

Sree Narayana College Kollam
PG & Research Department of Political Science
2017-2018

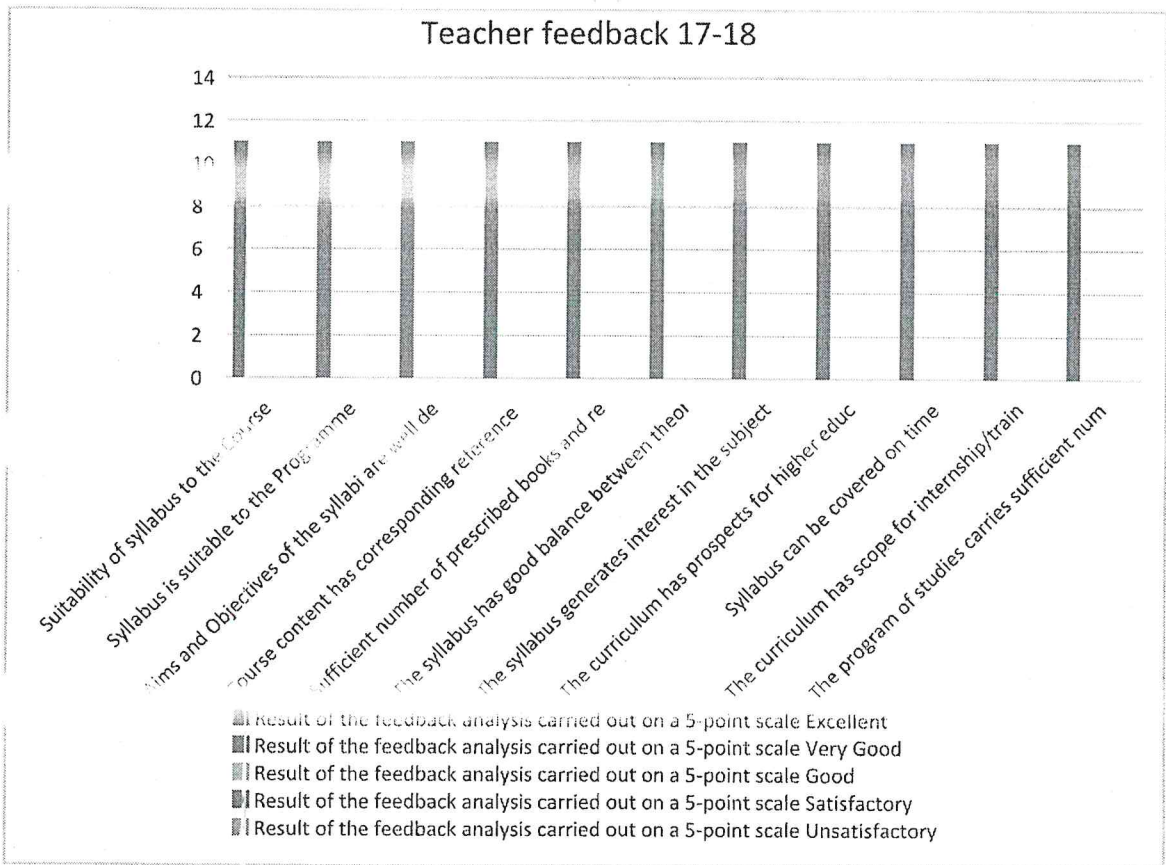
Teacher Feed Back

| Teacher's Feedback on Programme for Curriculum Evaluation 2017-18 | | | | | | |
|---|--|-----------|-----------|------|--------------|----------------|
| Sl. No. | Feedback Criteria | Excellent | Very Good | Good | Satisfactory | Unsatisfactory |
| 1 | Suitability of syllabus to the Course | 11 | | | | |
| 2 | Syllabus is suitable to the Programme | 11 | | | | |
| 3 | Aims and Objectives of the syllabi are well defined and clear | 11 | | | | |
| 4 | Course content has corresponding reference materials | 11 | | | | |
| 5 | Sufficient number of prescribed books and reference materials are available in the Library | 11 | | | | |
| 6 | The syllabus has good balance between theory and application | 11 | | | | |
| 7 | The syllabus generates interest in the subject area | 11 | | | | |
| 8 | The curriculum has prospects for higher education/employability | 11 | | | | |
| 9 | Syllabus can be covered on time | 11 | | | | |
| 10 | The curriculum has scope for internship/training/ research | 11 | | | | |
| 11 | The program of studies carries sufficient number of optional courses. | 11 | | | | |



S. Sree Narayana

Principal
 Sree Narayana College
 Kollam



Majority of the teachers of the department had given high priority to the criteria regarding Course content has corresponding reference materials and sufficient number of prescribed books and reference materials are available in the library. And most of the teacher rated well with regard to the criteria for syllabus and interest generation in the subject area which is well defined in the graph and table. But the minority did not rated well with the area of time schedules for subject coverage and the benefit of the subjects for higher education.

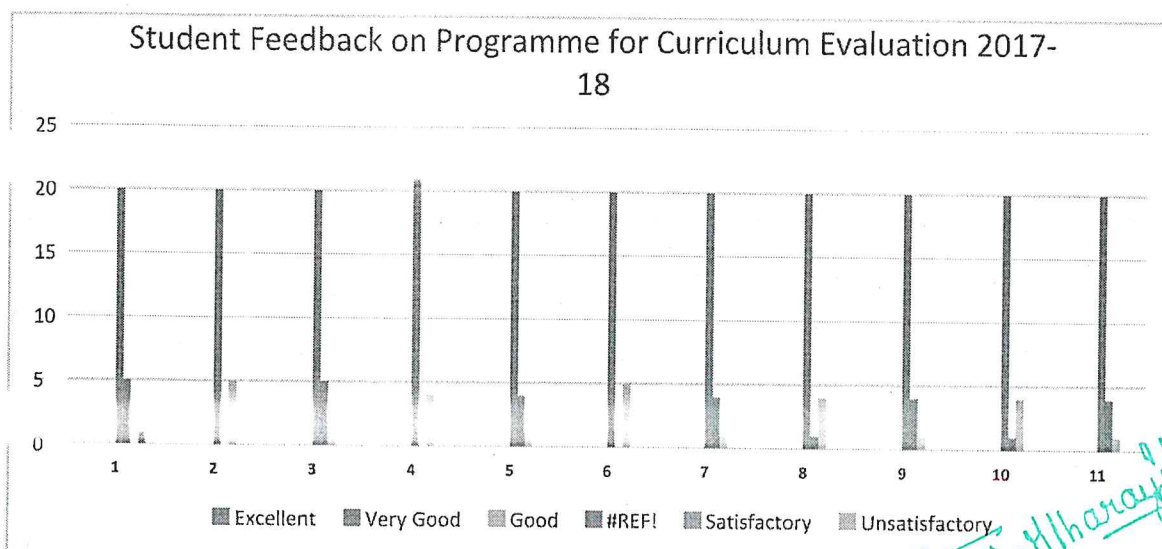
Student Feedback

Student Feedback on Programme for Curriculum Evaluation CONSOLIDATED SHEET 2017-18



A. V. Tharavathi
Principal
Sri Venkateswara College

| Sl. No | Feedback Criteria | Result of the feedback analysis carried out on a 5-point scale | | | | |
|--------|--|--|-----------|------|--------------|----------------|
| | | Excellent | Very Good | Good | Satisfactory | Unsatisfactory |
| 1 | Suitability of syllabus to the Programmes | 20 | 5 | | | |
| 2 | Syllabus is need based | 20 | | 5 | | |
| 3 | Aims and objectives of the syllabi are well defined and clear | 20 | 5 | 2 | | |
| 4 | Availability of reference materials for Programme content | 21 | | 4 | | |
| 5 | Sufficient number of prescribed books and reference materials are available in the Library | 20 | 4 | 1 | | |
| 6 | The syllabus has good balance between theory and application | 20 | | 5 | | |
| 7 | The syllabus generates interest in the subject area | 20 | 4 | 1 | | |
| 8 | Curriculum has prospects for higher education/ employability | 20 | 1 | 4 | | |
| 9 | The curriculum gives scope for internship/ training/ research | 20 | 4 | 1 | | |
| 10 | Rate the Size of syllabus in terms of the load on the student | 20 | 1 | 4 | | |
| 11 | Rate the programme in terms of extra learning or self learning considering the design of the Programme | 20 | 4 | 1 | | |



A. Anitha
Principal
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The students of Political Science department has opined well regarding their syllabus and also provide an excellent suggestion with regard to the criteria “ The syllabus has good balance between theory and application”. While considering the criteria whether the syllabus is need based, the students could not provide an excellent opinion which means an improvisation is well needed. They also suggest that the syllabus is highly suitable for higher education purposes.

Parent feed back

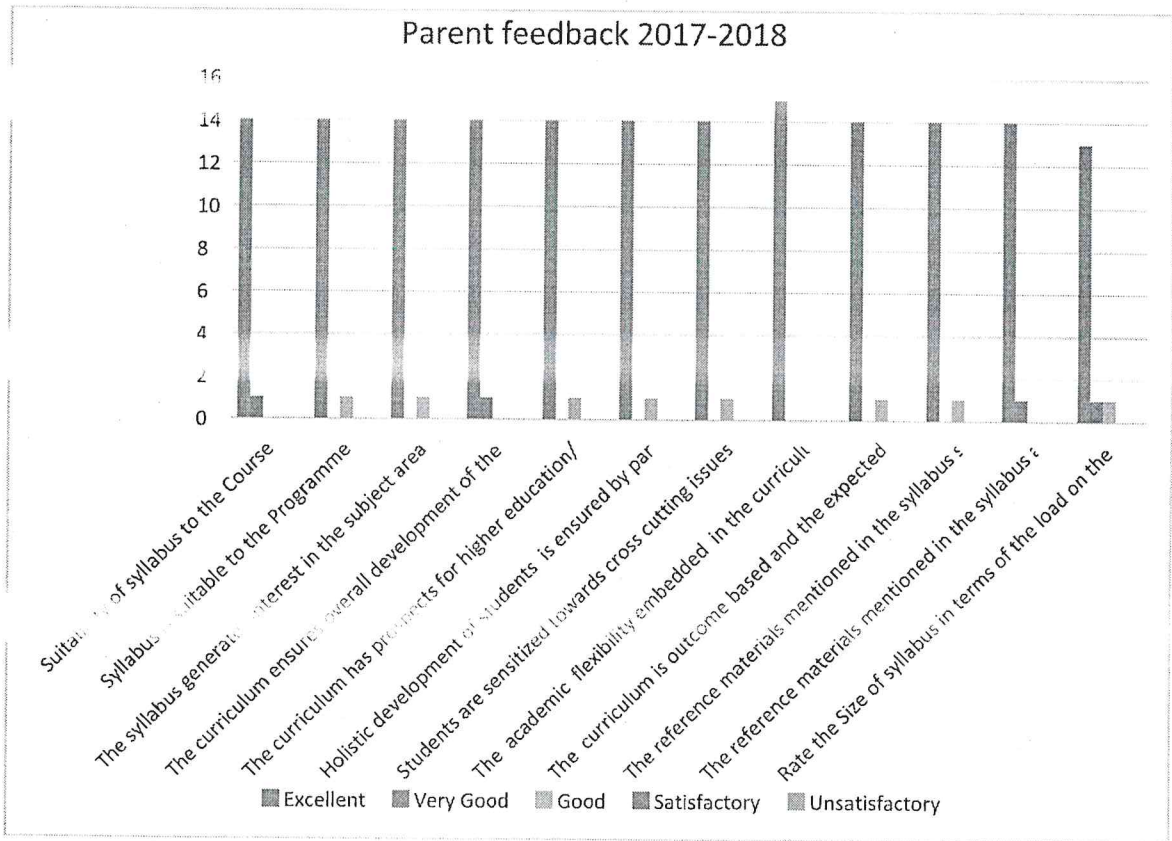
**Parent Feedback on Programme for Curriculum Evaluation Consolidated
CONSOLIDATED SHEET 2017-18**

| Sl. No | Feedback Criteria | Result of the feedback analysis carried out on a 5-point scale | | | | |
|--------|---|--|-----------|------|--------------|----------------|
| | | Excellent | Very Good | Good | Satisfactory | Unsatisfactory |
| 1 | Suitability of syllabus to the Course | 14 | 1 | 0 | | |
| 2 | Syllabus is suitable to the Programme | 14 | 0 | 1 | | |
| 3 | The syllabus generates interest in the subject area | 14 | 0 | 1 | | |
| 4 | The curriculum ensures overall development of the student | 14 | 1 | 0 | | |
| 5 | The curriculum has prospects for higher education/ employment | 14 | 0 | 1 | | |
| 6 | Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the academic period. | 14 | 0 | 1 | | |
| 7 | Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. | 14 | 0 | 1 | | |
| 8 | The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing various open and elective courses. | 15 | 0 | 0 | | |
| 9 | The curriculum is outcome based and the expected outcomes, through various | 14 | 0 | 1 | | |



Gurutharayanan
Principal
Sree Narayana College
Kollam

| | | | | | | |
|----|--|----|---|---|--|--|
| | courses, are attained. | | | | | |
| 10 | The reference materials mentioned in the syllabus sufficient | 14 | 0 | 1 | | |
| 11 | The reference materials mentioned in the syllabus are available in the college library | 14 | 1 | 0 | | |
| 12 | Rate the Size of syllabus in terms of the load on the student | 13 | 1 | 1 | | |



Parents had given an excellent rating with regard to the last three criteria which is clearly mentioned in the concerned tables and graphs. But they had provided a suggestion that some improvement is required in the syllabus for the overall development of the students.

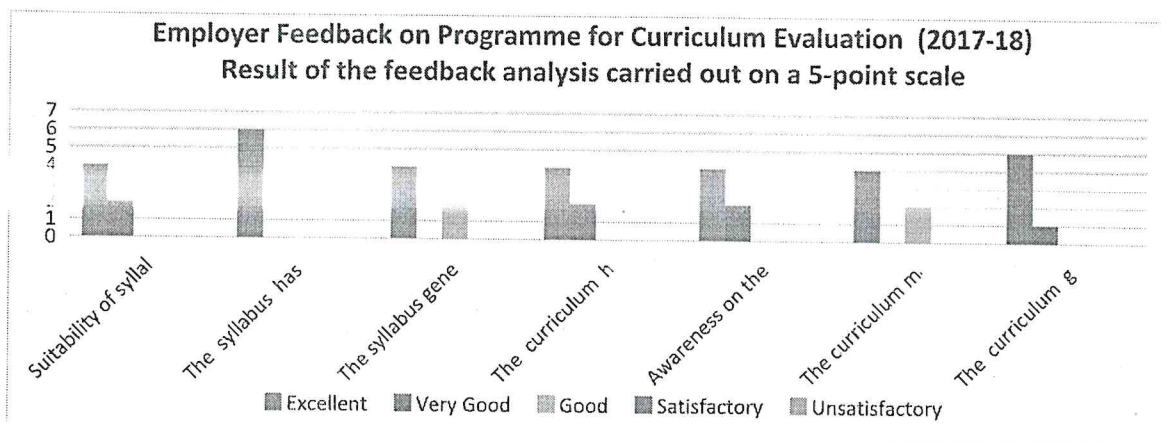
Employer feed back

| | |
|---|----------------|
| Employer Feedback on Programme for Curriculum Evaluation | |
| CONSOLIDATED SHEET | 2017-18 |



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 Sree Narayana College
 Kollam

| Sl. No | Feedback Criteria | Result of the feedback analysis carried out on a 5-point scale | | | | |
|--------|---|--|-----------|------|--------------|----------------|
| | | Excellent | Very Good | Good | Satisfactory | Unsatisfactory |
| 1 | Suitability of syllabus to the Course | 4 | 2 | | | |
| 2 | The syllabus has good balance between theory and application | 6 | | | | |
| 3 | The syllabus generates interest in the subject area | 4 | | 2 | | |
| 4 | The curriculum has prospects for higher education/ employment | 4 | 2 | | | |
| 5 | Awareness on the recent developments in the field is provided | 4 | 2 | | | |
| 6 | The curriculum makes the student competent | 4 | | 2 | | |
| 7 | The curriculum gives scope for internship/training/ research | 5 | 1 | | | |



The employers rated the highest for the competency of the curriculum and it gives scope for internship/training/ research but a minority had the opinion that the syllabus need to develop a proper balance between theory and application.

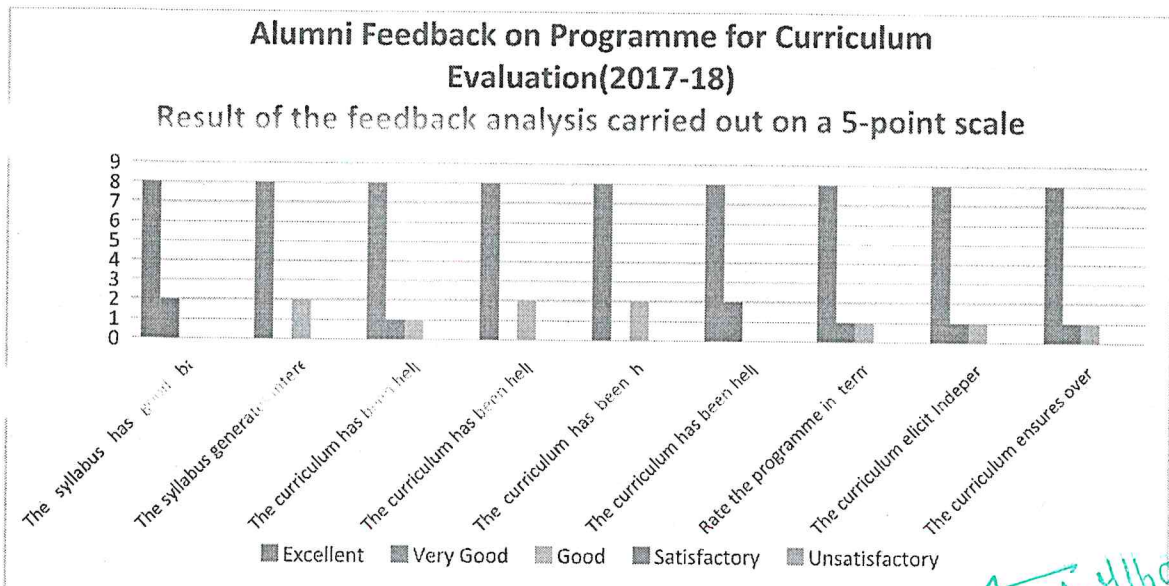
Alumni Feed Back

Alumni Feedback on Programme for Curriculum Evaluation



(Signature)
Principal
Sree Narayana College
Kollam

| CONSOLIDATED SHEET 2017-18 | | | | | | |
|----------------------------|--|--|-----------|------|--------------|----------------|
| Sl. No | Feedback Criteria | Result of the feedback analysis carried out on a 5-point scale | | | | |
| | | Excellent | Very Good | Good | Satisfactory | Unsatisfactory |
| 1 | The syllabus has good balance between theory and application | 8 | 2 | 0 | | |
| 2 | The syllabus generates interest in the subject area | 8 | | 2 | | |
| 3 | The curriculum has been helpful to you to achieve ethical Values | 8 | 1 | 1 | | |
| 4 | The curriculum has been helpful to you with your present status / employment / higher education | 8 | | 2 | | |
| 5 | The curriculum has been helpful to you have better Communications Skills | 8 | | 2 | | |
| 6 | The curriculum has been helpful to you Interpersonal Skills | 8 | 2 | | | |
| 7 | Rate the programme in terms of extra learning or self learning considering the design of the Programme | 8 | 1 | 1 | | |
| 8 | The curriculum elicit Independent thinking / Management and leadership Skills | 8 | 1 | 1 | | |
| 9 | The curriculum ensures overall development of student | 8 | 1 | 1 | | |



Gurukulharaj



Principal
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Most of the Alumni rated highest for the statement with regard to extra learning or self learning considering the design of the Programme and the curriculum has been helpful to you to achieve ethical values. But a minority also felt the need to revive the programme for developing independent thinking skills.

ACTION PLAN REPORT

- Suggestions received through feedback are properly communicated to teaching and non-teaching staff by the Principal.
- Since the college has a limitation to follow the Kerala university syllabus many of our faculties are involved in University Board of studies and Syllabus restructuring for overall development of the students.
- Various certificate courses has been started for students for higher education provision
- Improvisation in teaching learning process.



Sunitha Harayil
Principal
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CONSOLIDATED SHEET 2018-2019

| Sl. No | Feedback Criteria | Result of the feedback analysis carried out on a 5-point scale | | | | |
|--------|--|--|-----------|------|--------------|----------------|
| | | Excellent | Very Good | Good | Satisfactory | Unsatisfactory |
| 1 | Suitability of syllabus to the Programmes | 23 | 1 | 1 | | |
| 2 | Syllabus is need based | 21 | 1 | 3 | | |
| 3 | Aims and objectives of the syllabi are well defined and clear | 21 | 1 | 3 | | |
| 4 | Availability of reference materials for Programme content | 22 | 3 | | | |
| 5 | Sufficient number of prescribed books and reference materials are available in the Library | 21 | 2 | 2 | | |
| 6 | The syllabus has good balance between theory and application | 22 | | 3 | | |
| 7 | The syllabus generates interest in the subject area | 23 | 1 | 1 | | |
| 8 | Curriculum has prospects for higher education/ employability | 21 | 4 | | | |
| 9 | The curriculum gives scope for internship/ training/ research | 22 | 1 | 2 | | |
| 10 | Rate the Size of syllabus in terms of the load on the student | 23 | 1 | 3 | | |
| 11 | Rate the programme in terms of extra learning or self learning considering the design of the Programme | 21 | 4 | | | |



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