



SREE NARAYANA COLLEGE, KOLLAM

Affiliated to University of Kerala
NAAC Re-Accredited with 'A' Grade

DEPARTMENT: Botany

YEAR: 2020-21

Teacher Feedback on Programme for Curriculum Evaluation CONSOLIDATED SHEET

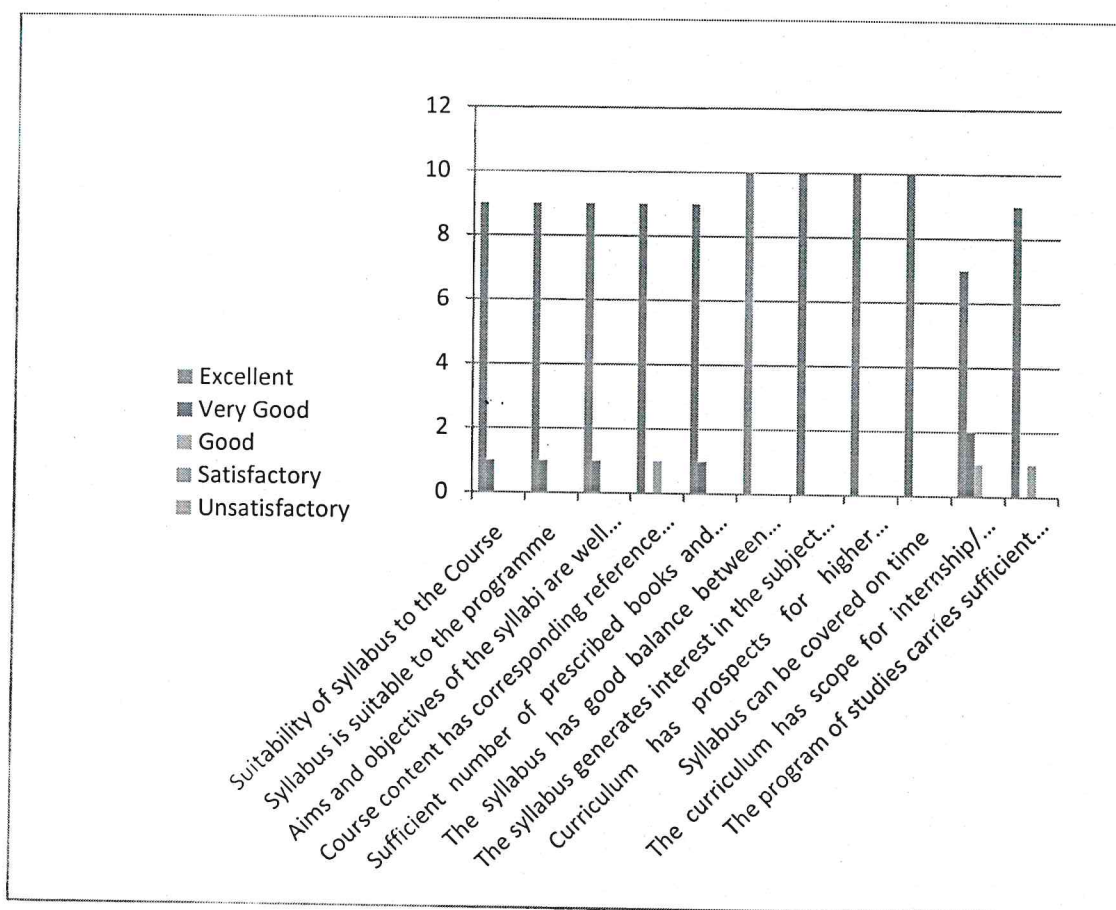
Sl. No.	Result of the feedback analysis carried out on a 5-point scale					
	Feedback Criteria	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Course	9	1			
2	Syllabus is suitable to the programme	9	1			
3	Aims and objectives of the syllabi are well defined and clear	9	1			
4	Course content has corresponding reference materials	9		1		
5	Sufficient number of prescribed books and reference materials are available in the Library	9	1			
6	The syllabus has good balance between theory and application	10				
7	The syllabus generates interest in the subject area	10				
8	Curriculum has prospects for higher education/ employability	10				
9	Syllabus can be covered on time	10				



Surutha Harayil

Principal
Sree Narayana College
Kollam

10	The curriculum has scope for internship/ training/ research	7	2	1		
11	The program of studies carries sufficient number of optional courses	9		1		



All the teachers rated most of the parameters selected as excellent or very good. 10% of the teachers rated the scope of the curriculum for training as good. They opined the need for more optional courses in the program.

Action Plan Report

The faculty of the Department decided to continue the two Certificate courses in the coming years. This would enhance the scope for employability and exposure of the students.



Amal Tharayil

Principal
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Alumni Feedback on Programme for Curriculum Evaluation CONSOLIDATED SHEET

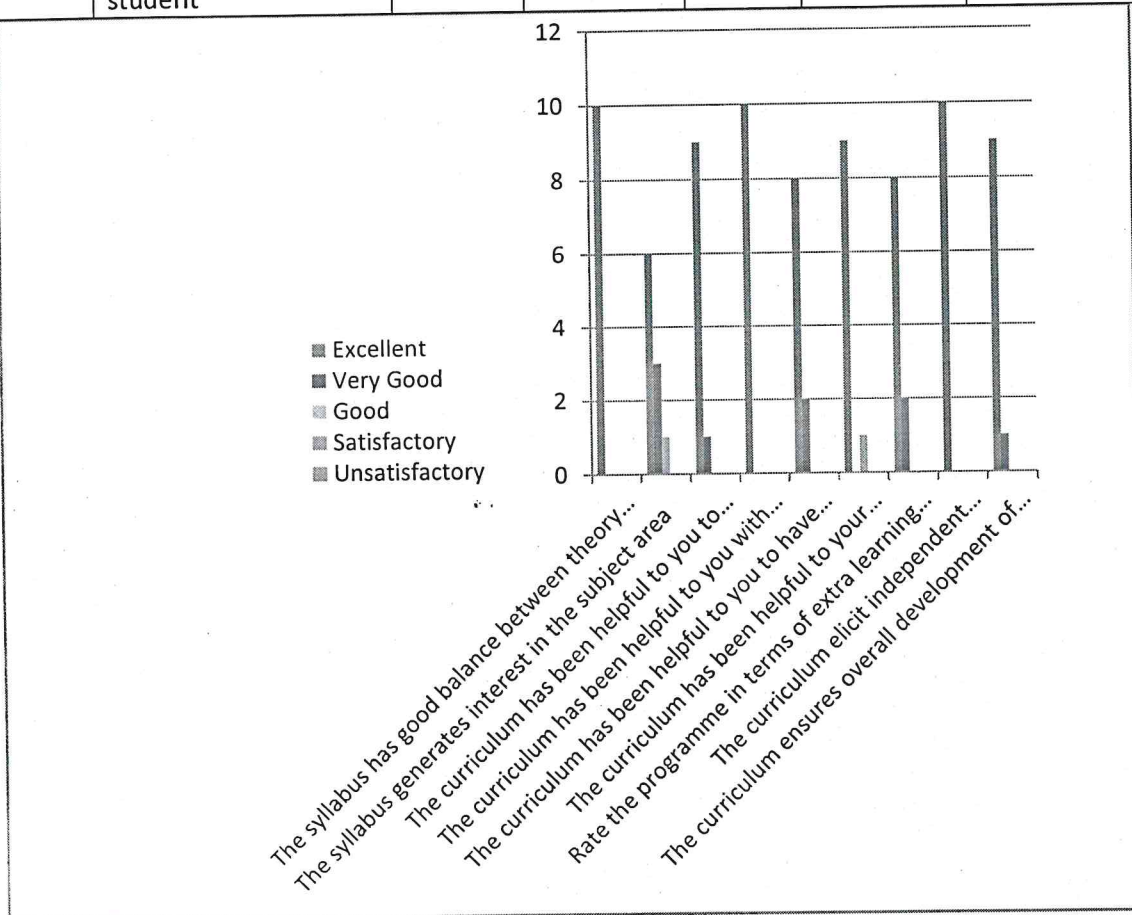
Sl. No.	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	The syllabus has good balance between theory and application	10				
2	The syllabus generates interest in the subject area	6	3	1		
3	The curriculum has been helpful to you to achieve ethical values	9	1			
4	The curriculum has been helpful to you with your present status/employment/higher education	10				
5	The curriculum has been helpful to you to have better communication skills	8	2			
6	The curriculum has been helpful to your interpersonal skills	9		1		
7	Rate the programme in terms of extra learning or self learning considering the design of the programme	8	2			



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8	The curriculum elicit independent thinking/management and leadership skills	10			
9	The curriculum ensures overall development of student	9	1		



All the alumni rated the suitability of the syllabus and its employability as excellent and that it generated leadership skills. 10% opined that the curriculum was helpful for interpersonal skills.

Action Plan Report

The matter was discussed to the higher levels and it was decided to conduct more activities involving alumni to develop interpersonal relations. Contributions were made by the Department alumni towards the donation of mobile phones to the needy students during Covid 19 pandemic and cash awards were given to meritorious students of the department.



Sunitha Harayil

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Parent Feedback on Programme for Curriculum Evaluation CONSOLIDATED SHEET

Sl. No.	Result of the feedback analysis carried out on a 5-point scale					
	Feedback criteria	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Course	25				
2	Syllabus is suitable to the programme	20	4	1		
3	The syllabus generates interest in the subject area	23	2			
4	The curriculum ensures overall development of the student	22	1	2		
5	Curriculum has prospects for higher education/ employability	23	2			
6	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the academic period	19	3	3		
7	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc.	22	3			
8	The academic flexibility embedded in the curriculum provides opportunities to students to pursue interest by choosing various open and elective courses	23	1	1		



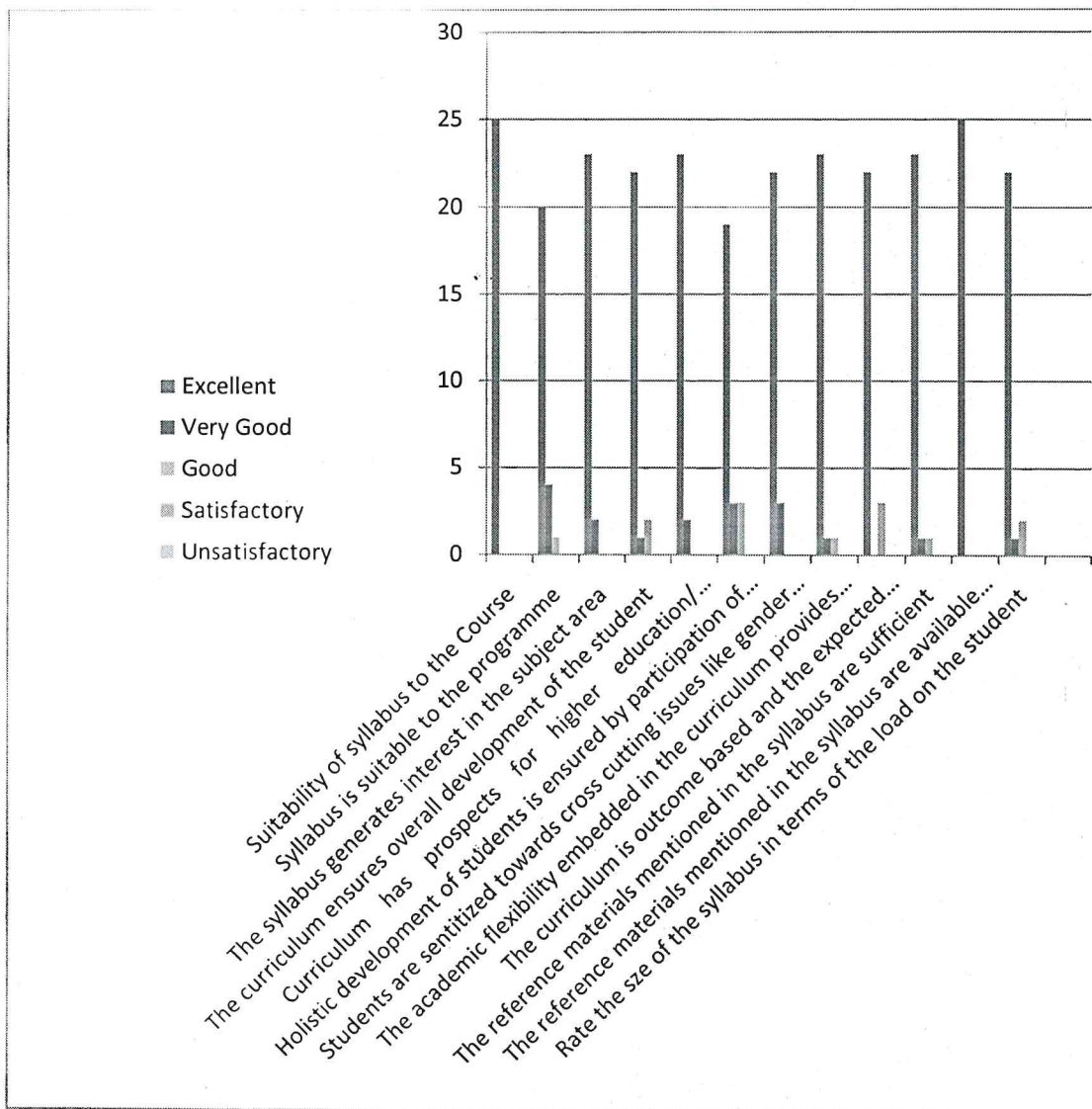
Swathi Tharayil
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9	The curriculum is outcome based and the expected outcomes, through various courses are attained	22		3	
10	The reference materials mentioned in the syllabus are sufficient	23	1	1	
11	The reference materials mentioned in the syllabus are available in the college library	25			
12	Rate the size of the syllabus in terms of the load on the student	22	1	2	



A. V. Tharayil

Principal
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All parents rated the suitability of the course and the reference availability as excellent. But 3 out of 25 opined suitability of the syllabus for the holistic development as good.

Action Plan Report

To improve outcome of the course by conducting more PTA meetings and to ensure parents' participation in ERPS by frequently checking the performance of their wards. It was decided to improve the holistic development of the students through more club activities.



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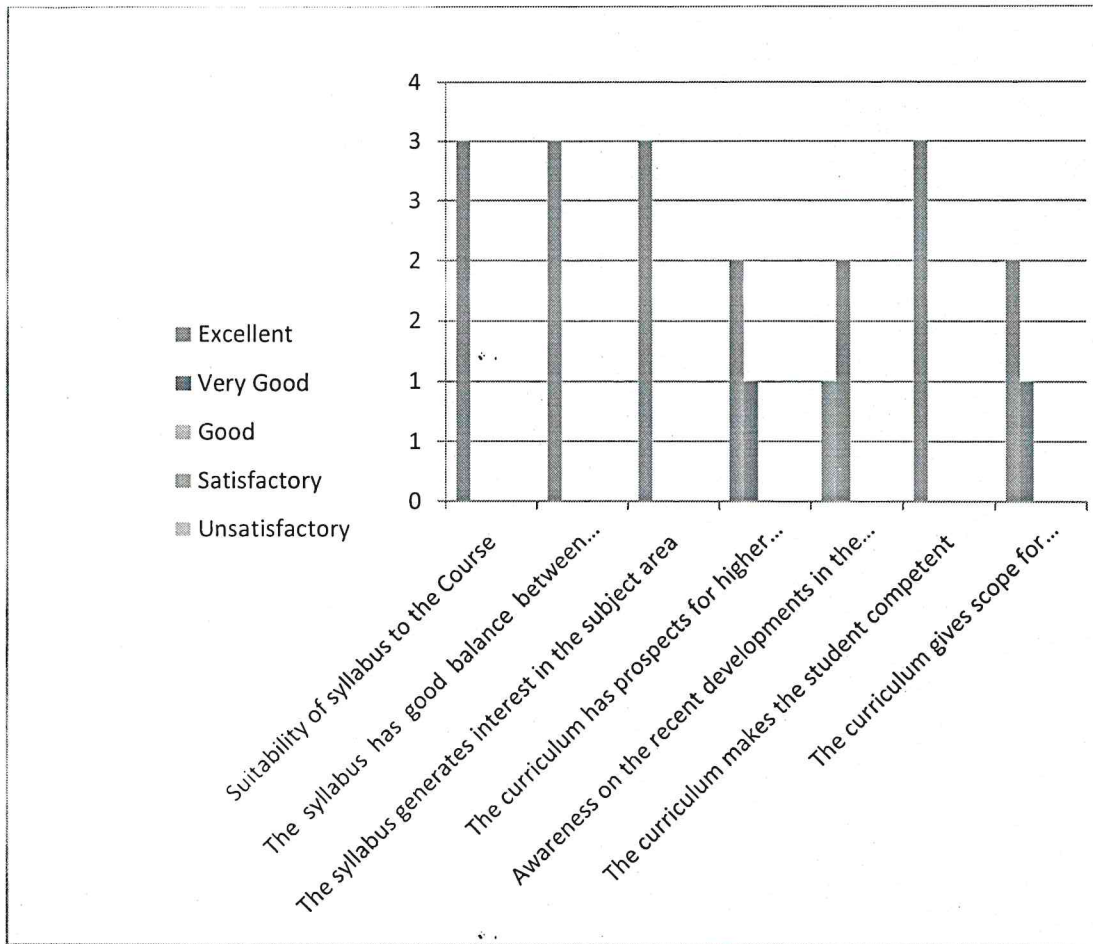
YEAR: 2020-21

Employer Feedback on Programme for Curriculum Evaluation CONSOLIDATED SHEET

Sl. No.	Result of the feedback analysis carried out on a 5-point scale					
	Feedback Criteria	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Course	3				
2	The syllabus has good balance between theory and application	3				
3	The syllabus generates interest in the subject area	3				
4	The curriculum has prospects for higher education/employment	2	1			
5	Awareness on the recent developments in the field is provided	1	2			
6	The curriculum makes the student competent	3				
7	The curriculum gives scope for internship/training/research	2	1			



A. Anshul Harayil
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All employers rated the suitability of the syllabus and the balance between theory and practical and interest generated by their employees as excellent. Two out of three opined their awareness in recent developments as very good.

Action Plan Report

It was decided to improve knowledge on current affairs of the students through competitive exams and club activities such as debate club, quiz club etc. To involve students in extension activities such as NSS, NCC. To provide more opportunities to the students through Placement and Career guidance Cell.



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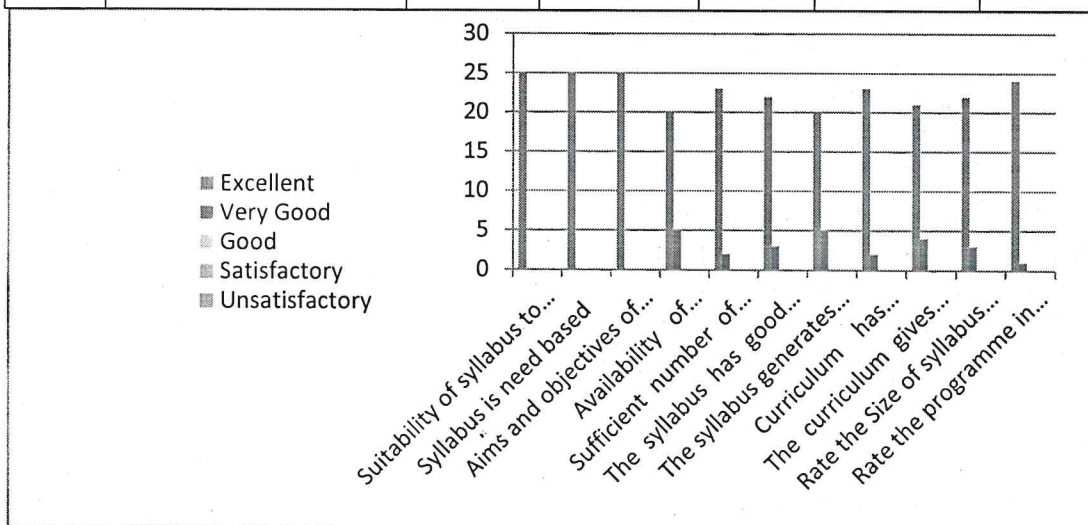
Student Feedback on Programme for Curriculum Evaluation CONSOLIDATED SHEET

Student Feedback on Programme for Curriculum Evaluation CONSOLIDATED SHEET						
Sl. No.	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Programmes	25				
2	Syllabus is need based	25				
3	Aims and objectives of the syllabi are well defined and clear	25				
4	Availability of reference materials for Programme content	20	5			
5	Sufficient number of prescribed books and reference materials are available in the Library	23	2			
6	The syllabus has good balance between theory and application	22	3			
7	The syllabus generates interest in the subject area	20	5			



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8	Curriculum has prospects for higher education/ employability	23	2			
9	The curriculum gives scope for internship/ training/ research	21	4			
10	Rate the Size of syllabus in terms of the load on the student	22	3			
11	Rate the programme in terms of extra learning or self learning considering the design of the Programme	24	1			



All students rated the suitability of the syllabus as excellent and as need based. One-fourth opined that the references available are very good.

Action Plan Report

Ample reference materials were provided to the students through remedial classes. Student support programme supported slow learners. Advanced learners were given an orientation on research in plant sciences.



Amritha Harayal

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