

**SYLLABUS FOR M.A HISTORY**  
**SEMESTER PATTERN IN AFFILIATED COLLEGES**  
**2019 ADMISSION ONWARDS**

**M.A HISTORY COURSE STRUCTURE & MARK DISTRIBUTION**

Semester	Paper Code	Title of the Paper	Distribution hrs/Semester	Instructional hrs/week		Duration ESA Hrs	Maximum marks		
				L	P		CA	ESA	Total
I	HY 211	Historical Method – I	120	7		75	25	75	100
	HY 212	Indian History – I	110	6		75	25	75	100
	HY 213	Kerala History – I	110	6		75	25	75	100
	HY 214	Electives	110	6		75	25	75	100
II	HY 221	Historical Method – II	120	7		75	25	75	100
	HY 222	Indian History – II	110	6		75	25	75	100
	HY 223	Kerala History – II	110	6		75	25	75	100
	HY 224	Electives	110	6		75	25	75	100
III	HY 231	Issues in Historiography	120	7		75	25	75	100
	HY 232	Indian History – III	110	6		75	25	75	100
	HY 233	Kerala History – III	110	6		75	25	75	100
	HY 234	Electives	110	6		75	25	75	100
IV	HY 241	Indian Historiography	120	7		75	25	75	100
	HY 242	Indian History – IV	110	6		75	25	75	100
	HY 243	Kerala History – IV	110	6		75	25	75	100
	HY 244	Electives	110	6		75	25	75	100
		Project							100
		Viva-voce							100

L : Lecture; P : Practical; CA : Continuous Assessment; ESA : End Semester Examination

**MA DEGREE (HISTORY) REGULAR COURSE  
SEMESTER SYLLABUS  
(2019 ONWARDS)**

**I SEMESTER**

- HY 211 Historical Method – I  
HY 212 Indian History – I (Formation of State and Society in Early India - upto 600 C.E)  
HY 213 HY 213 - Kerala History – I  
(Social Formations in the Pre Modern Period - Pre-Historic to 800 C.E)

**Electives**

- HY 214 A Bronze Age Civilizations  
or  
HY 214 B Ancient Greece and Rome  
or  
HY 214 C Archaeology

**II SEMESTER**

- HY 221 Historical Method – II  
HY 222 Indian History II  
(India in Transition - Medieval and Pre-Modern Periods - 600- 1700 C.E)  
HY 223 Kerala History II  
(Social Formations in the Pre Modern Period - From 800 To 1498 C.E)

**Electives**

- HY 224 A Gender History with Special Reference to India  
or  
HY 224 B Archival Studies  
or  
HY 224 C History of Medieval Europe

**III SEMESTER**

- HY 231 Issues in Historiography  
HY 232 Indian History III (Colonialism and Indian Responses from 1701 to 1947 C.E)  
HY 233 Kerala History III (Colonialism and Nationalism - From 1498 To 1956 C.E)

**Electives**

- HY 234 A Modern Revolutions – English, American and French  
or  
HY 234 B Modern Europe from 1789 to 1914  
or  
HY 234 C The Rise of Modern China

## **IV SEMESTER**

HY 241 Indian Historiography

HY 242 Indian History IV – Contemporary Period

HY233 Kerala History IV (Contemporary Period From 1956 To 2019 C.E)

### **Electives**

HY 244 A Environmental History of India

or

HY 244 B Contemporary History of the World

or

HY 244 C Twentieth Century Revolutions

# **HY 211 – HISTORICAL METHOD – I**

**Aim :** The paper highlights the importance of history as a branch of knowledge.

## **Objectives**

- To introduce the basic tools and techniques of research as distinguished from methodology.
- To impart knowledge about the different sources and its importance.
- To make the study of history dispassionate and impartial.

## **Course Content**

### **Module I: Importance of History**

Nature and Scope of History – Meaning and Definition – Use and abuse of History

### **Module II: Relation with other branches of Knowledge**

History as Science – History and other auxiliary sciences – Inter-disciplinary and Multi-disciplinary approach

### **Module III: Sources and History**

Nature of Historical Sources – Collection of Sources – Methods and Techniques – Card system – Use of Index

### **Module IV: Documentary Sources**

Primary Sources – Secondary Sources – Tertiary Sources – Audio – Visual – Digital

### **Module V: Non-Documentary Sources**

Audio-Visual – Film – Digital – Oral – Ballads – Folk traditions – ‘Proverbs and Sayings’

### **Module VI: Historian and Facts**

Historical Facts – Causation- Generalization – Objectivity - Subjectivity and Bias

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## **HY 212 - INDIAN HISTORY - I**

### **(Formation of State and Society in Early India- upto 600 C.E.)**

**Aim :** The paper aims to provide the students with an insight into the early history of India in its correct historical footing.

#### **Objectives**

- To introduce various sources and aspects of ancient history of the Indian Sub-continent.
- To unravel the evolution of Indian civilization.
- To understand the genesis of Vedic and heterodox religions, state and early social formation.

#### **Course Content**

##### **Module I : Sources of Indian History and Pre-historic Cultures**

Sources – Literary, Archaeological, Numismatic and Epigraphical – Pre-historic Cultures – Palaeolithic, Neolithic and Chalcolithic – Copper Hoards

##### **Module II : Bronze Age Culture**

Harappan Civilization – Theories of Origin – Features – Debates on decline

##### **Module III : Iron Age Cultures**

Early Vedic Age – Debate on Aryan Problem – Society – Polity – Economy – Later Vedic Age – Expansion of Agriculture – Varna System – Social Stratification and caste system – PGW & NBPW cultures – Megalithic culture

##### **Module IV : Socio-Economic Formations - 6<sup>th</sup> – 3<sup>rd</sup> B.C.E.**

State and Social Formations in the 6<sup>th</sup> Century B.C.E. – Second Urbanization and Emergence of Heterodox Sects – Jainism, Buddhism, Ajivikas, Charvakas – Foreign Contacts of Ancient India and Development of Trade – Persian and Graeco – Roman contacts – Material Milieu – Growth of Internal trade – Guild system

##### **Module V : Age of Empires**

Arthasasthra – Mauryan Polity and Economy – Asoka and Dhamma – Theories on the decline of Mauryas – The Guptas – Land Grants – Urban Decay and Decline of trade – Debate on Gupta Golden Age

##### **Module VI : The Cultural Milieu**

Education – Universities – Science and Technology – Ayurveda – Astronomy – Mathematics – Geometry – Grammar – Art – Maurya, Gupta, Gandhara, Mathura, Amaravathi.

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**HY 213 - KERALA HISTORY – I**  
**(Social Formations in the Pre Modern Period - Pre-Historic to 800 C.E.)**

**Aim :** The paper highlights the importance of history as a branch of knowledge.

**Objectives**

- To introduce the basic tools and techniques of research as distinguished from methodology in the context of Kerala
- To impart knowledge about the different sources and its importance pertaining to the History of Kerala.
- To make the study of history dispassionate and impartial.

**Course Content**

**Module I: Geography and Environment**

Location and the Environment – Mountain tracks – Plain land and coastal zones – Rivers – Lake – Backwaters – Mountain passes – Monsoon – Nature of Soil – Productivity of Land – Human Geography

**Module II: Sources**

Archaeological Sources – Monuments – Inscriptions – Coins – Study of Archaeological Reports – Ancient Tamil Anthologies – Sanskrit Mooshakavamsakavya – Malayalam Manipravalam – Champus – Sandesa Kavyas – Classical Accounts – Grandhavaris – Mathilakam – Kozhikode – Vanneri – Koodali – Perumpadappu – Classification – Oral tradition – Myths and legends *Keralaolpathi /Kerala Mahathmyam* – Ballads – Folk songs – Place names – Family traditions – Genealogy – Local memory – ‘Proverbs and sayings’

**Module III: Pre – Modern Historical Consciousness and Historiography**

Myths & Legends – Vamsa kavya – *Tuhafat-ul-Mujahidin* – Colonial initiatives – Early Missionaries – Malabar – Cochin – Travancore – Surveyors – Samuel Mateer and Hermen Gundert – Gazatteers and Manuals – Indigenous initiatives – Vaikath Pachu Moothathu – P.Shungoony Menon – Modern Trends – K.P. Padmanabha Menon – K.M. Panikkar – Elamkulam P.N.Kunjan Pillai – M.G.S. Narayanan – Emerging Trends

**Module IV: Pre-History**

Stone Age – Iron Age : Megalithic Phases – Typology – Polity – Society –Economy – Rock art in Kerala

**Module V: Social and Cultural Formations**

Debate on Sangam Age – Early Tamil Anthologies – Interpretations – Tinai Concept – Material Culture – Tribal Polity – Muvendars – Chiefdom – Forms of Exchange – Status of women – Transmarine Contacts

**Module VI: Origin of Indigenous and Semitic Religions**

Indigenous Religious practices and beliefs – Hinduism – Jainism – Buddhism – Judaism – Christianity – Islam

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(Elective)

## HY 214 A – BRONZE AGE CIVILIZATIONS

### Module-I: In Search of Antiquity

Archaeology – Definition – Dating Techniques – Carbon14 – Thermoluminescence – Potassium-Argon Dating – Epigraphy

### Module-II: Man in the Making

Anthropology – Definition – Fossilmen – Australopithecus – Homo habilis – Homo erectus – Homo sapiens

### Module-III: Early Stages of Evolution

Palaeolithic – Mesolithic – Neolithic Revolution – Chalcolithic – Copper – Bronze Age

### Module IV: Mesopotamian Civilization

The Land – Early Cities – Polity – Society – Trade and Commerce – Law – Cuneiform script – Religion

### Module V: Egyptian Civilisation

Origin – Political History – Pharaohs – Social and Economic life – Cultural contributions – Heiroglyphic script – Religion

### Module VI: Chinese Civilisation

Early Dynasties – Social and Economic life – Arts and Crafts – Chinese Script – Religion

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(Elective)

## HY 214 B – ANCIENT GREECE AND ROME

### Module I: Beginning of Greek Civilisation

Archaeological Sources – Heinrich Schliemann – Sir Arthur Evans – Minoan Civilisation– Crete – Polity – Economic life – Script – Art – Mycenaean Civilisation – Mycenae – Government – Social life – Art and Architecture

### Module II: Early Cultural Heritage and Classical Greece

Homeric Age – Iliad and Odyssey – Government – Society – Religion – Oracles – Age of Pericles – Athenian Democracy – Society – Sparta – Militarism – Government – Society

### Module III: Legacy of Greece

Literature – Poetry – Prose – Drama – History – Philosophy – Sophists – Socrates – Plato – Aristotle – Art – Architecture – Sculpture – Painting – Science – Mathematics – Medicine – Astronomy

### Module IV: Early Roman Civilization

Beginning – Struggle of Orders – Transformation of Rome into Republic – Constitution – Territorial Expansion – Punic Wars – Fall of the Republic

### Module V: Transition to Roman Empire

Julius Caesar – First Triumvirate – Reforms – Augustus Caesar – Second Triumvirate– Administration – Cultural Developments – End of Western Roman Empire – Causes – Barbarian Invasions

### Module VI: Legacy of Rome

Political Ideas – *Pax Romana* – Jurisprudence – Language – Literature – History – Philosophy – Science – Religion – Art – Architecture – Sculpture

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(Elective)

## HY 214 C – ARCHAEOLOGY

### Module I : Introduction to Archaeology

Definition – Nature – Scope and Value – Relation of Archaeology with other Disciplines – Geology, Anthropology, Chemistry, Botany – Archaeology as a Source of History

### Module II : Concepts of Archaeology

Artifacts – Eco facts – Assemblage – Industry – Culture – Civilisation – Typology – Stratigraphy – Site – Cell or ‘Mound’ – Insitu – Layer

### Module III : Kinds of Archaeology

Marine Archaeology/Underwater Archaeology – Ethno Archaeology – Salvage Archaeology – Settlement Archaeology – Landscape Archaeology – New Archaeology

### Module IV : Archaeology in India

ASI-Alexander Cunningham – Robert Bruce Foote – Fleet and Hultsch – James Burgess – Sir John Marshall – Daya Ram Sahni – R.D.Banerji – Sir Mortimer Wheeler – Lord Curzon and Ancient Monuments’ Preservation Act, 1904 – H.D. Sankalia – S.R. Rao – Fawcett – Anujan Achan – B.K. Thapar – B.K. Gururaja Rao

### Module V : Exploration and Excavation

Site Survey – Map Reading – Magnetic Survey – Photography – Types of Excavation – Trial digging – Vertical Excavation – Horizontal Excavation – Open Stripping – Quadrant Method – Disturbances to the Strata – Data Collection – Preparation of Report – Preservation

### Module VI : Dating Techniques

Relative Dating Methods: Typological Method and Stratigraphical Method – Absolute Dating Methods: Radio Carbon Dating – Thermoluminescence Dating – Pollen Analysis – Dendrochronology/Tree Ring Method – Palaeontology – Potassium Argon Dating – Archaeomagnetism – Dating of Bones – Fluorine Method – Nitrogen Method

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## SEMESTER II

### HY 211 – HISTORICAL METHOD – II

**AIM :** The paper is intended to familiarize the students with the preliminary terminologies of historical research.

#### Objectives

- To analyze the different stages of historical research.
- To understand the methods of collection of data and analysis
- To familiarize the students how to write History.

#### Course Content

##### Module I: Stages of Research

What is Research – Heuristics – Search for materials – Selection of Topic, Review of Literature – Hypothesis Hermeneutics – External and Internal Criticism – Textual Analysis – Synthesis and Exposition

##### Module II : Theoretical Application

Historicism – Positivism – Semiotics and Symbols, Signifier & Signified, Structuralism, Deconstruction, Epistemology, Discourse Analysis, Ontology

##### Module III: Unhealthy Practices

Plagiarism, Regionalism, Casteism, Communalism, Distortion of facts

##### Module IV: Documentation

Citation : Methods of Citation – Foot Note – End Note

##### Module V : Philosophy in the Practice of History

Empiricist – Speculative – Analytical

##### Module VI: Writing a Research Monograph

Preface, Content, Introduction, Chapterization, Conclusion, Bibliography, Appendix, Glossary, Index

*{Practical: Students should mandatorily Review One Book analyzing: (a) Method and Methodology used; (b) epistemology/historiographical review; (c) sources utilized and documented;(d) Bibliography and (e) proficiency in communicating the findings of Research.}*

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## HY 222 – INDIAN HISTORY – II

(India in Transition - Medieval and Pre-Modern Periods - 600- 1700 C.E.)

**Aim :** The paper introduces the ideas, institutions and movements that emerged in medieval India and their impact.

### Objectives

- To unravel the History of India from the medieval period to the pre-modern times.
- To understand the causative factors, course and impact of the external interventions.

### Course Content

#### Module I: Sources and Medieval Social Formations

Sources: – Literary and Epigraphical – Debate on Indian Feudalism

#### Module II: Foreign Invasions

Arab Invasion of Sind – Turkish Incursions – Sultanate of Delhi – Polity – Idea of Kingship – Society – Economy – Trade – Markets and Cantonments – Agriculture – Land grants – *Iqta* System – Sultanate architecture

#### Module III: Peninsular India

*Bhakti* Movement – Chola Imperialism – Local self-governmnt – Bahmani and Vijayanagar empire – Polity – Society – Economy – Schools of architecture – Rashtrakutas, Chalukyas, Pallavas, Cholas

#### Module IV: Mughal Imperialism

Nature of Mughal State and Sovereignty – Mansabdari system – Mughal Economy – Agriculture – Trade – Jagirdari System – Industries – Mughal Art and Architecture – Painting

#### Module V: Impact of Islam

*Bhakti* Movement – Sufism in India – Languages and Literature – Arabic and Persian – Sanskrit – Origin and development of Urdu Language and Literature

#### Module VI: Marathas & Sikhs

Rise of Marathas – Shivaji – Peshwas – Organization of State and Administration – Sikhism in India – Basic doctrines

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## **HY 223 - KERALA HISTORY – II**

### **(Social Formations in the Pre Modern Period - From 800 To 1498 C.E)**

**Aim:** The paper introduces the history of the pre-modern Kerala from 800 AD to 1498.

#### **Objectives**

- To discuss the nature of Kulasekhara state
- To provide knowledge regarding the society, institutions, political process and culture of the medieval period.
- To understand the transitional phases in social formation.

#### **Course Content**

##### **Module I: Perumals of Mahodayapuram**

Debates on the Nature of Perumal State – Empire or Kingdom? Elamkulam and MGS – Monarchy with strong centre or Brahmin Oligarchy ? – Chronology

##### **Module II: Society in Transition**

Formation of Agrarian Society – Early Agrarian Settlements – Development of Trade – Guilds -Anjuvannam, Manigramam and Nanadesikal – Valanchiyar – Debate on Aryanization – Brahmin settlements – Rise of Temples and Emergence of temple centered society – Alwars and Nayanars – Sankaracharya – Education – *Salais* – Theories on Kollam Era

##### **Module III: Nadus and Changing Policy**

Political Disintegration and the rise of local powers in the post Perumal period – Naduvazhis and *Swarupams* – *Kurumatsaram* – *Kuruvazhcha* – Ay Kingdom - Ezhimala – *Changatham* – *Sanketham* – *Chathiran* – Political disunity – Valluvanad – Rise of the Zamorin of Calicut – Kolathunad – Arakkal Family

##### **Module IV: Socio-Economic Formations**

Further expansion of Agrarian Settlements –Brahmaswam and Devaswam land – The temple's pivotal position in the socio-economic formations – Jenmi System – Emergence of land relations – *Uralar* – *Karalar* – *Adiyalar* – *Paniyalar*

##### **Module V: Customs and Practices**

Caste System – Marumakkathayam and *Sambandham* – *Smarthavicharam* – *Mamankam* – *Kalari* – *Chaver* – *Ankam* – Slavery – *Pulappedi* and *Mannappedi* – Devadasi System – Trial by Ordeal – Discriminatory taxes

##### **Module VI: Medieval Culture**

Development of Malayalam Language and Literature – Manipravalam Works – Sandesa Kavyas – Ezhuthachan and the *Bhakti* Movement in Literature – Cherussery, Poonthanam and Kunjan Nambiyar – Folk Songs – Northern and Southern Ballads – Philosophy and Science –Ayurveda and other Systems of Medicines – Art, Architecture, Sculpture and

Painting – Science and technology – Festivals and performing Arts – Krishnanattam – Ramanattam – Kathakali – Mohiniyattam – Folk Dances

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(Elective)

## HY 224 A – GENDER HISTORY WITH SPECIAL REFERENCE TO INDIA

### Module I : Introduction to Gender History

Gender – Definition – Major Debates on Women's History – Hegemonic – Subaltern – Marginalised – Readings from Foucault to Judith Butler – New Trends

### Module II : Theoretical Framework of Women's History

Methodological and Theoretical Questions – Major Debates over Women's History – Liberal – Marxist – Radical Feminist Streams – Feminist Critique of Historical Knowledge

### Module III : Social Reform Initiatives and Women Empowerment in India

Deccan Education Society – Ramakrishna Mission – Arya Samaj – SNDT Women's University – Seva Sadan – Feminist Reading of Reform Movements – Phule – Periyar – Pandita Ramabhai – Women in the National Movement

### Module IV: Legislative Measures and Women Empowerment in India

Pro Women Legislations in Colonial India – Hindu Code – Post Independence Women Movement in India – Women and Law – Eco feminism – Violence against Women

### Module V : Women of Kerala

Transformation to Nuclear Family – Social Reform Movements – Women's Education – Growth of Political Consciousness – Nationalist Movements – Akkamma Cheriyan – Annie Mascarene – A.V. Kuttimalu Amma – Rosamma Punnoose – Women in Left Movements – K.R. Gowri Amma – K. Ajitha – Women in Environmental Movements – Sugatha Kumari – Rise of Adivasi and Dalit Movements – C.K. Janu – Saleena Prakkanam – Women and Local Self Government

### Module VI : Transgenders

Basic Terms – Problems of Transgenders – Legislations – Major Studies – Transgender Support Organisations

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(Elective)

## **HY 224 B – ARCHIVAL STUDIES**

### **Module I**

Origin, Scope and Importance of Archives – Public and Private Archives – Colonial Archives – National and Regional Archives – Kerala State Archives – Film Archives – Music Archives – Ecclesiastical Archives – Ethnographical Archives – Oral History Archives

### **Module II**

History of Archives – Archives in India – The Historical Manuscripts Commission – Indian Historical Records Commission – International Council on Archives

### **Module III**

The Archive as an Institution of Social Memory – Repository of Knowledge – Primary Documents – Published and Unpublished – Documentation – Taxonomy – Objectification – Intellectual Property Rights and Archives

### **Module IV**

Archival Administration – Preservation and Conservation of Records – Filing System of Records – Records Management

### **Module V**

Automation of Archives – Use of Visual Aids – Archives and Electronic Data bases – Metadata

### **Module VI**

Archival Theory – Archives and Society – Archives and Researchers-Archives and Performers – Strategies for Archives – Archives and the Future

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(Elective)

## HY 224 C- HISTORY OF MEDIEVAL EUROPE

### Module I: Historiography

Christian Historiography – Characteristics-Strength and Weakness-Sextus Julius Africanus – Eusebius – St. Augustine – Gregory of Tours – Venerable Bede

### Module II: Fifth Century Europe

Decay of Western Roman Empire – Barbarian Invasions – Visigoths-Ostrogoths – Vandals – Huns – Rise of Christian Church

### Module III: Frankish Kingdom

Merovingian and Carolingian Periods – Clovis – Charles Martel – Pepin – Charlemagne – Carolingian Renaissance

### Module IV: The Holy Roman Empire

Charlemagne and Pope Leo III – Struggle between the Empire and the Papacy – Gregory VII and Henry IV – Pope Boniface VIII – Edward I and Philip IV – Babylonian Captivity – Great Schism

### Module V: Feudalism in Transition

Nature of Feudalism – Castles and Lords – Manorial Villages – Merits – Demerits – Crusades – Nature – Causes – Important Crusades – Failure – Consequences – Monastic Foundations – Benedictine – Carthusian – Cistercian – Franciscan – Dominican – Contributions – Decay of Feudalism – Growth of Cities and Trade Routes – Merchant and Craft Guilds

### Module VI: Medieval Legacy

Medieval Art – Architecture – Romanesque – Gothic Styles – Sculpture – Painting – Music – Literature – Canon Law – Medieval Universities – Scholasticism – Science

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## **SEMESTER : III**

### **HY 231 - ISSUES IN HISTORIOGRAPHY**

**AIM :** The paper intends to highlight the major trends and issues in historiography

#### **Objectives**

- To familiarize various schools of thought in Historiography
- To understand approaches to History
- To know recent trends and problems in Historiography

#### **Course Content**

##### **Module I: Beginnings of Historical Consciousness**

Greek historiography – Herodotus and Thucydides – Roman Historiography – Polybius, Livy and Tacitus – Chinese historiography – Su-ma-Chien and Records of the Grand Historian

##### **Module II : Historical Consciousness Taking a Different Turn**

Medieval historiography – Features of Church historiography – Arab historiography – Ibn Khaldun and the Science of Culture – St. Augustine

##### **Module III: Impact of Scientific Revolution**

Francis Bacon – Descarte and Cartesianism – Anti-Cartesianism and Giambattista Vico – Enlightenment historiography – Edward Gibbon, Voltaire, David Hume

##### **Module IV: Modern Historiography- Philosophy of History**

George Wilhelm Friedrich Hegel – Positivism and Auguste Comte – Critique of Positivism – Leopold Von Ranke – Thomas Carlyle, Oswald Spengler, Arnold J Toynbee

##### **Module V : Approaches To History**

Marxist Historiography – Changing Functions of Historical Materialism – From Philosophy to Practice – Marx's Epistemology – Annales School – Marc Bloch, Lucien Febvre – Fernand Braudel – Subaltern School – Antonio Gramsci

##### **Module VI: Historical Consciousness Refigured**

Gender History – Black History – Oral History – Micro History – Local history – Post-modern Challenge – Michael Foucault – Jacques Derrida – Lyotard – Baudrillard – Critique of Post modernism – Historiography and Post-modernism – Radical History and Hayden White – New Cultural History – Critical modernity – Edward Said –Orientalism– Post Colonialism – Gayathri Chakrvorty Spivak

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## **HY 232 - INDIAN HISTORY- III**

### **(Colonialism and Indian Responses - From 1701 to 1947 C.E.)**

**Aim :** To familiarise the ideologies of colonialism and nationalism, their reflection on Indian society.

#### **Objectives**

- To furnish the nature and method of colonial intervention.
- To expose the factors leading to the emergence of national movement.

#### **Course Contents**

##### **Module I: Colonial Policies and Early Resistance**

Administration – Economic Policies – Agrarian Settlements – Commercialization of Agriculture – Impact on indigenous crafts and Industries – Drain of wealth – Deindustrialization or Development ? – Famine – Marx on India – Early Resistance Movements – Revolt of 1857 – Interpretations

##### **Module II: Colonial Modernity**

British Social Legislations – Creation of a Public Sphere – Reform Movements – limitations – Women's movements – Emancipatory or strengthening of tradition ?

##### **Module III: Political Awakening**

Theories regarding the formation of Indian National Congress – Evaluation of the work of Moderates – Partition of Bengal and the Swadeshi Movement – Ideological basis of Extremism

– Government of India Act, 1909 – Impact of the First World War – Home Rule Movement – Annie Besant and Tilak – Government of India Act, 1919

##### **Module IV: Gandhian Interventions in the Struggle for Freedom**

Early Struggles of Gandhi – Gandhian ideology – Non Co-operation and Khilafat movements – Swarajist Party – Simon Commission – Nehru Report – Civil Disobedience Movement – Gandhiji and Ambedkar Debate – Communal Award and Poona Pact – Government of India Act, 1935

##### **Module V: Growth of Radical Trends**

Revolutionary terrorism in India and abroad – The Communist Party of India and Congress Socialist Party – Trade Union Movements – All India Kisan Sabha and Peasant Movements

##### **Module VI: Towards Independence**

Impact of Second World War – Cripps Mission – Quit India Movement – Subhash Chandra Bose and INA – Cabinet Mission – RIN Mutiny – Mountbatten Plan – Growth of Communalism – Theoretical Debate – Two Nation Theory – Partition – Transfer of Power

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## **HY 233 - KERALA HISTORY –III**

### **(Colonialism and Nationalism - From 1498 To 1956 C.E)**

**Aim:** The paper historically analyses the mode of colonial expansion in the state of Kerala from 1498 to 1956.

#### **Objectives**

- To understand the process of colonial expansion and consolidation in Kerala
- To explain the genesis and growth of resistance against colonialism
- To trace the rise and spread of socio-economic changes
- To explore the beginning of nationalism in Malabar.
- To estimate the political awakening in Travancore and Cochin.

#### **Course Contents**

##### **Module I: Colonial Relations and Consolidation in Kerala**

Expansion of commercial crops cultivation – Growth of craft production – Inland trade – Maritime trade – Arab trade and Chinese trade – Growth of New trade centers – Rise of towns – Monetization and trade – Portuguese and Dutch – Relations with native rulers – Trade and settlements - Marthanda Varma and the rise of Travancore – Early English and French factories and trade relations – Channels of trade and flow of wealth – Invasions of Hyder Ali and Tipu Sultan- Socio – Economic and Cultural Impact – Debates on Mysorean Intervention – Saktan Thampuran and the rise of Cochin

##### **Module II: Resistance Movements**

Attingal Revolt – Revolt of the Patinjare Kovilakam Rajas – Revolt of Velu Thampi and Paliyath Achan – Nair Brigade and Carnatic Brigade – Quilon Conspiracy – Kurichya Revolt – 19<sup>th</sup> Century Mappila Uprising – Nature of Early Resistance Movements

##### **Module III: Beginnings of Socio-Economic Changes**

The British Land Revenue Administration in Malabar – Pandarappattam Proclamation and Jenmi Kudiyan Regulation in Travancore – The Situation in the Cochin State – Changes in the Agrarian Relations – Evangelist and Educational Activities of Christian Missionaries – Role of Printing Press – Social Legislations in Travancore and Cochin – Abolition of *Uzhiyam* – Abolition of *Devadasi* System and *Marumakkathayam*

##### **Module IV: Socio-Religious Reform Movements**

Factors responsible for the rise of Socio-Religious Reform Movements – Upper Cloth Agitation *Kallumala* Agitation – Temple Entry Movements – Vaikom – Guruvayur – Impact of Socio -Religious Reform Movements

##### **Module V: National Movement in Malabar**

National Movement in Malabar – Genesis of political awakening – Home Rule League – Khilafat – Non-Co-operation Movement – Malabar Rebellion of 1921 and its Nature – Civil

Disobedience Movement – Role of Women – Working Class and Peasant Movements – Congress Socialist Party – Communist party – Quit India Movement – Kayyur – Karivallur

## Module VI: Political Awakening in Cochin and Travancore

Emergence of Political Consciousness in Travancore – Era of Memorials – Political journalism – Civic Rights League – Nivarthana Agitation – Travancore State Congress and the Struggle for Responsible Government – Role of Women in freedom movement – Annie Mascarene and Akkamma Cheriyan – Political unrest – C.P. Ramaswami Iyer – Punnappa Vayalar Revolt – Aikya Kerala Movement – Early Political Agitations in Cochin – Activities of Cochin State Praja Mandal – Responsible Government in Cochin

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(Elective)

## **HY234 A- MODERN REVOLUTIONS - ENGLISH, AMERICAN AND FRENCH**

### **Module I:**

Background of English Revolution – Struggle between the King and the Parliament – The Restoration Settlement, 1660 – Emergence of Mercantile Class – Decline of Feudalism

### **Module II**

Glorious Revolution, 1688 – Bill of Rights, 1689 – Constitutional Monarchy

### **Module III**

Establishment of British Colonies in America – The American War of Independence – Mercantile Policy – Resistance by the Colonists – Intellectual Background – Treaty of Paris

### **Module IV**

Significance of American War of Independence – Philadelphia Convention – Federal Constitution

### **Module V**

The French Revolution – Background – Social Stratification – The Bourgeoisie – Intellectuals – Rousseau – Voltaire – Montesquieu – Fall of Bastille – National Assembly – Fall of Monarchy

### **Module VI**

Consequences of the French Revolution – Nature – Significance – Republican Constitution

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(Elective)

## HY 234 B-MODERN EUROPE 1789-1914

### Module I

Socio Economic and Intellectual Background of Europe – French Revolution-Napoleon Bonaparte – Congress of Vienna – The Concert of Europe – The Third French Republic

### Module II

Unification of Germany – Nationalism – State Building – William I and Prussia – Rise of Bismarck – Franco Prussian War

### Module III

Unification of Italy – Mazzini – Garibaldi – Victor Emmanuel II – Count Cavour – Annexationist Movement – Completion of the Union – Industrialisation

### Module IV

Revolutions of 1848 – Era of Metternich – Great Britain and Colonialism – Resurgent Imperialism – Exploitation of the New World – Tribute from Asian Conquests

### Module V

Rise of Russia – Modern Industrialisation – Repression – Revolution of 1905 – The Austro Hungarian Monarchy – Magyarism in Hungary

### Module VI

The Eastern Question – Turkey and the Balkans

### References:

- **Andrina Stiles and Robert Pearce**, *The Unification of Italy* (Access to history), Hodder General Publishing Division, 2006.
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(Elective)

## HY 234 C-THE RISE OF MODERN CHINA

### Module I: The Revolution of 1911

Background – Decay of Monarchy – Nationalism– Revolutionary Movements – Tung Meng Hui-Sun Yat Sen – Canton Uprisings – Republic of China – Yuan Shih Kai – Campaign for Constitutional Government – Impact of First World War

### Module II: The Revolutionary Movements in China

Impact of the Russian Revolution – The May 4<sup>th</sup> Movement – Formation of Chinese Communist Party – War Lord Era – Working Class Movements – The First Revolutionary Civil War – Shanghai Uprising – Kuomintang Party and Chiang Kai Shek – The Second Revolutionary Civil War – Agrarian Uprisings – The Long March of the Red Army – The Japanese Invasion and the People's Resistance

### Module III: The Birth of the People's Republic

The Communist Victory in the Struggle against Kuomintang – Role of Mao Tse Tung – New Democracy – Formation of the People's Republic

### Module IV: China under Mao Tse Tung (1949-1976)

Era of Mao-Policies – Great Leap Forward – Cultural Revolution – Impact

### Module V: China as a World Power

Deng Xiao Ping – Change of Policies – Special Economic Zones – Industrial and Military Giant

### Module VI: China and Globalisation

Economic Shifts – Growth of GDP – Member of WTO – China and International Organisations– Emerging Super Power

### References:

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## **SEMESTER : IV**

### **HY 241 - INDIAN HISTORIOGRAPHY**

**AIM :** The paper aims at a critical study of the development of analytical skills and accumulation of significant knowledge about Indian historiography in its variegated perspectives.

#### **Objectives**

- To trace the evolution of Indian historiography.
- To understand the paradigm shift in Indian historiography.
- To emphasize the scope and importance of Indian historiography in the realm of mainstream historiography.

#### **Course Contents**

##### **Module I: Ancient Historiography**

Debate on Historical Consciousness in ancient India – Vedic – *Ithihasa- Purana* Tradition – *Charithas* : Harsha Charitha - *Kavyas* : Athula and Mushakavamsakavya – *Prasasthis* – *Gadhas* – Buddhist and Jain Literature – Kalhana and Rajatharangini

##### **Module II: Medieval Historiography**

Sultanate historiography – Ziauddin Barani – Al-Biruni – Arab travel accounts – Mughal historiography – Abul Fazal – Abdul Faizi – Babur – Autobiography and biographies – Memoires – Chronicles – Travel accounts.

##### **Module III: Colonial Historiography**

Indology/ Orientalism – William Jones – Max Muller – James Princep – Charles Wilkins – Utilitarianism and James Mill – Evangelicals and Charles Grant – Imperialist/ Administrative historians – Vincent Smith – New Cambridge Historiography

##### **Module IV: Nationalist Historiography**

Nationalist approach – K.P. Jayaswal – R.G. Bhandarkar – R.K. Mukherjee – R.C. Majumdar – J.N. Sankar – K.A. Nilakanta Sastri – Economic Critique of Colonialism – Dadabai Naoroji – R.C. Dutt

##### **Module V: Marxist Historiography**

M.N Roy – R.P. Dutt – D.D. Kosambi – R.S. Sharma – D.N. Jha – Romila Thapar – R. Champakalakshmi – Muhammed Habib – Irfan Habib – Sathish Chandra – A.R. Desai – Bipan Chandra – Sumit Sarkar – K.N. Panikker - S. Gopal

##### **Module VI: Paradigm shifts in Historiography**

History from below – Ranajith Guha and Subaltern Studies – Partha Chatterji, Shahid Amin – Dipesh Chakravarthi – Gyanendra Pandey – Gayathri Chakravarthi Spivak – Recent Trends – Gender – Uma Chakravarthi – Environmental History – Ramachandra Guha – Madav Gadgil – Dalit – Kancha Ilaiah

## References :

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## **HY 242 - INDIAN HISTORY – IV (Contemporary India)**

**Aim:** The paper intends to familiarize the history of India since independence.

### **Objectives**

- To understand the process of ‘nation in the making’.
- To familiarize the historical developments that occurred in India since Independence.
- To understand the contemporary issues.

### **Course Content**

#### **Module I: Post Independent Era**

Problem of Integration – Sardar Vallabhai Patel – B.R.Ambedkar and framing of Indian Constitution – Linguistic Reorganization of States – The Tribal Problems

#### **Module II: Indian Politics in Transition**

Age of Nehru – From Lal Bahadur Shastri to Indira Gandhi – J.P. Movement and Emergency – The Janata Interregnum – Rajiv Gandhi and V.P.Singh – Indian Political scenario since 1990

#### **Module III: Foreign Policy of India**

Evolution – Non Alignment – India and International organizations – UNO, Commonwealth, SAARC, BRICS – India and her neighbours – Cooperation and conflict – Trade and Commerce – Sino Indian conflict of 1962 – Indo-Pak Wars of 1965 and 1971 – Shift in India’s Foreign Policy since 1990

#### **Module IV: Transition of Economy and Scientific Developments**

Indian Economy: The Nehruvian Legacy – Assessment of Five Year Plans – Niti Aayog – Mixed Economy – Panchayati Raj – Land reforms – Zamindari Abolition and Tenancy reforms – Ceiling and the Bhoodan Movement – Green Revolution – White Revolution – Liberalization and Globalization on Indian Economy – Impact – Present Scenario – India’s Defence Industry and Scientific Developments

#### **Module V: Assimilation, Marginalisation and Conflict**

Minorities and depressed communities – Anti-caste and Dalit movement – Question of Reservation – Anti Mandal Agitation – Land Question – Maoists – Environmental Movements – Chipko – Narmada Bachchao Andolan – Farmers Movement

#### **Module VI: Contemporary Culture – Forms of Expression**

Print and Electronic Media – Liberal and Performing arts – Social Media – Pros and Cons

### **References:**

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## **HY 243 - KERALA HISTORY –IV**

### **(Contemporary Period - From 1956 To 2019 C.E)**

**Aim:** The paper covers the contemporary history of Kerala.

#### **Objectives**

- To examine the problems of new social movements, development politics, social exclusion and environmental issues.
- To introduce contemporary debates on selected issues
- To review the problems and prospects of Kerala Economy, Education and Health.
- To explore the challenges of women, Dalit and other marginalized sections.
- To attempt a critical assessment of Kerala Model of Development.

#### **Course Content**

##### **Module-I: Formation of Kerala State – Communist Ministry**

Progressive Legislations – Agrarian Relations Bill – Education Bill – Administrative Reforms Committee Report – Liberation Struggle – Dismissal of Ministry – Coalition Governments and Political Experiments – *Saptamunnani* – Emergence of Regional parties.

##### **Module II: Kerala Economy**

Land reform legislations and land ceiling – End of feudalism – Redistribution of surplus land – Forest land and grant of title deeds to the possessors – Tribal land and legislation – Plantations and Investment of Capital – Transformation of agriculture – Changes in land use pattern – Current problems in the agricultural sector – Traditional industries – Public sector undertakings and investment of capital by the central and state Governments – Gulf Migration and its impact – Private enterprise – Impact of economic liberalization – Industrial relations and trade unions

##### **Module III: Education, Health**

Growth of education – Education policies – School education – Higher education and technical education – Universities – The Kerala State Higher Education Council – Functions – Institutions of higher learning – Quality – Education reports of Government Agencies on education – Literacy movement – *Grandhasala Prasthanam* – The public health sector – Low mortality and high morbidity – Rural dispensaries and public health awareness – The private health care sector – Kerala health scenario – Health Tourism

##### **Module IV: Women, Dalits and other Marginalized Sections**

Women and their Rights – Transgressions on Women Rights – Violence against Women – Women's Movements – Issues of Transgender – Adivasis – Land Question – Muthanga and Chengara – Dalit Movements – Fisher Folk and their problems.

## Module-V: Popular Movements

Co-operative Movement – Peoples Science Movement – Protection of environment – Silent Valley – Endosulphan – Plachimada – Vilappil Sala – Alappadu – Peringamala – Waste disposal Management

## Module VI: Towards a new Society

Globalization – Impact – Social Media – Use and Abuse – Kerala Model Debate – Paradigm and Parameters – Problems – Flood of 2018 and popular response – *Nava Kerala Nirmithi* – Relevance of Disaster Management

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(Elective)

## HY-244 A - ENVIRONMENTAL HISTORY OF INDIA

### Module I

Global Trends in Environmental History – Approaches to Indian Environmental History – Colonial and Post Colonial Historiography – Debate over the Emergence of Environmentalism – Scope of Environmental History

### Module II

Environmental Approach to Pre historic Studies – Pre Colonial Attitudes towards Environment – Four Modes of Resource Use (Gadgil-Guha Framework) – Emergence of Empires and Assertion of State Monopoly – The Mauryas – The Guptas – The Mughals – Royal Hunting – Preservation of Forests

### Module III

Colonialism as a watershed in Indian Environmental History – The question of Deforestation – Impact of Ship Building Industry, Railways and World Wars on the Forests – Forest Legislations – Botanical Gardens and Plant Transfer – Ecological Imperialism – Contestations over Forests – Jhum Cultivation – Tribal Protest and Resistance

**Module IV:** Post Colonial Scenario – Industrialisation Drive – Hydro Electric Projects, Dams, Mines – Deforestation and Pollution – Dehabitation – Development vs Deprivation – Emergence of Environmental Movements – Chipko – Narmada Bachao Andolan – Women and Environmental Movements

**Module V:** Sustainable Development – Using Sustainable Energy – Creating Eco friendly Habitats – Laurie Baker, a Kerala Experience – Pros and Cons of Sustainable Environment

**Module VI:** Environmental Disasters – Recent Floods – Disaster Management in India – Global Warming – Impact

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(Elective)

## HY 244 B- CONTEMPORARY HISTORY OF THE WORLD

### Module I: New Imperialism

Theories- Stages – Scramble for Colonies and International Crises – The World War of 1914-18 and Consequences – The October Revolution of Russia – Its Legacy – The Rise of Dictatorships – Nazism – Fascism – Outbreak of Second World War – Repercussions

### Module II: The Cold War

Post War Diplomacy – Soviet Union and the Socialist Bloc – Emergence of US Imperialism – Ideological Conflicts – The Nuclear Arms Race and Efforts to Control Proliferation – Intervention of the UN

### Module III: National Liberation Movements in Asia and Africa

Decolonisation Concept – Process of Decolonisation – South Africa and Fight against Apartheid – Nelson Mandela – Non Aligned Movement

### Module IV: Disintegration of the Socialist Bloc

Developments in Eastern Europe – *Glasnost and Perestroika* – Fall of Soviet Union – End of the Cold War – Détente – Unipolar World and Counter Currents

### Module V: New Architecture of Power

Neo Liberalism – Globalisation – Clash of Civilisations – Poverty and Global Discontentment – Emergence of Asia

### Module VI: Problems of Ethnic Nationalism

Terrorism – Ecological Movements – International Trade Agreements

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(Elective)

## HY 244C- TWENTIETH CENTURY REVOLUTIONS

### Module I

The Russian Revolution – Causes - Czarist Regime – Russian Society – Working Class Movements – Entry of New Ideas – Marxism, Nihilism, Anarchism – Revolution of 1905 – Mensheviks and Bolsheviks – Provisional Government – Alexander Kerensky – Triumph of Bolshevism

### Module II

Leaders of the Russian Revolution – Vladimir Lenin – Soviet Constitution – War Communism – New Economic Policy – Results and Significance of Russian Revolution

### Module III

The Chinese Revolution of 1911 – Decay of Manchu Monarchy – Rise of Nationalism – Revolutionary Movements – Sun Yat Sen – Three Principles – Republic of China – Yuan Shih Kai – Impact of First World War

### Module IV

Revolution of 1949 in China – Impact of Russian Revolution in China – The May 4<sup>th</sup> Movement – Rise of Communist Party – Strengthening of Kuomintang Party under Chiang Kai Shek – Civil War – Long March and Red Army – Japanese Invasion – United Front – Triumph of the Communists – Establishment of the People's Republic of China – Character of Chinese Communism

**Module V:** The Cuban Revolution – Background and Causes – Revolutionary Movements – Che Guevara – Fidel Castro – US Intervention – International Reactions – Triumph of Cuban Communism

**Module VI:** The Vietnamese Revolution – Indo China and French Colonialism – Growth of Capitalism – Revolutionary Movements – Communist Party and Ho Chi Minh – Geneva Accords – US Interventions – Unification and Reconstruction

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