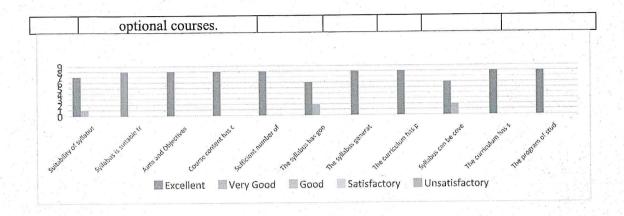
# SREE NARAYANA COLLEGE, KOLLAM DEPARTMENT OF HISTORY 2018-19

### TEACHER FEED BACK

S1. No.		Result of the feedback analysis carried out on a 5-point scale						
	Feedback Criteria	Excellen	Very	Goo d	Satisfactor	Unsatisfacto		
1	Suitability of syllabus to the Course	7 T	Good 1	u	У	<b>y</b>		
2	Syllabus is suitable to the Programme	8		7 e 0	7 X			
3	Aims and Objectives of the syllabi are well defined and clear	8			2 - 1 2 - 1 3 - 1			
4	Course content has corresponding reference materials	8		*				
5	Sufficient number of prescribed books and reference materials are available in the Library	8						
6	The syllabus has good balance between theory and application	6	2	-				
7	The syllabus generates interest in the subject area	8	. s					
8	The curriculum has prospects for higher education/employability	8						
9	Syllabus can be covered on time	6	2					
10	The curriculum has scope for internship/training/research	8		9				
11	The program of studies carries sufficient number of	8			9 4	allhara.		



Majority of the teachers of the Department had given the opinion that the syllabus and Course contents are very excellent. They rated well regard to the Sufficient number of prescribed books and reference materials are available in the Library and the syllabus generates interest in the subject area. Some teachers did not rate well about the syllabus has good balance between theory and application and syllabus can be covered on time.



### **Student Feedback**

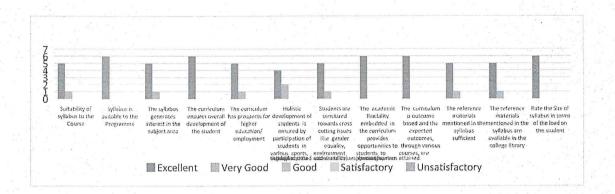
### STUDENT FEEDBACK ON PROGRAMME FOR CURRICULUM

### **EVALUATION**

### **Consolidated Sheet 2018-19**

Feedback Criteria	Excellent	Very	Good	Satisfactory	Unsatisfactory
		Good			
Suitability of syllabus to the	19	1		9 8	
Programmes		30 14 1			
Syllabus is need based	18	2			
Aims and objectives of the syllabi	17	3			
are well defined and clear		v ,			
Availability of reference	19	1			
materials for Programme content			-		
Sufficient number of prescribed	18	2			
books and reference materials are	"		11		
available in the Library	1.	, 5 T x		2 4 B	
The syllabus has good balance	19	1			VI
between theory and application		1 2	. +115	*1	8 - 4 - 4 - 4 - 4
The syllabus generates interest in	18	2			
the subject area			, ,		
Curriculum has prospects for	17	3			A THE STATE OF THE
higher education/ employability		-			x 3 = 1 = 1 = 20° v.
The curriculum gives scope for	19	1			
internship/ training/ research				100	
Rate the Size of syllabus in terms	19	1		1 10 10 10 10 10 10 10 10 10 10 10 10 10	
of the load on the student					
Rate the programme in terms of	19	1			
extra learning or self learning	1.7	•			
					1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
considering the design of				1	V X 12 12 11 11 11 11 11 11 11 11 11 11 11

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The students of history department has opined well regarding their syllabus and they rated excellent with regard to the availability of reference materials for programme content. Some students not rated well about the criteria regarding curriculum has prospects for higher education and employability. Majority of the students proposed excellent rate about the syllabus has good balance between theory and application and suggested it has good scope for research.



Principal Sree Narayana College Kollam

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### PARENT FEEDBACK

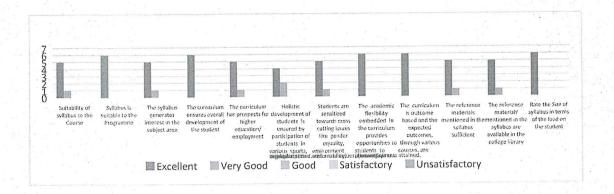
### PARENT FEEDBACK ON PROGRAMME FOR CURRICULUM EVALUATION

### **Consolidated Sheet 2018-19**

Feedback Criteria	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Suitability of syllabus to the Course	5	1		-4	
Syllabus is suitable to the	6	2 2 =			
Programme				# # O	
The syllabus generates interest in the subject area	5	1			
The curriculum ensures overall development of the student	6				
The curriculum has prospects for higher education/ employment	5	1		,	
Holistic development of students is	4	2			
ensured by participation of students		T		_ v; _ = ~	
in various sports, cultural and co-		. 11			
curricular activities organized		- G.K.			
throughout the academic period.					
Students are sensitized towards	5	1			
cross cutting issues like gender		7 . 7 . 2		°, oʻ	
equality, environment and				x + 2	
sustainability, ethics and values etc.					
The academic flexibility embedded	6			× 2	
in the curriculum provides	52	**	y		To 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
opportunities to students to	5 10		-	2	no So <sub>rt</sub>
pursue their interest by choosing					- 500
various open and elective courses.					
The curriculum is outcome based	6				
and the expected outcomes, through	A 2	- 2			
various courses, are attained.		1	1		1
The reference materials mentioned	5	1	4 - 4	_ = ^ _ =	* * * * * * * * * * * * * * * * * * * *
in the syllabus sufficient					
The reference materials mentioned	5	1			
in the syllabus are available in the	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2			E .	
college library	2 4				
Rate the Size of syllabus in terms of	6	0			
the load on the student					



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Majority of the parents had given excellent opinion about most of the criteria given in the feedback form. While regarding the criteria, 'Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the academic period, minority of the parents not well rated.

### EMPLOYER FEEDBACK

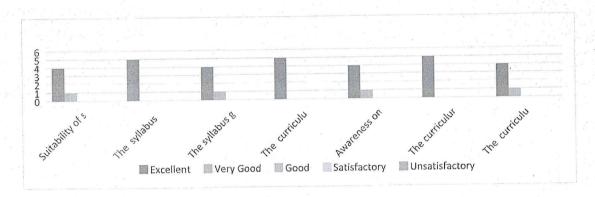
## EMPLOYER FEEDBACK ON PROGRAMME FOR CURRICULUM EVALUATION

**Consolidated Sheet 2018-19** 



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Feedback Criteria	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Suitability of syllabus to the Course	4	1	- x x 2		
The syllabus has good balance between theory and application	5		4 B	a a	
The syllabus generates interest in the subject area	4	1			
The curriculum has prospects for higher education/employment	5	2 1 N 2		# 12 Hz 12	
Awareness on the recent developments in the field is provided	4	1			
The curriculum makes the student competent	5				
The curriculum gives scope for internship/training/ research	4	1			



The employer rated excellent on the syllabus has good balance between theory and application and the competency of the curriculum, but minority suggested need for the awareness on the recent developments in the field is provided.

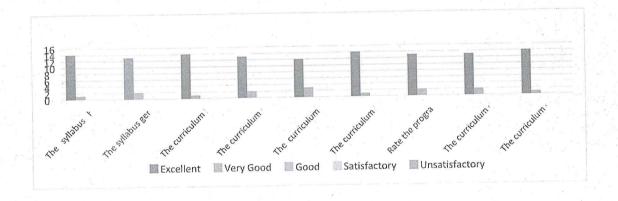
### **ALUMNI FEEDBACK**

ALUMNIFEEDBA	CK ON PROGR	RAMM	E FO	R CURRIC	CULUM
	EVALUA	ΓΙΟΝ			
Co	onsolidated Sh	eet 20			
Feedback Criteria	Excellent	Very Good	Good	Satisfactory	Unsatisfactory



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The syllabus has good balance	14	1			
between theory and application	12 12 12 12 12 12 12 12 12 12 12 12 12 1			1 1	
The syllabus generates interest in	13	2	, =	t in a sign	
the subject area					
The curriculum has been helpful to	14	1		<b>*</b>	
you to achieve ethical Values				x = 1	
The curriculum has been helpful to	13	. 2		a si ali	
you with your present status /		2		* ***	
employment / higher education		×	14.	1 - 1	7 3 %
The curriculum has been helpful	12	3	1 1	- 1	
to you have better	1 e 10			= ' - 2" - 2	
Communications Skills					The second second
The curriculum has been helpful to	14	1			
you Interpersonal Skills				> H T	
Rate the programme in terms of	13	2			
extra learning or self learning	13	7 4 - 2			
		7		* 4.5	
considering the design of the	e ve <sup>e</sup>				
Programme	12	2		2 10 10 10 10	The same of the sa
The curriculum elicit Independent	13	2			
thinking / Management and			1 2 7 7 7		
leadership Skills					
The curriculum ensures overall	14	1			
development of student		,			



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REPORT

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Majority of the Alumni rated highest for the statement with regard to the syllabus has good balance between theory and application and the curriculum has been helpful to you to develop inter personal skills. But some had proposed the need to have better Communications Skills.

### **ACTION PLAN REPORT**

- Suggestions and recommendations collected from the Feedback were given to the respected authority for rectification and proper implementation.
- Limitations regarding the syllabus were timely reported to the Board of Studies Members of the institution.
- New academic programmes and remedial sessions were introduced to the improvement of communication skills of students.

PANALA OF COSTS