

**SREE NARAYANA COLLEGE KOLLAM
DEPARTMENT OF HISTORY**

2017-2018

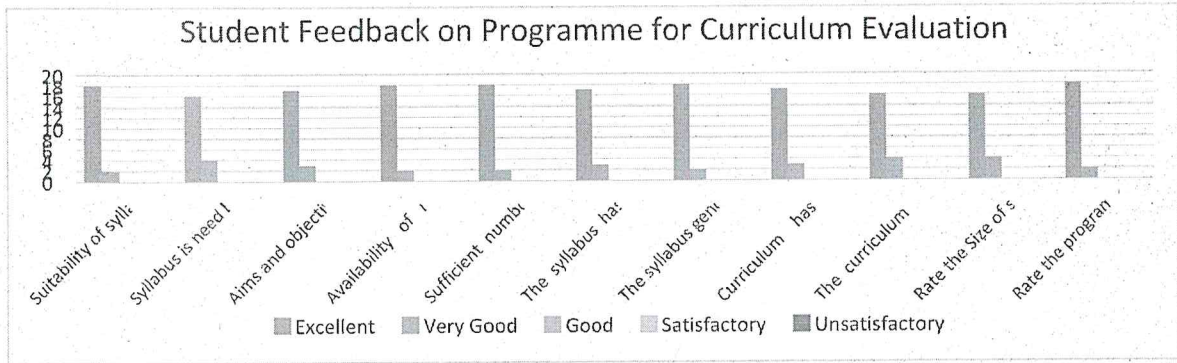
STUDENT FEEDBACK

Student Feedback on Programme for Curriculum Evaluation CONSOLIDATED SHEET						
Sl. No		Result of the feedback analysis carried out on a 5-point scale				
	Feedback Criteria	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Programmes	18	2			
2	Syllabus is need based	16	4			
3	Aims and objectives of the syllabi are well defined and clear	17	3			
4	Availability of reference materials for Programme content	18	2			
5	Sufficient number of prescribed books and reference materials are available in the Library	18	2			
6	The syllabus has good balance between theory and application	17	3			
7	The syllabus generates interest in the subject area	18	2			
8	Curriculum has prospects for higher education/ employability	17	3			
9	The curriculum gives scope for internship/ training/ research	16	4			
10	Rate the Size of syllabus in terms of the load on the student	16	4			
11	Rate the programme in terms of extra learning or self-learning considering the design of the Programme	18	2			



Sree Narayana

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REPORT:

The students of Department of history has given high priority to criteria regarding the course content and also provide an excellent suggestion with regard to Sufficient number of prescribed books and reference materials are available in the Library. They also suggest that the syllabus is highly suitable for higher education purposes. The students could not provide an excellent opinion regarding Rate the Size of syllabus in terms of the load on the student

PARENT FEEDBACK

Parent Feedback on Programme for Curriculum Evaluation Consolidated CONSOLIDATED SHEET

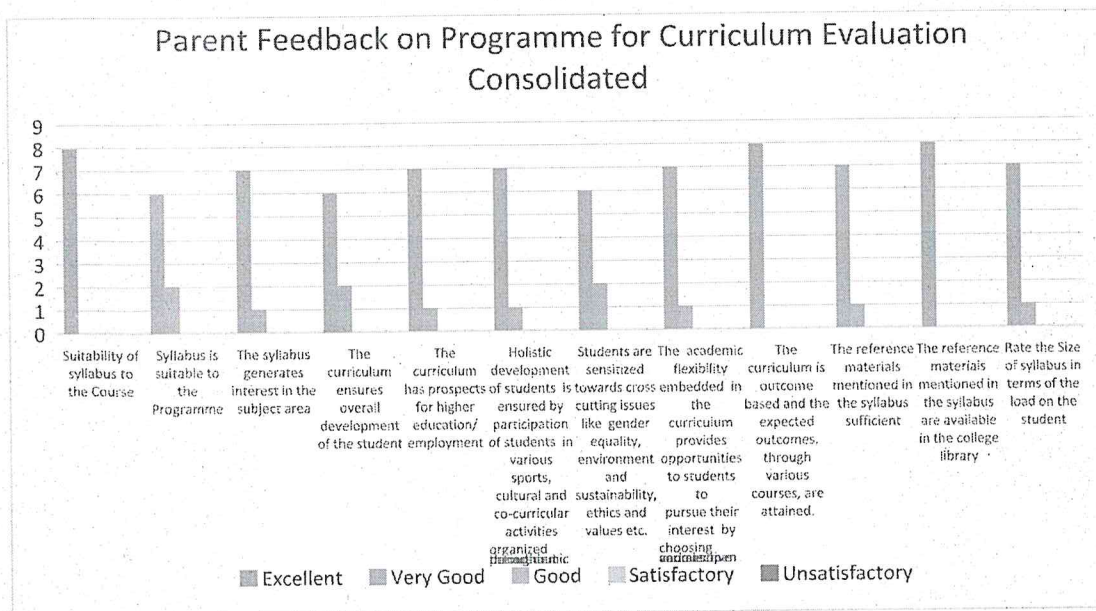
Sl. No	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Course	8				
2	Syllabus is suitable to the Programme	6	2			
3	The syllabus generates interest in the subject area	7	1			
4	The curriculum ensures overall development of the student	6	2			
5	The curriculum has prospects for higher education/ employment	7	1			
6	Holistic development of students is	7	1			



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	ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the academic period.					
7	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc.	6	2			
8	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing various open and elective courses.	7	1			
9	The curriculum is outcome based and the expected outcomes, through various courses, are attained.	8				
10	The reference materials mentioned in the syllabus sufficient	7	1			
11	The reference materials mentioned in the syllabus are available in the college library	8				
12	Rate the Size of syllabus in terms of the load on the student	7	1			



REPORT:

The parents have given high priority to the syllabus of the course. They also suggest that the syllabus is highly suitable for higher education purposes.



Surendran Nair

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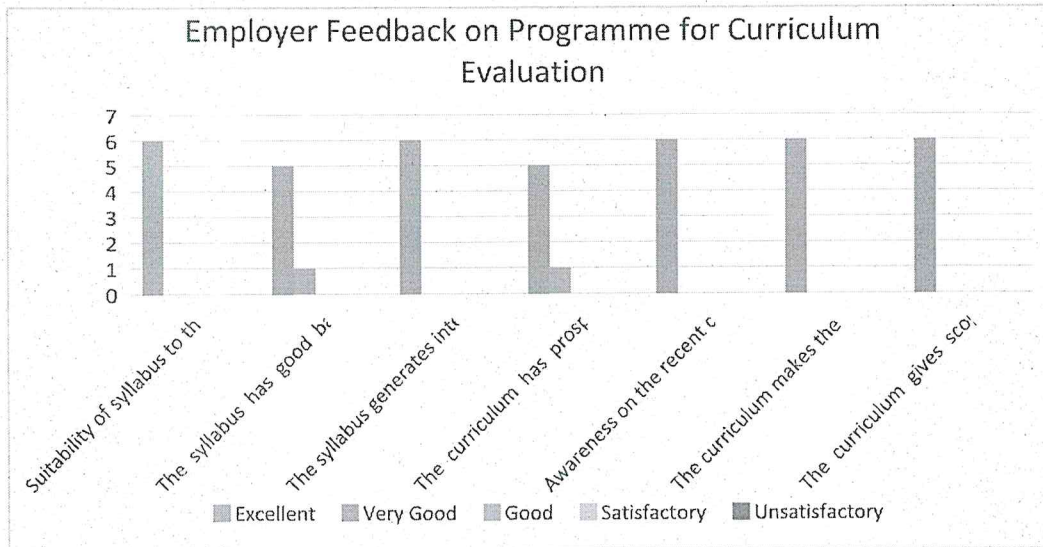
Which clearly mentioned in the concerned tables and graphs. The parents could not provide an excellent opinion regarding that Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc

EMPLOYER FEEDBACK

Employer Feedback on Programme for Curriculum Evaluation						
CONSOLIDATED SHEET						
Sl. No	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Course	6				
2	The syllabus has good balance between theory and application	5	1			
3	The syllabus generates interest in the subject area	6				
4	The curriculum has prospects for higher education/ employment	5	1			
5	Awareness on the recent developments in the field is provided	6				
6	The curriculum makes the student competent	6				
7	The curriculum gives scope for internship/training/ research	6				


 Anuraj Tharayil
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REPORT:

The employers rated the highest for the syllabus generates interest in the subject area and the curriculum makes the student competent. Minority had the opinion that the syllabus has need to develop good balance between theory and application. The curriculum has prospects for higher education/ employment.

ALUMINI FEEDBACK

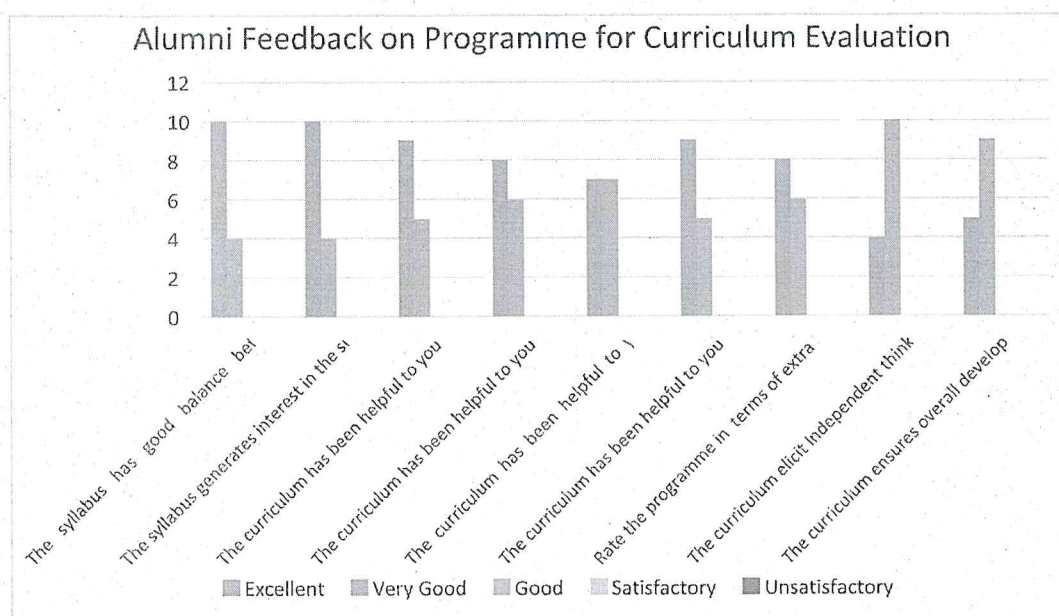
Alumni Feedback on Programme for Curriculum Evaluation						
CONSOLIDATED SHEET						
Sl. No	Feedback Criteria	Result of the feedback analysis carried out on a 5-point scale				
		Excellen t	Very Goo d	Goo d	Satisfactor y	Unsatisfactor y
1	The syllabus has good balance between theory and application	10	4			



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2	The syllabus generates interest in the subject area	10	4			
3	The curriculum has been helpful to you to achieve ethical Values	9	5			
4	The curriculum has been helpful to you with your present status / employment / higher education	8	6			
5	The curriculum has been helpful to you have better Communications Skills	7	7			
6	The curriculum has been helpful to you Interpersonal Skills	9	5			
7	Rate the programme in terms of extra learning or self learning considering the design of the Programme	8	6			
8	The curriculum elicit Independent thinking / Management and leadership Skills	4	10			
9	The curriculum ensures overall development of student	5	9			



REPORT:

The Alumini of the department of history has given high priority to criteria regarding course content. They suggest that The syllabus has good balance between theory and application. The syllabus generates interest in the subject area. The Alumini could not provide an excellent opinion regarding

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the curriculum elicit Independent thinking / Management and leadership Skills
and the curriculum ensures overall development of student

TEACHER FEEDBACK

Teacher Feedback on Programme for Curriculum Evaluation CONSOLIDATED SHEET

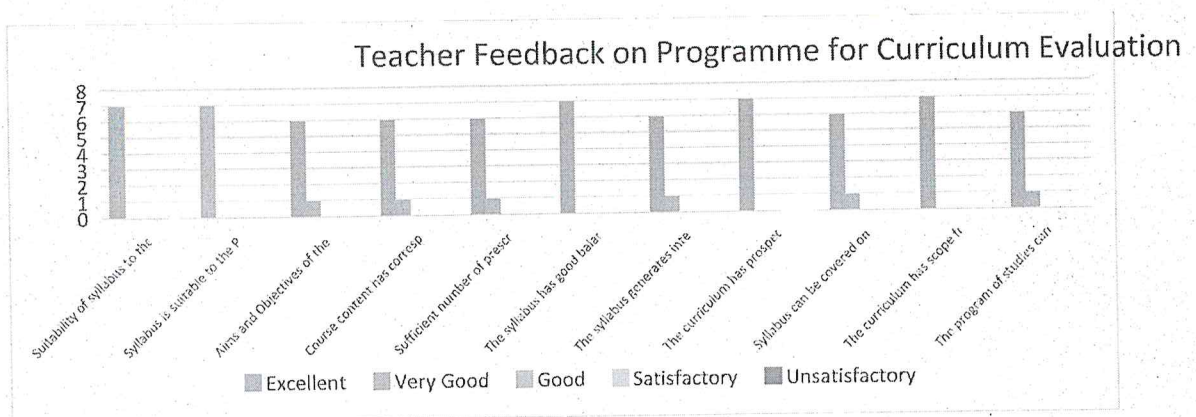
Sl. No.	Feedback Criteria	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Suitability of syllabus to the Course	7				
2	Syllabus is suitable to the Programme	7				
3	Aims and Objectives of the syllabi are well defined and clear	6	1			
4	Course content has corresponding reference materials	6	1			
5	Sufficient number of prescribed books and reference	6	1			



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	materials are available in the Library				
6	The syllabus has good balance between theory and application	7			
7	The syllabus generates interest in the subject area	6	1		
8	The curriculum has prospects for higher education/employability	7			
9	Syllabus can be covered on time	6	1		
10	The curriculum has scope for internship/training/ research	7			
11	The program of studies carries sufficient number of optional courses.	6	1		



REPORT:

The faculty members of History had given excellent opinion regarding the course content. They also stressed that aims and objectives of the syllabus are well defined and clear. They appreciated that they had a balance between the theory and the application. Majority of teachers rated well with the area of time schedules for subject coverage and the benefit of the subjects for higher education.

Arundhati Haraji

ACTION PLAN REPORT



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- The feedback collected, analyzed and send to the respective authorities for the actions.
- All the teachers were notified that the college has a limitation to follow the Kerala university syllabus many of our faculties are involved in University Board of studies and Syllabus restructuring for overall development of the students.
- The teachers were given instructions to ensure enhancement of the communication skill on the student.

Amal Harayil

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