

**SREE NARAYANA COLLEGE KOLLAM**

**PG & Research Department of English**

**2018-19**

**Teacher Feed Back**

Sl. No.	Teacher's Feedback on Programme for Curriculum Evaluation					
	Feedback Criteria	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Course	10				
2	Syllabus is suitable to the Programme	10				
3	Aims and Objectives of the syllabi are well defined and clear	10				
4	Course content has corresponding reference materials	10				
5	Sufficient number of prescribed books and reference materials are available in the library	10				
6	The syllabus has good balance between theory and application	10				
7	The syllabus generates interest in the subject area	10				
8	The curriculum has prospects for higher education/employability	10				
9	Syllabus can be covered on time	10				
10	The curriculum has scope for internship/training/research	10				
11	The program of studies carries sufficient number of optional courses.	10				

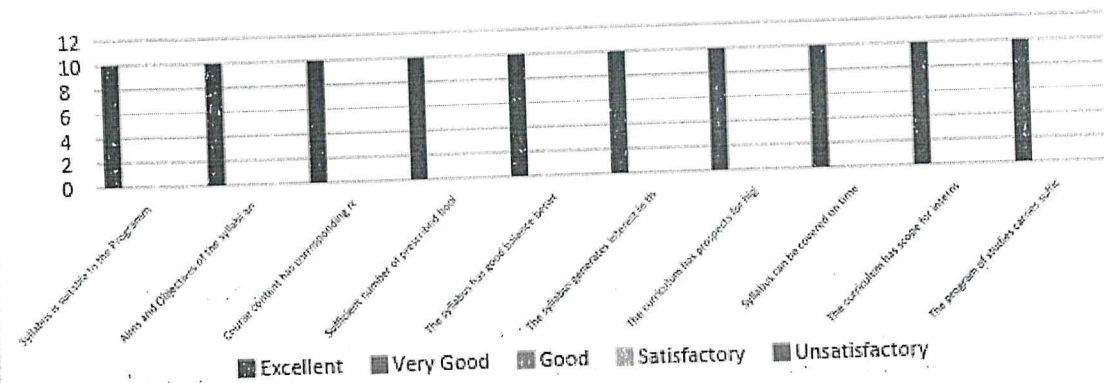


*Suraththarayi*

Principal  
Sree Narayana College  
Kollam

## Teacher's Feedback on Programme for Curriculum Evaluation (2018-19)

Result of the feedback analysis carried out on a 5-point scale



The conclusions arrived at by analysing the statistical data of the feedback samples collected from the teachers are given below: The faculty members of the department of English are completely satisfied with the syllabus of the programme which maintains well-defined course objectives and learning outcomes. The syllabus is appropriate to attain a complete understanding of the new trends in the field of English Language and Literature. The availability of reference materials in the library cater to the academic requirements of the students. The subjects included in the curriculum are designed to ignite interest in the students and it is possible to cover the syllabus within the stipulated time. The curriculum is designed in a career-focused way to enhance students' prospects for higher studies and employment. The curriculum also adopts a research-oriented training method which provides ample opportunities for the students to pursue research in their areas of interest. The faculty members were in complete agreement on the suitability of the curriculum to accommodate distinct category of students.



*Thiruvalluvar*

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**Student Feedback on Programme for Curriculum Evaluation  
CONSOLIDATED SHEET**

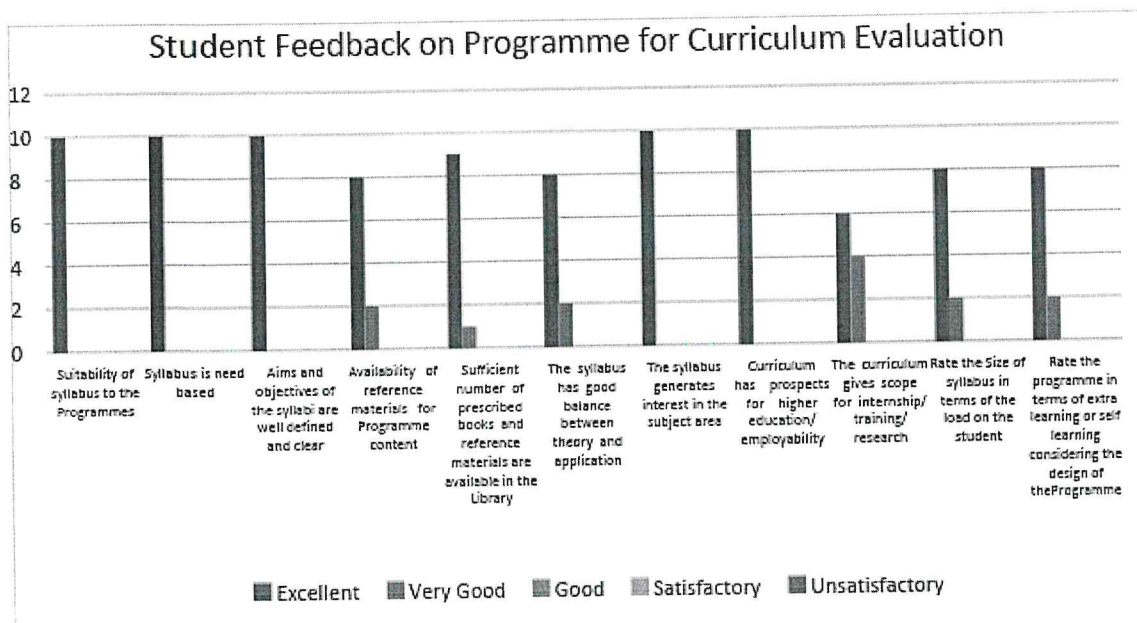
Sl. No.	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Programmes	10				
2	Syllabus is need based	10				
3	Aims and objectives of the syllabi are well defined and clear	10				
4	Availability of reference materials for Programme content	8	2			
5	Sufficient number of prescribed books and reference materials are available in the library	9	1			
6	The syllabus has good balance between theory and application	8	2			
7	The syllabus generates interest in the subject area	10				
8	Curriculum has prospects for higher education/ employability	10				
9	The curriculum gives scope for internship/ training/ research	6	4			
10	Rate the Size of syllabus in terms of the load on the student	8	2			
11	Rate the programme in terms of extra learning or self- learning considering the design of the programme	8	2			

**Student Feedback**



*Amalatharaji*

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The students of the English department are extremely contented with their syllabus which provides an ample space for their methodical advancement. The syllabus strikes a good balance between theoretical aspects and practical ones. As maintained by the students, the syllabus opens up multitude of possibilities to them to delve deep into their areas of interest. Through peer group discussion forums and learner centric methods, the syllabus unfurls new vistas to students. Majority of the students opined that sufficient reference materials are available in the library. The syllabus also ministers to the need of developing entrepreneurial skills in students. The overall academic environment of the college is acceptable to majority of students.



*Arunkumar*

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Kollam

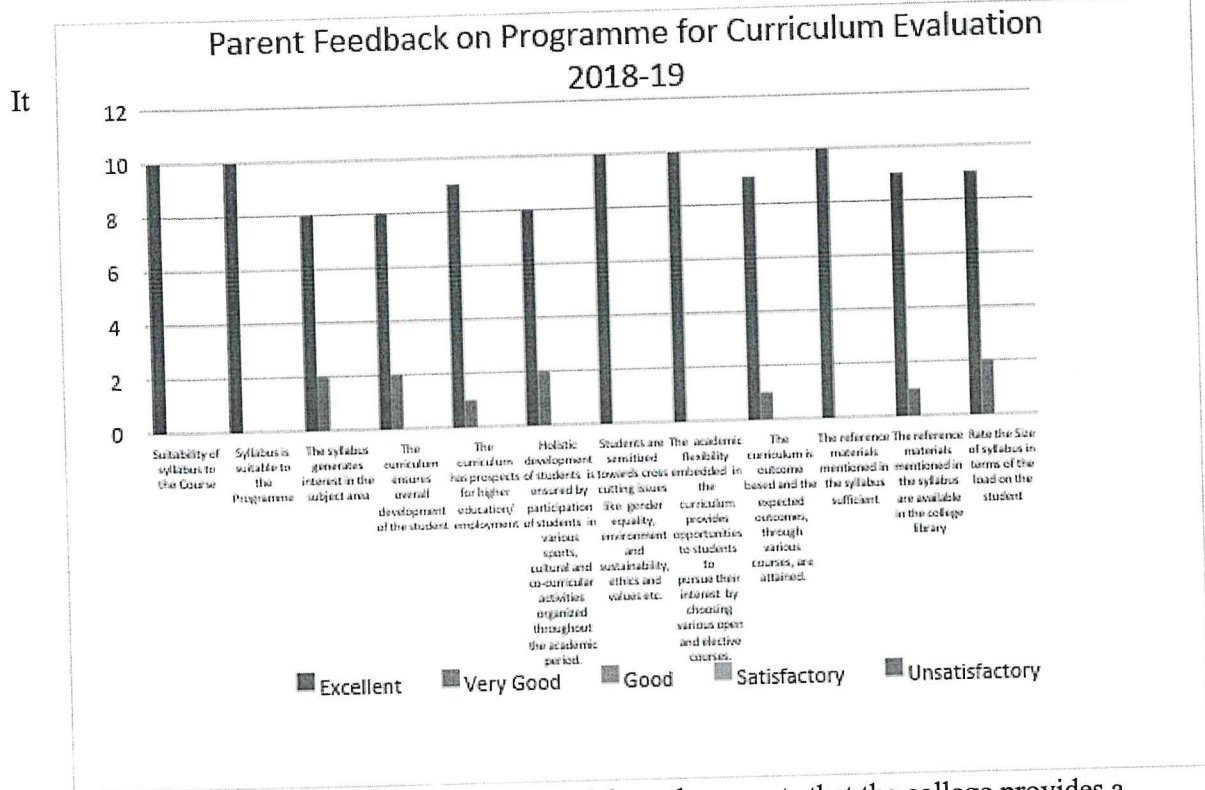
**Parent feed back**

<b>Parent Feedback on Programme for Curriculum Evaluation Consolidated</b>						
<b>Sl. No</b>	<b>Feedback Criteria</b>	<b>Result of the feedback analysis carried out on a 5-point scale</b>				
		<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>
1	Suitability of syllabus to the Course	10				
2	Syllabus is suitable to the Programme	10				
3	The syllabus generates interest in the subject area	8	2			
4	The curriculum ensures overall development of the student	8	2			
5	The curriculum has prospects for higher education/ employment	9	1			
6	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the academic period.	8	2			
7	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc.	10				
8	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing various open and elective courses.	10				
9	The curriculum is outcome based and the expected outcomes, through various courses, are attained.	9	1			



  
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10	The reference materials mentioned in the syllabus sufficient	10				
11	The reference materials mentioned in the syllabus are available in the college library	9	1			
12	Rate the Size of syllabus in terms of the load on the student	9	2			



has been observed from the feedback collected from the parents that the college provides a conducive environment for the systematic advancement of students imparted through an all-inclusive curriculum. A few parents commented on the size of the syllabus which can be an impediment in the path of self-learning. More than 90% of the parents are contended with the reference materials available in the college library. The syllabus also ensures participation in sports, cultural and co-curricular activities. The parents also appreciated the programmes organized for sensitizing students on gender and environment and for inculcating ethics and values in students.

**Employer feed back**



*T. V. Tharayil*

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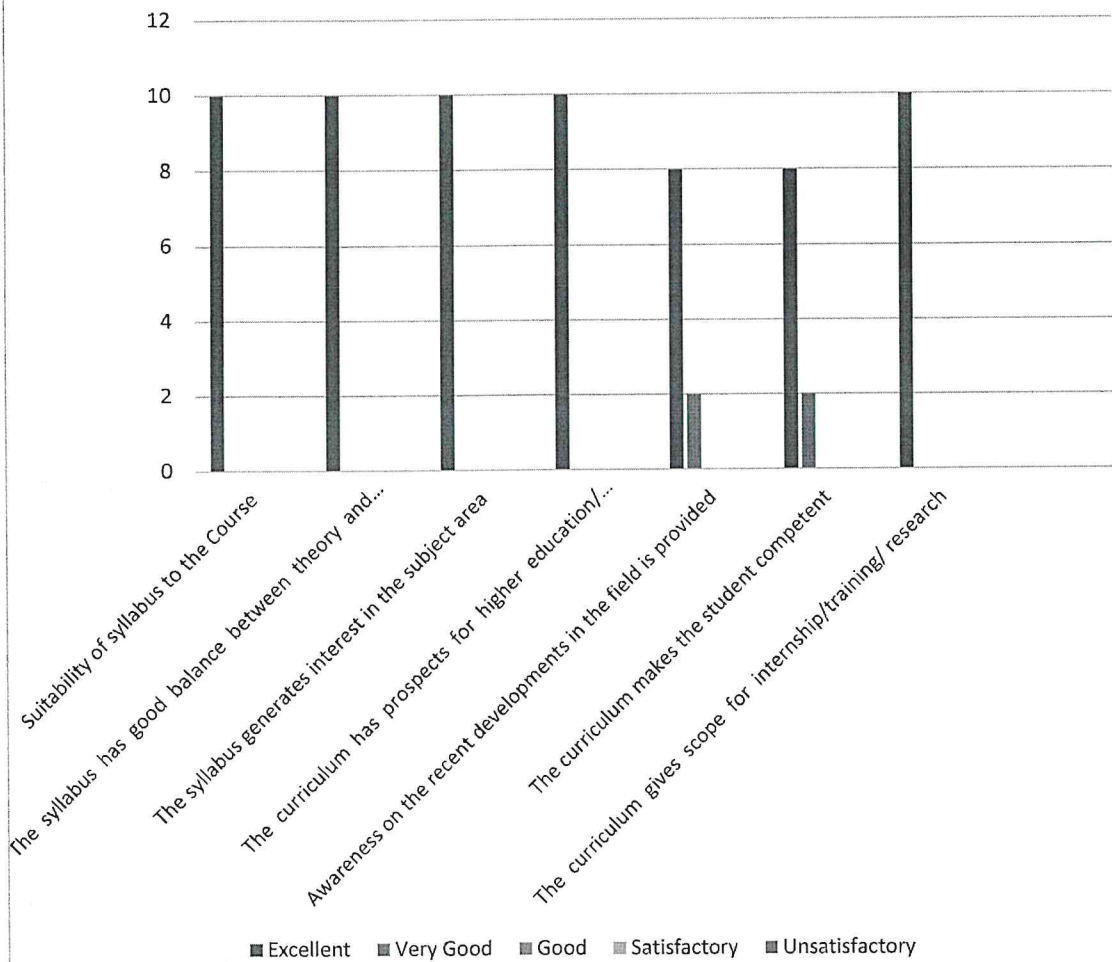
Employer Feedback on Programme for Curriculum Evaluation CONSOLIDATED SHEET						
Sl. No.	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Course	10				
2	The syllabus has good balance between theory and application	10				
3	The syllabus generates interest in the subject area	10				
4	The curriculum has prospects for higher education/ employment	10				
5	Awareness on the recent developments in the field is provided	8	2			
6	The curriculum makes the student competent	8	2			
7	The curriculum gives scope for internship/training/ research	10				

The conclusions reached after analysing the employer feedback reveals their immense satisfaction in the curriculum provided to the students. Majority of the employers commented on the suitability of the syllabus in promoting learner centric methods and research-oriented initiatives. More than eighty percent of them believed that the current syllabus can inculcate positive traits in students and make them knowledgeable, responsible, competent and considerate individuals.



*Aruntharaj*  
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### Employer feedback 2018-19



*Suruthalharayil*

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**Alumni Feed Back**

<b>Alumni Feedback on Programme for Curriculum Evaluation(2018-19) CONSOLIDATED SHEET</b>						
<b>Sl. No</b>	<b>Feedback Criteria</b>	<b>Result of the feedback analysis carried out on a 5-point scale</b>				
		<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>
1	The syllabus has good balance between theory and application	9	1			
2	The syllabus generates interest in the subject area	10				
3	The curriculum has been helpful to you to achieve ethical Values	10				
4	The curriculum has been helpful to you with your present status / employment / higher education	8	2	1		
5	The curriculum has been helpful to you have better Communications Skills	8	2			
6	The curriculum has been helpful to you Interpersonal Skills	8	2			
7	Rate the programme in terms of extra learning or self learning considering the design of the Programme	10				
8	The curriculum elicit Independent thinking / Management and leadership Skills	10				
9	The curriculum ensures overall development of student	10				

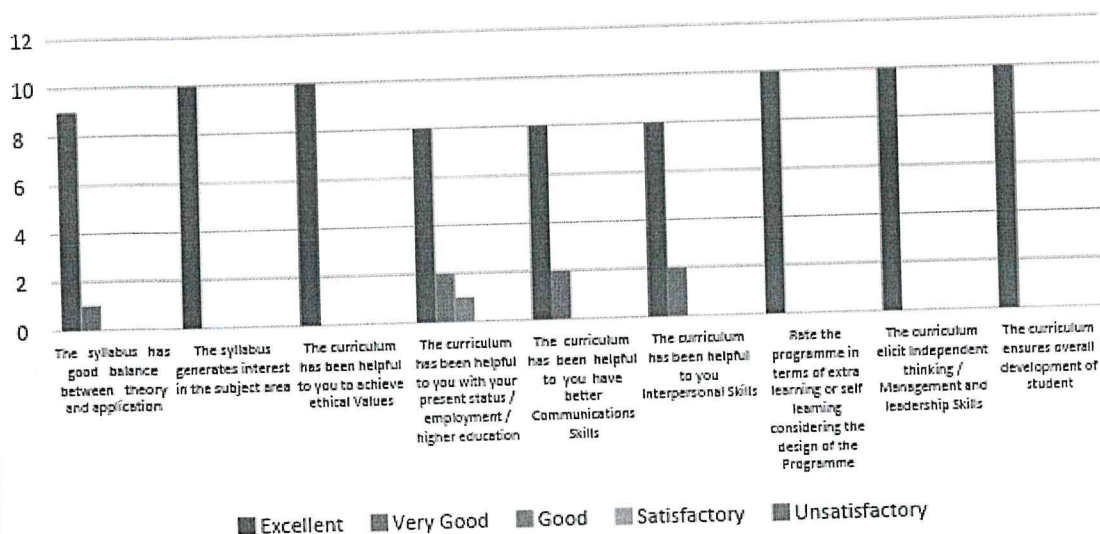


*T. Umtharaj*

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## Alumni Feedback on Programme for Curriculum Evaluation(2018-19)

Result of the feedback analysis carried out on a 5-point scale



The feedback from the alumni shows marked inclination towards the positive outcomes of the syllabus. They were extremely satisfied with the prospects they received after completing their studies. They applauded the well-defined objectives and learning outcomes mentioned in the syllabus which were true to the core. The curriculum offered by the department also enabled them to acquaint with the recent developments in the field of English Language and Literature. They lauded the scope of the syllabus to ingrain better communication, management and leadership skills in them

### ACTION PLAN REPORT

- Suggestions received through feedback are channelized to the awareness of teaching and non-teaching staff by the principal.
- In order to address the concerns raised by student feedback, the department provided a number of certificate programmes with a focus on practical application and employability.
- The department has brought out effective strategies to augment the teaching learning procedures, and to this extend effective online and offline sessions with apt content delivery has been designed.



*Arunalatharajil*

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