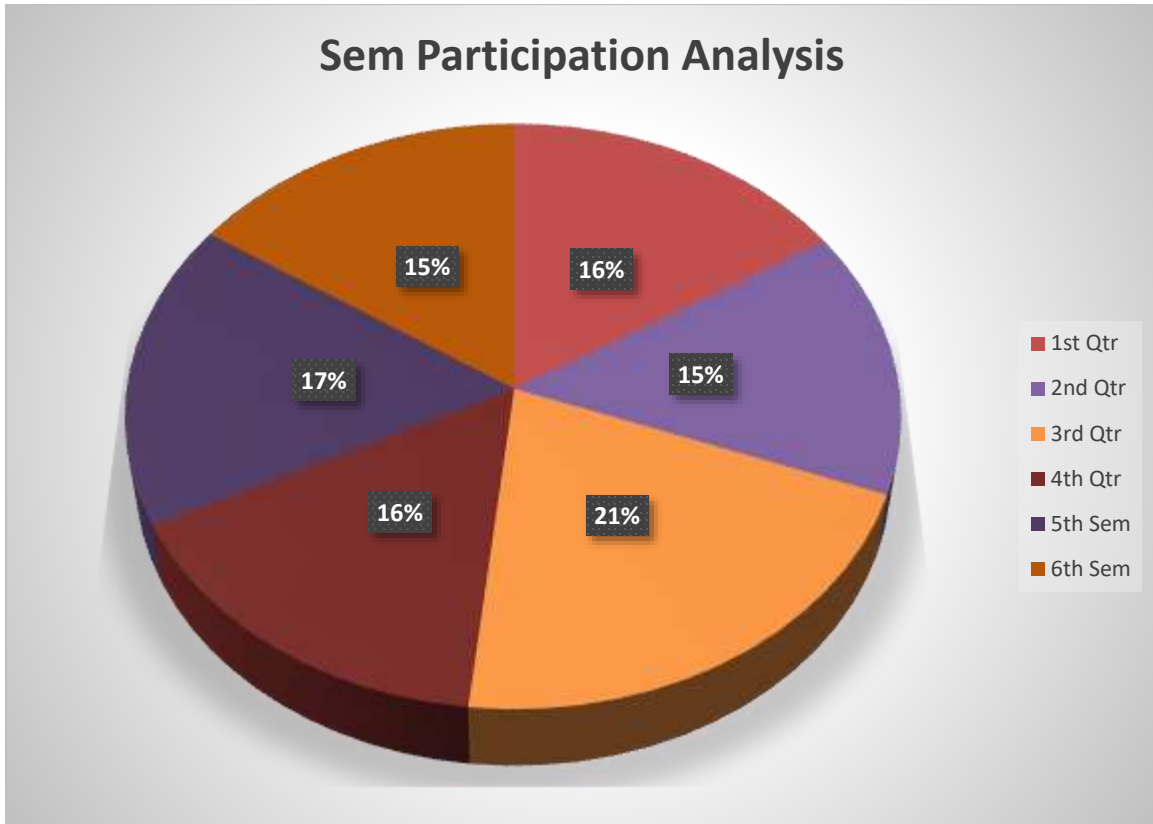
The table and following illustrations show the quantitative analysis of student participation in different semesters. Of the six semesters, maximum students were enrolled in third semester. Fourth and third semesters together pounded the highest participation of students. Department of Economics led in the number of students selected for remedial coaching. Biotechnology has lowest student number in the remedial coaching. The number of students in first sem also increased when compared with previous year. The students who got admitted in first semester had a lack of experience and confidence in facing the exam. This could be the reason for the increase in first sem remedial student number.

Year	I Sem		II Sem		III Sem		IV Sem		V Sem		VI Sem		Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Malayalam	5	5	4	3	5	3	8	4	6	5	5	3	56
Hindi	5	4	5	7	4	4	3	4	4	5	4	4	53
Sanskrit	6	5	7	6	9	6	7	7	2	5	4	5	69
English	8	6	4	4	7	8	3	5	3	5	4	5	62
Economics	7	7	5	6	9	9	3	9	8	7	7	8	85
Commerce	8	3	5	6	6	7	6	7	4	5	4	7	68
Politics	8	3	8	5	8	5	5	4	7	7	5	6	71
History	6	5	6	6	6	5	5	5	5	5	3	5	62
Philosophy	7	5	5	4	7	4	5	5	3	5	4	5	59
Mathematics	7	3	4	4	5	5	4	4	3	7	5	6	57

Physics	6	3	3	6	7	4	9	4	5	7	6	8	68
Chemistry	5	6	4	2	4	2	3	3	12	9	10	7	67
Botany	6	7	4	5	3	7	5	9	5	4	5	3	63
Bio Tech.	2	1	1	3	3	5	4	1	5	3	1	3	32
Zoology	2	4	5	5	4	6	5	7	9	4	8	5	64
Total	155		142		203		153		164		155		972



Sem Participation Analysis



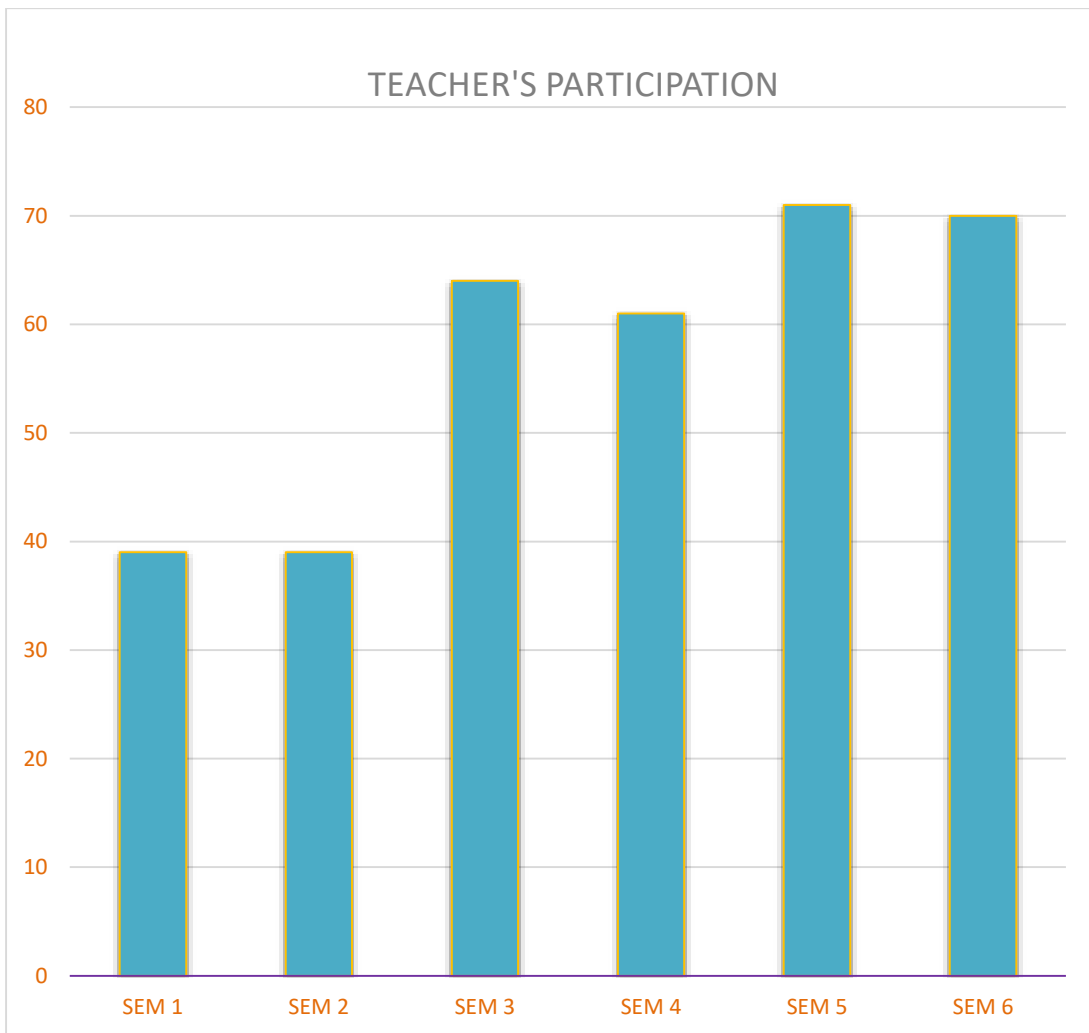
All together a total of 972 students got the benefit of remedial teaching in this academic year in various subjects. Among them 455 are boys and 402 are girls. All the Departments conducted remedial coaching to all the sem students.

2. TEACHER'S PARTICIPATION

All the departments involved their complete faculties in taking remedial class in different semesters. 71 faculties took classes in the fifth semester and 70 teachers engaged remedial hours in the sixth semester which is the highest participation level. In all other semesters more than 35 teachers took remedial classes. The participation of teachers were higher than that in the previous year. The offline classes made students confident and prepare for exams. Faculties were able to focus on individual students and understand the learning difficulties faced by each student. The remedial classes made the student teacher interaction more dynamic.

Year	I Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem
Malayalam	5	5	5	6	7	7
Hindi	5	5	6	5	5	5
Sanskrit	4	4	5	4	4	4
English	3	3	5	6	8	7
Economics	2	2	3	4	5	5
Commerce	2	2	5	5	6	7

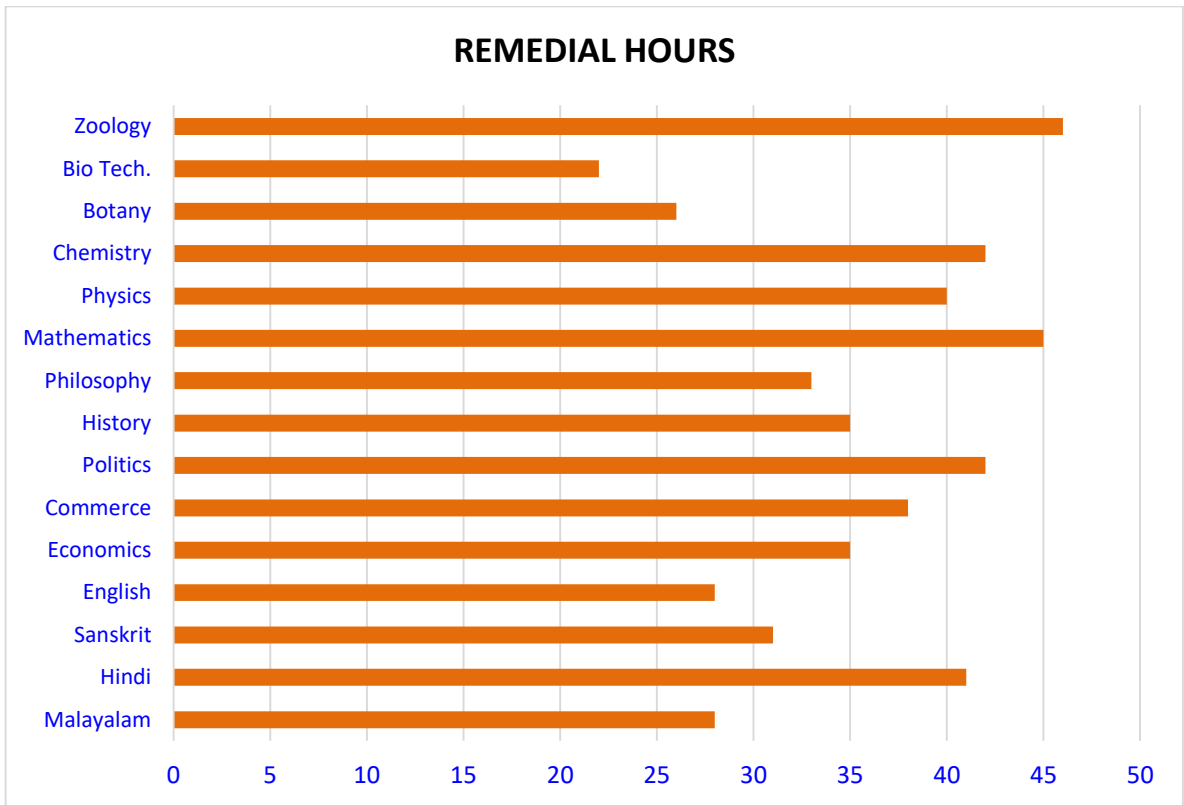
Politics	2	2	6	3	5	5
History	1	1	4	4	5	5
Philosophy	1	1	1	1	1	1
Mathematics	2	2	3	3	3	2
Physics	1	2	5	4	5	5
Chemistry	2	2	5	4	6	5
Botany	3	3	5	5	5	5
Bio Tech.	1	1	1	2	1	2
Zoology	5	4	5	5	5	5
Total	39	39	64	61	71	70



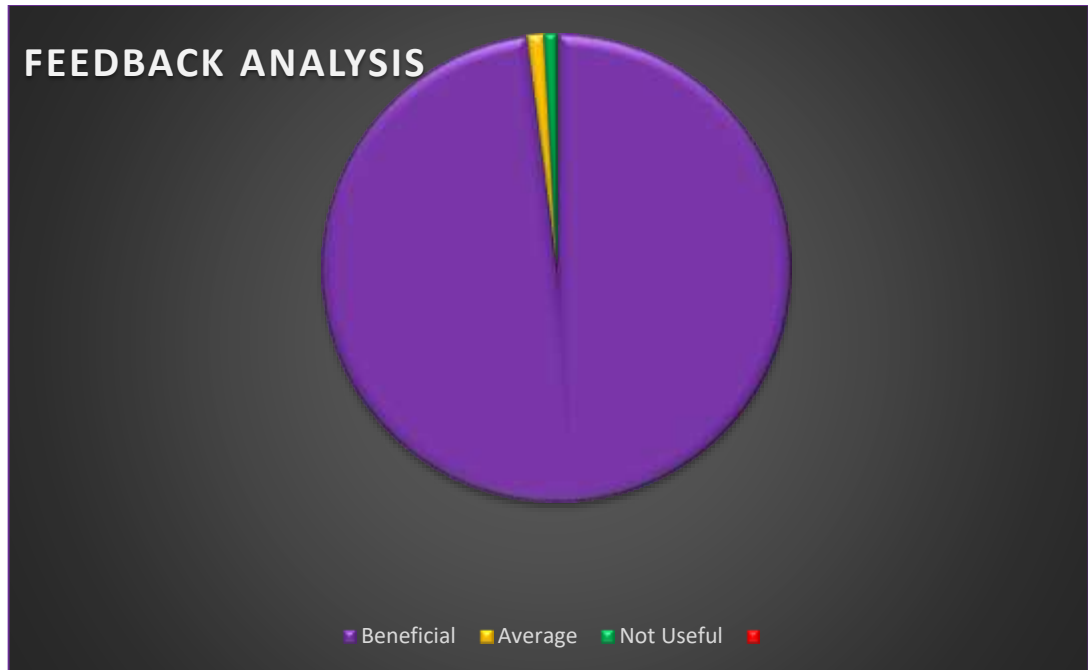
3. REMEDIAL TEACHING HOURS

The details of hours dedicated to remedial coaching in each semester by various departments are given in the table and graphics below. Department of Mathematics took maximum remedial hours this year. Most of the departments utilized evening time as remedial hours. Maximum hours engaged were on final 5th and 6th semester. In total all the departments of the college have done 528 hours of remedial coaching.

Year	I Sem		II Sem		III Sem		IV Sem		V Sem		VI Sem		Total
	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	
Malayalam		5		2		6		2	5	3		5	28
Hindi		8		8	2	5		5		5	2	6	41
Sanskrit		4		2		5	2	5	1	3	3	6	31
English		5		2		4	5	2		4		6	28
Economics		4		3	2	5	4	5	2	4		6	35
Commerce		4	3	4		6	4	5		5	4	3	38
Politics		4	2	5	3	5	4	5		5		9	42
History		4		5		5	2	5	2	5	1	6	35
Philosophy	2	3		5	2	5	4	5		3		4	33
Mathematics	3	6	2	6		7	3	6		6		6	45
Physics	2	4	3	3	3	3	5	3	2	4	4	4	40
Chemistry	5	4	1	3	2	5	5	2		5	6	4	42
Botany	5	1		2		2	4	5		2		5	26
Bio Tech.	2	3		2		4	5			3		3	22
Zoology	3	6		8		6	4	4		6	3	2	42
Total													528



FEEDBACK FROM STUDENTS



Feedback from students of various department were collected by the remedial coaching committee at the end of academic year. 99% of students found it to be beneficially. Majority of students preferred evening session rather than morning classes. Students also suggested to include lab practical experiments in revision classes. Many of the students in feedback requested to include all interested students irrespective of their internal marks.

In short the college authority was able to conduct remedial coaching classes in very good way. The excellent feedback from student points out the effectiveness of remedial classes. The effort took by each faculty is also worth mentioning. The increase in number of students clearing previous sem papers is a clear outcome of remedial coaching. The determination of teachers and co-operation of students made this a real success.