

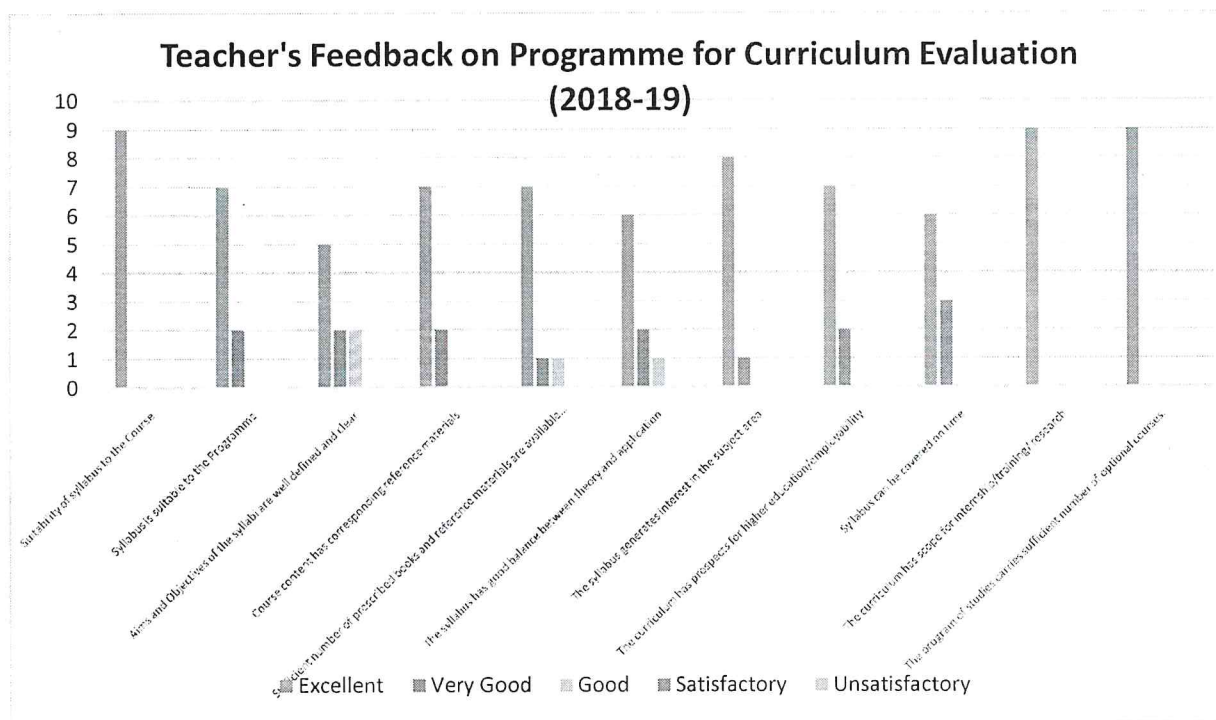
Sree Narayana College, Kollam  
Department of Mathematics  
2018-2019

Teacher's Feedback on Programme for Curriculum Evaluation (2018-19)						
Department : MATHEMATICS				Year : 2018-19		
Sl. No.	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Course	9				
2	Syllabus is suitable to the Programme	7	2			
3	Aims and Objectives of the syllabi are well defined and clear	5	2	2		
4	Course content has corresponding reference materials	7	2			
5	Sufficient number of prescribed books and reference materials are available in the Library	7	1	1		
6	The syllabus has good balance between theory and application	6	2	1		
7	The syllabus generates interest in the subject area	8	1			
8	The curriculum has prospects for higher education/employability	7	2			
9	Syllabus can be covered on time	6	3			
10	The curriculum has scope for internship/training/ research	9				
11	The program of studies carries sufficient number of optional courses.	9				



*Suraththarajil*

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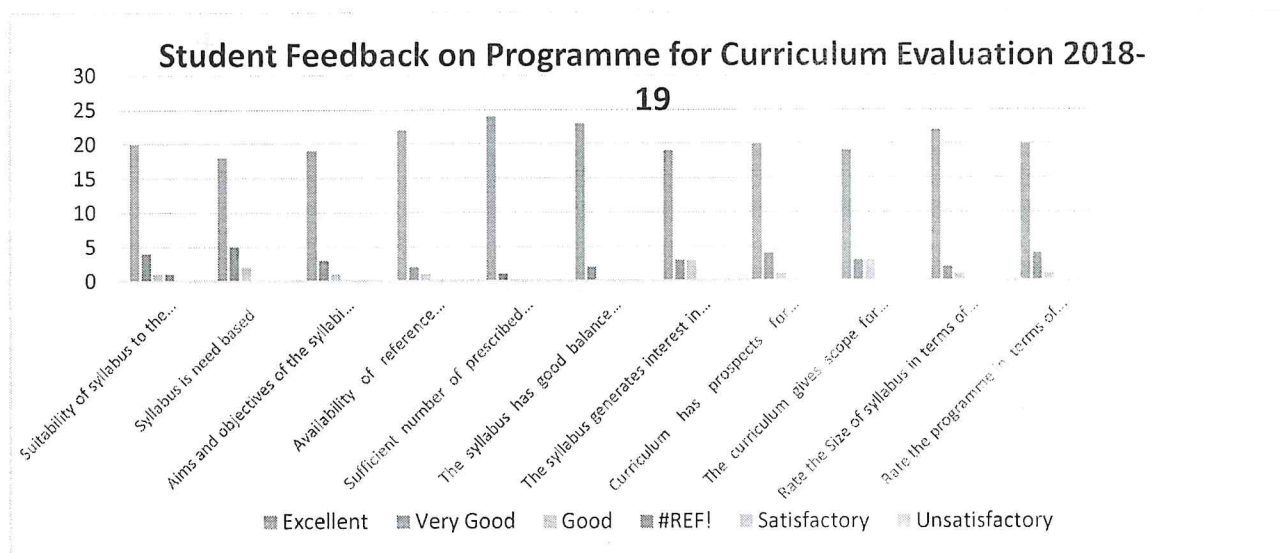


All the teachers of the department responded well that the syllabus is very suitable for the course and it is apt for higher studies, research and it gives a good opening in various optional courses. Also the syllabus can be covered on time. Most of the teachers commented that there is enough reference materials and most of the prescribed books are in the college library. These data are evident from the above graph.

DEPARTMENT: MATHEMATICS		YEAR: 2018-19				
Student Feedback on Programme for Curriculum Evaluation CONSOLIDATED SHEET						
Sl. No.	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Programmes	20	4	1		
2	Syllabus is need based	18	5	2		

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3	Aims and objectives of the syllabi are well defined and clear	19	3	1		
4	Availability of reference materials for Programme content	22	2	1		
5	Sufficient number of prescribed books and reference materials are available in the Library	24	1			
6	The syllabus has good balance between theory and application	23	2			
7	The syllabus generates interest in the subject area	19	3	3		
8	Curriculum has prospects for higher education/ employability	20	4	1		
9	The curriculum gives scope for internship/ training/ research	19	3	3		
10	Rate the Size of syllabus in terms of the load on the student	22	2	1		
11	Rate the programme in terms of extra learning or self learning considering the design of the Programme	20	4	1		



The analysis of the students feedback clearly depicts that they are well satisfied with the curriculum development and revision and they are satisfied that the syllabus is well designed according to their capability. The students highly appreciated the academic related infrastructural facilities in the library. On an average, the students responded that this course has a scope for higher studies.



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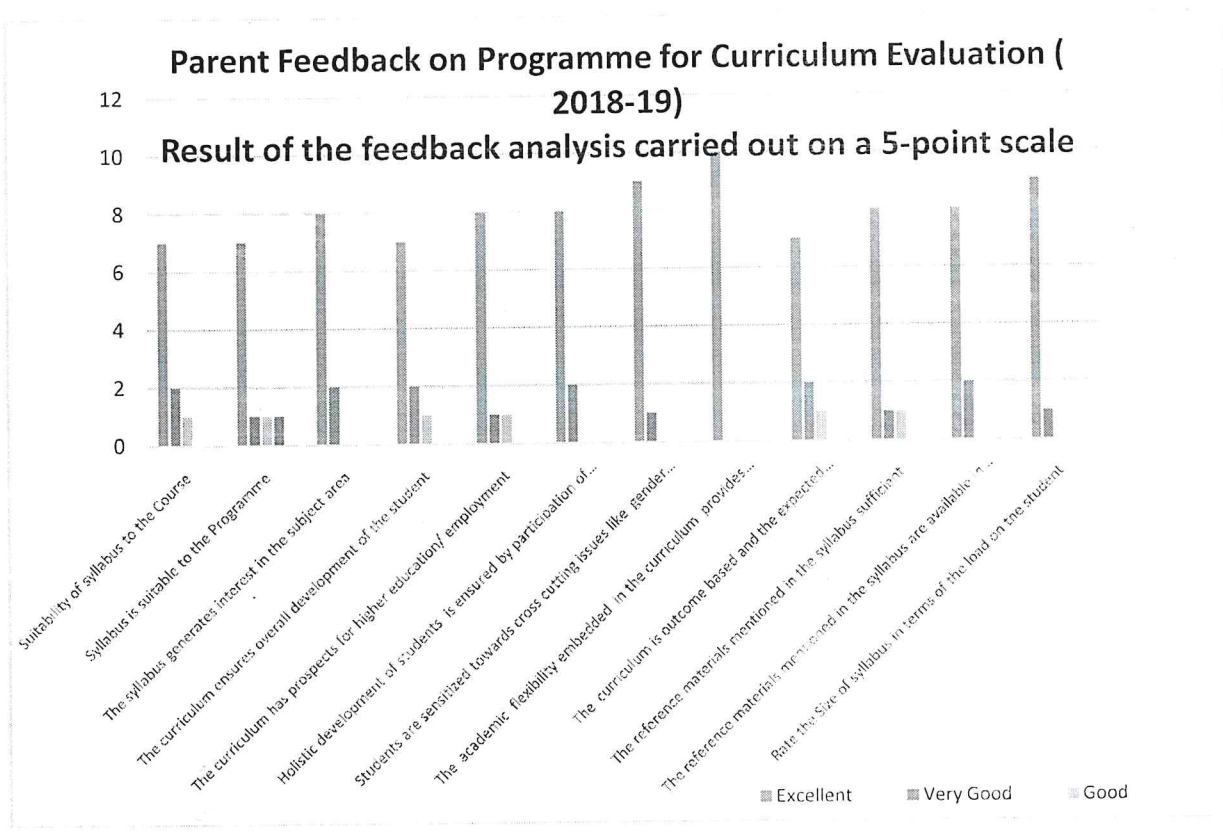
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DEPARTMENT: MATHEMATICS		YEAR: 2018-19				
Parent Feedback on Programme for Curriculum Evaluation			Consolidated			
Sl. No.	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Course	7	2	1		
2	Syllabus is suitable to the Programme	7	1	1	1	
3	The syllabus generates interest in the subject area	8	2			
4	The curriculum ensures overall development of the student	7	2	1		
5	The curriculum has prospects for higher education/ employment	8	1	1		
6	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the academic period.	8	2			
7	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc.	9	1			
8	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing various open and elective courses.	10				
9	The curriculum is outcome based and the expected outcomes, through various courses, are attained.	7	2	1		
10	The reference materials mentioned in the syllabus sufficient	8	1	1		
11	The reference materials mentioned in the syllabus are available in the college library	8	2			
12	Rate the Size of syllabus in terms of the load on the student	9	1			

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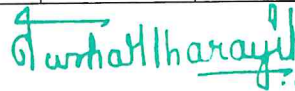
Principal  
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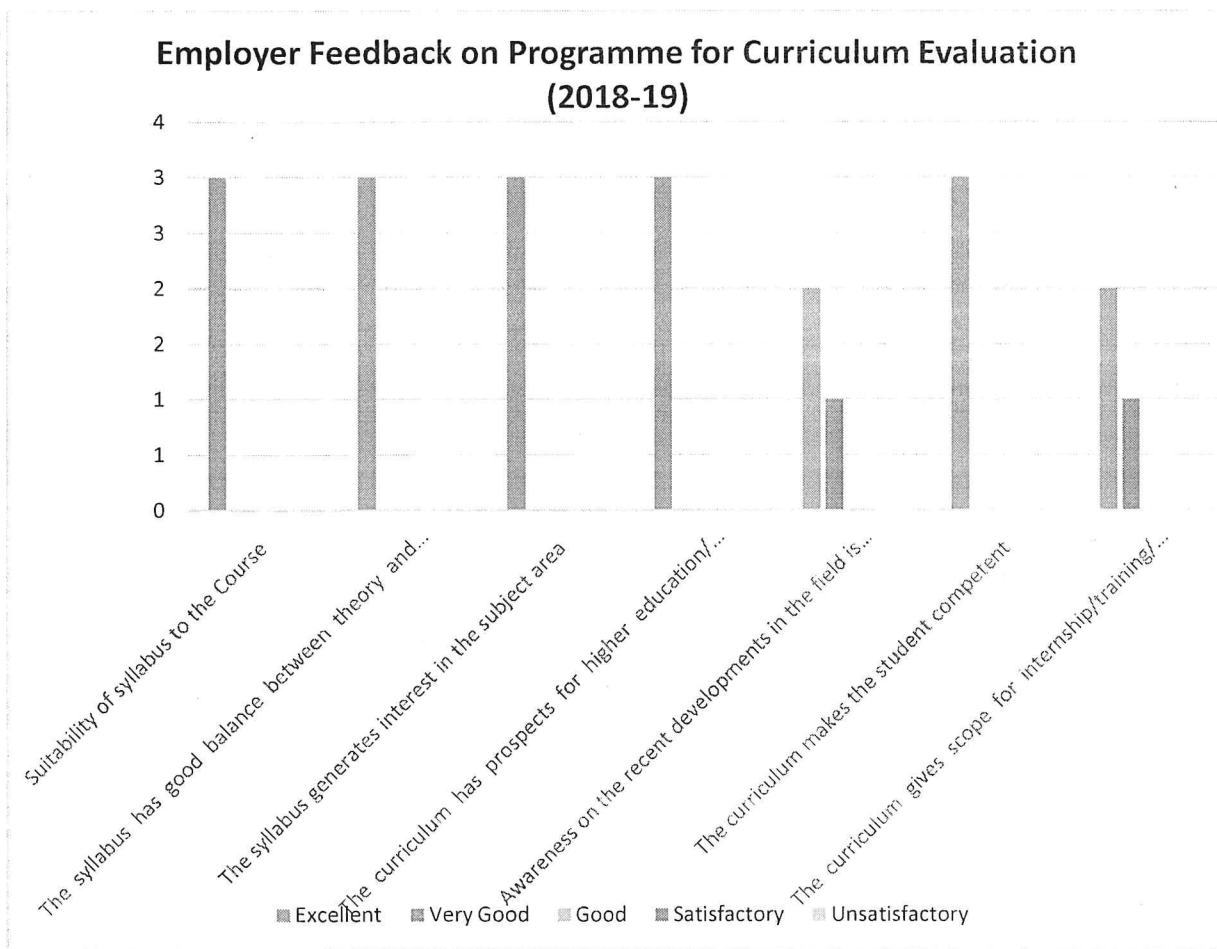
Parents had given an excellent rating with regard to the criteria 7, 8 and 9 which is clearly mentioned in the concerned tables and graphs. But they had provided a suggestion that some improvement is required in the syllabus for the overall development of the students.

<b>DEPARTMENT: MATHEMATICS</b>		<b>YEAR: 2018-19</b>				
<b>Employer Feedback on Programme for Curriculum Evaluation</b>						
<b>CONSOLIDATED SHEET</b>						
Sl. No.	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Course	3				
2	The syllabus has good balance between theory and application	3				
3	The syllabus generates interest in the subject area	3				
4	The curriculum has prospects for higher education/ employment	3				



  
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5	Awareness on the recent developments in the field is provided	2	1			
6	The curriculum makes the student competent	3				
7	The curriculum gives scope for internship/training/ research	2	1			



The employers responded well that the syllabus is well equipped for seeking employment and the syllabus makes student competent enough in the advancement of their career. They are also satisfies that the syllabus is in par with the recent developments in the field.

<b>DEPARTMENT: MATHEMATICS</b>		<b>YEAR: 2018-19</b>
<b>Alumni Feedback on Programme for Curriculum Evaluation(2018-19)</b>		
<b>CONSOLIDATED SHEET</b>		
<b>Sl. No.</b>		<b>Result of the feedback analysis carried out on a 5-point scale</b>

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	Feedback Criteria	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	The syllabus has good balance between theory and application	3	2			
2	The syllabus generates interest in the subject area	4	1			
3	The curriculum has been helpful to you to achieve ethical Values	3	2			
4	The curriculum has been helpful to you with your present status / employment / higher education	4		1		
5	The curriculum has been helpful to you have better Communications Skills	3	1	1		
6	The curriculum has been helpful to you Interpersonal Skills	3	2			
7	Rate the programme in terms of extra learning or self learning considering the design of the Programme	3	1	1		
8	The curriculum elicit Independent thinking / Management and leadership Skills	4	1			
9	The curriculum ensures overall development of student	4	1			

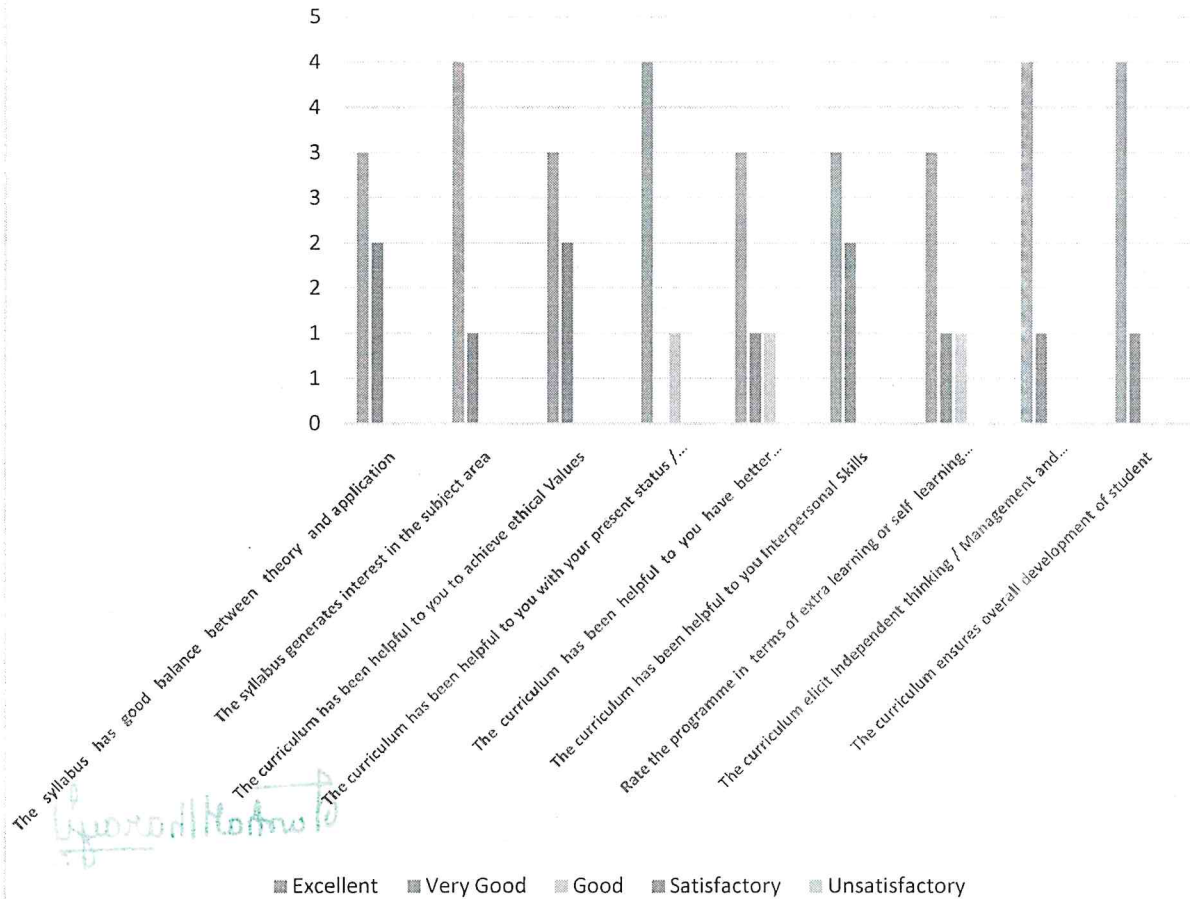


*Sunitha Tharayil*

Principal  
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Kollam

## Alumni Feedback on Programme for Curriculum Evaluation(2018-19)

Result of the feedback analysis carried out on a 5-point scale



Most of the Alumni rated highest for the statement that the curriculum was helpful for the present status of higher education/employment, and in their overall development and independent thinking. But a minority also felt the need to revive the programme for developing their communication skills and achieving ethical values.

### ACTION PLAN REPORT

- Suggestions received through feedback were properly communicated to the teaching and non-teaching staff by the Principal.
- Many of our faculties are members of the University Board of studies who are responsible for syllabus revision. In addition to this many of the faculties were advised to attend the workshops on syllabus revision so that changes can be made accordingly.
- Various certificate courses have been started for students for higher education provision and to give hands on training in various skill development and soft skill development programmes.
- ICT enabled teaching should be given importance.



Principal  
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*Shuleen*  
HEAD OF THE DEPARTMENT  
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