

DEPARTMENT: COMMERCE

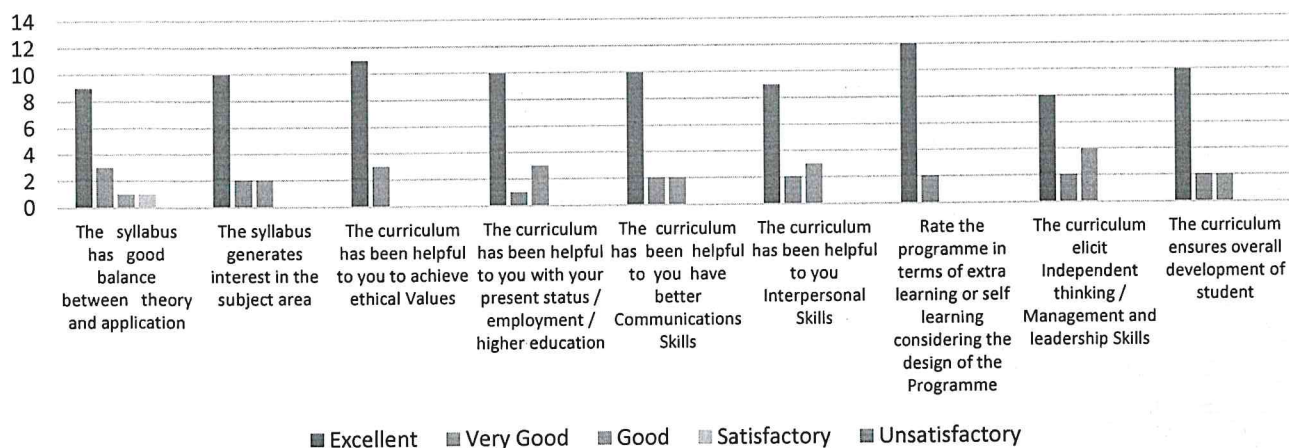
YEAR: 2018-2019

Alumni Feedback on Programme for Curriculum Evaluation

CONSOLIDATED SHEET

Sl. No.	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactor
1	The syllabus has good balance between theory and application	9	3	1	1	
2	The syllabus generates interest in the subject area	10	2	2		
3	The curriculum has been helpful to you to achieve ethical Values	11	3			
4	The curriculum has been helpful to you with your present status / employment / higher education	10	1	3		
5	The curriculum has been helpful to you have better Communications Skills	10	2	2		
6	The curriculum has been helpful to you Interpersonal Skills	9	2	3		
7	Rate the programme in terms of extra learning or self learning considering the design of the Programme	12	2			
8	The curriculum elicit Independent thinking / Management and leadership Skills	8	2	4		
9	The curriculum ensures overall development of student	10	2	2		

Alumni Feedback on Programme for Curriculum Evaluation



Turhattharayi!
Principal
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Most of the Alumni rated highest for the statement with regard to the curriculum is most suitable for extra learning or self-learning considering the design of the Programme and the curriculum has been helpful to you to achieve ethical values. But a minority also felt the need to revive the programme for developing independent thinking, management and leadership skills.

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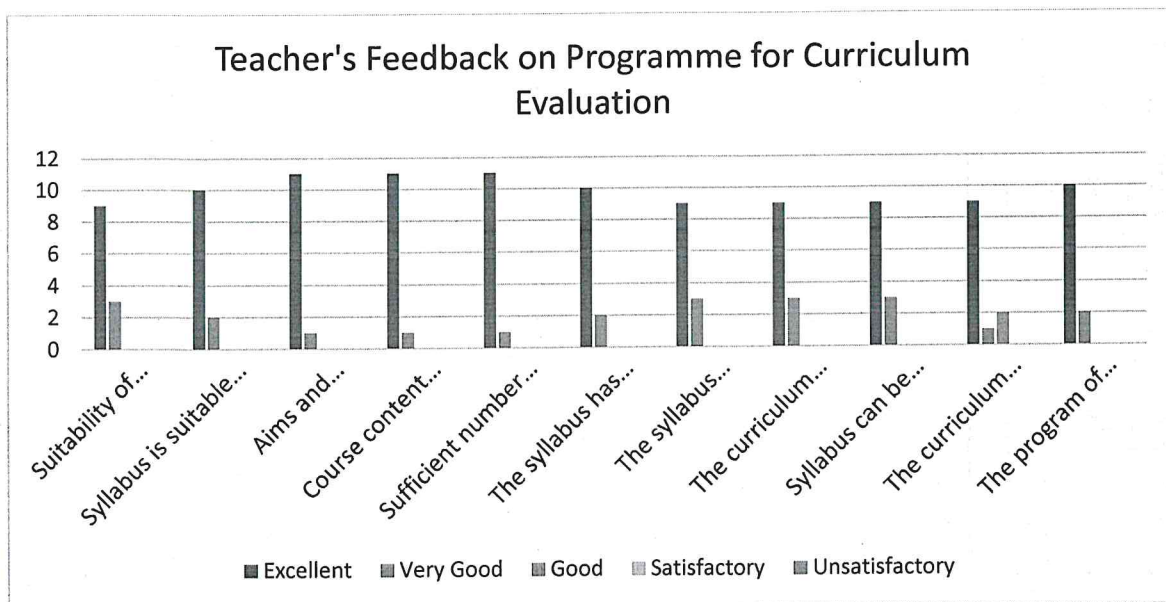
YEAR: 2018-2019

Sl. No.	Teacher's Feedback on Programme for Curriculum Evaluation					
	Feedback Criteria	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Course	9	3			
2	Syllabus is suitable to the Programme	10	2			
3	Aims and Objectives of the syllabi are well defined and clear	11	1			
4	Course content has corresponding reference materials	11	1			
5	Sufficient number of prescribed books and reference materials are available in the Library	11	1			
6	The syllabus has good balance between theory and application	10	2			
7	The syllabus generates interest in the subject area	9	3			
8	The curriculum has prospects for higher education/employability	9	3			
9	Syllabus can be covered on time	9	3			
10	The curriculum has scope for internship/training/ research	9	1	2		
11	The program of studies carries sufficient number of optional courses.	10	2			



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Majority of the teachers of the department had given high priority to the criteria regarding Course content has corresponding reference materials and sufficient number of prescribed books and reference materials are available in the library. And most of the teacher rated well with regard to the criteria for syllabus and interest generation in the subject area which is well defined in the graph and table. But the minority did not rated well with the area of time schedules for subject coverage and the benefit of the subjects for higher education and the curriculum has scope for internship/training/ research.

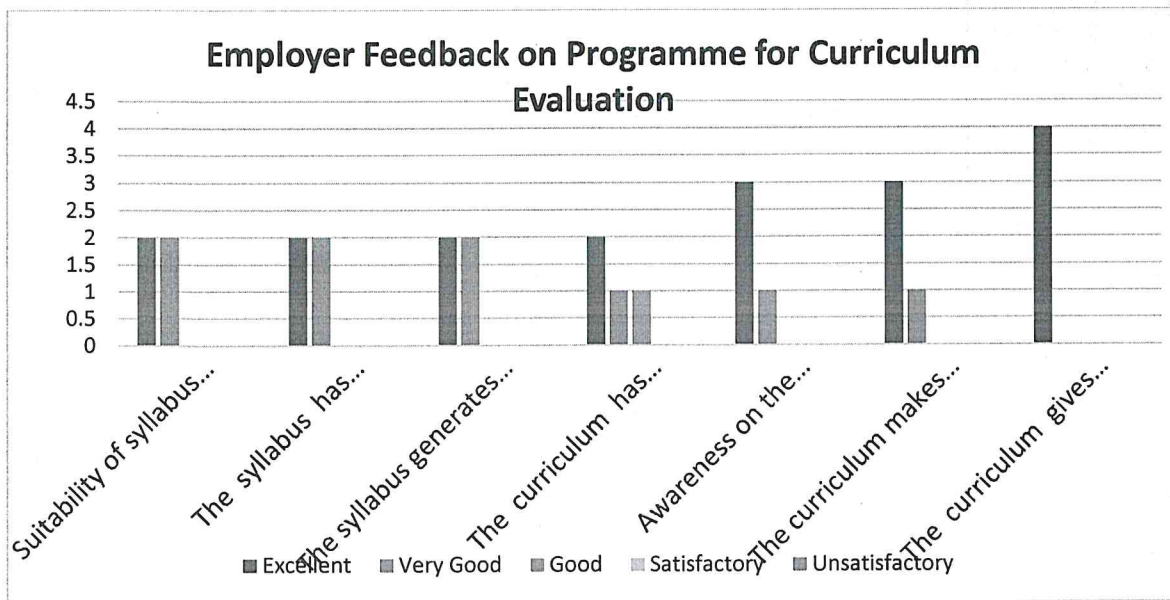
**DEPARTMENT:COMMERCE
YEAR: 2018-2019**

Employer Feedback on Programme for Curriculum Evaluation						
CONSOLIDATED SHEET						
Sl. No.	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Course	2	2			
2	The syllabus has good balance between theory and application	2	2			
3	The syllabus generates interest in the subject area	2	2			



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4	The curriculum has prospects for higher education/ employment	2	1	1		
5	Awareness on the recent developments in the field is provided	3	1			
6	The curriculum makes the student competent	3	1			
7	The curriculum gives scope for internship/training/ research	4				



The employers rated the highest for the competency of the curriculum and it gives scope for internship/training/ research. They also give positive feedback on the criteria the curriculum makes the student competent. But a minority had the opinion that the syllabus need to develop a proper balance between theory and application.

Sturhattharayi!



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YEAR: 2018-2019

**Parent Feedback on Programme for Curriculum
Evaluation Consolidated**

CONSOLIDATED SHEET

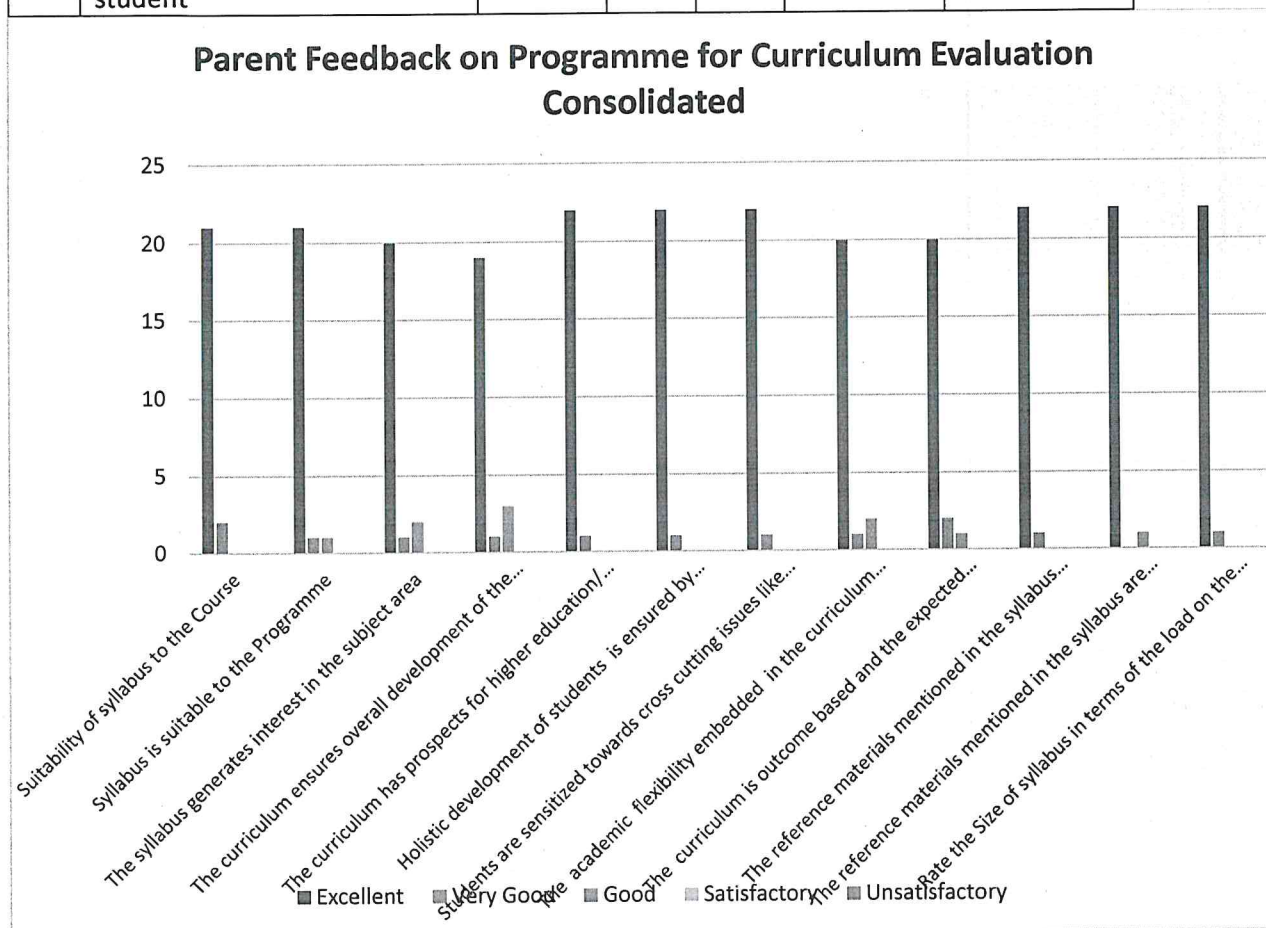
Sl. No.	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Course	21	2			
2	Syllabus is suitable to the Programme	20	2	1		
3	The syllabus generates interest in the subject area	21		2		
4	The curriculum ensures overall development of the student	19	1	3		
5	The curriculum has prospects for higher education/ employment	21	1			
6	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the academic period.	21	1			
7	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc.	21	1			
8	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing various open and elective courses.	22	1			
9	The curriculum is outcome based and the expected outcomes, through various courses, are attained.	20	2	1		



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10	The reference materials mentioned in the syllabus sufficient	21	1			
11	The reference materials mentioned in the syllabus are available in the college library	21		1		
12	Rate the Size of syllabus in terms of the load on the student	20	3			



Majority of the parents had given an excellent rating with regard to the criteria that the academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing various open and elective courses. They also opined that the syllabus is suitable for the course. But they had provided a suggestion that some improvement is required in the syllabus for the overall development of the students.



Arunthara

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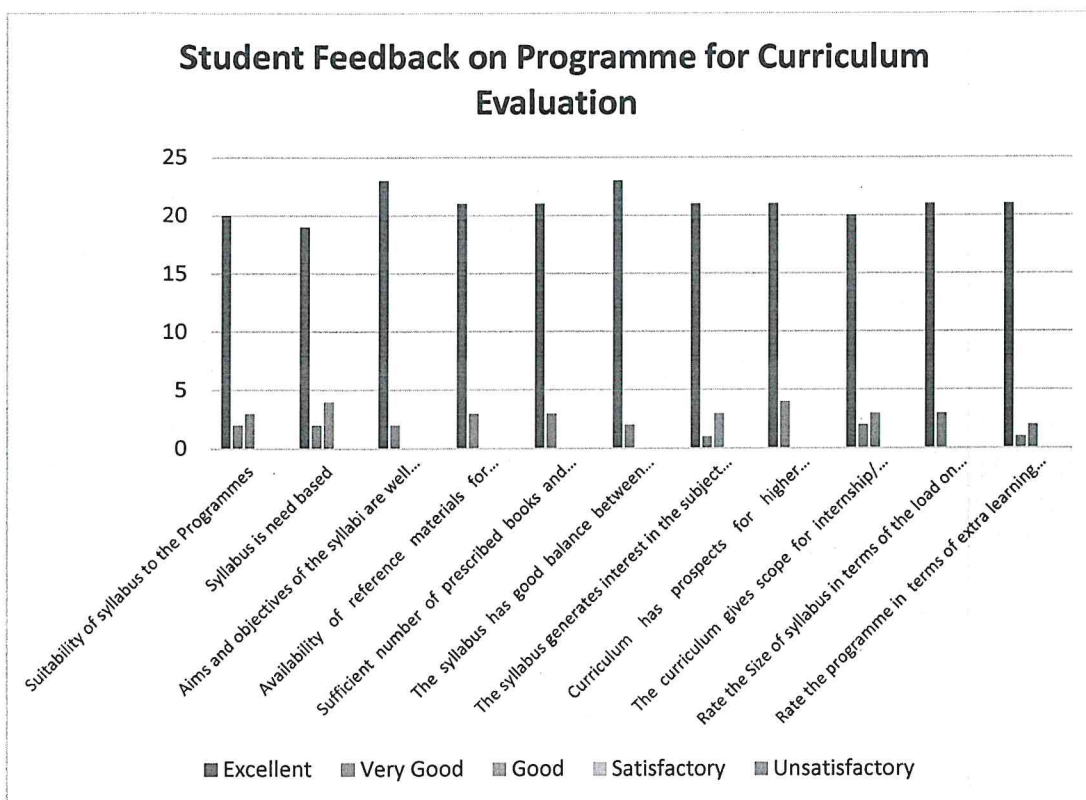
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YEAR:2018-2019

Student Feedback on Programme for Curriculum Evaluation						
CONSOLIDATED SHEET						
Sl. No.		Result of the feedback analysis carried out on a 5-point scale				
	Feedback Criteria	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Programmes	20	2	3		
2	Syllabus is need based	19	2	4		
3	Aims and objectives of the syllabi are well defined and clear	23	2			
4	Availability of reference materials for Programme content	21	3			
5	Sufficient number of prescribed books and reference materials are available in the Library	21	3			
6	The syllabus has good balance between theory and application	23	2			
7	The syllabus generates interest in the subject area	21	1	3		
8	Curriculum has prospects for higher education/ employability	21	4			
9	The curriculum gives scope for internship/ training/ research	20	2	3		
10	Rate the Size of syllabus in terms of the load on the student	21	3			
11	Rate the programme in terms of extra learning or self learning considering the design of the Programme	21	1	2		



Surathalharayil

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The students of the department has opined well regarding their syllabus and also provide an excellent suggestion with regard to the criteria “ The syllabus has good balance between theory and application”. They also give a positive feedback to the criteria that the aims and objectives of the syllabus is well defined and clear. While considering the criteria whether the syllabus is need based, the students could not provide an excellent opinion which means an improvisation is well needed.

ACTION PLAN REPORT

- Suggestions received through feedback are properly communicated to teaching and non-teaching staff by the principal.
- Texts and reference books are available to all the students. From next academic year onwards access to INFLIBNET will be given to all students.
- Various certificate courses and bridge courses have been started for students for enriching their knowledge and provide recent trends in their field.
- Coaching programmes for appearing competitive exams will be given to the students.



S. J. Tharappil

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