

Sree Narayana College Kollam
PG & Research Dept. of Mathematics

2019-20

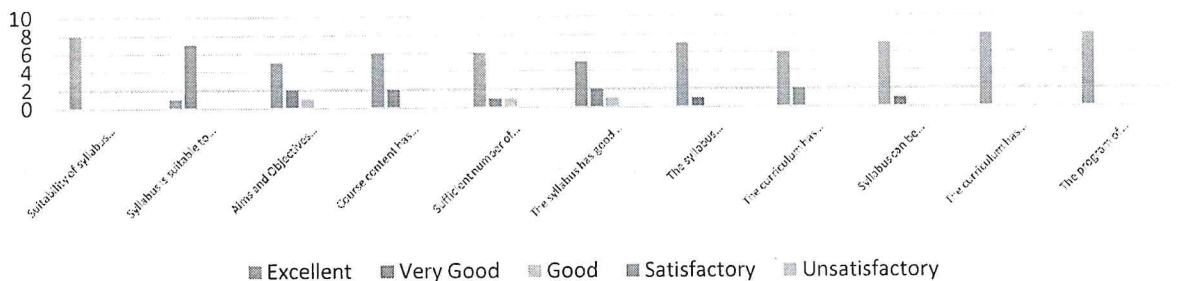
Teacher's Feedback on Programme for Curriculum Evaluation (2019-20)

Department : MATHEMATICS

Year : 2019-20

| Sl. No. | Feedback Criteria | Result of the feedback analysis carried out on a 5-point scale | | | | |
|---------|--|--|-----------|------|--------------|----------------|
| | | Excellent | Very Good | Good | Satisfactory | Unsatisfactory |
| 1 | Suitability of syllabus to the Course | 8 | | | | |
| 2 | Syllabus is suitable to the Programme | 1 | 7 | | | |
| 3 | Aims and Objectives of the syllabi are well defined and clear | 5 | 2 | 1 | | |
| 4 | Course content has corresponding reference materials | 6 | 2 | | | |
| 5 | Sufficient number of prescribed books and reference materials are available in the Library | 6 | 1 | 1 | | |
| 6 | The syllabus has good balance between theory and application | 5 | 2 | 1 | | |
| 7 | The syllabus generates interest in the subject area | 7 | 1 | | | |
| 8 | The curriculum has prospects for higher education/employability | 6 | 2 | | | |
| 9 | Syllabus can be covered on time | 7 | 1 | | | |
| 10 | The curriculum has scope for internship/training/ research | 8 | | | | |
| 11 | The program of studies carries sufficient number of optional courses. | 8 | | | | |

Teacher's Feedback on Programme for Curriculum Evaluation (2019-20)



All the teachers of the department responded well that the syllabus is very suitable for the course and it is apt for higher studies, research and it gives a good opening in various optional courses. Also the syllabus can be covered on time. Most of the teachers commented that there is enough reference materials and most of the prescribed books are in the college library. These data are evident from the above graph.

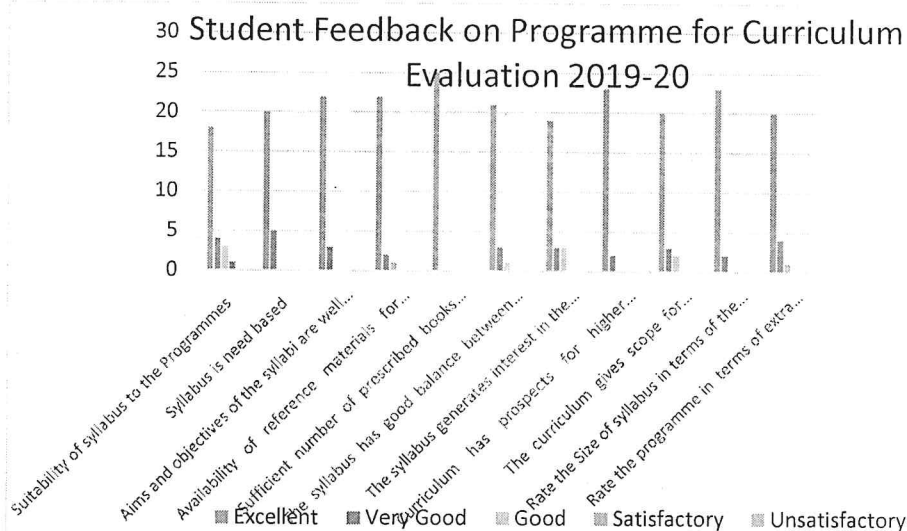


S. S. Sree Narayana

Principal
Sree Narayana College
Kollam

**Student Feedback on Programme for Curriculum Evaluation
CONSOLIDATED SHEET**

| Sl. No. | Feedback Criteria | Result of the feedback analysis carried out on a 5-point scale | | | | |
|---------|--|--|-----------|------|--------------|----------------|
| | | Excellent | Very Good | Good | Satisfactory | Unsatisfactory |
| 1 | Suitability of syllabus to the Programmes | 18 | 4 | 3 | | |
| 2 | Syllabus is need based | 20 | 5 | | | |
| 3 | Aims and objectives of the syllabi are well defined and clear | 22 | 3 | | | |
| 4 | Availability of reference materials for Programme content | 22 | 2 | 1 | | |
| 5 | Sufficient number of prescribed books and reference materials are available in the Library | 25 | | | | |
| 6 | The syllabus has good balance between theory and application | 21 | 3 | 1 | | |
| 7 | The syllabus generates interest in the subject area | 19 | 3 | 3 | | |
| 8 | Curriculum has prospects for higher education/ employability | 23 | 2 | | | |
| 9 | The curriculum gives scope for internship/ training/ research | 20 | 3 | 2 | | |
| 10 | Rate the Size of syllabus in terms of the load on the student | 23 | 2 | | | |
| 11 | Rate the programme in terms of extra learning or self learning considering the design of the Programme | 20 | 4 | 1 | | |



The analysis of the students feedback clearly depicts that they are well satisfied with the curriculum development and revision and they are satisfied that the syllabus is well designed according to their capability. The students

Signature

highly appreciated the academic related infrastructural facilities in the library. On an average, the students responded that this course has a scope for higher studies.

| Parent Feedback on Programme for Curriculum Evaluation | | Consolidated | | | | |
|--|---|--|-----------|------|--------------|----------------|
| Sl. No. | Feedback Criteria | Result of the feedback analysis carried out on a 5-point scale | | | | |
| | | Excellent | Very Good | Good | Satisfactory | Unsatisfactory |
| 1 | Suitability of syllabus to the Course | 3 | 1 | 1 | | |
| 2 | Syllabus is suitable to the Programme | 4 | 1 | | | |
| 3 | The syllabus generates interest in the subject area | 5 | | | | |
| 4 | The curriculum ensures overall development of the student | 4 | 1 | | | |
| 5 | The curriculum has prospects for higher education/ employment | 3 | 1 | 1 | | |
| 6 | Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the academic period. | 3 | 1 | 1 | | |
| 7 | Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. | 4 | 1 | | | |
| 8 | The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing various open and elective courses. | 5 | | | | |
| 9 | The curriculum is outcome based and the expected outcomes, through various courses, are attained. | 2 | 2 | 1 | | |

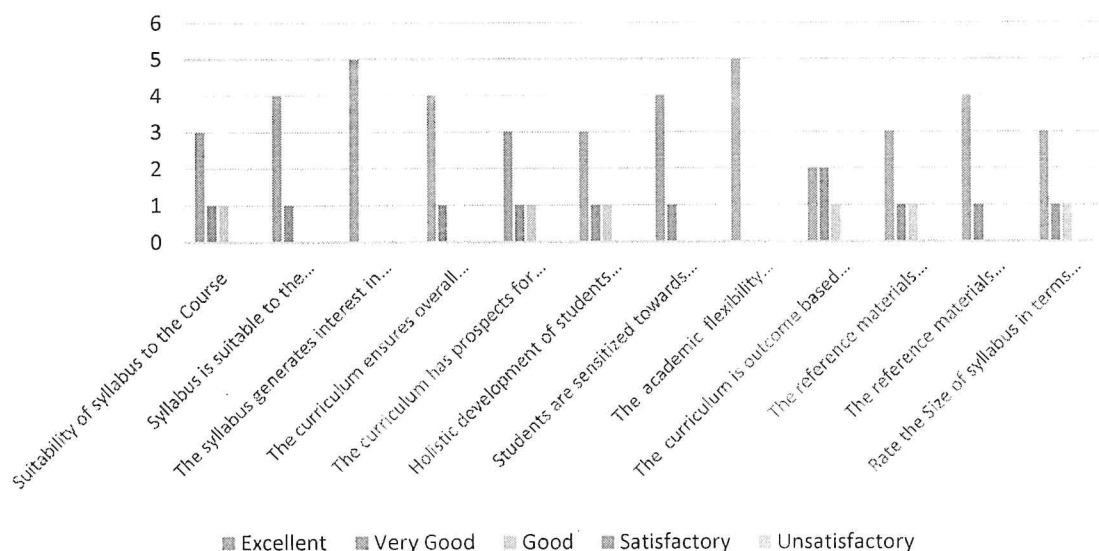
Gurukulharayal



| | | | | | | |
|----|--|---|---|---|--|--|
| 10 | The reference materials mentioned in the syllabus sufficient | 3 | 1 | 1 | | |
| 11 | The reference materials mentioned in the syllabus are available in the college library | 4 | 1 | | | |
| 12 | Rate the Size of syllabus in terms of the load on the student | 3 | 1 | 1 | | |

Parent Feedback on Programme for Curriculum Evaluation (2019-20)

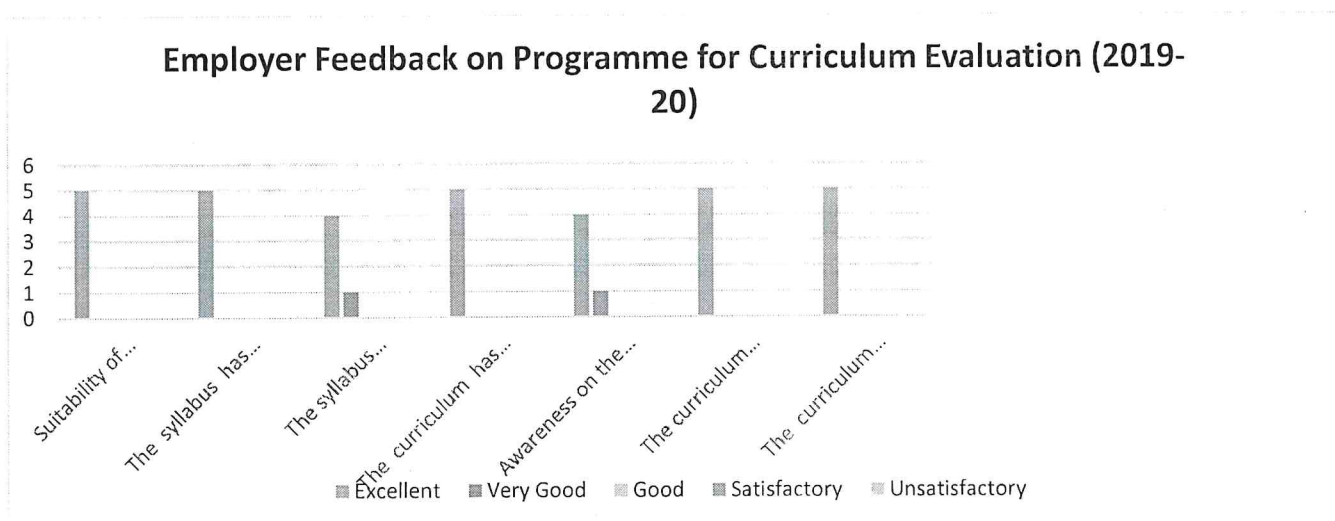
Result of the feedback analysis carried out on a 5-point scale



Parents had given an excellent rating with regard to the criteria 2,3,4,7,8,11 which is clearly mentioned in the concerned tables and graphs. But they had provided a suggestion that some improvement is required in the syllabus for their career development.

| Employer Feedback on Programme for Curriculum Evaluation CONSOLIDATED SHEET | | | | | | |
|--|---------------------------------------|--|-----------|------|--------------|----------------|
| I. No | Feedback Criteria | Result of the feedback analysis carried out on a 5-point scale | | | | |
| | | Excellent | Very Good | Good | Satisfactory | Unsatisfactory |
| 10 | Suitability of syllabus to the Course | 5 | | | | |

| | | | | | | |
|--|---|---|---|--|--|--|
| | The syllabus has good balance between theory and application | 5 | | | | |
| | The syllabus generates interest in the subject area | 4 | 1 | | | |
| | The curriculum has prospects for higher education/ employment | 5 | | | | |
| | Awareness on the recent developments in the field is provided | 4 | 1 | | | |
| | The curriculum makes the student competent | 5 | | | | |
| | The curriculum gives scope for internship/training/ research | 5 | | | | |



The employers responded well that the syllabus is well equipped for seeking employment and the syllabus makes student competent enough in the advancement of their career. They are also satisfied that the syllabus is in par with the recent developments in the field.



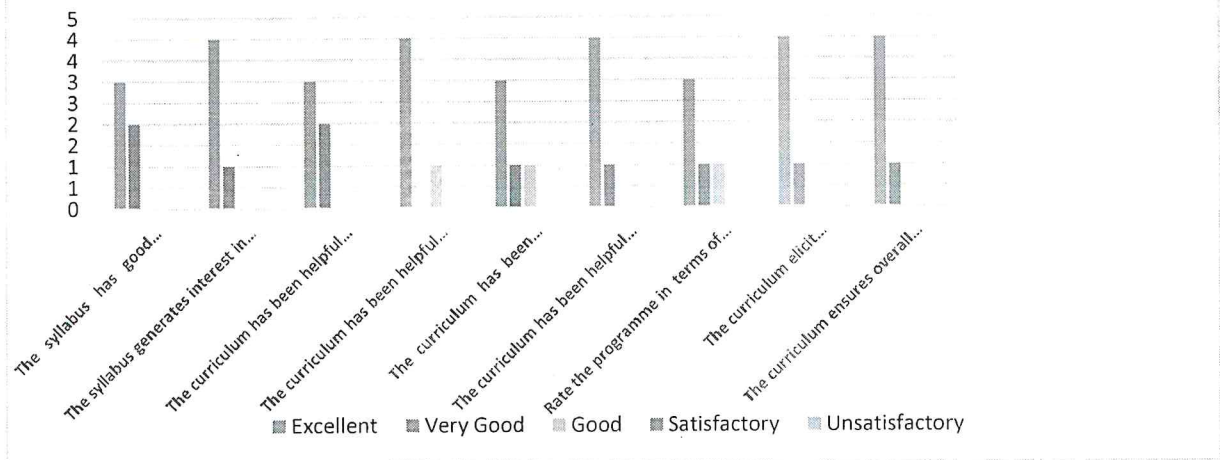
S. Sathya Narayanan

Principal
Sree Narayana College
Kollam

Alumni Feedback on Programme for Curriculum Evaluation(2019-20)
CONSOLIDATED SHEET

| Sl. No. | Feedback Criteria | Result of the feedback analysis carried out on a 5-point scale | | | | |
|---------|--|--|-----------|------|--------------|----------------|
| | | Excellent | Very Good | Good | Satisfactory | Unsatisfactory |
| 1 | The syllabus has good balance between theory and application | 3 | 2 | | | |
| 2 | The syllabus generates interest in the subject area | 4 | 1 | | | |
| 3 | The curriculum has been helpful to you to achieve ethical Values | 3 | 2 | | | |
| 4 | The curriculum has been helpful to you with your present status / employment / higher education | 4 | | 1 | | |
| 5 | The curriculum has been helpful to you have better Communications Skills | 3 | 1 | 1 | | |
| 6 | The curriculum has been helpful to you Interpersonal Skills | 4 | 1 | | | |
| 7 | Rate the programme in terms of extra learning or self learning considering the design of the Programme | 3 | 1 | 1 | | |
| 8 | The curriculum elicit Independent thinking / Management and leadership Skills | 4 | 1 | | | |
| 9 | The curriculum ensures overall development of student | 4 | 1 | | | |

**Alumni Feedback on Programme for Curriculum
Evaluation(2019-20)**
Result of the feedback analysis carried out on a 5-point scale



Most of the Alumni raised concern for the statement with regard to extra learning or self learning and for developing communication skills. But majority of the alumni rated highest for the statement that the curriculum was helpful for the present status of higher education/employment.

ACTION PLAN REPORT

- Suggestions received through feedback were properly communicated to the teaching and non-teaching staff by the Principal.
- Many of our faculties are members of the University Board of studies who are responsible for syllabus revision. In addition to this many of the faculties were advised to attend the workshops on syllabus revision so that changes can be made accordingly.
- Various certificate courses have been started for students for higher education provision and to give hands on training in various skill development and soft skill development programmes.
- ICT enabled teaching should be given importance.



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DEPT. OF MATHEMATICS
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