



Aptis

Candidate report

ASHNA M

Candidate name

25/08/2021

Test date

2518654

Candidate reference
number

ASAP Kerala

Organisation

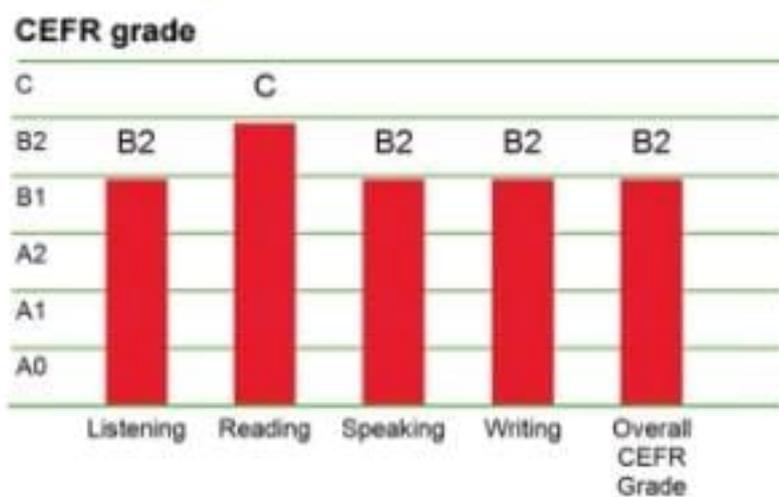
**Kerala Project -
Listening Reading
Speaking Writing**

Test package

Scale score

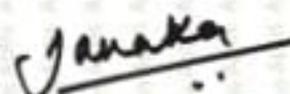
Skill name	Skill score
Listening	36/50
Reading	44/50
Speaking	41/50
Writing	44/50
Final Scale Score	165
Grammar and Vocabulary	36/50

CEFR skill profile

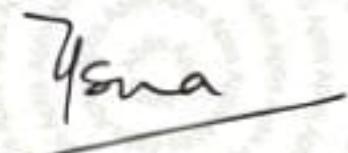


Please turn over for CEFR skill descriptors.

www.britishcouncil.org/aptis



Janaka Pushpanathan
Director South India
British Council



Dr. Usha Titus
CMD, ASAP Kerala



Aptis

Candidate report

MUHAMMAD SHAMMAS

25/08/2021

2518677

Candidate name

Test date

Candidate reference number

ASAP Kerala

**Kerala Project -
Listening Reading
Speaking Writing**

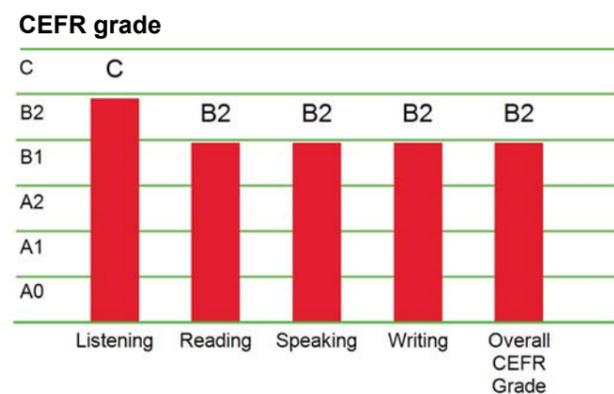
Organisation

Test package

Scale score

Skill name	Skill score
Listening	44/50
Reading	40/50
Speaking	45/50
Writing	44/50
Final Scale Score	173
Grammar and Vocabulary	32/50

CEFR skill profile



Please turn over for CEFR skill descriptors.

www.britishcouncil.org/aptis

Janaka
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Director South India
British Council

Usha
Dr.Usha Titus
CMD, ASAP Kerala

This is to certify that the candidate has taken the British Council's Aptis test that was conducted under the auspices of the Government of Kerala.

CEFR Skill Descriptors

Listening

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
- A2** Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
- B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
- B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
- C** Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.

Reading

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
- A2** Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
- B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
- B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
- C** Can understand and interpret critically virtually all forms of the written language.

Speaking

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can produce simple descriptions on mainly personal topics.
- A2** Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
- B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
- B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
- C** Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points.

Writing

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can write simple isolated phrases and sentences.
- A2** Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
- B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
- B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
- C** Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.



Aptis

Candidate report

B JEEVAN BABU

25/08/2021

2518661

Candidate name

Test date

Candidate reference number

ASAP Kerala

**Kerala Project -
Listening Reading
Speaking Writing**

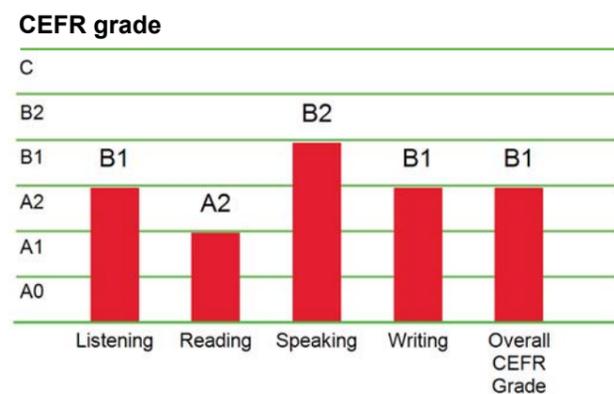
Organisation

Test package

Scale score

Skill name	Skill score
Listening	28/50
Reading	18/50
Speaking	41/50
Writing	38/50
Final Scale Score	125
Grammar and Vocabulary	18/50

CEFR skill profile



Please turn over for CEFR skill descriptors.

www.britishcouncil.org/aptis

Janaka
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Usha
Dr.Usha Titus
CMD, ASAP Kerala

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CEFR Skill Descriptors

Listening

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
- A2** Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
- B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
- B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
- C** Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.

Reading

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
- A2** Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
- B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
- B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
- C** Can understand and interpret critically virtually all forms of the written language.

Speaking

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can produce simple descriptions on mainly personal topics.
- A2** Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
- B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
- B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
- C** Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points.

Writing

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can write simple isolated phrases and sentences.
- A2** Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
- B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
- B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
- C** Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.

Aptis

Candidate report

ANJU A

Candidate name

25/08/2021

Test date

2518656Candidate reference
number**ASAP Kerala**

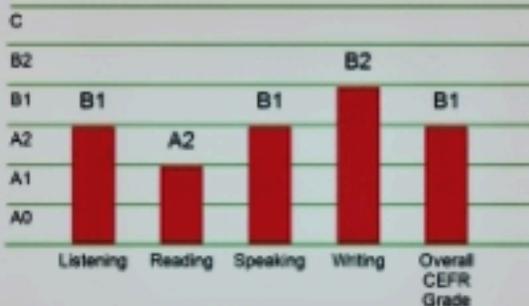
Organisation

**Kerala Project -
Listening Reading
Speaking Writing**

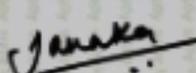
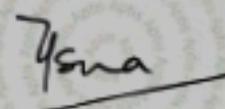
Test package

Scale score

Skill name	Skill score
Listening	26/50
Reading	20/50
Speaking	38/50
Writing	40/50
Final Scale Score	124
Grammar and Vocabulary	36/50

CEFR skill profile**CEFR grade**

Please turn over for CEFR skill descriptors

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Janaka Pushpanathan
Director South India
British Council
Dr. Usha Titus
CMD, ASAP Kerala



ASAP is a project of the Higher Education Department, Government of Kerala



Aptis Candidate report

ADARSH S S
Candidate name

25/08/2021
Test date

2518653
Candidate reference number

ASAP Kerala
Organisation

Kerala Project -
Listening Reading
Speaking Writing
Test package



Please turn over for CEFR skill descriptors.

www.britishcouncil.org/aptis

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British Council

Thina
Dr. Thina Thiru
CMD, ASAP Kerala

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CEFR Skill Descriptors

Listening

- A0** Not enough to allow for any meaningful reference about the candidate's ability.
- A1** Can take speech which is very slow and clearly articulated, with long pauses for further to facilitate listening.
- A2** Can understand enough to be able to meet needs of a concrete type, provided speech is clearly and slowly articulated.
- B1** Can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
- B2** Can understand the main ideas of professionally and linguistically complex speech on both concrete and abstract topics delivered in a standard accent, involving technical discussions in familiar field of specialisation.
- C** Has no difficulty in understanding any kind of spoken language, whatever the accent or broadcast, delivered at fast native speed.

Reading

- A0** Not enough to allow for any meaningful reference about the candidate's ability.
- A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and retaining as required.
- A2** Can understand short, simple texts or parts of texts of a concrete type which consist of high frequency everyday or job-related language.
- B1** Can read a straightforward factual text on a subject related to familiar field and abstract with a satisfactory level of comprehension.
- B2** Can read with a large degree of independence, selecting style and speed of reading to different texts and purposes, and using appropriate reference sources liberally.
- C** Can understand and interpret complex literary or formal forms of the written language.

Speaking

- A0** Not enough to allow for any meaningful reference about the candidate's ability.
- A1** Can produce simple utterances on nearly personal topics.
- A2** Can give a simple description or presentation of people, things or working conditions, daily routines /habits, etc. as a short series of simple phrases and sentences linked into a list.
- B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects with familiar field of interest, presenting it as a linear sequence of points.
- B2** Can give clear, systematically developed clear points and presentations on a wide range of subjects related to familiar field of interest, with appropriate highlighting of a key point, and relevant supporting detail.
- C** Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points.

Writing

- A0** Not enough to allow for any meaningful reference about the candidate's ability.
- A1** Can write a single isolated phrase and sentence.
- A2** Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
- B1** Can write straightforward connected texts on a range of familiar subjects with the help of notes, by linking a series of shorter discrete elements into a linear sequence.
- B2** Can write clear, detailed texts on a variety of subjects related to familiar field of interest and show ability to use different registers within written texts.
- C** Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find signpost points.



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25/08/2021

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Organisation

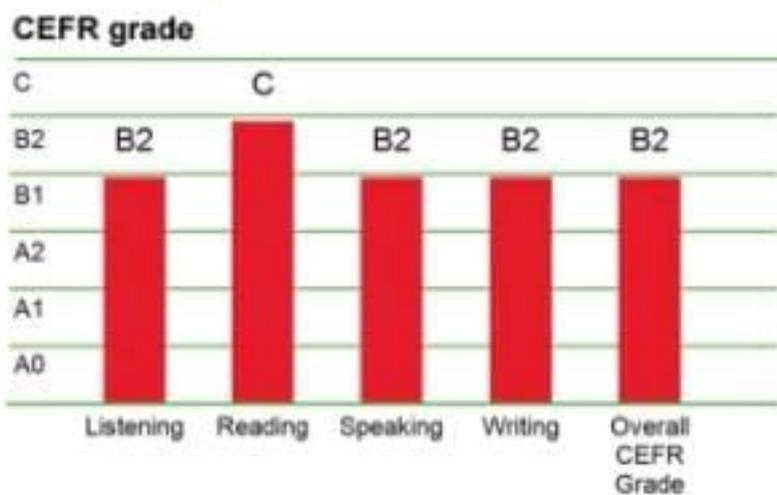
**Kerala Project -
Listening Reading
Speaking Writing**

Test package

Scale score

Skill name	Skill score
Listening	36/50
Reading	44/50
Speaking	41/50
Writing	44/50
Final Scale Score	165
Grammar and Vocabulary	36/50

CEFR skill profile



Please turn over for CEFR skill descriptors.

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Janaka

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British Council

Usha

Dr.Usha Titus
CMD, ASAP Kerala



A Sector II Company under Higher Education Department, Government of Kerala



Aptis

Candidate report

PADMA ASOK

25/08/2021

2518664

Candidate name

Test date

Candidate reference number

ASAP Kerala

Kerala Project - Listening Reading Speaking Writing

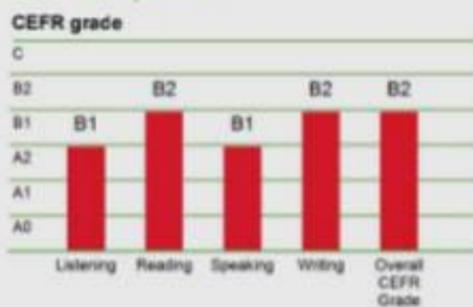
Organisation

Test package

Scale score

Skill name	Skill score
Listening	26/50
Reading	42/50
Speaking	38/50
Writing	40/50
Final Scale Score	146
Grammar and Vocabulary	35/50

CEFR skill profile



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CEFR Skill Descriptors

Listening

- A0** Not enough to allow for any meaningful inferences about the candidate's ability
- A1** Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning
- A2** Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated
- B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
- B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
- C** Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.

Reading

- A0** Not enough to allow for any meaningful inferences about the candidate's ability
- A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and re-reading as required
- A2** Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
- B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension
- B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively
- C** Can understand and interpret critically virtually all forms of the written language

Speaking

- A0** Not enough to allow for any meaningful inferences about the candidate's ability
- A1** Can produce simple descriptions on mostly personal topics.
- A2** Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
- B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
- B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
- C** Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points.

Writing

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can write simple isolated phrases and sentences.
- A2** Can write a series of simple phrases and sentences linked with simple connectors like "and", "but" and "because".
- B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
- B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
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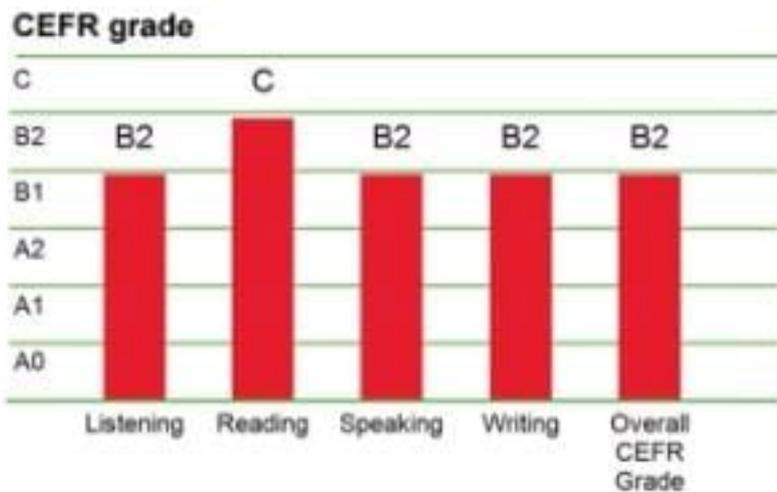
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Listening Reading
Speaking Writing**

Test package

Scale score

Skill name	Skill score
Listening	36/50
Reading	44/50
Speaking	41/50
Writing	44/50
Final Scale Score	165
Grammar and Vocabulary	36/50

CEFR skill profile



Please turn over for CEFR skill descriptors.

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Usha

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