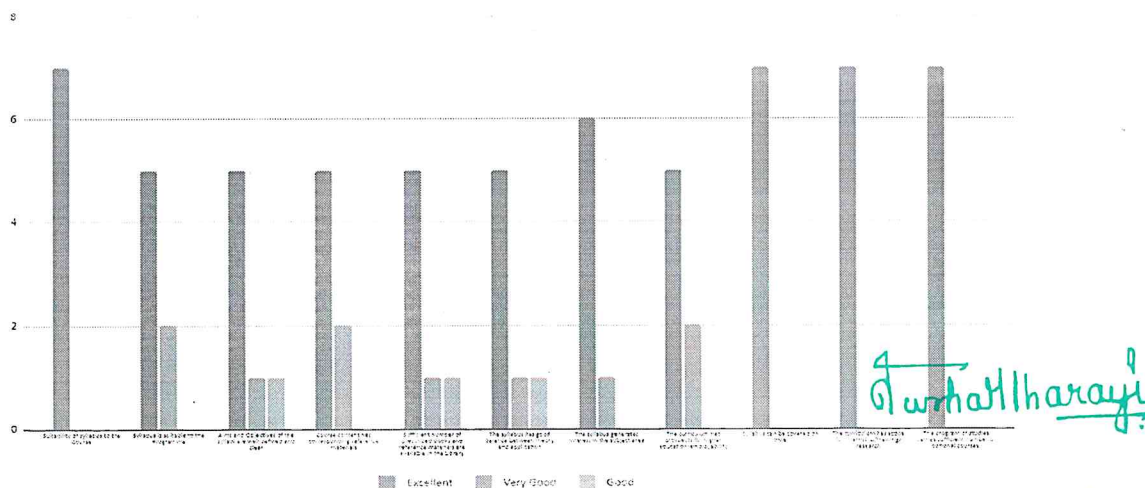


**Sree Narayana College Kollam**  
**PG & Research Dept. of Mathematics**

**2020-21**

Teacher's Feedback on Programme for Curriculum Evaluation (2020-21)						
Department : MATHEMATICS			Year : 2020-21			
Sl. No.	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Course	7				
2	Syllabus is suitable to the Programme	5	2			
3	Aims and Objectives of the syllabi are well defined and clear	5	1	1		
4	Course content has corresponding reference materials	5	2			
5	Sufficient number of prescribed books and reference materials are available in the Library	5	1	1		
6	The syllabus has good balance between theory and application	5	1	1		
7	The syllabus generates interest in the subject area	6	1			
8	The curriculum has prospects for higher education/employability	5	2			
9	Syllabus can be covered on time	7	0			
10	The curriculum has scope for internship/training/research	7				
11	The program of studies carries sufficient number of optional courses.	7				

Teacher's Feedback on Programme for Curriculum Evaluation (2020-21)



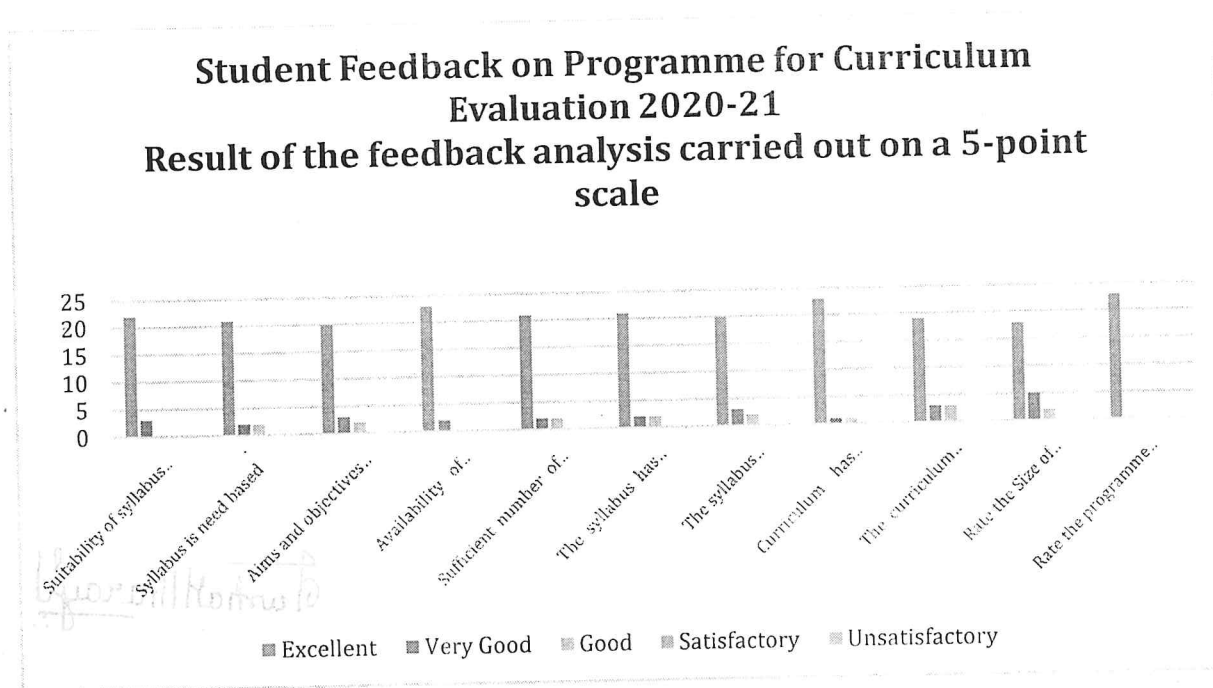
*Sree Narayana*

**Principal**  
**Sree Narayana College**  
**Kollam**

All the teachers of the department responded well that the syllabus is very suitable for the course and it is apt for higher studies, research and it gives a good opening in various optional courses. Also the syllabus can be covered on time. Most of the teachers commented that there is enough reference materials and most of the prescribed books are in the college library. These data are evident from the above graph.

**DEPARTMENT: MATHEMATICS YEAR: 2020-21**  
**Student Feedback on Programme for Curriculum Evaluation**  
**CONSOLIDATED SHEET**

Sl. No.	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Programmes	19	3	2		
2	Syllabus is need based	20	4	1		
3	Aims and objectives of the syllabi are well defined and clear	21	3	1		
4	Availability of reference materials for Programme content	22	2	1		
5	Sufficient number of prescribed books and reference materials are available in the Library	24	1			
6	The syllabus has good balance between theory and application	22	3			
7	The syllabus generates interest in the subject area	20	3	2		
8	Curriculum has prospects for higher education/ employability	22	2	1		
9	The curriculum gives scope for internship/ training/ research	20	3	2		
10	Rate the Size of syllabus in terms of the load on the student	22	2	1		
11	Rate the programme in terms of extra learning or self learning considering the design of the Programme	20	4	1		

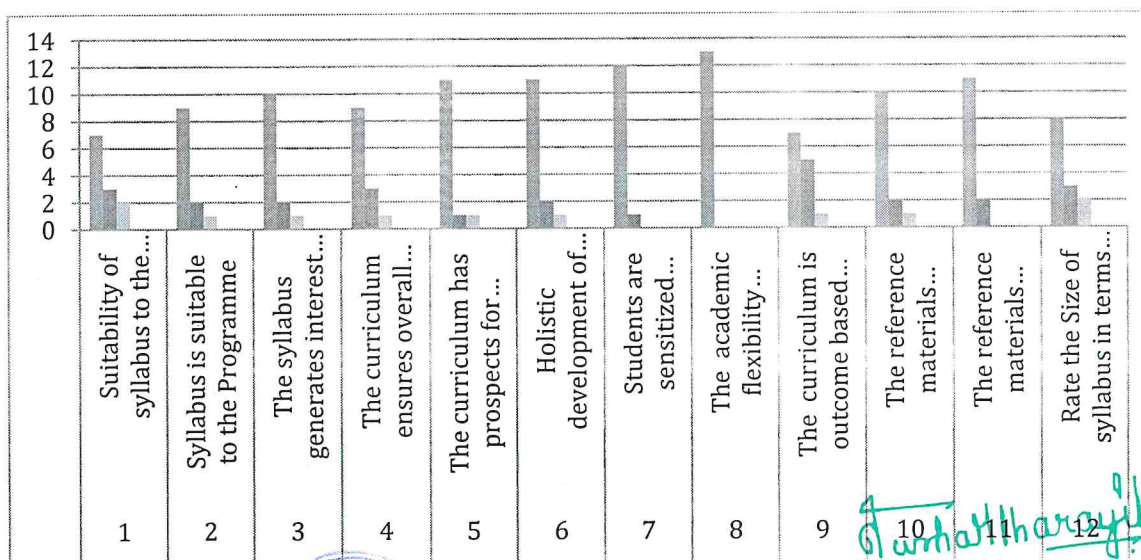


The analysis of the students feedback clearly depicts that they are well satisfied with the curriculum development and revision and they are satisfied that the syllabus is well designed according to their capability. The students highly appreciated the academic related infrastructural facilities in the library. On an average, the students responded that this course has a scope for higher studies.

DEPARTMENT: MATHEMATICS

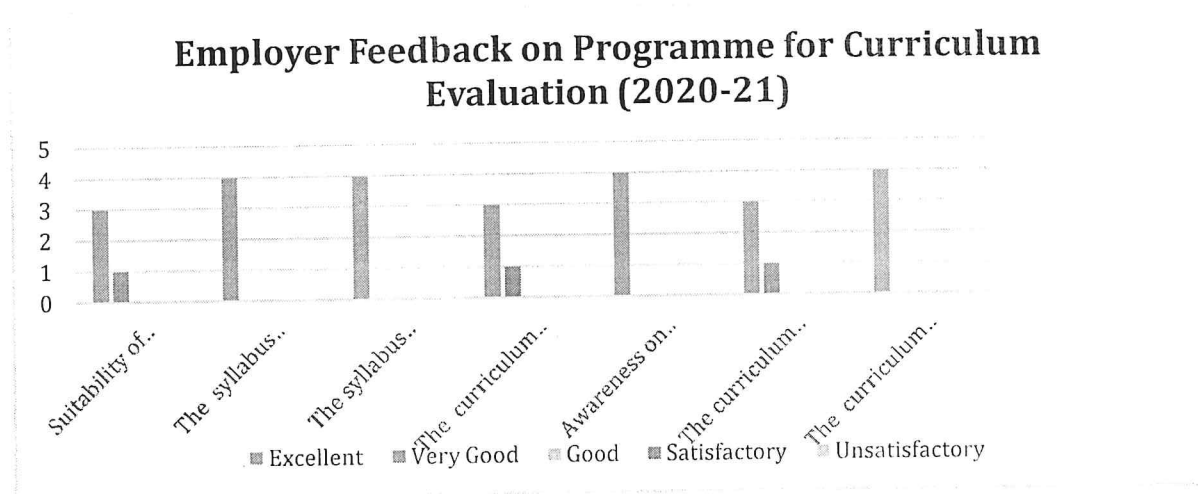
YEAR: 2020-21

Parent Feedback on Programme for Curriculum Evaluation		Consolidated				
Sl. No.	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Course	7	3	2		
2	Syllabus is suitable to the Programme	9	2	1		
3	The syllabus generates interest in the subject area	10	2	1		
4	The curriculum ensures overall development of the student	9	3	1		
5	The curriculum has prospects for higher education/ employment	11	1	1		
6	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the academic period.	11	2	1		
7	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc.	12	1			
8	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing various open and elective courses.	13				
9	The curriculum is outcome based and the expected outcomes, through various courses, are attained.	7	5	1		
10	The reference materials mentioned in the syllabus sufficient	10	2	1		
11	The reference materials mentioned in the syllabus are available in the college library	11	2			
12	Rate the Size of syllabus in terms of the load on the student	8	3	2		



Parents had given an excellent rating with regard to the criteria 5,6,7,8,11 which is clearly mentioned in the concerned tables and graphs. But they had provided a suggestion that some improvement is required in the syllabus for the overall development of the students.

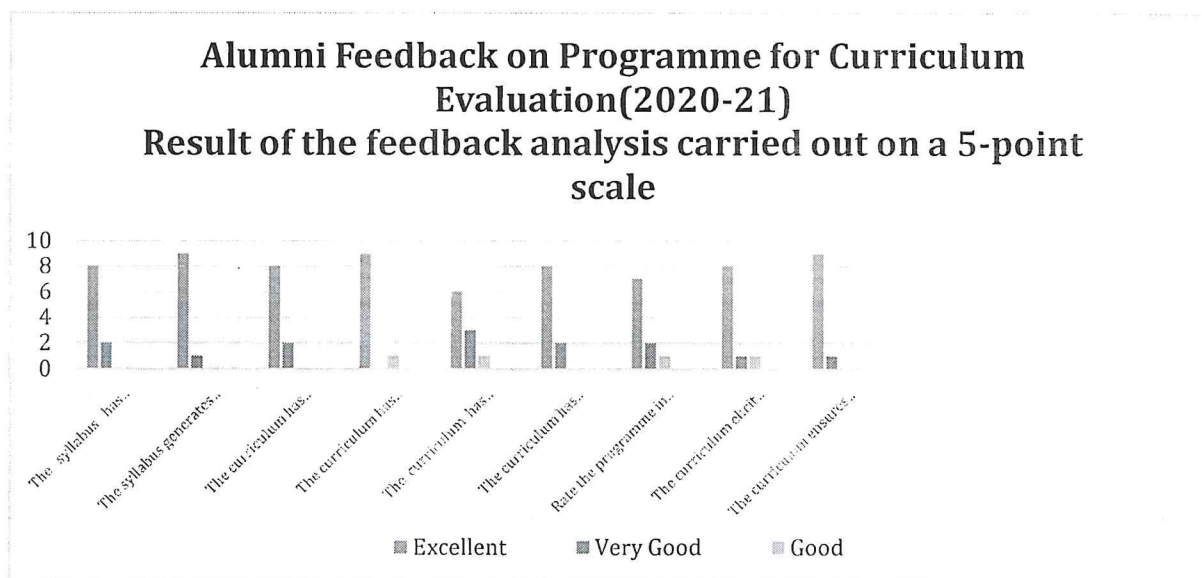
Employer Feedback on Programme for Curriculum Evaluation CONSOLIDATED SHEET						
Sl. No.	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Course	3	1			
2	The syllabus has good balance between theory and application	4				
3	The syllabus generates interest in the subject area	4				
4	The curriculum has prospects for higher education/ employment	3	1			
5	Awareness on the recent developments in the field is provided	4				
6	The curriculum makes the student competent	3	1			
7	The curriculum gives scope for internship/training/ research	4				



The employers rated the highest for the competency of the curriculum and it gives scope for internship/training/ research but a minority had the opinion that the syllabus need to develop a proper balance between theory and application.

DEPARTMENT: MATHEMATICS		YEAR: 2020-21
Alumni Feedback on Programme for Curriculum Evaluation(2020-21) CONSOLIDATED SHEET		
Sl. No.	Result of the feedback analysis carried out on a 5-point scale	

	Feedback Criteria	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	The syllabus has good balance between theory and application	8	2			
2	The syllabus generates interest in the subject area	9	1			
3	The curriculum has been helpful to you to achieve ethical Values	8	2			
4	The curriculum has been helpful to you with your present status / employment / higher education	9		1		
5	The curriculum has been helpful to you have better Communications Skills	6	3	1		
6	The curriculum has been helpful to you Interpersonal Skills	8	2			
7	Rate the programme in terms of extra learning or self learning considering the design of the Programme	7	2	1		
8	The curriculum elicit Independent thinking / Management and leadership Skills	8	1	1		
9	The curriculum ensures overall development of student	9	1			



Most of the Alumni rated highest for the statement that the curriculum was helpful for the present status of higher education/employment. But a minority also felt the need to revive the programme for developing independent communication skills.

#### ACTION PLAN REPORT

- Suggestions received through feedback were properly communicated to the teaching and non-teaching staff by the Principal.



- Many of our faculties are members of the University Board of studies who are responsible for syllabus revision. In addition to this many of the faculties were advised to attend the workshops on syllabus revision so that changes can be made accordingly.
- Various certificate courses have been started for students for higher education provision and to give hands on training in various skill development and soft skill development programmes.
- ICT enabled teaching should be given importance.



*Handwritten signature in black ink.*

HEAD OF THE DEPARTMENT  
DEPT. OF MATHEMATICS  
S.N. COLLEGE, KOLLAM

*Handwritten signature in green ink.*

Principal  
Sree Narayana College  
Kollam

*Handwritten signature in green ink.*