COURSES OFFERED

B.A. History (Started in 1981)

M.A. History (Started in 1993)

Certificate Course in Tourism and Heritage Studies- UGC-NSQF (Started in 2020

B.A. HISTORY (CBCSS)

2014 Admission Onwards(1st to 6th semester)

SEM	COURSE	COURSE TITLES	INSTR:	NO.OF
NO	NO		HRS	CREDITS
	EN 1111	Language Course I (English-1)	5	4
	M/H 1111	Language Course II (Addl. Language)	4	3
	EN 1121	Foundation Course I	4	2
	HY 1141	Core I-Methodology and Perspectives of Social Sciences	6	4
Ι	HY 1131.1	Complementary I-History of Modern India		
		(1857-1900), For Economics, Islamic History	3	
	(EC/IH/SG	and Sociology	3	2
)	Complementary II- History of Modern World,		2
	HY 1131.2	(1789-1900), For English & Political Science	3	2
	(EN/PL		3	
		Total	25	17
II	EN 1211	Language Course III (English II)	5	4
11	EN 1211 EN1212	Language Course IV (English III)	4	3
	M/H 1211	Language Course V	4	3
		(Addl. Language II)	1	5
	HY 1241	Core II-Cultural Formation of the Pre-	6	4
	111 1241	Modern World		1
		Complementary III- History of Modern India	3	3
	HY 1231.3	(1901-1920), For Economics, Islamic History		0
	(EC/IH/SG	and		
		Sociology		
	,	Complementary 1V- History of Modern	3	3
	HY 1231.4	World,		-
	(EN/PL	(1901-1920), for English & Political Science		
		TOTAL	25	20
III	EN 1311	Language Course V1 (English)	5	4
	M/H 1311	Language Course VII (Addl. Language III)	4	4
	HY 1321	Foundation Course II- Informatics	5	3
		Core 111-Evolution of the early Indian society	3	4
	HY 1341	&Culture	3	3
		Complementary V-History of Modern India		3

	TTV 1001 -			
	HY 1331.5	(1921-1947), For Economics, Islamic History		
	(EC/IH/SG	and		
)	Sociology		
		Complementary V1- History of Modern		
		World,		
		(1921-1945),For English & Political Science		
	HY 1331.6			
	(EN/PL)	TOTAL		
		TOTAL	25	21
IV	EN 1411	Language Course VIII (English V)	5	4
	M/H 1411	Language Course 1X (Addl. Language 1V)	5	4
		Core 1V- Medieval India: Socio-Cultural		
	HY1441	Processes.	5	4
		Core V-History Modern World – Part 1	4	3
	HY1442	Complementary VII-History of Modern India	3	3
	HY 1431.7	(after1948), For Economics, Islamic History	3	3
	(EC/IH/SG	and		
)	Sociology		
		Complementary VIII- History of Modern		
		World,		
	HY 1431.8	(after1946), For English & Political Science		
	(EN/PL)			
		TOTAL	25	21
V	HY1541	Core V1-Major trends in Historical thoughts	4	4
		and writings		
	HY1542	Core V11-Colonialism and Resistance	4	4
		movements in		
		India		2
	HY1543	CoreV111-History of Modern World – Part II	3	
				4
	HY1544	Core 1X-History of Pre- Modern Kerala	4	
	HY1545	Core X-Making of Indian Nation	3	2
		Open Courses-		
	HY 1551.1	Empowerment of Women with special	3	2
		reference to India		
	HY 1551.2	An Introduction to Archaeology		
	HY1551.3	History of Human Rights Movement.		
		Project/Dissertation		
		Historical Method-Mechanics Project Writing		0
			3	
		Study Tour		
		TOTAL	25	20
VI	HY1641	Core XI - Making of Modern Kerala	5	4
	HY 1642	Core XII - Major trends in Indian Historical	5	4
		thought & writings		
	HY1643	Core XIII - Contemporary India	5	4
	HY1644	Core X1V - Twentieth Century Revolutions	4	3
		Electives		
	HY1651.1	Historical Tourism		
	HY1651.2	Heritage Studies	3	
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HY 1651.3	Contemporary World		2	
HY1651.4	Empowerment of Women with special			
	reference to India			
HY1651.5	An Introduction to Archaeology			
HY1651.6	History of Human Rights Movement.			
HY1651.7	Environmental History of Modern India			
HY1645	Project/Dissertation	3	4	
	TOTAL	25	21	
	GRAND TOTAL	150	120	

MA DEGREE (HISTORY)

REGULAR COURSE SEMESTER SYLLABUS

(2019 ONWARDS)

LCEMECTED	SUBJECTS
I SEMESTER	
HY 211	Historical Method – I
HY 212	Indian History – I (Formation of State and Society in Early India - up
	to 600CE
HY 213	HY 213 - Kerala History – I (Social Formations in the Pre Modern
	Period - Pre-Historic to 800 C.E)
	Electives
HY214-A	Bronze Age Civilizations
	or
HY214-B	Ancient Greece and Rome
HY214-C	or
	Archaeology
II	SUBJECTS
SEMESTER	
HY 221	Historical Method – II
HY 222	Indian History II (India in Transition - Medieval and Pre-Modern
	Periods - 600- 1700 C.E)
HY 223	Kerala History II (Social Formations in the Pre Modern Period - From
	800 To 1498 C.E)
	Electives
HY 224 A	Gender History with Special Reference to India
	or
HY 224 B	Archival Studies
	or
HY 224 C	History of Medieval Europe
III	SUBJECTS
SEMESTER	
	HY 231 Issues in Historiography
	HY 232 Indian History III (Colonialism and Indian Responses from
	1701 to1947 C.E)
	HY233 Kerala History III (Colonialism and Nationalism - From 1498
	To 1956 C.E)

	Electives
HY 234 A	Modern Revolutions – English, American and French
	or
HY 234 B	Modern Europe from 1789 to 1914
	or
HY 234 C	The Rise of Modern China
IV	SUBJECTS
SEMESTER	
HY 241	Indian Historiography
HY 242	Indian History IV – Contemporary Period
HY233	Kerala History IV (Contemporary Period From 1956 To 2019 C.E)
	Electives
HY 244 A	Environmental History of India
HY 244 B	or
HY 244 C	Contemporary History of the World
	or
	Twentieth Century Revolutions

CERTIFICATE COURSE

TOURISM AND HERITAGE STUDIES

UGC-NSQF (Started in 2020)

CODE	COURSE	CREDIT	INSTRUCTIONAL	CA	MARKS	TOTAL
	TITLES		HOURS		ESA	
TH01	Basics of	5	5	20	80	100
	Tourism					
TH02	Culture and	5	5	20	80	100
	Heritage					
	Tourism.					
TH03	Tour Guiding	5	5	20	80	100
	and Escorting					
TH04	Communicatio	5	5	20	80	100
	n and Soft skills					

TH05	Internship and Report	5	5	20	80	100
TH06	Project/viva	5	5	20	80	100
		30				600

PROGRAMMES OUTCOMES (B.A HISTORY PROGRAMME CBCSS)			
	Critical Thinking:		
PO 1	Acquire, condense and		
	critically evaluate scholarly		
	arguments, the assumptions		
	behind them, and their theoretical		
	and empirical components.		
	Problem Solving:		
PO 2	Acquire the ability to define		
	a problem, generate alternate		
	solution, evaluate and select an		
	alternative and implement follow		
	up on the solution.		
	Effective Communication:		
	Listen, read, comprehend,		
	speak and write clearly and		
PO 3	effectively in person and through		
	electronic media in		
	English/regional		
	language/language of the		
	discipline and exhibit sound		
	domain knowledge including		
	theories, concepts and		

	terminologies.		
	Self-directed and Life-long		
	Learning:		
PO 4	Acquire the ability to		
104			
	engage in independent and life-		
	long learning in the broadest		
	context of socio-technological		
	changes. Integrate academic		
	knowledge with practical skills		
	and transfer such		
	knowledge/skills to other		
	domains of one's life and work.		
	Responsible Citizenship:		
	Demonstrate empathetic		
PO 5	social concern, and the ability to		
	act with an informed awareness		
	of issues. Learners understand		
	and respect diversity and		
	difference, devoid of any		
	prejudice by gender, age, caste,		
	religion or nationality. Learners		
	promote sustainable development		
	practices.		
PROGRAMMES FOR SPECI	FIC OUTCOMES (PSO) FOR		
MA HISTORY	PROGRAMME		
PSO 1	Create historical consciousness		
	and cognise the major Historical		
	themes and causative factors in		
	History		
PSO 2	Students should be able to		
	differentiate among multiple		
	theories, concepts and		
	methodology in the practice of		
	History from a range of written		
	or spoken genres. They should be		
	able to explain, analyse and		
	articulate contemporary issues		

	and events using such
	perspectives, theories and
	ideologies.
DCO 2	Develops critical thinking faculty
PSO 3	to analyse and interpreting
	sources germane to the subject
	and develops historical
	communication through the
	development of skill in writing
	and research.
PSO 4	Provides knowledge on
	historicity various aspects of
	contemporary issues, concerns,
	policies and practices.
PSO 5	Evaluate the paradigm shift in the
	discipline of History,
	Historiography and
	Methodology.
BSO (Enables interdisciplinary and
PSO 6	multi-disciplinary outlook in the
	understanding of historical issues
	and acquire employment
	opportunities in academic and
	research institutes in India and
	abroad.
	Analyse historical events,
PSO 7	movements and changes occurred
	in World History, Indian History
	and Kerala History
	Understand the process and
PSO 8	developments from pre historic
	phase to present history in area
	specific and thematic in world,
	Indian and Kerala historical
	contexts.
	Understand the diverse
PSO 9	
1507	institutions, processes,

	constitutional and legal frame works and public policies in one's own country and to compare it across the world.
PSO 10	Evaluate the history of Kerala with special focus on the society, institution, culture, and political process for further research.

Recent Academic Achievements

M. Lalini	I Rank, M.A. History University Exam	2009
T. S. Indu	II Rank, M.A. History University Exam	2009
Thara (Krishnan	G. IV Rank, M.A. History University Exam	2009
Athira Shaji	I Rank, M.A. History University Exam	2010
V. Divya	II Rank, B.A. History University Exam	2010
G. Gayath Devi	ri I Rank, M.A. History University Exam	2011
V. Aswathy	II Rank, B.A. History University Exam	2012
J. Sophia	II Rank, M.A. History University Exam	2012
R. T. Anjana	III Rank, M.A. History University Exam	2012
S. Binsha	II Rank, M.A. History University Exam	2013
S. Rakhi	I Rank, M.A. History University Exam	2014
S. I Aryakumari	R. II Rank, M.A. History University Exam	2014

Keerthana Santhosh	III Rank, B.A. History University Exam	2015
Sumitha.B.S	IV Rank, M.A. History University Exam	2015
Syamakrishnan.U.R IV Rank,M.A.HistoryUniversityExam		2016
Pooja.J III Rank, M.A. History University Exam		2017
Divya. II Ranl	x, M.A. History University Exam	2019

U.G.C NET HOLDERS

Name	Year of Clearing NET
G.Suraj	1998 June
Swapnakumar	1998 June
Sakharia. T	2006
Sakthikairali	2008 December
Lalini. M	2011 December
Thushara. P.S	2011 December
Thushad. T	2011 December
Athira Shaji	2011 December
Ajayinth.H	2011 December
Adabia.H	2012 June

Jayanthy.S	2012 June
Archana Radhakrisnan	2013 December
Jithkumari.G	2013December
Liji.L.T	2014 December
Aawathy.V	2015 December
Dayana.A	2017 December
Arun.P. S	2017 December
Divya.V	2017 December
Jinu G.V	2019 December
Sujitha.P	2019 December
Praseetha Prasanan	2019 December
Jyothish. K	2019 December
Augustin.P	2019 December