



SREE NARAYANA COLLEGE, KOLLAM

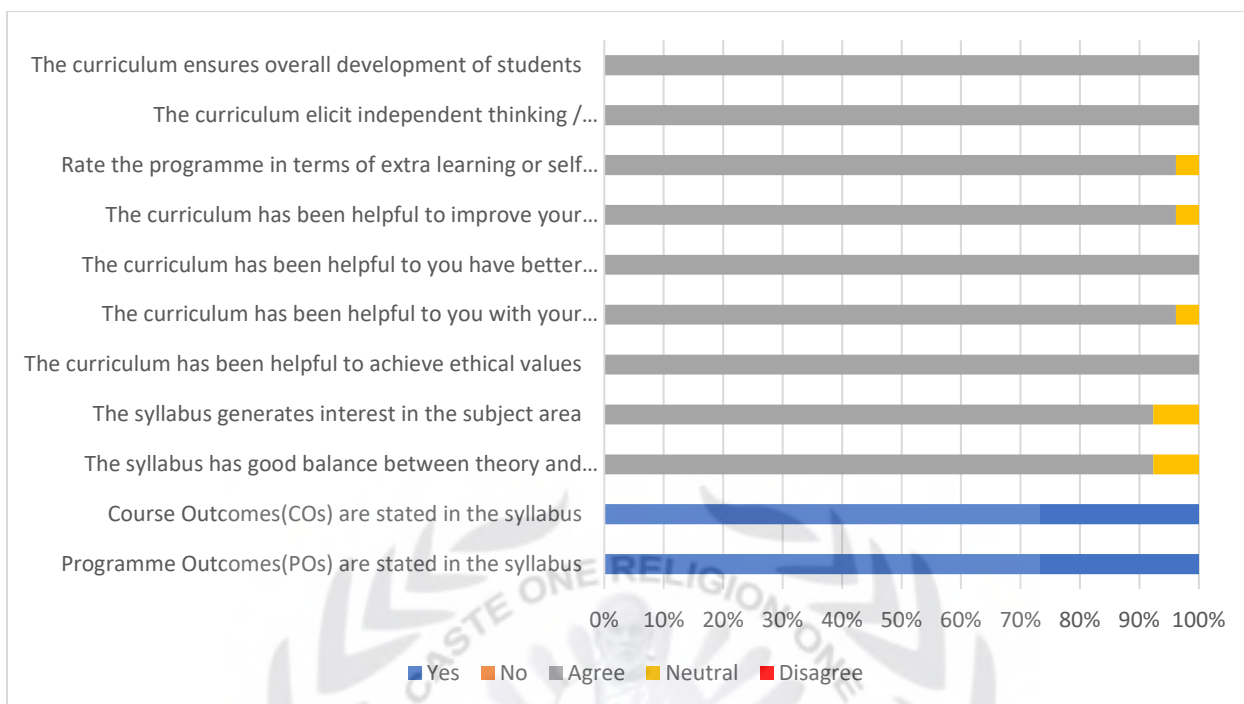
Affiliated to University of Kerala
NAAC Re-Accredited with 'A' Grade

Dept of Physics

Student Feedback on Programme for Curriculum Evaluation

CONSOLIDATED SHEET 2021-2022

| Sl. No | Feedback Criteria | Ye s | No | Agre e | Neutra l | Disagre e |
|--------|--|---------|----|-----------|-------------|--------------|
| 1 | Programme Outcomes(POs) are stated in the syllabus | 26 | 0 | | | |
| 2 | Course Outcomes(COs) are stated in the syllabus | 26 | 0 | | | |
| 3 | The syllabus has good balance between theory and application | | | 24 | 2 | 0 |
| 4 | The syllabus generates interest in the subject area | | | 24 | 2 | 0 |
| 5 | The curriculum has been helpful to achieve ethical values | | | 26 | 0 | 0 |
| 6 | The curriculum has been helpful to you with your present status/employment/ higher education | | | 25 | 1 | 0 |
| 7 | The curriculum has been helpful to you have better communication skills | | | 26 | 0 | 0 |
| 8 | The curriculum has been helpful to improve your interpersonal skills | | | 25 | 1 | 0 |
| 9 | Rate the programme in terms of extra learning or self learning considering the design of the programme | | | 25 | 1 | 0 |
| 10 | The curriculum elicit independent thinking / management / leadership skills | | | 26 | 0 | 0 |
| 11 | The curriculum ensures overall development of students | | | 26 | 0 | 0 |

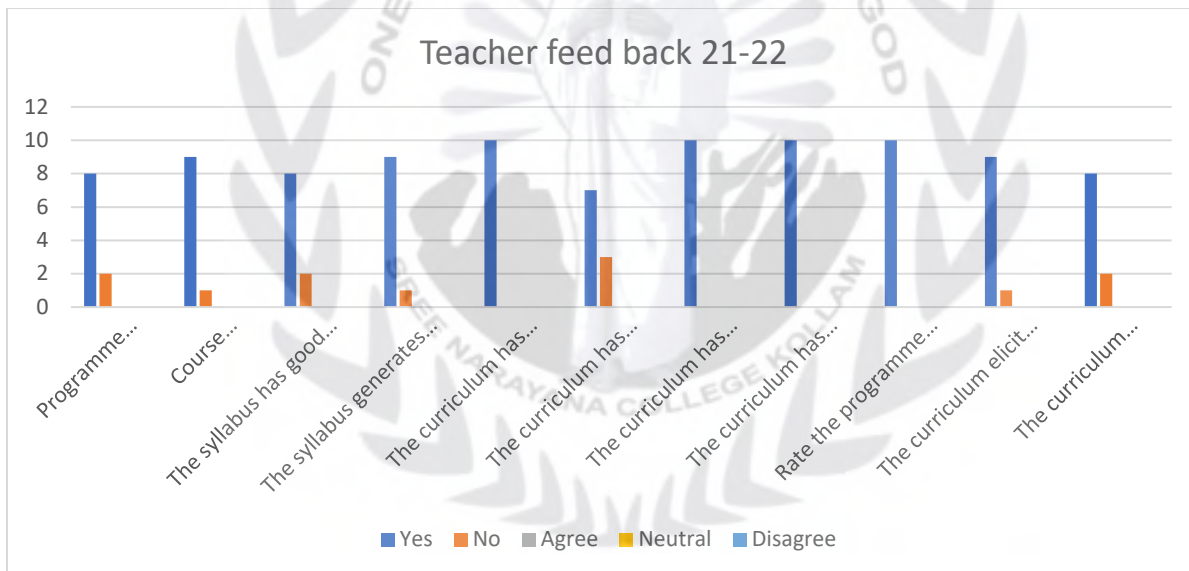


All the criteria got an excellent rating. The influence of introduction of outcome based education is in the feedback survey.

Teacher Feedback on Programme for Curriculum Evaluation CONSOLIDATED SHEET 2021-2022

| Sl. No | Feedback Criteria | Yes | No | Agree | Neutral | Disagree |
|--------|--|-----|----|-------|---------|----------|
| 1 | Programme Outcomes(POs) are stated in the syllabus | 8 | 2 | | | |
| 2 | Course Outcomes(COs) are stated in the syllabus | 9 | 1 | | | |
| 3 | The syllabus has good balance between theory and application | 8 | 2 | | | |
| 4 | The syllabus generates interest in the subject area | 9 | 1 | | | |
| 5 | The curriculum has been helpful to achieve ethical values | 10 | | | | |
| 6 | The curriculum has been helpful to you with your present status/employment/ higher education | 7 | 3 | | | |

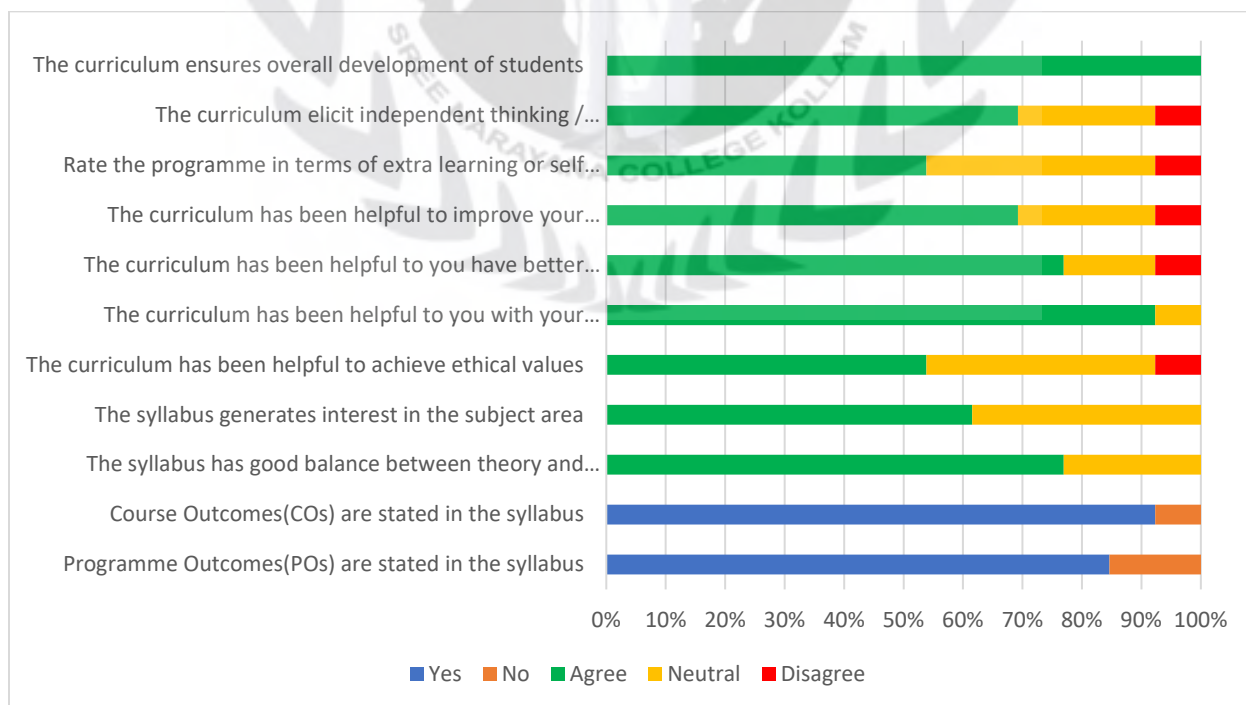
| | | | | | | |
|----|--|----|---|--|--|--|
| 7 | The curriculum has been helpful to you have better communication skills | 10 | | | | |
| 8 | The curriculum has been helpful to improve your interpersonal skills | 10 | | | | |
| 9 | Rate the programme in terms of extra learning or self learning considering the design of the programme | 10 | | | | |
| 10 | The curriculum elicit independent thinking / management / leadership skills | 9 | 1 | | | |
| 11 | The curriculum ensures overall development of students | 8 | 2 | | | |



Teachers feedback showed that the syllabus can be covered in stipulated time and the content of syllabus is up to mark. The excellent rating for all criteria showed that even though the entire academic year was in online mode, teachers did a great job to make their students overcome this pandemic situation.

Parent Feedback on Programme for Curriculum Evaluation CONSOLIDATED SHEET 2021-2022

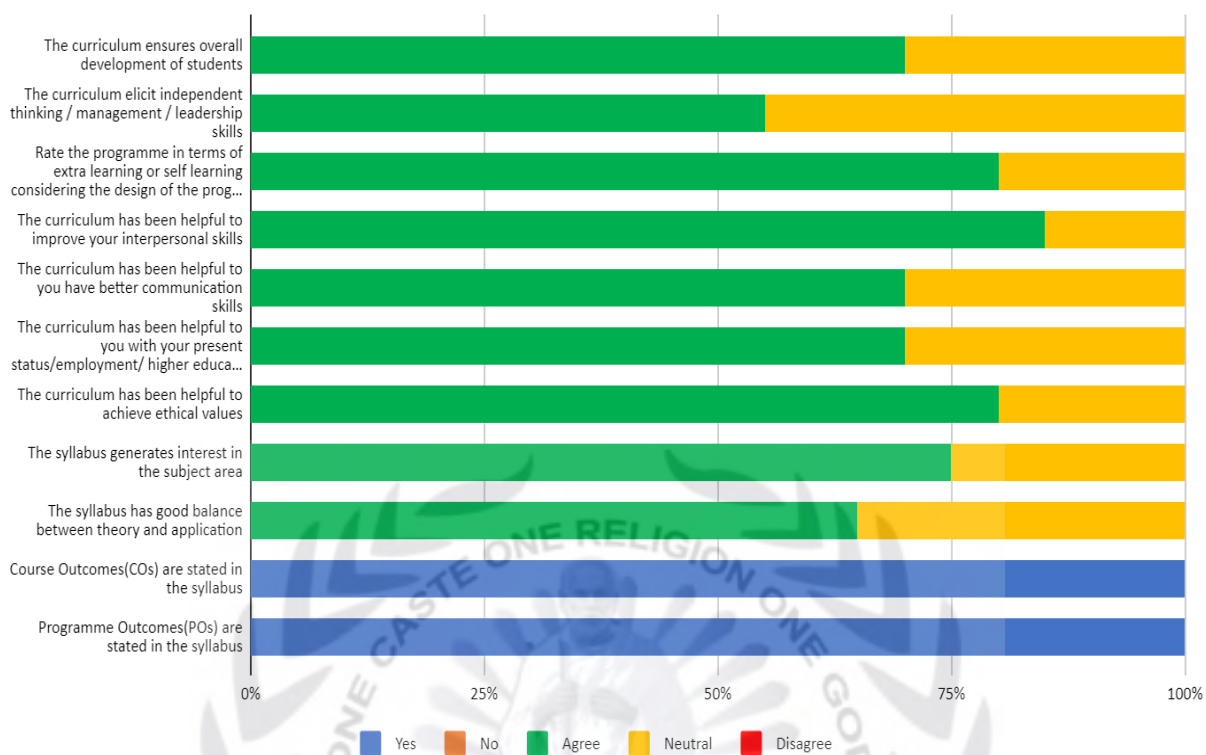
| Sl. No | Feedback Criteria | Yes | No | Agree | Neutral | Disagree |
|--------|--|-----|----|-------|---------|----------|
| 1 | Programme Outcomes(POs) are stated in the syllabus | 11 | 2 | | | |
| 2 | Course Outcomes(COs) are stated in the syllabus | 12 | 1 | | | |
| 3 | The syllabus has good balance between theory and application | | | 10 | 3 | 0 |
| 4 | The syllabus generates interest in the subject area | | | 8 | 5 | 0 |
| 5 | The curriculum has been helpful to achieve ethical values | | | 7 | 5 | 1 |
| 6 | The curriculum has been helpful to you with your present status/employment/ higher education | | | 12 | 1 | 0 |
| 7 | The curriculum has been helpful to you have better communication skills | | | 10 | 2 | 1 |
| 8 | The curriculum has been helpful to improve your interpersonal skills | | | 9 | 3 | 1 |
| 9 | Rate the programme in terms of extra learning or self learning considering the design of the programme | | | 7 | 5 | 1 |
| 10 | The curriculum elicit independent thinking / management / leadership skills | | | 9 | 3 | 1 |
| 11 | The curriculum ensures overall development of students | | | 2 | 0 | 0 |



The parent feedback points out that the ethical values and self learning skills needs improvement. All other criteria got excellent ranking in the survey.

Alumni Feedback on Programme for Curriculum Evaluation CONSOLIDATED SHEET 2021-2022

| Sl. No | Feedback Criteria | Yes | No | Agree | Neutral | Disagree |
|--------|--|-----|----|-------|---------|----------|
| 1 | Programme Outcomes(POs) are stated in the syllabus | 20 | 0 | | | |
| 2 | Course Outcomes(COs) are stated in the syllabus | 20 | 0 | | | |
| 3 | The syllabus has good balance between theory and application | | | 13 | 7 | 0 |
| 4 | The syllabus generates interest in the subject area | | | 15 | 5 | 0 |
| 5 | The curriculum has been helpful to achieve ethical values | | | 16 | 4 | 0 |
| 6 | The curriculum has been helpful to you with your present status/employment/ higher education | | | 14 | 6 | 0 |
| 7 | The curriculum has been helpful to you have better communication skills | | | 14 | 6 | 0 |
| 8 | The curriculum has been helpful to improve your interpersonal skills | | | 17 | 3 | 0 |
| 9 | Rate the programme in terms of extra learning or self learning considering the design of the programme | | | 16 | 4 | 0 |
| 10 | The curriculum elicit independent thinking / management / leadership skills | | | 11 | 9 | 0 |
| 11 | The curriculum ensures overall development of students | | | 14 | 6 | 0 |

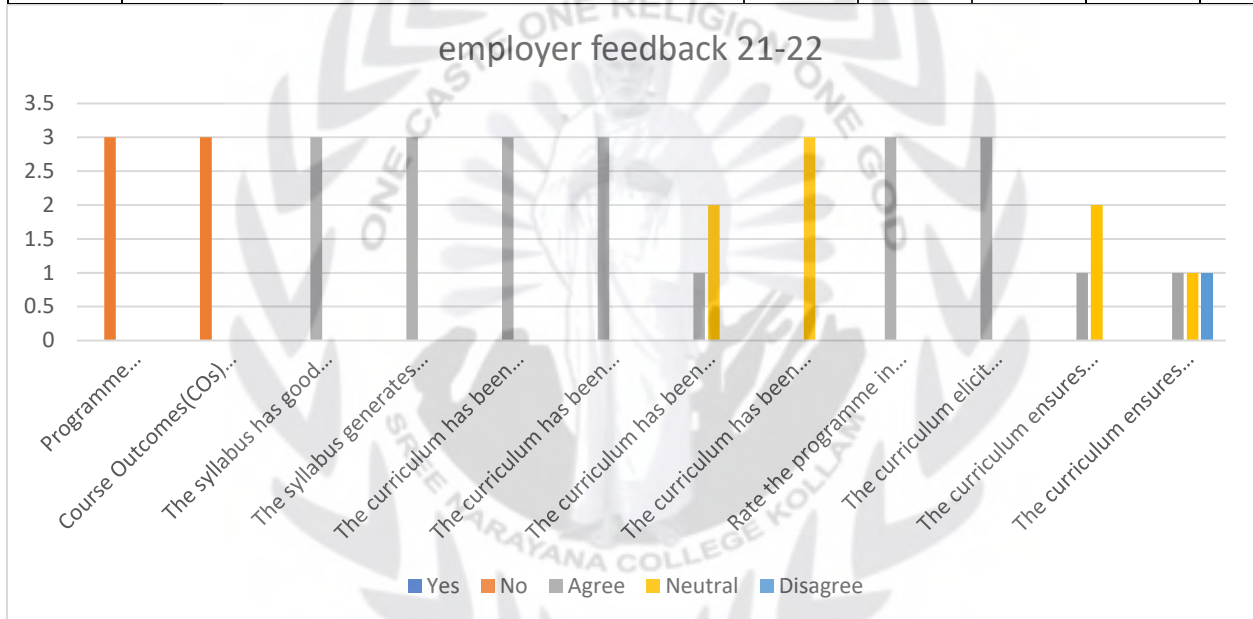


Based on the alumni feedback it is noted that all the parameters got excellent rating. The highest rating indicates that the curriculum is apt for the overall development of the student. The lowest rated criteria is that of independent thinking and leadership skills. Also the balance between theory and practicals is also rated low.

Employer Feedback on Programme for Curriculum Evaluation 2021-2022

| Sl. No | Feedback Criteria | Yes | No | Agree | Neutra l | Disagre e |
|--------|--|-----|----|-------|-------------|--------------|
| 1 | Programme Outcomes(POs) are stated in the syllabus | | 3 | | | |
| 2 | Course Outcomes(COs) are stated in the syllabus | | 3 | | | |
| 3 | The syllabus has good balance between theory and application | | | 3 | | |
| 4 | The syllabus generates interest in the subject area | | | 3 | | |
| 5 | The curriculum has been helpful to achieve ethical values | | | 3 | | |

| | | | | | | |
|----|--|--|--|---|---|---|
| 6 | The curriculum has been helpful to you with your present status/employment/ higher education | | | 3 | | |
| 7 | The curriculum has been helpful to you have better communication skills | | | 1 | 2 | |
| 8 | The curriculum has been helpful to improve your interpersonal skills | | | | 3 | |
| 9 | Rate the programme in terms of extra learning or self learning considering the design of the programme | | | 3 | | |
| 10 | The curriculum elicit independent thinking / management / leadership skills | | | 3 | | |
| 11 | The curriculum ensures overall development of students | | | 1 | 2 | |
| 10 | The curriculum ensures overall development of students | | | 1 | 1 | 1 |



Employees appreciated well to the content, scope and structure of the syllabus. Of them the lowest rating were for overall development of students and suitability of curriculum for employment. The feedback also suggest improvement in communication skills of students is needed.

ACTION TAKEN REPORT

1. Teachers and Students were given training to use different learning management systems such as Google Classroom, Moodle etc
2. Teachers were instructed to take live online classes in addition to posting recorded classes in Google Classroom.
3. Most of the classes are to be taken in offline mode.
4. Most of the reference textbooks were made available as soft copies which were unloaded by teachers of respective Google Classrooms.
5. Practical hours are to be conducted during offline working days.
6. Conducted programs to promote communication skill and personality development
7. Organized more seminars including an international conference in current areas of physics and encouraged maximum student participation.
8. Students were encouraged to take seminars to increase their presentation and communication skills

