

**REPORT
OF
REMEDIAL COACHING PROGRAMME 2020-2021
SREE NARAYANA COLLEGE, KOLLAM**

The covid pandemic has affected the teaching learning process to a great extent. The online classes, lagging of semester exams, practical and labs all were totally messed up. To deal with the situation the college council has decided to conduct revision classes to all students in addition to the remedial coaching. The main reason for this decision is the lagging of university exams due to covid restrictions. Even though students are promoted to successive semesters, their exams lag behind. The revision classes are conducted by all the department a week before university exam dates so that students will find it easy to prepare for exams. The revision classes got very good responses from the students and all the students actively participated in the classes. The classes were offered in the online platform.

This year also the second phase of Corona epidemics have affected us a lot. In spite of all these compels we vexed our best to impart our students good support through remedial coaching and revision classes. The remedial coaching purposes to backing weak learners in different subjects and offers them more focused teaching support to face exams with confidence, secure marks, enhance subject knowledge and language proficiency. Faculties select the students based on their performance in internal exams and class assessments. Through remedial coaching we train our students on exam point of view focus by giving them well organized classes, previous question paper solving assignment and repeated exams. These tactics have eased us to increase our pass percentage to a great extent.

The Remedial coaching committee of the academic year 2020-21 was constituted with the following faculties. Dr Vidya S, Dept of Physics was the Co Ordinator and Smt Rehna R, Dept of Physics, Smt Indu, Dept of English, Dr Priyanka M C, Dept of English, Smt Janeena KB, Dept of Chemistry, DrVilash V, Dept of Botany, Smt. Anisha U, Dept of Commerce as members. The committee members met thrice this year in the presence of Principal Dr R Sunil Kumar and IQAC Co-ordinator Dr S V Manoj and planned common strategy to be followed by all the departments in the conduction of remedial classes.

In this academic year the college had intentional to organize remedial class from the start of the July itself. Decision was taken by the college to prioritize students who lost one or two papers in the previous semesters in the coaching classes in addition to regular semester students. Week students are identified by the tutors on the basis of their performance in the internal exams. Even though the hours that we can kept aside for remedial were limited, most of the departments had done it efficiently. The following is a brief report on student participation, faculty engaged with the programme, hours of remedial coaching conducted and

feedback provided by students in our college in the academic year 2020-21, based on the data provided by the various departments.

REVISION CLASSES

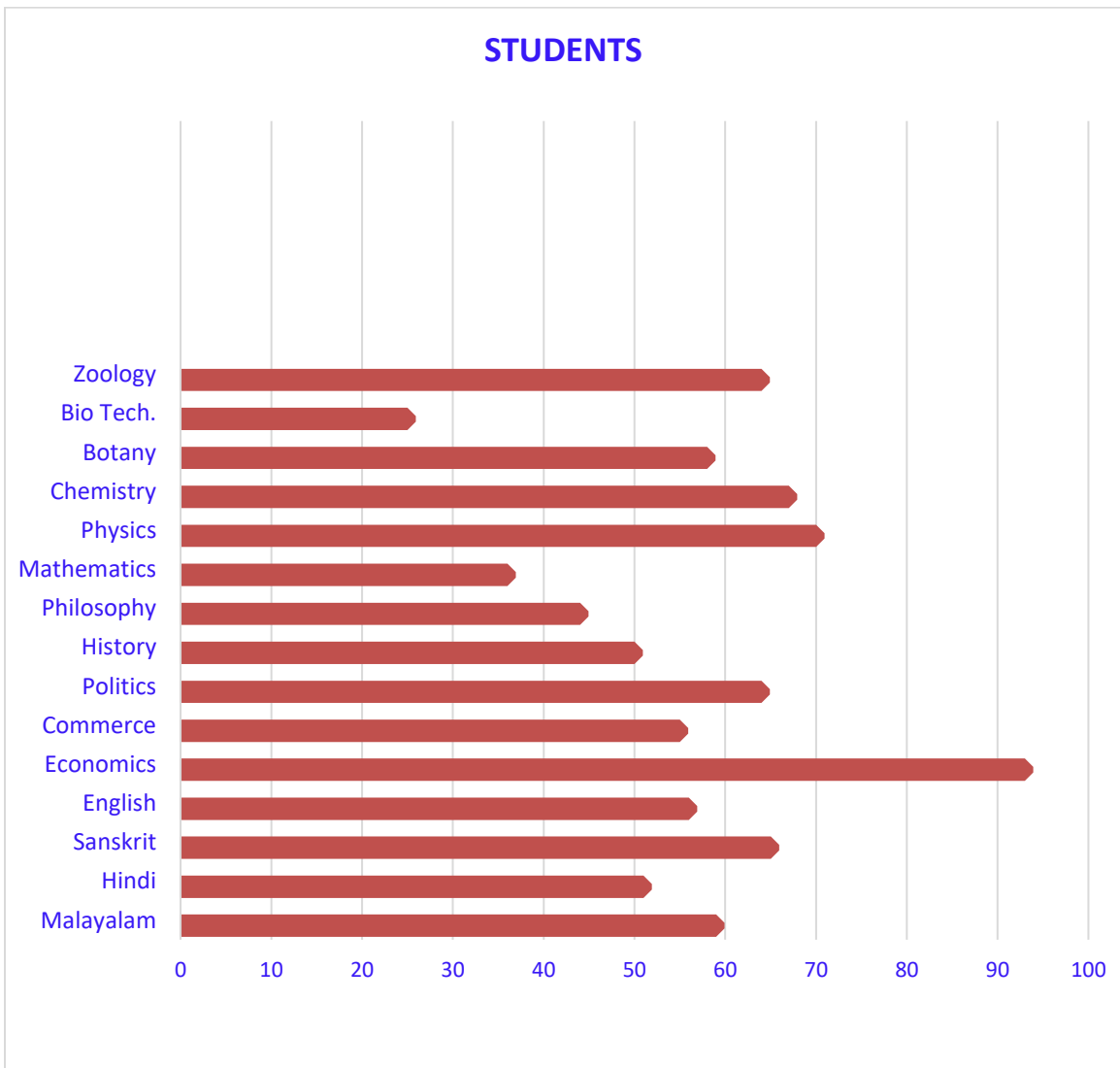
Due to covid restriction University exams are delayed a lot. Even though classes were started in right time, the exams of previous semesters were not conducted. So, in order to wax this gap revision class was introduced. The revision classes were given to student a week before their exam so that they could easily collect what they studied in the previous semesters. All students participated in the revision class. All departments conducted this class for all semesters including complementary papers. Students responded very positively to this effort.

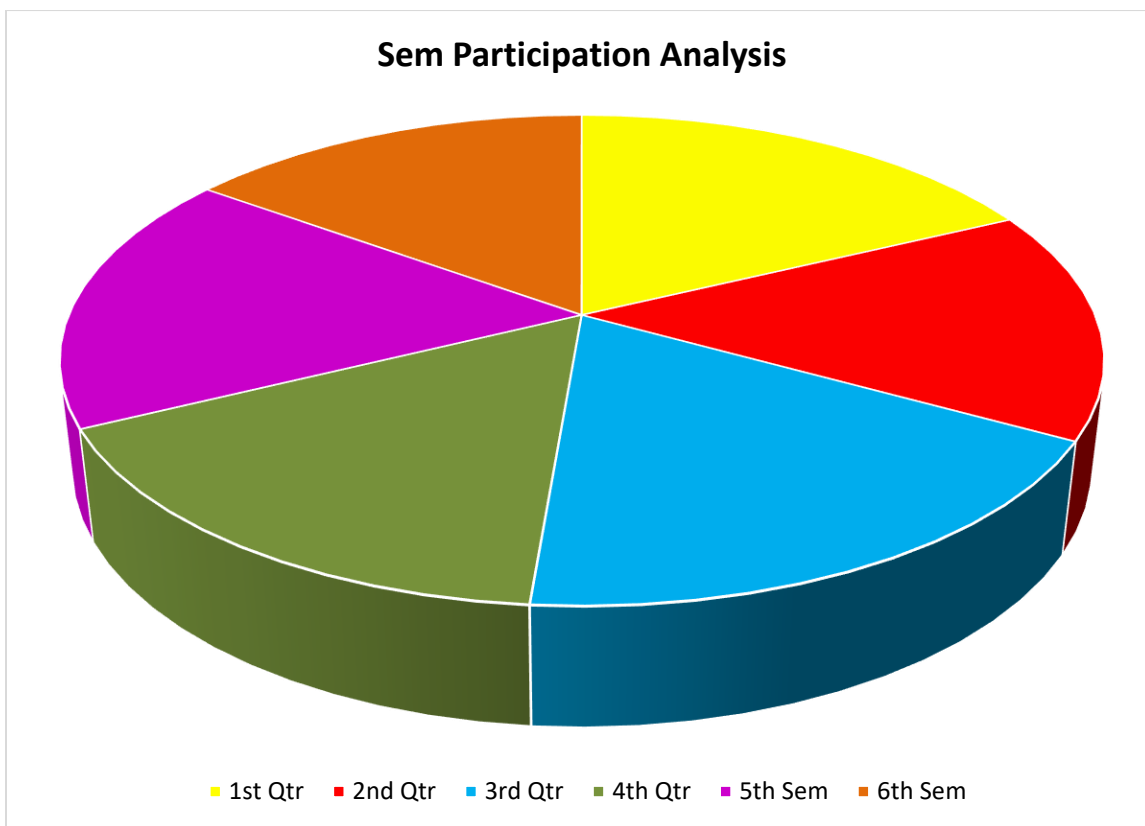
STUDENTS PARTICIPATION

The table and following illustrations show the quantitative analysis of student participation in different semesters. Of the six semesters, maximum students were enrolled in fourth semester. Fourth and third semesters together banded the highest participation of students. All departments conducted the remedial class in fourth semester. On comparing with even semesters, number of classes in odd semesters were less. The loss of working days due to the flood and afterwards tight time schedule had resulted in decrease in number of remedial class in odd sem.

| Year | I Sem | | II Sem | | III Sem | | IV Sem | | V Sem | | VI Sem | | Total |
|-------------|-------|-------|--------|-------|---------|-------|--------|-------|-------|-------|--------|-------|-------|
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | |
| Malayalam | 5 | 3 | 4 | 2 | 8 | 3 | 8 | 2 | 7 | 3 | 5 | 1 | 59 |
| Hindi | 5 | 3 | 4 | 7 | 4 | 7 | 3 | 4 | 4 | 3 | 1 | 6 | 51 |
| Sanskrit | 6 | 4 | 6 | 6 | 9 | 8 | 7 | 8 | 2 | 3 | 3 | 3 | 65 |
| English | 8 | 5 | 4 | 3 | 7 | 7 | 3 | 4 | 3 | 5 | 4 | 3 | 56 |
| Economics | 5 | 7 | 4 | 6 | 10 | 8 | 3 | 14 | 9 | 9 | 9 | 9 | 93 |
| Commerce | 6 | 3 | 5 | 5 | 4 | 7 | 6 | 1 | 4 | 5 | 2 | 7 | 55 |
| Politics | 8 | 2 | 7 | 5 | 7 | 5 | 5 | 4 | 7 | 6 | 5 | 3 | 64 |
| History | 5 | 2 | 4 | 6 | 5 | 5 | 5 | 5 | 4 | 3 | 3 | 3 | 50 |
| Philosophy | 3 | 4 | 3 | 4 | 5 | 2 | 5 | 2 | 3 | 4 | 4 | 5 | 44 |
| Mathematics | 4 | 2 | 4 | 2 | 4 | 2 | 4 | 2 | 3 | 3 | 3 | 3 | 36 |

| | | | | | | | | | | | | | |
|------------------|-----|---|-----|---|-----|---|-----|----|-----|---|-----|---|------------|
| Physics | 5 | 4 | 6 | 6 | 9 | 3 | 9 | 3 | 7 | 5 | 5 | 6 | 70 |
| Chemistry | 5 | 6 | 4 | 2 | 4 | 2 | 3 | 3 | 12 | 9 | 10 | 7 | 67 |
| Botany | 7 | 7 | 5 | 5 | 2 | 8 | 2 | 13 | 6 | 3 | 5 | 2 | 58 |
| Bio Tech. | 2 | 2 | 2 | 2 | 2 | 2 | 4 | 2 | 4 | 1 | 1 | 1 | 25 |
| Zoology | 7 | 4 | 6 | 5 | 2 | 8 | 2 | 8 | 11 | 4 | 9 | 4 | 64 |
| Total | 157 | | 134 | | 161 | | 144 | | 152 | | 132 | | 857 |





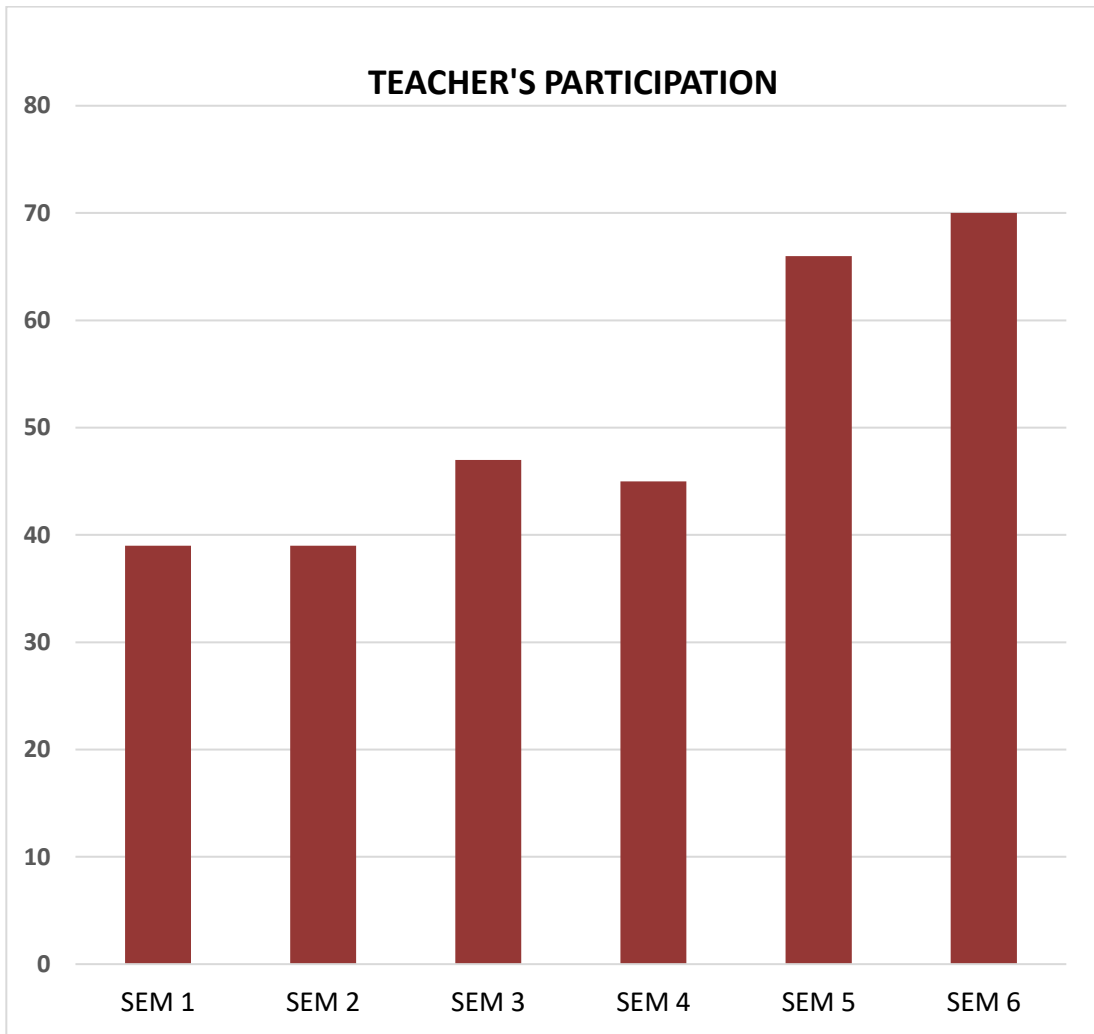
All together a total of 857 students got the benefit of remedial teaching in this academic year in various subjects. Among them 455 are boys and 402 are girls. In fourth semester alone, 152 students were given remedial classes. Third semester had greater number of students joined for remedial. Department of Economics selected highest number of students while Department of Biotechnology had the least. All the Departments conducted remedial coaching to all the Sem students besides covid restrictions. Most of the classes were conducted in online mode.

TEACHER'S PARTICIPATION

Most of the departments engaged their complete faculties in taking remedial class in different semesters. Last year has highest participation rate. 70 faculties took classes in the sixth semester which is the highest participation level. In all other semesters more than 35 teachers took remedial classes. The exam-oriented training and repeated tests made the students overcome their learning difficulties. Moreover, the student teacher interaction was more live in remedial coaching hours than in regular classes.

| Year | I Sem | II Sem | III Sem | IV Sem | V Sem | VI Sem |
|-----------|-------|--------|---------|--------|-------|--------|
| Malayalam | 5 | 5 | 5 | 4 | 7 | 7 |
| Hindi | 5 | 5 | 5 | 5 | 5 | 5 |
| Sanskrit | 4 | 4 | 4 | 4 | 4 | 4 |
| English | 3 | 3 | 6 | 6 | 7 | 7 |

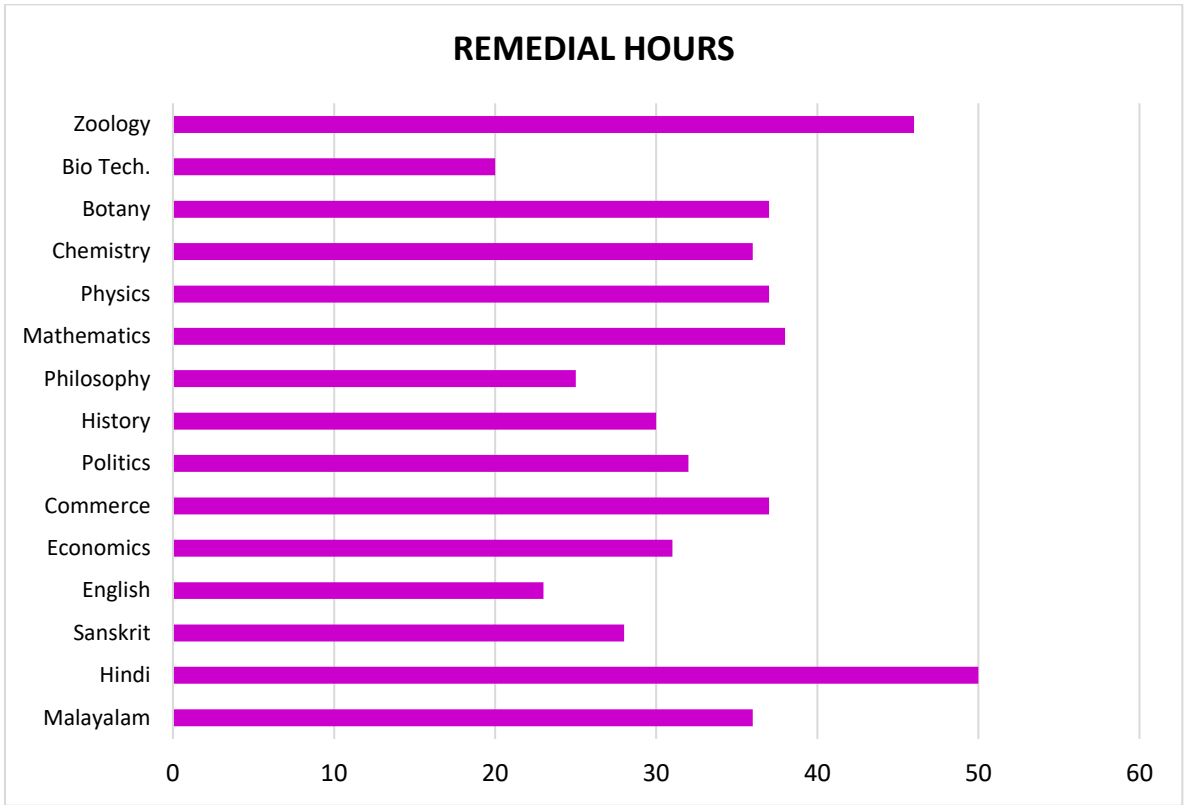
| | | | | | | |
|--------------------|----|----|----|----|----|----|
| Economics | 2 | 2 | 3 | 3 | 5 | 5 |
| Commerce | 2 | 2 | 3 | 2 | 6 | 7 |
| Politics | 2 | 2 | 2 | 2 | 5 | 5 |
| History | 1 | 1 | 3 | 2 | 5 | 5 |
| Philosophy | 1 | 1 | 1 | 1 | 1 | 1 |
| Mathematics | 2 | 2 | 1 | 1 | 2 | 2 |
| Physics | 1 | 2 | 3 | 3 | 5 | 5 |
| Chemistry | 2 | 2 | 3 | 3 | 5 | 5 |
| Botany | 3 | 3 | 3 | 3 | 3 | 5 |
| Bio Tech. | 1 | 1 | 1 | 2 | 1 | 2 |
| Zoology | 5 | 4 | 4 | 4 | 5 | 5 |
| Total | 39 | 39 | 47 | 45 | 66 | 70 |



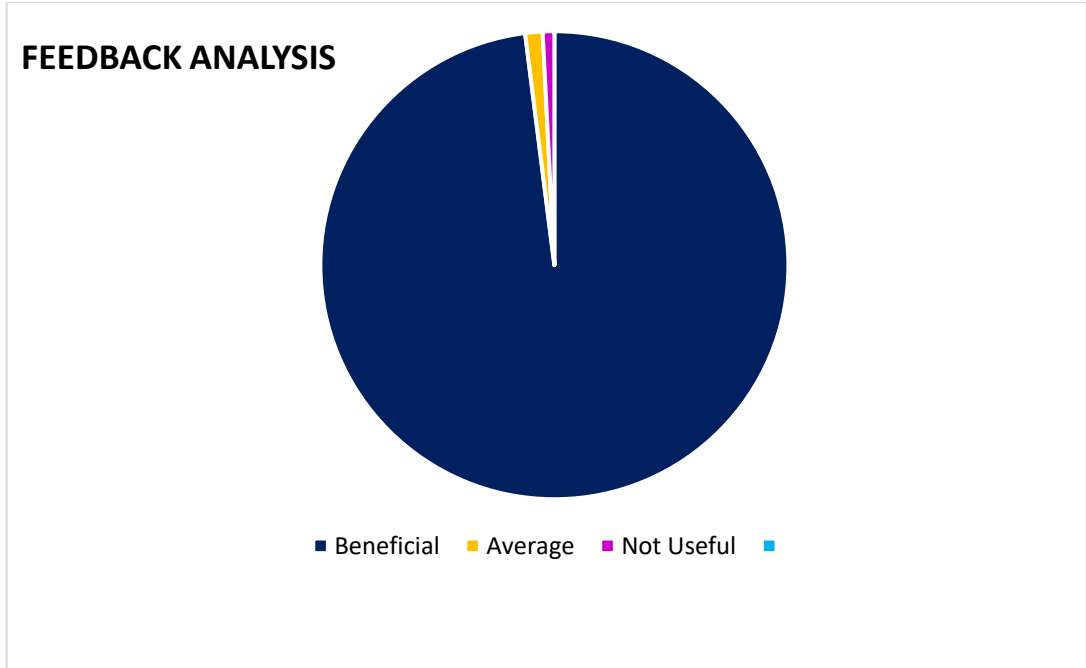
REMEDIAL TEACHING HOURS

The table and illustrations given below show the details of hours dedicated to remedial coaching in each semester by various departments. Department of Zoology took maximum remedial hours Most of the departments utilized evening time as remedial hours. Maximum hours engaged were on final 5th and 6th semester. In total all the departments of the college have done 506 hours of remedial coaching.

| Year | I Sem | | II Sem | | III Sem | | IV Sem | | V Sem | | VI Sem | | Total |
|--------------------|-------|----|--------|----|---------|----|--------|----|-------|----|--------|----|------------|
| | AM | PM | AM | PM | AM | PM | AM | PM | AM | PM | AM | PM | |
| Malayalam | 3 | 3 | | 2 | 7 | 1 | 5 | 2 | 5 | 3 | | 5 | 36 |
| Hindi | 5 | 8 | | 8 | | 7 | | 5 | | 8 | | 9 | 50 |
| Sanskrit | 2 | 2 | | 2 | | 2 | 2 | 6 | | 3 | | 9 | 28 |
| English | 3 | 3 | | 2 | | 3 | | 2 | | 4 | | 6 | 23 |
| Economics | 2 | 3 | | 3 | | 3 | 4 | 6 | | 4 | | 6 | 31 |
| Commerce | 2 | 2 | | 4 | | 3 | 4 | 5 | | 5 | 9 | 3 | 37 |
| Politics | 2 | 2 | | 5 | | 4 | | 5 | | 5 | | 9 | 32 |
| History | 2 | 1 | 1 | 5 | | 3 | 2 | 4 | | 5 | | 7 | 30 |
| Philosophy | 1 | 2 | | 5 | | 5 | | 5 | | 3 | | 4 | 25 |
| Mathematics | 3 | 6 | | 6 | | 5 | | 6 | | 6 | | 6 | 38 |
| Physics | 2 | 2 | 3 | 3 | 5 | 1 | 5 | 1 | 3 | 4 | 4 | 4 | 37 |
| Chemistry | 3 | 3 | | 3 | | 5 | 5 | 2 | | 5 | 6 | 4 | 36 |
| Botany | 5 | 2 | 5 | 2 | 7 | 1 | 4 | 1 | 3 | 2 | | 5 | 37 |
| Bio Tech. | 1 | 2 | | 2 | | 4 | 5 | | | 3 | | 3 | 20 |
| Zoology | 1 | 6 | | 8 | 4 | 4 | 4 | 4 | 4 | 6 | 3 | 2 | 46 |
| Total | | | | | | | | | | | | | 506 |



FEEDBACK FROM STUDENTS



Students' feedback from various department were collected by the remedial coaching committee 98% of students found it to be beneficially. Majority of students preferred evening session rather than morning classes. In suggestion students recommend to include more remedial teaching hours for complementary papers also and also to include students who are interested to attend the class in addition to week students.

Thus, in spite of many misfortune this year also our college had done its best to organize remedial classes. Majority of the students have poor economic and social background. The students feedback shows that the remedial hours provided them good academic knowledge besides giving them good support and confident in facing exams.