

SREE NARAYANA COLLEGE KOLLAM

PG & Research Dept. of Commerce

2019-2020

STUDENT FEED BACK

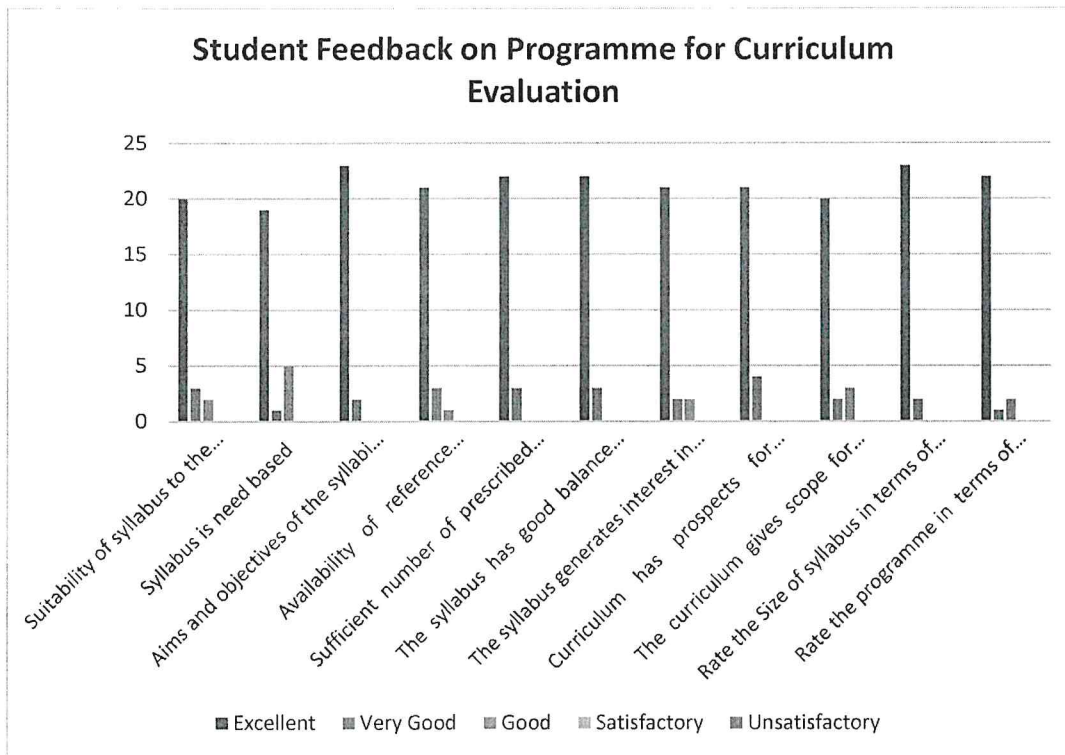
DEPARTMENT: COMMERCE

Student Feedback on Programme for Curriculum Evaluation CONSOLIDATED SHEET						
Sl. No.	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Programmes	20	3	2		
2	Syllabus is need based	19	1	5		
3	Aims and objectives of the syllabi are well defined and clear	23	2			
4	Availability of reference materials for Programme content	21	3	1		
5	Sufficient number of prescribed books and reference materials are available in the Library	22	3			
6	The syllabus has good balance between theory and application	22	3			
7	The syllabus generates interest in the subject area	21	2	2		
8	Curriculum has prospects for higher education/employability	21	4			
9	The curriculum gives scope for internship/ training/ research	20	2	3		
10	Rate the Size of syllabus in terms of the load on the student	23	2			
11	Rate the programme in terms of extra learning or self learning considering the design of the Programme	22	1	2		

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The students of commerce department have opined well regarding their syllabus and also provide an excellent suggestion with regard to the criteria. They opined that aims and objectives of the syllabi are well defined and clear and also gave positive opinion towards the Size of syllabus in terms of the load on the student While considering the criteria whether the syllabus is need based, the students could not provide an excellent opinion which means an improvisation is well needed. They also suggest that the syllabus is highly suitable for higher education purposes and it also helps to generate interest in the subject area

TEACHER FEEDBACK

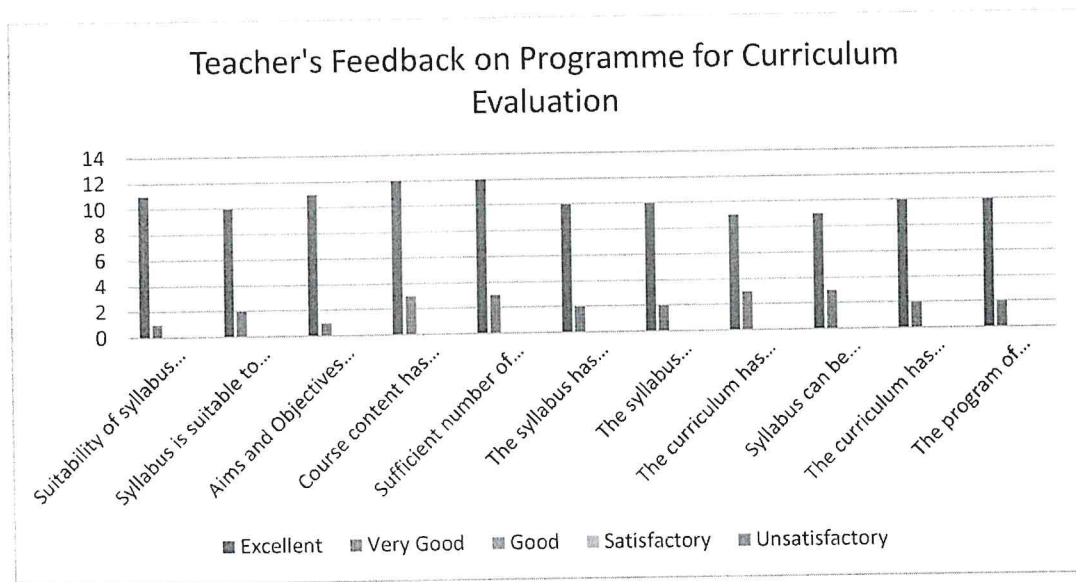
Sl No	Teacher's Feedback on Programme for Curriculum Evaluation					
	Feedback Criteria	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Course	11	1			
2	Syllabus is suitable to the Programme	10	2			



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3	Aims and Objectives of the syllabi are well defined and clear	11	1			
4	Course content has corresponding reference materials	12	3			
5	Sufficient number of prescribed books and reference materials are available in the Library	12	3			
6	The syllabus has good balance between theory and application	10	2			
7	The syllabus generates interest in the subject area	10	2			
8	The curriculum has prospects for higher education/employability	9	3			
9	Syllabus can be covered on time	9	3			
10	The curriculum has scope for internship/training/ research	10	2			
11	The program of studies carries sufficient number of optional courses.	10	2			



Majority of the teachers of the department had given high priority to the criteria regarding Course content has corresponding reference materials and sufficient number of prescribed books and reference materials are available in the library. And most of the teacher rated well with regard to the criteria for suitability of syllabus and aims and objectives of the syllabi are



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well defined and clear which is clearly mentioned in the graph and table. But the minority did not rated well with the area of time schedules for subject coverage and the benefit of the subjects for higher education.

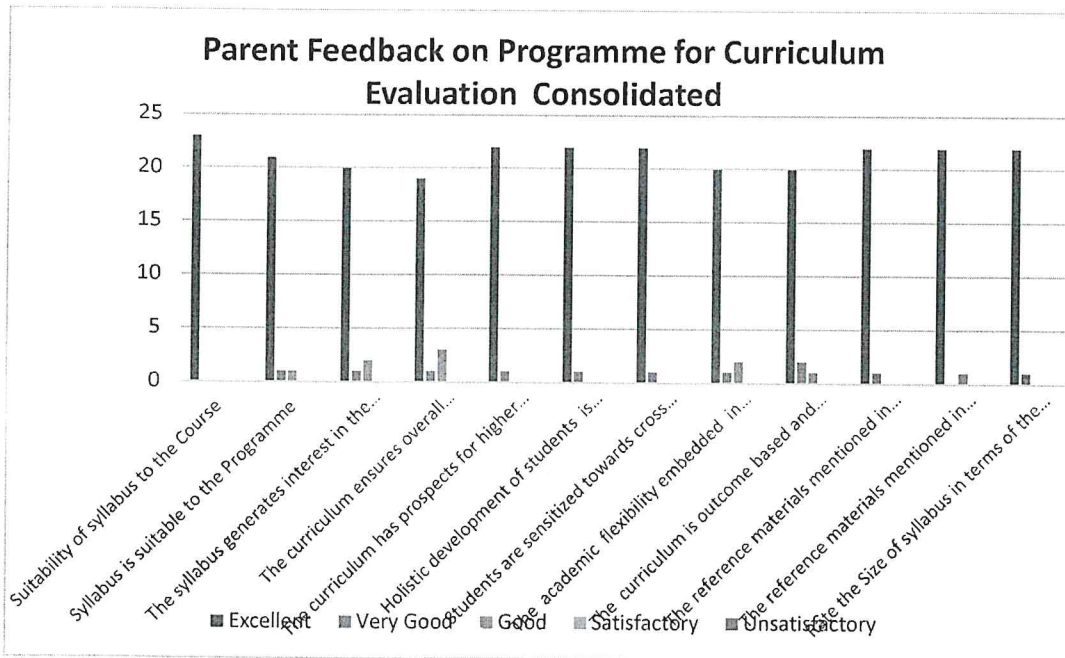
PARENT FEEDBACK

Sl. No.	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Course	23				
2	Syllabus is suitable to the Programme	21	1	1		
3	The syllabus generates interest in the subject area	20	1	2		
4	The curriculum ensures overall development of the student	19	1	3		
5	The curriculum has prospects for higher education/ employment	22	1			
6	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the academic period.	22	1			
7	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc.	22	1			
8	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing various open and elective courses.	20	1	2		
9	The curriculum is outcome based and the expected outcomes, through various courses, are attained.	20	2	1		
10	The reference materials mentioned in the syllabus sufficient	22	1			
11	The reference materials mentioned in the syllabus are available in the college library	22		1		
12	Rate the Size of syllabus in terms of the load on the student	22	1			



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Parents had given an excellent rating with regard to the suitability of syllabus to the Course which is clearly mentioned in the concerned tables and graphs. They also positively opined that the curriculum has prospects for higher education/ employment and helps the holistic development of students. But they had provided a suggestion that some improvement is required in the syllabus for the overall development of the students.

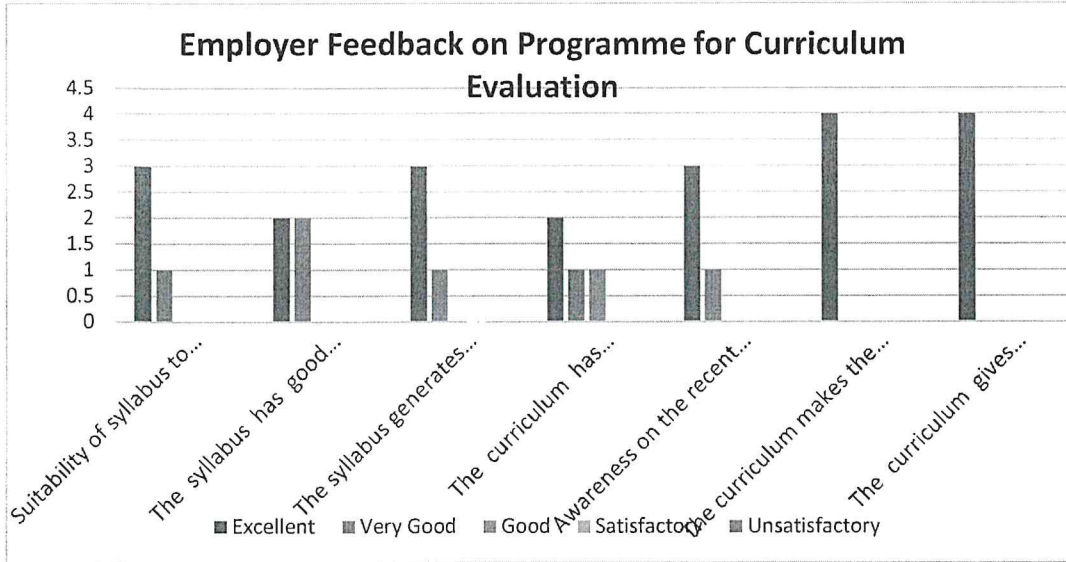
EMPLOYER FEEDBACK

Employer Feedback on Programme for Curriculum Evaluation						
CONSOLIDATED SHEET						
Sl. No.	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Course	3	1			
2	The syllabus has good balance between theory and application	2	2			
3	The syllabus generates interest in the subject area	3	1			
4	The curriculum has prospects for higher education/ employment	2	1	1		



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5	Awareness on the recent developments in the field is provided	3	1			
6	The curriculum makes the student competent	4				
7	The curriculum gives scope for internship/training/ research	4				



ALUMNI FEEDBACK

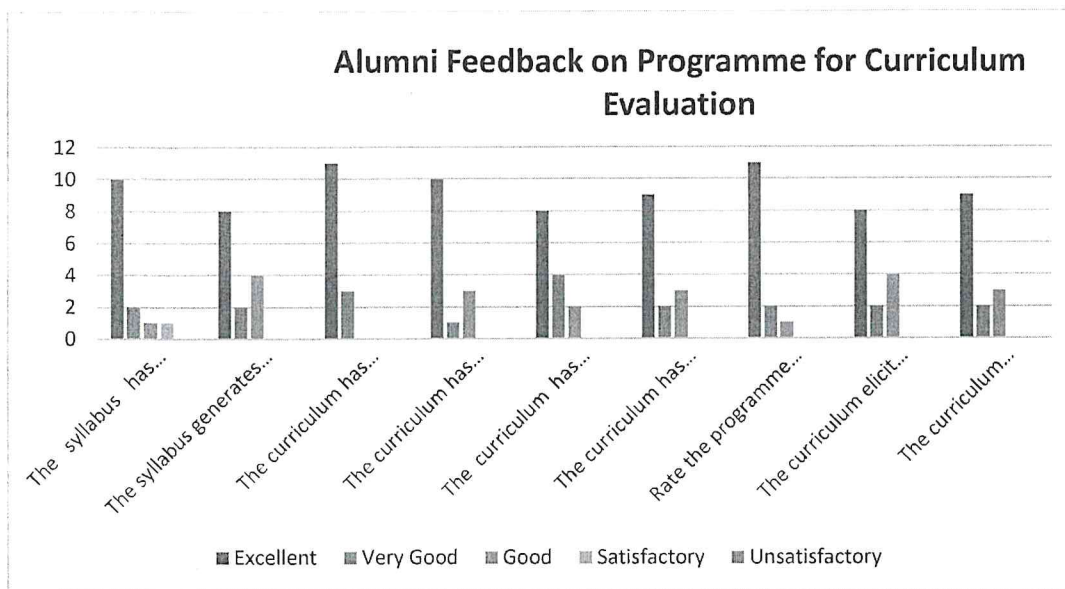
Alumni Feedback on Programme for Curriculum Evaluation						
CONSOLIDATED SHEET						
Sl. No.	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	The syllabus has good balance between theory and application	10	2	1	1	
2	The syllabus generates interest in the subject area	8	2	4		
3	The curriculum has been helpful to you to achieve ethical Values	11	3			
4	The curriculum has been helpful to you with your	10	1	3		



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	present status / employment / higher education					
5	The curriculum has been helpful to you have better Communications Skills	8	4	2		
6	The curriculum has been helpful to you Interpersonal Skills	9	2	3		
7	Rate the programme in terms of extra learning or self learning considering the design of the Programme	11	2	1		
8	The curriculum elicit Independent thinking / Management and leadership Skills	8	2	4		
9	The curriculum ensures overall development of student	9	2	3		



Most of the Alumni rated highest for the statement with regard to extra learning or self learning considering the design of the programme. Majority also had positive opinion that the curriculum has been helpful to achieve ethical values among students. But a minority felt the need to revive the programme for developing independent thinking skills.

ACTION PLAN REPORT

- Suggestions received through feedback are properly communicated to all faculty members and non-teaching staff by the Principal and they are active in this regard.



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- Request send to the affiliating university to revise the syllabus on par with the current trends
- Various certificate courses has been started for students for higher education provision
- Improvisation in teaching learning process.

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