

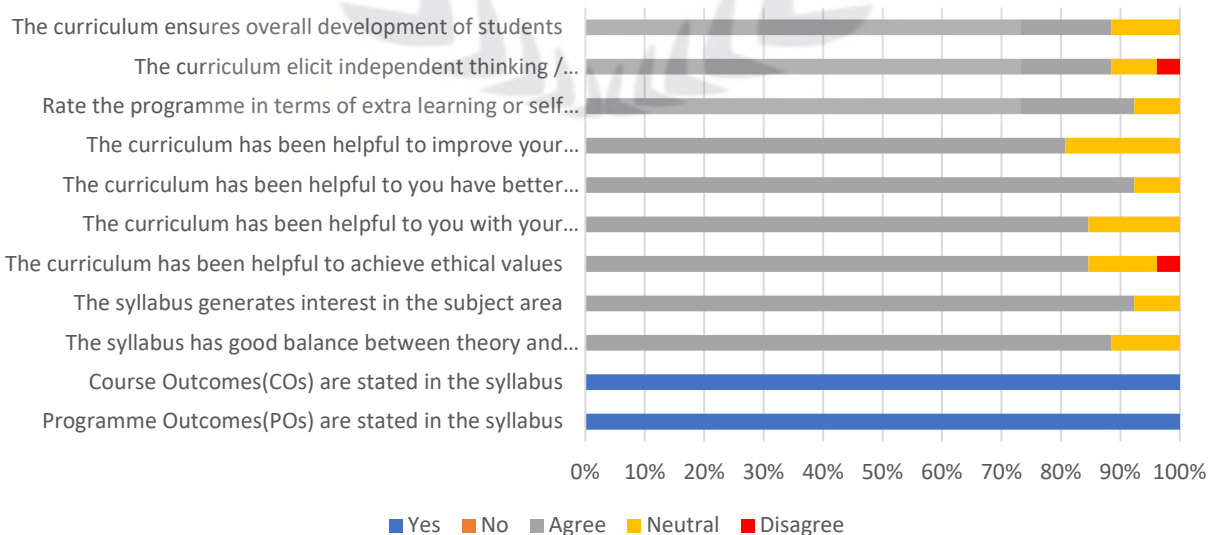


DEPARTMENT OF MATHEMATICS

Student Feedback on Programme for Curriculum Evaluation

CONSOLIDATED SHEET 2021-2022

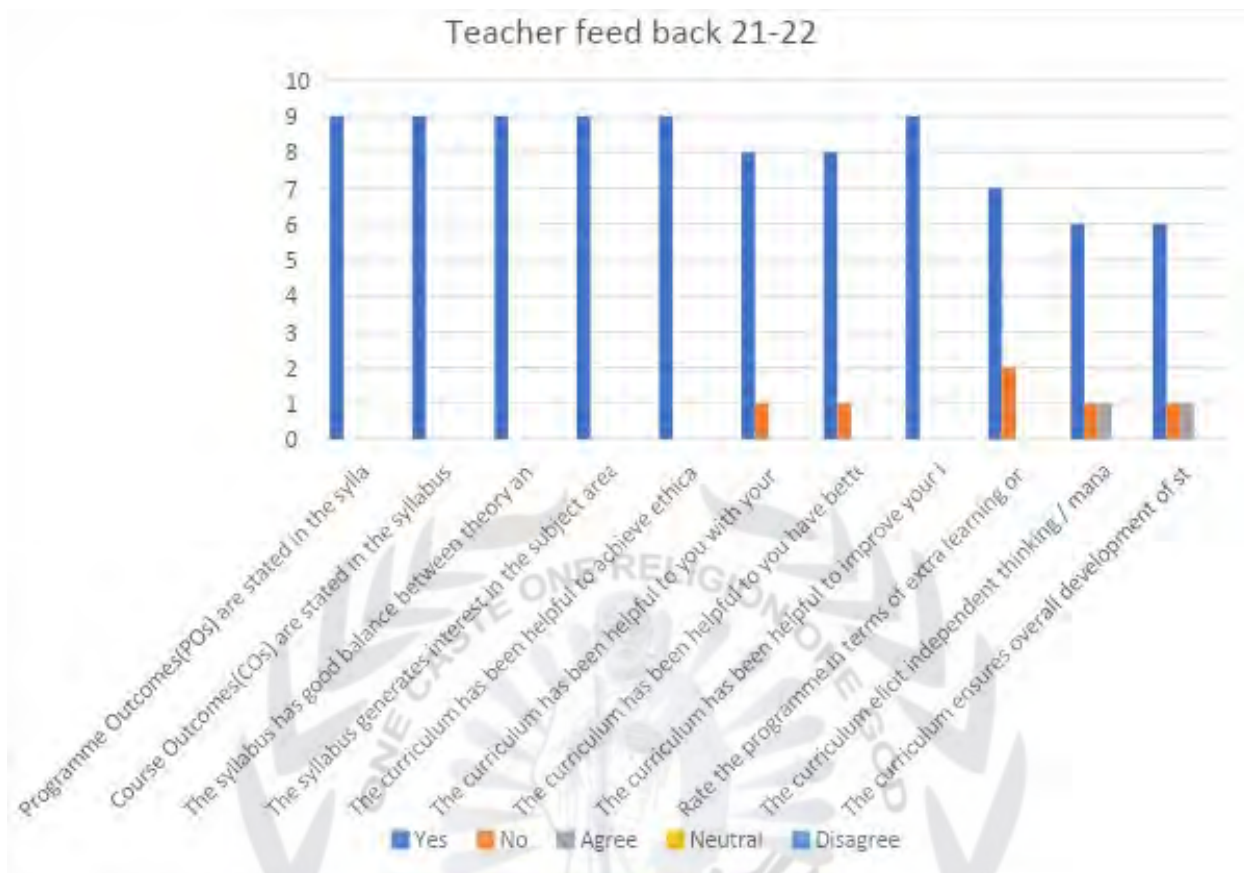
Sl. No	Feedback Criteria	Yes	No	Agree	Neutral	Disagree
1	Programme Outcomes(POs) are stated in the syllabus	26	0			
2	Course Outcomes(COs) are stated in the syllabus	25	0			
3	The syllabus has good balance between theory and application			23	3	0
4	The syllabus generates interest in the subject area			24	2	0
5	The curriculum has been helpful to achieve ethical values			22	3	1
6	The curriculum has been helpful to you with your present status/employment/ higher education			22	4	0
7	The curriculum has been helpful to you have better communication skills			24	2	0
8	The curriculum has been helpful to improve your interpersonal skills			21	5	0
9	Rate the programme in terms of extra learning or self learning considering the design of the programme			24	2	0
10	The curriculum elicit independent thinking / management / leadership skills			23	2	1
11	The curriculum ensures overall development of students			23	3	0



Majority of the students opined that programme outcomes and course outcomes are stated in the syllabus. A few students rated neutrally for the statement regarding interpersonal skills.

Teacher Feedback on Programme for Curriculum Evaluation CONSOLIDATED SHEET 21-22

Sl. No	Feedback Criteria	Yes	No	Agree	Neutral	Disagree
1	Programme Outcomes(POs) are stated in the syllabus	9				
2	Course Outcomes(COs) are stated in the syllabus	9				
3	The syllabus has good balance between theory and application	9				
4	The syllabus generates interest in the subject area	9				
5	The curriculum has been helpful to achieve ethical values	9				
6	The curriculum has been helpful to you with your present status/employment/ higher education	8	1			
7	The curriculum has been helpful to you have better communication skills	8	1			
8	The curriculum has been helpful to improve your interpersonal skills	9				
9	Rate the programme in terms of extra learning or self learning considering the design of the programme	7	2			
10	The curriculum elicit independent thinking / management / leadership skills	6	1	1		
11	The curriculum ensures overall development of students	6	1	1		

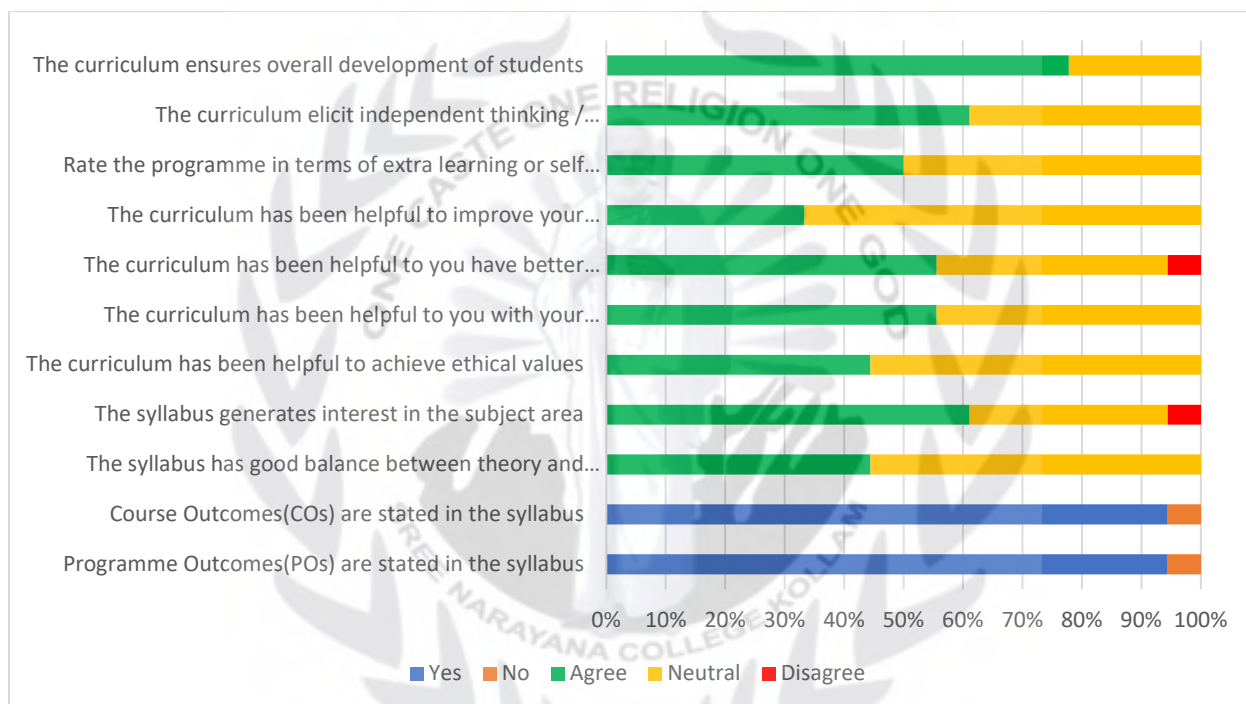


All teachers had very good opinions about criteria 1,2,3,4,5 and 8. Few of them stressed the need to develop more leadership skills and communication skills through the curriculum.

Parent Feedback on Programme for Curriculum Evaluation CONSOLIDATED SHEET 2021-2022

Sl. No	Feedback Criteria	Yes	No	Agree	Neutral	Disagree
1	Programme Outcomes(POs) are stated in the syllabus	17	1			
2	Course Outcomes(COs) are stated in the syllabus	17	1			
3	The syllabus has good balance between theory and application			8	10	0
4	The syllabus generates interest in the subject area			11	6	1
5	The curriculum has been helpful to achieve ethical values			8	10	0

6	The curriculum has been helpful to you with your present status/employment/ higher education			10	8	0
7	The curriculum has been helpful to you have better communication skills			10	7	1
8	The curriculum has been helpful to improve your interpersonal skills			6	12	0
9	Rate the programme in terms of extra learning or self learning considering the design of the programme			9	9	0
10	The curriculum elicit independent thinking / management / leadership skills			11	7	0
11	The curriculum ensures overall development of students			14	4	0

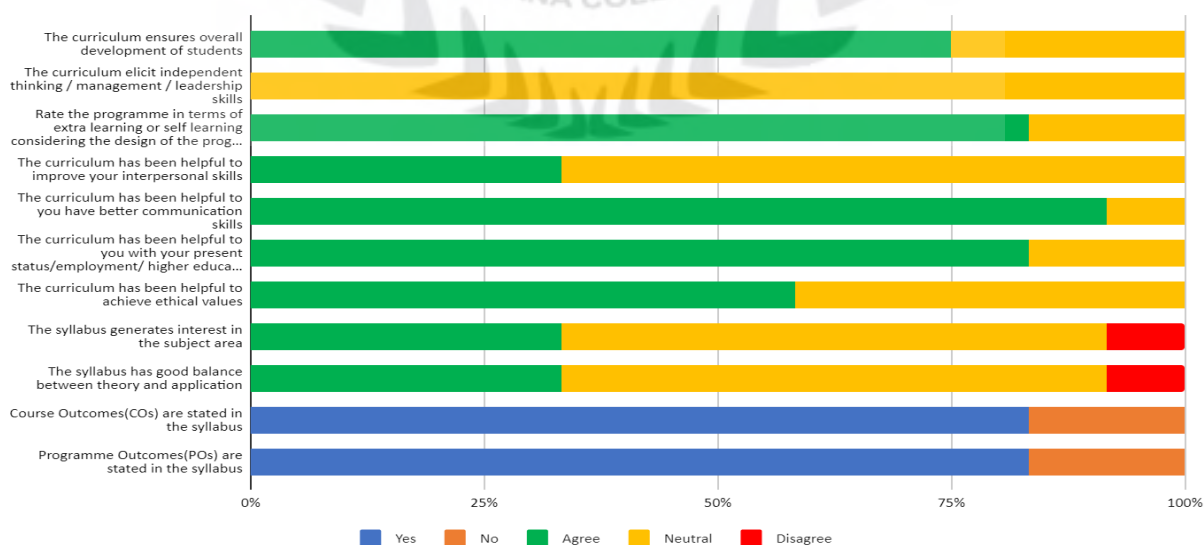


Most of the parents came up with excellent feedback regarding Course outcome and Programme outcome. All parents opined well regarding the statement “The Curriculum has been helpful to achieve ethical values”. The parents also gave satisfactory feedback for the remaining statements.

Alumni Feedback on Programme for Curriculum Evaluation

CONSOLIDATED SHEET 2021-2022

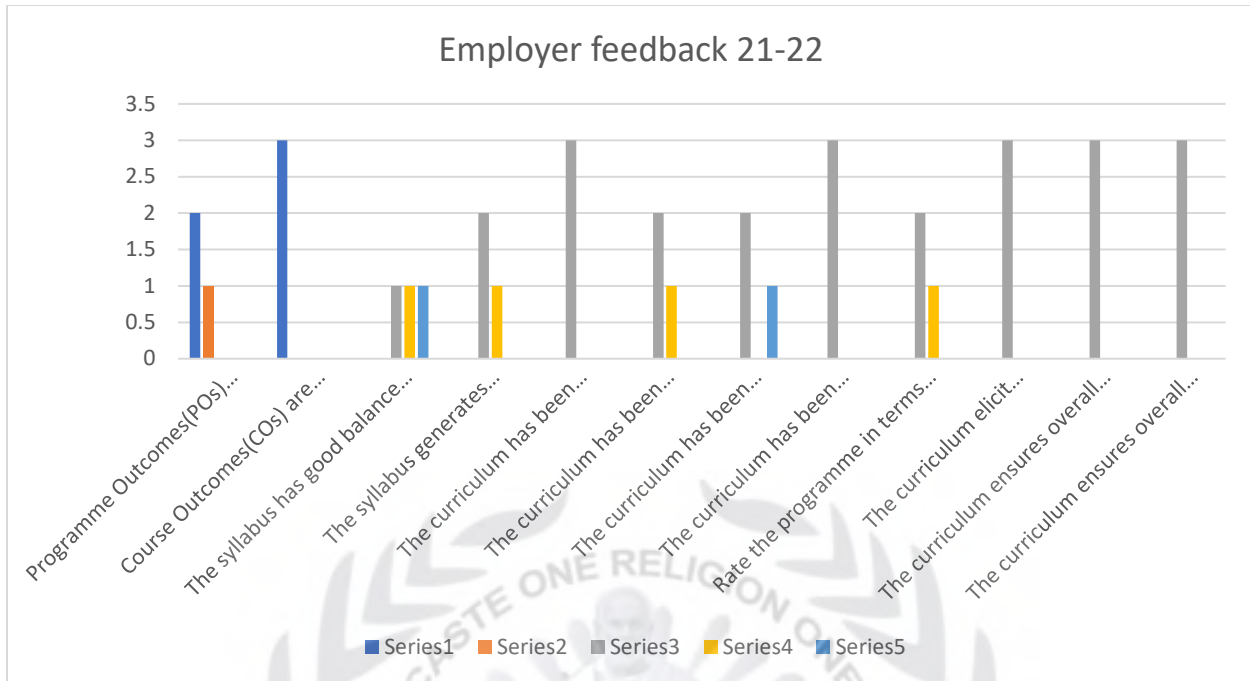
Sl. No	Feedback Criteria	Yes	No	Agree	Neutral	Disagree
1	Programme Outcomes(POs) are stated in the syllabus	10	2			
2	Course Outcomes(COs) are stated in the syllabus	10	2			
3	The syllabus has good balance between theory and application			4	7	1
4	The syllabus generates interest in the subject area			4	7	1
5	The curriculum has been helpful to achieve ethical values			7	5	0
6	The curriculum has been helpful to you with your present status/employment/ higher education			10	2	0
7	The curriculum has been helpful to you have better communication skills			11	1	0
8	The curriculum has been helpful to improve your interpersonal skills			4	8	0
9	Rate the programme in terms of extra learning or self learning considering the design of the programme			10	2	0
10	The curriculum elicit independent thinking / management / leadership skills			0	12	0
11	The curriculum ensures overall development of students			9	3	0



Most of the students agreed to the suitability of various criteria for evaluating the programme. A few students disagreed to the suitability of the programme to develop leadership skills, interpersonal skills and communication skills

Employer Feedback on Programme for Curriculum Evaluation 2021-2022

Sl. No	Feedback Criteria	Yes	No	Agree	Neutra l	Disagre e
1	Programme Outcomes(POs) are stated in the syllabus	2	1			
2	Course Outcomes(COs) are stated in the syllabus	3				
3	The syllabus has good balance between theory and application			1	1	1
4	The syllabus generates interest in the subject area			2	1	
5	The curriculum has been helpful to achieve ethical values			3		
6	The curriculum has been helpful to you with your present status/employment/ higher education			2	1	
7	The curriculum has been helpful to you have better communication skills			2		1
8	The curriculum has been helpful to improve your interpersonal skills			3		
9	Rate the programme in terms of extra learning or self learning considering the design of the programme			2	1	
10	The curriculum elicit independent thinking / management / leadership skills			3		
11	The curriculum ensures overall development of students			3		
10	The curriculum ensures overall development of students			3		



While evaluating the response of employers' it is clear from the table and graph that most of the employers have given high ratings for the majority of the statement.

Action Taken Report

- Suggestions for improving and providing quality education to the students was properly communicated to all staff of the college.
- In order to develop the extracurricular activities of the student, entertainment hours were given to them once in a month.
- Inter departmental group discussions began to conduct for creating brotherhood in between the students of different departments in the college.
- General body meetings and department level meetings were conducted once in a month for discussing and generating ideas for structuring and enhancing teaching learning process.